SAN ANTONIO
2017 SPSP Convention
HOME OF THE HISTORIC RIVERWALK
DOWNLOAD THE #SPSP2017 CONVENTION MOBILE APP!

This app includes all the resources you need to make the most of your experience at #SPSP2017!

- Access the event schedule and build your personal agenda
- See all speakers & presenters participating in the program
- View all sessions by keyword or by day
- Check out the exhibitors
- Get important updates through the app's Push Notifications
- See who’s attending and share contact information by networking with other attendees

Sponsored by

Collabra

https://crowd.cc/spsp2017
WELCOME

As the Mayor of the City of San Antonio and on behalf of our citizens, it is my pleasure to welcome you to the 2017 SPSP Convention of the Society for Personality and Social Psychology. San Antonio is proud to offer our warmest greetings and extend a Texas-sized welcome to such a distinguished group.

Thank you for choosing San Antonio for the opportunity to facilitate your group’s goals of presenting and discussing research, networking and collaborating on projects and pursuing professional development.

The nation’s 7th largest city, San Antonio is proud to be a mixture of diverse cultures, history, events, cuisine and southern hospitality. While you are here to connect with colleagues, please take time to enjoy our unique treasures including the River Walk and the UNESCO World Heritage site, the San Antonio Missions that include the Alamo. We hope you will appreciate the small-town ease and charm of navigating through the various sights and sounds that draw over 32 million visitors annually to our city.

It is our hope that your visit encourages you to return often. Best wishes for a successful and memorable conference.

Sincerely,

IVY R. TAYLOR
MAYOR
Convention Code of Conduct
In order to provide all participants with the opportunity to benefit from SPSP events and activities, SPSP is committed to providing a friendly, safe, supportive and harassment-free environment for all convention attendees and participants, regardless of gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity.

This code of conduct outlines SPSP’s expectations for all convention attendees and participants, including all members, speakers, vendors, media representatives, commentators, exhibitors, sponsors and volunteers. Cooperation is expected from everyone and organizers will actively enforce this code throughout this event. Violations are taken seriously.

Expected Behavior
SPSP expects convention participants to communicate professionally and constructively, whether in person or virtually, handling dissent or disagreement with courtesy, dignity and an open mind, being respectful when providing feedback, and being open to alternate points of view. Likewise, when sharing information about the organization or any attendees or participants via public communication channels, SPSP expects participants to share responsibly and clearly distinguish individual opinion from fact.

Alcohol is available at evening social networking events during the convention and may be consumed only by those of legal age. Alcohol at SPSP events will only be distributed by commercial hosts following local and state statutes, which may include limiting consumption.

Unacceptable Behavior
SPSP does not tolerate harassment of convention attendees or participants in any form. Harassment includes offensive verbal or written comments, and negative behavior, either in real or virtual space, including those which are related to or are based upon gender, age, sexual orientation, gender identity, gender expression, disability, physical appearance, body size, race, ethnicity, religion or other group identity. Harassment also includes deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of talks or other events, and unwelcome physical contact or sexual attention.

Alcohol may not be brought into SPSP-sponsored events nor may alcohol be consumed by those not of legal age. Because excessive alcohol leads to impaired decision-making, SPSP strongly discourages excessive drinking at any point during the convention.

Consequences of Unacceptable Behavior
If an attendee or participant, in either real or virtual space, engages in inappropriate, harassing, abusive or destructive behavior or language, the convention organizers and SPSP Leadership will determine and carry out the appropriate course of action, including warning the offender, expulsion from the convention with no refund and/or banning the offender from future SPSP events and activities.

All participants are expected to observe these rules and behaviors in all convention venues, including online venues and convention social events. Convention participants seek to learn, network and enjoy themselves in the process, free from any type of harassment. Please participate responsibly and with respect for the rights of others.

What to do
If you are being harassed, notice that someone else is being harassed, or have any other concerns about an individual’s conduct, please contact Executive Director Chad Rummel at crummel@spsp.org or (202) 524-6541. Your concerns will be held as confidential as you would like them to be and you may remain anonymous. If you would like to discuss your concerns during the convention, ask for Chad at the convention onsite registration desk.
Convention Committee

Symposium Panel
Richard Slater
Mitja Back

Professional Development & Workshop Panel
Wiebke Blediorn
Yoel Inbar

Single Paper Panel
Chris Faley
Kerry Kawakami

Graduate Student Travel Award Reviewers
Jennifer Belding
Julia Boehm
Kathryn Boucher
Gillian Bruce
Jacek Buczny
Crystal Colter
Kathleen Cook
Patrick Ewell
Kimberly Fairchild
E 枓 Fekete
Emily Fisher
Sarah Gaither
Yuthika Girme
Lindsay Greenlee
Helen Harvon
Julie Huang
India Johnson
Amanda Johnston
Lindsay Kennedy
Laura Koenig
Ashley Landrum
Emily Lesken

Shannon Lupien
Molly Metz
Angela Neal
Yuju Ogihara
Ryan O’Loughlin
Erin O’Marra
Rachel Paulleth
Sylvia Perry
Dennis Poepsle
Stephanie Richman
Kate Rogers
Mollie Ruben
Sarah Savoy
Jessica Sim
Allison Skinner
Gabrielle Smith
Ying Tang
Reine van der Wal
Michele Van Volkom
Yanna Weisberg
Leigh Wilton
Kate Yang

Symposium Reviewers
Jonathan Adler
Sarah Ainsworth
Ishani Banerji
Erika Carlson
Stephanie Carpenter
Jeremy Cone
Jennifer Fugate
Jochen Gebauer
Matt Gobel
Jennifer Howell
Lindsey Harvell
Crystal Hoyt

Lauren Human
Hans Ijzerman
Lisa Jaremka
Kathryn Johnson
Leslie Kirby
Madoka Kumashiro
Christopher Nave
John Rauthmann
Sean Rife
Jennifer Taber
Keith Welker

Single Presenter Submission Reviewers
Mark Barnett
Joan Barth
Arlin Benjamin
Kathryn Bruchmann
Travis Carter
Jeff Cho
William Chopik
Magali Clobot
William Davis
Jaye Derrick
Angelo DiBello
Tammy English
James Fryer
Sarah Gomillion
Ingrid Haas
Adam Hahn
Edward Hansen
Chelsea Helion
Susan Holtzman
Rachael Jack
Jill Jacobson
Peter Jonason
Sonia Kang
Pelin Kesebir

Simon Lolliot
Sam Maglio
Andres Martinez
Kathleen McCulloch
Alexander Nagurney
Todd Nelson
Andy Ng
Meghan Norris
Curtis Phillips
Evava Pietri
Jack Powell
Blair Saunders
Katja Schlegel
Hyeyeong Shin
Natalie Shook
Stephanie Spielmann
Andrew Stewart
Luis Vega
Carolyn Weisz
Joseph Wellman
Eunike Wetzel
Amanda Williams
Anne Wilson
John Paul Wilson

Diversity Travel Award Reviewers
Sapna Cheryan
Julie Garcia
Bryant Marks

Diana Sanchez
Miguel Unzueta
Daryl Wout

Professional Development and Workshop Reviewers
Wiebke Bleidorn
Mark Brandt
Katherine Coker
Yoel Inbar

Teacher/Scholar Award Panel
Liz Kenesi

TESSA WEST, Chair
JENNIFER BEER
EVAN APFELBAUM
LIZ KENESKI
NICK RULE
WELCOME TO SAN ANTONIO!

We are excited to be back and to welcome you to such a culturally vibrant town. We have worked hard to bring you an incredible convention. I hope you are as excited as we are to get the 2017 Annual Convention underway.

For 2017, we’ve shaken up the program a bit offering you more ways to get the information you need. 29 Preconferences on Thursday, 7 Deep Dive Workshops, over 80 symposia, more than 20 Professional Development sessions, 3 Data Blitz sessions, 4 Mentoring sessions, Pop-Up Programming materializing onsite, Birds of a Feather round table lunch discussions, the Q&pAy Live Grant Competition and poster presentations running all day in smaller doses are packed into three days of science and skills based learning. Whether you’re craving rapid-fire science in a data blitz or looking to take your stats skills pro in a deep dive workshop, the Annual Convention truly has become a place for everyone.

As always, the Student Committee has planned events and activities to harness the power of all of your colleagues and mentors being together in one city. Join fellow graduate student attendees at Howl at the Moon on Thursday night for their annual kickoff party. Be sure to check the SPSP Mobile App for a full listing of opportunities specifically designed for students.

Each year we try to bring you something new and 2017 is no exception. Two more receptions join the convention this year – the LGBT & Ally Networking Reception and the PSPB Editors Reception – giving you even more chances for focused networking. As mentioned above, poster sessions are enhanced this year by being smaller and running all day allowing for more focused attendance and the opportunity for presenters to check out their colleagues’ research as well. On your way into our Exhibit Hall to check out our over 20 Exhibitors & Sponsors, visit the brand new SPSP Store to pick up your printed program, a convention t-shirt or maybe something fun you’ve seen staff wear in the past!

Interaction among members and among researchers in the field has been a hot topic this past year. Join us on Friday during lunch for a town hall on How We Communicate with Each Other in Online Forums. Continuing the theme of web communication, we’ve launched live feedback technology at the convention this year where a randomized sample of attendees will get mobile alerts to provide real-time feedback on their convention experience. Additionally, all attendees can rate their sessions in our mobile app.

Your brain hurt and need a reprieve from all the science? San Antonio is home to the famous Riverwalk where stores, restaurants, bars, and hotels are all interconnected along the manmade Riverwalk canal. Meet friends for drinks or just enjoy the lush gardens on your walk to and from the convention center each day. With the Alamo just steps away, stop by for a quick dose of American history. In a city like San Antonio, you won’t have to look far to find exactly what you want.

Follow us (@SPSPNews) and join in the conversation on twitter and Facebook using our official convention hashtag, #SPSP2017.

We look forward to a fantastic convention!

Tessa West (Convention Committee Chair)
On behalf of the SPSP Board of Directors, I am delighted to welcome you all to our 2017 Annual Convention. With the cultural vibrancy of the city of San Antonio as backdrop, we’ll spend the next several days showcasing the revolutionary ideas, interdisciplinary techniques, data-driven interventions, and sound science that social and personality psychologists bring to bear on understanding the human condition.

This year’s fast-paced and jam-packed program has been master minded by the hardworking Convention Program Committee of Tessa West, Jennifer Beer, Evan Apfelbaum, Liz Keneski, Nick Rule, Richard Slatcher, Mitja Back, Wiebke Bleidorn, Yoel Inbar, Chris Fraley and Kerry Kawakami. Thank you so much!

When you see all that the program has to offer, I hope you will see how our convention works to advance the creation, communication, and application of rigorous social and personality science and facilitate the training, interaction, and professional development of a diverse and inclusive community of social and personality psychologists working in a myriad of settings. Together we have – and have to have -- the passion, creativity, competence, diversity of perspective, and openness of mind to conduct research that reveals the complexities underlying human behavior and to share and apply that knowledge effectively, to educate and empower all those to whom it is relevant.

I’m honored to serve as SPSP President for 2017 and I welcome your suggestions, comments, and ideas about how to make our organization and our science ever stronger and ever better. Feel free to email me anytime at President@spsp.org or send us a message at http://connect.spsp.org/contactus.

SPSP strives to be a unifying force for all social and personality science and for all social and personality scientists – and nowhere is that force felt more strongly than at our annual convention. Looking forward to sharing this science celebration with you!

Warmly,
Diane Mackie
President, SPSP
Awards Committee
Mark Leary, Chair
Jamie Pennebaker
Phoebe Ellsworth

Fellows Committee
Bertram Gawronski, Chair
Laura King, Past Chair
Jennifer Bosson, Chair-Elect
Carol Miller
Iris Mauss

Student Committee
Leigh Smith, Chair
Eric Russel, Vice Chair
Nick Brown, Past Chair
Jessie Briggs, Member-at-Large
Onawa LaBelle, Member-at-Large
Lindsay Roberts, Member-at-Large
Calvin Sims, Member-at-Large for Undergraduate Affairs

Publications Committee
Judith Harackiewicz, Chair
Steven Neuberg, Chair-Elect
Chris Chrandall, PSPB Editor
Monica Diernat, PSPR Editor
Jennifer Crocker, SPPS Liaison
Dave Nussbaum, Blog Editor

Training Committee
Wiebke Bleidorn, Chair
Terry Vescio, Past Chair
Buju Dasgupta, Chair-Elect
Vivian Zayas
Yoel Inbar

Division 8 Program
Jennifer Lodi-Smith, 2017 Chair
Virginia Kwan, 2018 Chair

Lifetime Achievement Panel
Jenny Crocker, Chair
Valerie Purdie-Vaughns
David Sherman
Yaacov Trope

Media Panel
Kathleen Vohs, Chair
Nicholas Epley
Rosanna Guadagno
Jay van Bavel

Methodological Panel
Deborah Kashy, Chair
Thalia Wheatley
David Yeager
Marc Schaller

Personality Panel
Colin DeYoung, Chair
Jeremy Biesanz
William Fleeson
David Watson

Diversity/Climate Committee
Sapna Cheryan, Chair
Bryant Marks, Past Chair
Julie Garcia, Chair-Elect

SISPP Committee
Nicole Shelton, Co-Chair
Derek Isaacsowitz, Co-Chair
Veronica Benet-Martinez
Lasana Harris
Heejung Kim
Jeff Sherman
Jesse Graham

Grants Review Panel
Ozlem Ayduk
Kirk Brown
Jaye Derrick
Lucas Keefer
Jennifer Kubota
Adelheid Nicol
Cynthia Willis Esqueda

Central Office Staff
Rachel Bader, Program Coordinator
Lauren Blackwell, Membership/Community Manager
John Costa, Operations/Membership Assistant
Annie Drinkard, Public and Media Relations Manager
Jan Kang, PhD, Program Associate
Brian Riddleberger, Operations Manager
Chad Rummel, Executive Director
Nate Wambold, Meeting and Events Director
Joe Wengloski, Digital Media Manager

2017 AWARD PANELS

Social Panel
Tim Wilson, Chair
Michele Gelfand
Sonja Lyubomirsky
Brenda Major

Theoretical Innovation Prize Panel
Brock Bastian, Co-Chair
Fiery Cushman, Co-Chair
Carol Dweck
Cynthia Pickett
Jonathan Schooler
Brandon Schmiechel

Undergraduate Teaching and Mentoring Award Panel
SoYon Rim, Chair
Mark Costanzo
Azenett Garza
Alcohol Policy
A number of social activities have been planned where alcoholic beverages will be offered. SPSP and the San Antonio Convention Center encourage the responsible consumption of alcohol. Alcohol will not be served to anyone under the age of 21. Please be prepared to show photo identification. All bars will be cash bars. If you chose drink tickets with your registration, drink tickets can be used at any bar at any social function during the convention. Alcoholic beverages are allowed only in specific areas and must not be taken out of those immediate areas.

Audiovisual Services, factor 110
Room 215
LCD projectors (e.g., for PowerPoint presentations) will be provided in all session rooms. Computers will NOT be provided. Presenters must bring their own computers and set them up before the start of the session in which they are presenting. Presenters are strongly encouraged to arrive in their scheduled session room 15 minutes before their start time for setup.

This room will also serve as a speaker ready room. Feel free to stop by this room in advance of your presentation to test your computer connectivity to projectors, do a dry run through of your slides, or get additional tech support from onsite AV technicians.

Baggage Check
Baggage check will not be available at the Convention Center. You should plan to check/store your baggage at your hotel.

Business Center
The San Antonio Convention Center has a UPS Store onsite. The store is located on the ground level of the building in the main lobby. This location can handle most all business printing and copying needs. The phone number is 210-258-8950.

Child Care
Formal childcare services will not be provided at the convention by the center or by SPSP. Attendees should make other arrangements.

Exhibits and Poster Sessions
All exhibits and poster sessions will be located in Hall 4 of the convention center.

Thursday, January 19
4:30PM – 7:00PM Exhibits Open
4:30PM – 6:00PM Posters

Friday, January 20
8:00AM – 8:00PM Exhibits Open
8:00AM – 9:15PM Posters
11:00AM – 12:15PM Posters
12:30PM – 4:45PM Posters
6:30PM – 8:00PM Posters

Saturday, January 21
8:00 am – 8:00 pm Exhibits Open
8:00 am – 8:00 pm Posters

First Aid & Nursing Mothers Room
Room 2137, Nursing Mothers Room
Emergency medical technicians will be onsite to assist with any minor medical emergencies that arise in the first aid room. Additionally, a nursing mothers room will be available with private personal spaces for nursing mothers to utilize.

Thursday, January 19 8:00AM – 7:00PM
Friday, January 20 8:00AM – 8:00PM
Saturday, January 21 8:00AM – 8:00PM

Food Service
Complimentary food and beverages will be available in the Exhibit Hall (Hall 4), unless otherwise noted, during the following times to all registered attendees.

Wednesday, January 18, Bridge Hall
First Time Attendees Welcome Reception (Light Hors D’Ouevres, Cash Bar) 6:00PM – 7:00PM

Thursday, January 19
Opening Reception (Light Hors D’Ouevres, Cash Bar) 4:30PM – 6:30PM

Friday and Saturday, January 20-21
Continental Breakfast 7:45AM – 8:30AM
Coffee Break 10:45AM – 11:00AM
3:15PM – 3:30PM

*Boxed Lunch 12:15PM – 1:15PM

Wi-Fi will be available for attendees use in Hall 4 during all meal periods and poster sessions.

*Note: Available only with the use of a boxed lunch ticket, if selected during registration.

Hotels
The hotels in the official SPSP housing block are the Hyatt Regency San Antonio, the Grand Hyatt San Antonio, the Hyatt Place San Antonio/Riverwalk, the Westin Riverwalk, the Menger Hotel and the Crockett Hotel. SPSP does not offer discounted room rates in any other hotels.

Information Desk
Questions? Visit the SPSP team at the information desk in the Hall 4 Lobby.

Thursday, January 19 4:30PM – 8:00PM
Friday, January 29 7:00AM – 6:30PM
Saturday, January 30 7:00AM – 5:30PM

Internet
Complimentary wireless internet will be available in Hall 4 as well as all public spaces in the convention center. Wi-Fi will be available in session rooms, however SPSP encourages respectful audience behavior and responsible/limited use of Wi-Fi during sessions.

Network: SPSPWiﬁ
Password: SPSP2017

Lost and Found
For any lost items please visit the meetings team at Registration in the lobby of Hall 4.

Mobile App
SPSP has a mobile app available on iOS and Android operating platforms for the 2017 Annual Convention. The easy to use app allows you to view the program, connect with other attendees and build your own convention schedule. Visit your app store within your device and search for “SPSP” to find us. Be sure to join the conversation on social media by following us on Twitter @SPSPNews and by using the official convention hashtag, #SPSP2017.
Name Badges
The San Antonio Convention Center is open to the public. For security purposes, attendees, speakers and exhibitors are required to wear their name badges to all sessions and events within the center.

Entrance to sessions and events is restricted to registered attendees only. Entrance to the Exhibit Hall will be limited to badge holders only. If you misplace your name badge, please visit the registration desk in the Hall 4 Lobby for a replacement.

Parking
Parking is available at the San Antonio Convention Center directly across the street in a parking garage at 850 E Commerce Street. The daily parking rate is $11 per day. Rates are subject to change.

Photography & Video Recording
SPSP asks that you do not photograph, audio or video record speakers, presentations or posters without the permission of the authors/speakers.

Poster Sessions
Poster sessions are scheduled on Thursday, January 19, Friday January 20, and Saturday January 21. Presenting authors should be present for at least one full hour during their assigned poster session. Other authors on the poster can be available for the remaining duration of the session to answer questions. All poster sessions are in Hall 4. Please see “Exhibits & Poster Sessions” for open times.

Please see the Poster Schedule on pages 20 - 21. Presenters will have 15 minutes between sessions for set-up and take down time.

Poster Check
Poster Check, sponsored by the American Psychological Association, will be available in Hall 4 on Friday and Saturday from 7:30AM – 7:30PM.

American Psychological Association

Poster Pick Up
If you used makesigns.com to print your poster, and elected to pick up your poster onsite at the convention, a representative will be available in the Hall 4 Registration Lobby at the below times to distribute posters. Please bring a photo ID matching the name on the order for pickup.

Thursday, January 19 12:00PM – 5:00PM
Friday, January 20 7:30AM – 6:00PM
Saturday, January 21 7:30AM – 5:00PM

Poster pick up is separate from poster check. You’re welcome to store your poster at poster check after you pick it up.

Printed Program
If you elected to receive a printed program during your registration process, you can pick up your copy at the SPSP Store in the Hall 4 Lobby with a printed program ticket (received at registration). Electronic PDF copies of the program can also be found online at spspmeeting.org. If you did not elect to receive a printed program but would like one, please check at the SPSP Store on Saturday after 2:00PM for any available copies. Printed programs cannot be guaranteed to ticket holders after 2:00PM on Saturday.

Registration & Badge Pick-Up
Hall 4 Lobby
Convention Registration will be open during the following hours:

Wednesday, January 18 3:00PM – 8:00PM
Thursday, January 19 7:00AM – 8:00PM
Friday, January 29 7:00AM – 6:30PM
Saturday, January 30 7:00AM – 5:30PM

Onsite Registration Fees
Student Convention & Preconference $350
Student Convention Only $250
Student Preconference Only $125
Early Career Convention & Preconference $395
Early Career Convention Only $295
Early Career Preconference Only $125
Full/Assoc/Retired Convention & Preconference $525
Full/Assoc/Retired Convention Only $425
Full/Assoc/Retired Preconference Only $125
Nonmember Convention & Preconference $645
Nonmember Convention Only $530
Nonmember Preconference Only $140

Your registration fee includes access to all SPSP sponsored sessions and events, a copy of the printed program and onsite guide (if you choose), access to the mobile app, two continental breakfasts, four coffee breaks and either two (2) boxed lunch tickets or two (2) drink tickets.

Special Needs
Attendees with special needs should contact the SPSP meetings staff prior to the convention at meetings@spsp.org, or onsite by visiting Onsite Registration for any assistance. For specific information regarding ADA compliance and the San Antonio Convention Center’s accessibility, please contact the center directly at 210-207-8500.

SPSP Store
New this year, the SPSP store will be located in the Hall 4 Lobby next to Registration. You can pick up your printed program (with ticket), your convention t-shirt (with ticket) or purchase other SPSP items. The store hours are:

Wednesday, January 18 3:00PM – 8:00PM
Thursday, January 19 7:00AM – 8:00PM
Friday, January 29 7:00AM – 6:30PM
Saturday, January 30 7:00AM – 5:30PM

Transportation

Airport
The San Antonio International airport is 20 minutes (9 miles) from the convention center.

Discounted shuttle service to and from the airport has been secured through SuperShuttle. Visit supershuttle.com or call 1-800-Blue-Van and use the discount code CSMG7. Discounts are available for transfers to and from the airport or any SPSP hotel, as well as black car service.

Public Transportation
San Antonio has a robust public transit system. Taxicabs are also widely available in the city. Lyft, Uber and other popular ride-sharing companies are also available for discounted ground transportation. First time Lyft users can use the promo code SPSP2017 to receive $50 in free ride credits.
RESEARCH PERMEATES EVERYTHING WE DO

At Facebook we conduct cutting edge research with a practical focus.

- We employ advanced qualitative and quantitative methods to gain insights into how people interact with each other and the world around them.

- Our insights directly impact decisions that improve everyday experiences across our products, to make them easier, more intuitive, and meaningful.

- We share a common goal—deeply understand and improve the experiences of the billions of people around the world who use our products every day.

Learn more about Research at Facebook at research.facebook.com
MEETING LEVEL

STREET LEVEL

RIVER LEVEL (Preconferences only)

Legend:
- Escalator
- Restroom
- Meeting Room
- Elevator

Maps

Meeting level

Street level

River level (Preconferences only)

Legend:
- Escalator
- Restroom
- Meeting Room
- Elevator
New & Upcoming Titles

**Personality Theories: A Global View**
Eric Shiraev, George Mason University
ISBN: 978-1-4522-6857-6
Paperback: $95.00 • September 2016

**Social Psychology: Core Concepts and Emerging Trends**
Daniel W. Barrett, Western Connecticut State University
Spiral: $90.00 • January 2016

**Applied Social Psychology: Understanding and Addressing Social and Practical Problems**
THIRD EDITION
Jamie A. Gruman, University of Guelph, Canada
Frank W. Schneider, University of Windsor, Ontario, Canada
Larry M. Coutts, L.M. Coutts & Associates, Ottawa, Canada
ISBN: 978-1-4833-6973-0
Paperback: $106.00 • September 2016

**An Introduction to Personality, Individual Differences and Intelligence**
SECOND EDITION
Nick Haslam, University of Melbourne, Department of Psychological Sciences
Luke Smillie, University of Melbourne
John Song, De Montfort University Leicester, UK
ISBN: 978-1-4462-4962-8
Hardcover: $85.00 • February 2017

**Social Cognition: From Brains to Culture**
THIRD EDITION
Susan T. Fiske, Princeton University
Shelley E. Taylor, University of California, Los Angeles
ISBN: 978-1-4739-6930-8
Hardcover: $39.99 • December 2016

**Child Development: Understanding a Cultural Perspective**
Martin J. Packer
Hardcover: $34.99 • March 2017

**Interpreting and Using Statistics in Psychological Research**
Andrew N. Christopher, Albion College, USA
ISBN: 978-1-5063-0416-8
Paperback: $80.00 • September 2016

Visit the SAGE booth to receive more information.
High-Profile Journals

*Source: 2015 Journal Citation Reports® (Thomson Reuters, 2016)
VISIT THE AMERICAN PSYCHOLOGICAL ASSOCIATION AT BOOTH #13

- Special student membership offer—**two years for the price of one**
- First-time full members can join for just **$99**—a **savings of 60% off** the basic member rate
- **Pick up free issues** of the *Monitor on Psychology*, the *APA Connect Guide* and a variety of membership materials
- Take the Membership Survey for a chance to win a **free trip to the 2017 APA Annual Convention in Washington, DC.** Visit on.apa.org/2fs3YyK to take the survey online.
## Schedule Overview

### Wednesday, January 18th
- **3:00PM – 8:00PM** | Registration & Badge Pickup, SPSP Store | Hall 4 Lobby
- **6:00PM – 7:00PM** | First Time Attendees Welcome Reception | Bridge Hall

### Thursday, January 19th
- **7:00AM – 8:00PM** | Registration & Badge Pickup, SPSP Store | Hall 4 Lobby
- **8:00AM – 4:30PM** | Preconferences (individual times may vary) | Please see page 49 for Preconference locations.
- **4:30PM – 6:00PM** | Poster Session A | Hall 4
- **4:30PM – 6:30PM** | Opening Reception | Hall 4
- **4:30PM – 7:00PM** | Exhibits Open | Hall 4
- **6:00PM – 7:00PM** | Awards Ceremony | Hall 4
- **7:00PM** | Student Social Night Partially Sponsored by Sona Systems and Millisecond Software | Howl at the Moon

### Friday, January 20th
- Please see pages 58-59 for Programming Session locations.
- **6:30AM – 7:30AM** | SPSP 5k Fun Run & Walk | E. Nueva Street Bridge (over Riverwalk)
- **7:00AM – 6:30PM** | Registration & Badge Pickup, Info Desk, SPSP Store | Hall 4 Lobby
- **7:30AM – 7:30PM** | Poster Check Sponsored by the American Psychological Association | Hall 4
- **7:45AM – 8:30AM** | Continental Breakfast Sponsored by MindWare Technologies | Hall 4
- **8:00AM – 9:15AM** | Convention Kick-Off Breakfast, Hosted by the Diversity and Climate Committee | Room 213
- **8:00AM – 8:00PM** | Exhibits Open | Hall 4
- **8:00AM – 8:00PM** | First Aid | Room 1109
- **8:00AM – 8:00PM** | Nursing Mothers Room | Room 2137
- **8:00AM – 9:15AM** | Programming Sessions 2-7 & Poster Session B
- **10:45AM – 11:00AM** | Coffee Break | Hall 4
- **11:00AM – 12:15PM** | Programming Sessions 10-22 & Poster Session D
- **12:15PM – 1:15PM** | Boxed Lunch Offered (Tickets Required) Sponsored by Disney Research | Hall 4
- **12:15PM – 1:30PM** | Student Mentoring Lunch (pre-registration required) | Room 212
- **12:15PM – 1:30PM** | GASP Mentoring Lunch (pre-registration required) | Room 213
- **12:30PM – 1:45PM** | Programming Sessions 24-31 & Poster Session E
- **2:00PM – 3:15PM** | Invited Session: Fresh Perspectives on Personality and Social Psychology Processes | Bridge Hall
- **2:00PM – 3:15PM** | Programming Sessions 33-44 & Poster Session F
- **3:15PM – 3:30PM** | Coffee Break | Hall 4
- **3:30PM – 4:45PM** | Programming Sessions 46-55 & Poster Session G
- **5:00PM – 6:45PM** | Black, Campbell, and Distinguished Scholar Award Addresses | Bridge Hall
- **5:00PM – 6:45PM** | Various Receptions | Various Rooms
- **6:30PM – 7:30PM** | Q&A Live | Hall 4
- **6:30PM – 8:00PM** | Poster Session I | Hall 4
- **6:30PM – 8:00PM** | Poster Reception | Hall 4
- **6:30PM – 8:00PM** | Diversity & Climate Committee Reception Sponsored by Facebook | Room 214BC

### Saturday, January 21st
- Please see pages 114-115 for Programming Session locations.
- **7:00AM – 5:30PM** | Registration & Badge Pickup, Info Desk, SPSP Store | Hall 4 Lobby
- **7:30AM – 7:30PM** | Poster Check Sponsored by the American Psychological Association | Hall 4
- **7:45AM – 8:30AM** | Continental Breakfast | Hall 4
- **8:00AM – 8:00PM** | Exhibits Open | Hall 4
- **8:00AM – 9:15AM** | Programming Sessions 59-62 & Poster Session J
- **9:30AM – 10:45AM** | Programming Session 64-74 & Poster Session K
- **10:45AM – 11:00AM** | Coffee Break | Hall 4
- **11:00AM – 12:15PM** | Legacy Award Symposium: Dr. Ravenna Helson | Room 214A
- **11:00AM – 12:15PM** | Programming Sessions 76-86 & Poster Session L
- **12:15PM – 1:30PM** | Student Mentoring Lunch (pre-registration required) | Room 212
- **12:30PM – 1:45PM** | Legacy Lunch: Dr. Ravenna Helson (invitation only) | Room 213
- **12:15PM – 1:15PM** | Boxed Lunches Offered (Tickets Required) Sponsored by TurkPrime | Hall 4
- **12:30PM – 1:45PM** | Programming Sessions 88-92 & Poster Session M
- **2:00PM – 3:15PM** | Invited Session: What Now? Moving Past the Replication Debate | Bridge Hall
- **3:15PM – 3:30PM** | Coffee Break | Hall 4
- **3:30PM – 4:45PM** | Programming Sessions 105-114 & Poster Session O
- **5:00PM – 6:15PM** | Programming Sessions 116-124 & Poster Session P
- **6:30PM – 8:00PM** | Poster Session Q | Hall 4
- **6:30PM – 8:00PM** | Closing Reception | Hall 4

## Share us on social media:

#SPSP2017
Social and Personality Psychology in Industry: What Next?
Friday, January 20th, 9:30AM - 10:45AM, Bridge Hall

Using social and personality psychology in complex, diverse, and consequential applied contexts reveals unexplored questions and unsolved problems that impede progress (and profit). What big ideas, nuanced theories, or technological advances would benefit both industry and social and personality science? Join a discussion of how to advance industry and academic science with researchers from Facebook, eHarmony, and Lieberman Research Worldwide.

Chair, Diane Mackie, UC Santa Barbara, 2017 SPSP President

Behavioral Science in Industry: Past, Present and Future

Industry researchers have business needs to travel to the developing world and build relationships in countries often neglected by academic psychologists. The future of cross-cultural psychology will be bright if academic and industry researchers can collaborate to broaden the geographical pool of people who volunteer to participate in academic research.

Joshua Tabak, Internet.org at Facebook

All You Need is Love (and Data): The Science Behind eHarmony

Founded by psychologists in the year 2000, eHarmony was one of the first online dating websites on the internet. This talk will cover the research conducted at eHarmony and their recently launched sister website ElevatedCareers.com, including the development of the matching systems and key user behaviors we study.

Andrew Larsen, eHarmony, Elevated Careers

Consumers are Human: Applying Social and Personality Psychology to Understand Consumer Behavior

Implicit attitudes and associations affect consumer behavior. That fact is now widely accepted among people in the business of understanding and influencing consumer behavior. But what do we do now? In what situations are these attitudes and associations the primary drivers of behavior? How do they interact with more conscious thoughts?

Collette P. Eccleston, Lieberman Research Worldwide
SPSP’s 2017 Symposium Panel, Mitja Back and Richard Slatcher, are excited to announce the invited sessions for the 2017 Annual Convention. Join us as we highlight innovative research and stimulate discussion about the future of personality and social psychology.

**Fresh Perspectives on Personality and Social Psychology Processes**

*Friday, January 20th, 2:00PM - 3:15PM, Bridge Hall*

**Chairs: Mitja Back, Richard Slatcher**

This session features fresh perspectives on how processes relevant to personality and social psychology can be conceptualized, measured, and applied. Four rising stars will briefly highlight big ideas that will have a sustainable impact on our field. This includes new theoretical and analytical process models borrowed from network science and dynamic systems theory, new methods to assess real-life processes such as mobile sensing and mouse-tracking, and new large-scale applications of process-insights on the individual, social and collective level.

**Moderator**

Jon Freeman  
New York University

**Speakers**

- Jonas Dalege  
  University of Amsterdam  
  Understanding Attitudes and Other Psychological Constructs as Individual Networks

- Jon Freeman  
  New York University  
  Split-Second Social Perception: An Integrative Multi-Level Approach

- Gabriella Harari  
  University of Texas  
  Assessing Behavior in Real Life with Mobile Sensing Methods

- Maarten van Zalk  
  University of Münster  
  Applying Social Network Processes to Community Wide Interventions

This session features fresh perspectives on how processes relevant to personality and social psychology can be conceptualized, measured, and applied. Four rising stars will briefly highlight big ideas that will have a sustainable impact on our field. This includes new theoretical and analytical process models borrowed from network science and dynamic systems theory, new methods to assess real-life processes such as mobile sensing and mouse-tracking, and new large-scale applications of process-insights on the individual, social and collective level.


*Saturday, January 21st, 2:00PM - 3:15PM, Bridge Hall*

**Chairs: Richard Slatcher, Mitja Back**

This session, moderated by Jamie Pennebaker, brings together four leading scholars from social and personality psychology for a discussion about the future of our field. The panelists will discuss the “big” questions that remain unanswered in social and personality psychology (are there any big questions that remain unanswered?) and how one might go about answering them. In addition, the audience will be polled for written questions to stimulate discussion and boost audience involvement. The goal of this conversation is not to rehash the replication debate but rather to have a lively conversation among some of the most creative minds in our field about what our field is going to look like in the next five to ten years.

**Moderator**

Jamie Pennebaker  
University of Texas at Austin  
**Moderator**

**Speakers**

- Laura King  
  University of Missouri

- Simine Vazire  
  UC Davis

- Harry Reis  
  University of Rochester

- Wendy Berry Mendes  
  UC San Francisco
Workshops provide convention attendees with an in-depth learning experience on a specific topic. Pre-application to attend is required.

**Friday, January 20**

**An Introduction to Social Network Analysis**

**Room:** 211, **Time:** 2:00PM - 4:30PM  
**Chair:** Gregory Webster, Univ. of Florida  
Social network analysis is becoming the vanguard of methodological approaches to understanding individuals in social contexts. Because social networks integrate information about individuals (nodes) and their relationships (ties), they are ideal for understanding human social interaction. This workshop will provide a primer on social network analysis for social-personality psychologists.

Gregory Webster  
Univ. of Florida

---

**Data Visualization in R**

**Room:** 209, **Time:** 2:00PM - 4:30PM  
**Chair:** Maike Luhmann, Ruhr Univ. Bochum  
This workshop provides an introduction to graphics in R using the R plot and ggplot2 packages. Various methods for data visualization will be demonstrated and actively practiced. Graphical functions for both quick data visualization and publication purposes will be covered. No prior knowledge of R is required.

Maike Luhmann¹, Frederik Aust²  
¹Ruhr Univ. Bochum, ²Univ. of Cologne

---

**Saturday, January 21**

**An Introduction to Longitudinal Dyadic Analyses**

**Room:** 209, **Time:** 8:00AM - 12:15PM  
**Chair:** Robert Ackerman, Univ. of Texas at Dallas  
**Co-Chair:** Deborah Kashy, Michigan State Univ.  
This workshop provides an introduction to Dyadic Growth-Curve Models and Cross-Lagged dyadic models within the Actor-Partner Interdependence Model context (Kenny, Kashy, & Cook, 2006). Students will learn basic features of longitudinal dyadic data and how to estimate and interpret the results of these models using Multilevel Modeling.

Robert Ackerman¹, Deborah Kashy²  
¹Univ. of Texas at Dallas, ²Michigan State Univ.

---

**The Open Science Framework: Practical Steps to Increase Reproducibility**

**Room:** 211, **Time:** 8:00AM - 11:00AM  
**Chair:** Courtney Soderberg, Center for Open Science  
This practical workshop will review laboratory and personal research practices to improve reproducibility. Topics include project and data management, preregistration, managing collaborations, and getting the most out of the Open Science Framework (http://osf.io/) for private and public laboratory operations. This workshop will be hands-on, so please bring your laptop.

Courtney Soderberg¹  
¹Center for Open Science

---

**Bayesian Analysis with JASP: A Fresh Way of Doing Statistics**

**Room:** 211, **Time:** 2:00PM - 5:00PM  
**Chair:** Alexander Etz, Univ. of California, Irvine  
The main purpose of this workshop is to provide participants with a gentle introduction to key Bayesian concepts in estimation and hypothesis testing, as well as familiarize them with the free statistics software JASP.

Alexander Etz¹  
¹Univ. of California, Irvine

---

**MEMORE: Mediation and Moderation in Repeated Measures Designs**

**Room:** 209, **Time:** 3:30PM - 6:15PM  
**Chair:** Amanda Montoya, Ohio State Univ.  
This workshop overviews mediation and moderation analysis in repeated-measures designs when the independent variable of interest is a within-participant factor. We will cover implementation (using a freely available tool for SPSS and SAS) interpretation for questions of mediation and moderation in these designs. Participants are strongly encouraged to bring laptops.

Amanda Montoya¹  
¹Ohio State Univ.

---

**Setting Up a Social Psychophysiological Lab**

**Room:** 209, **Time:** 12:30PM - 3:15PM  
**Chair:** Elizabeth Page-Gould, Univ. of Toronto  
**Co-Chair:** Pranjal Mehta, Univ. of Oregon  
This workshop explains how to setup a new social psychophysiological lab or add a psychophysiological component to your existing lab, focusing on neuroendocrine and autonomic nervous system measurement with discussion of dyadic and longitudinal designs. The workshop’s modular format allows you to personalize the lab setup to your research questions.

Elizabeth Page-Gould¹, Pranjal Mehta²  
¹Univ. of Toronto, ²Univ. of Oregon
The Society for Personality and Social Psychology is pleased to announce Ravenna M. Helson as the 2017 Annual Convention Legacy honoree. This program is designed to honor legacy figures in social and personality psychology.

RAVENNA M. HELSON received her B.A. and M.A. from the University of Texas at Austin and her Ph.D. from the University of California, Berkeley. She was at Smith College before moving back to Berkeley where she led the Institute of Personality Assessment and Research’s project on creativity in women.

In 1980, Ravenna was awarded an NIMH grant to study adult development in the women of Mills College that she had initially studied in 1958/1960. The Mills Project is a premier longitudinal study with assessments of the women in their 20s, 40s, 50s, 60s, and 70s. The 100+ publications from the Mills Project examine how personality changes (or not) in relation to social roles, socio-historical context, and critical life events. For example, one seminal contribution is the concept of the social clock project, which Ravenna used to show how personality patterns relate to the timing of work and family role commitments.

More generally, two enduring themes that emerge from Ravenna’s work are (1) personality is more than “just traits” and must include a conceptualization of the whole person, and (2) personality does change and in different ways for different people depending on their life experiences. Ravenna received the 2003 Block Award.

The theme of the Legacy program is to trace the impact of the senior scholar’s seminal contribution or body of work to contemporary work through a series of events as follows:

1. **Legacy Award Symposium: Dr. Ravenna Helson**
   Saturday, January 21st, 11:00AM - 12:15PM, Room 214A
   This symposium honors Dr. Ravenna Helson, 2017 recipient of the Legacy Award. Research from Dr. Helson’s Mills Study is highlighted. Brent Roberts and Jen Lilgendahl discuss their research with the Mills Study and a panel of researchers will recount high points from the Mills Study.

2. **Legacy Lunch (by invitation only)**
   Directly following the symposium, the Legacy will host a lunch for her academic legacies (e.g., students and students’ students, etc.), major contributors to the research area, and other guests as selected by the honoree.

3. **Legacy Posters**
   Posters accepted for the SPSP convention that can trace back to the Legacy (through a self-nomination process) will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.
### Poster Schedule

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
<td>Friday</td>
<td>Saturday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:30PM - 6:00PM</td>
<td>8:00AM - 9:15AM</td>
<td>11:00AM - 12:15PM</td>
<td>12:30PM - 1:45PM</td>
<td>2:00PM - 3:15PM</td>
<td>3:30PM - 4:45PM</td>
<td>6:30PM - 8:00PM</td>
<td>8:00AM - 9:15AM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Student Poster Award Finalists: 001-040*

**Aggression/Anti-Social Behavior:** 049-070

**Applied Social Psychology:**
- Attitudes/Persuasion: 001-022
- Belonging/Rejection: 001-020
- Close Relationships: 071-086
- Culture: 061-084, 001-027
- Disability: 001
- Diversity: 002
- Emotion: 029-060
- Evolution: 020-048
- Field Research/Interventions: 050-076
- Gender: 050-076
- Groups/Intragroup Processes: 028-044
- Individual Differences: 028-049
- Intergroup Relations: 028-049
- Judgment/Decision-Making: 065-098
- Language: 053-070
- Law: 071-072
- Lifespan Development: 071-072
- Mental Health/Well-Being: 061-084, 001-027
- Meta-Analysis: 063-066
- Methods/Statistics: 085-092, 080-087
- Morality: 025-051
- Motivation/Goals: 101-129, 093-111
- Nonverbal Behavior: 057
- Norms and Social Influence: 067-079
- Organizational Behavior: 057-085
- Other: 087-103
- Person Perception/Impression Formation: 113-130, 073-108
- Personality Development: 114-143
- Personality Processes/Traits: 114-143
- Physical Health: 144, 080-102
- Politics: 077-103
- Prosocial Behavior: 105-123
- Psychophysiology/Genetics: 105-123
- Religion/Spirituality: 130-144
- Self/Identity: 110-144
- Self-Esteem: 117-144
- Self-Regulation: 131-144, 099-112
- Social Development: 125-144
- Social Justice: 125-144
- Social Neuroscience: 113-144
- Stereotyping/Prejudice: 129-144

**Poster Check,** sponsored by the American Psychological Association, will be available in Hall 4 on Friday and Saturday from 7:30AM – 7:30PM.

---

**AMERICAN PSYCHOLOGICAL ASSOCIATION**
## Poster Schedule

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Saturday</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30AM - 10:45AM</td>
<td>001-028</td>
<td>001-028</td>
<td>029-048</td>
<td>001-031</td>
<td>041-064</td>
<td></td>
</tr>
<tr>
<td>11:00AM - 12:15PM</td>
<td>001-028</td>
<td>001-026</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30PM - 1:45PM</td>
<td>001-030</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00PM - 3:15PM</td>
<td>032-050</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30PM - 4:45PM</td>
<td>034-066</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00PM - 6:15PM</td>
<td>027-044</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:30PM - 8:00PM</td>
<td>029-049</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Legacy Posters

Posters accepted for the SPSP convention that can trace back to the Legacy of **Ravenna M. Helson** will have the option to pick up a Legacy Badge onsite at the convention. Displaying this badge on their poster will signify all the work the legacy continues to touch.

See page 19 for more information on the Legacy Program and honoree.
Professional Development Sessions
Many professional development sessions this year are focused on training or careers both inside and outside of academia. These sessions, while not specifically designed for student attendees, can offer valuable insight for students. Be sure to check out the professional development sessions scattered throughout the program and easily visible in the program grid pages for each day.

For Friday’s schedule, please see pages 58 and 59.
For Saturday’s schedule, please see pages 114 and 115.

Student Mentoring Luncheons
Friday, January 20, 12:15PM – 1:30PM, Room 212
Saturday, January 21, 12:15PM – 1:30PM, Room 212

Pre-registration for this event is necessary.

GASP Mentoring Lunch
Friday, January 20, 12:15PM – 1:30PM, Room 213

Co-sponsored by the SPSP Diversity and Climate Committee and the GLBT Alliance in Social and Personality Psychology (GASP), this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. Pre-registration is required for this event.

Student Social Night at Howl at the Moon
Thursday, January 19, 7:00PM

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at Howl at the Moon (101 W. Crockett St, San Antonio) on Thursday night. Join us for food, fun, dancing and the famous dueling pianos. A complimentary drink will be offered to the first 500 attendees. Pizza and a cash bar will be available. Students 21+ only.

The event is partially sponsored by Sona Systems and Millisecond Software.

This is also an ideal place to meet with your mentor or mentee from the GSC Mentor Match-Up program, or for any quick meetings (for example, with a potential collaborator or supervisor) that you may need to squeeze into your schedule.

Poster Check
Friday, January 20, 7:30AM – 7:30PM
Saturday, January 21, 7:30AM – 7:30PM

Do you have a poster to present and you’re tired of carrying it around? Or how about when you have to awkwardly sneak out of a talk while yielding a giant poster tube? Fret not! This year the American Psychological Association will be sponsoring a poster-check in the Exhibit Hall, Hall 4, where you can store your poster until your scheduled session! Simply drop off your poster upon your arrival for the day, pick it up at the time of your poster session, and return it until you leave for the day.

Special Thanks to our Poster Check Sponsor the American Psychological Association!

GASP
GLBT Alliance in Social and Personality Psychology

Outstanding Research Awards
Saturday, January 21, 8:15AM – 9:30AM, Bridge Hall

The Outstanding Research Award highlights student research conducted by graduate student members of SPSP. Submissions were reviewed and an initial screening of 10 finalists was chosen based on the merits of the abstract. Five winners were then chosen by another group of reviewers based on the merits of the entire application. Those chosen for the award will receive a $100 honorarium. An additional honor, all winners were offered the opportunity to meet with a mentor of their choice at some point during the convention. Winners will be announced during the professional development session “Careers Beyond the Ivory Tower: Transitioning from Academia to Industry” taking place on Saturday, January 21, from 8:15 – 9:30 AM, in Bridge Hall.
Convention Kickoff Breakfast, sponsored by
the Diversity and Climate Committee
Friday, January 20, 8:00AM – 9:15AM, Room 213

For members of groups historically underrepresented in SPSP and first-time conference attendees to meet each other in a relaxed environment and discuss suggestions for getting the most out of the conference. *Attendees must bring their breakfast from the Exhibit Hall to this session. Breakfast will not be provided in the session room.*

GASP Mentoring Lunch
Friday, January 20, 12:15PM – 1:30PM, Room 213

Co-sponsored by the SPSP Diversity and Climate Committee and the GLBT Alliance in Social and Personality Psychology (GASP), this event features volunteer faculty mentors hosting small group discussions of research and professional issues, including LGBT issues in the academic job market, positioning LGBT research for publication, obtaining funding for research on sexual-minority populations, and other diversity and professional development topics. Pre-registration is required for this event.

Diversity and Climate Committee Reception,
sponsored by Facebook
Friday, January 20, 6:30PM – 8:00PM, Room 214BC

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel Award and Diversity Fund Undergraduate Registration Award winners. This reception brings together graduate and undergraduate students from underrepresented groups and senior social and personality psychologists whom they admire, and whose work has influenced their own intellectual development. If you identify as a member of an underrepresented group within the SPSP Annual Convention, or your work focuses on research concerning these groups, join the DCC for drinks and light refreshments! The reception is open to all interested in attending.

Diversity Fund Travel Awards
SPSP is committed to increasing diversity within the field of personality and social psychology. As part of this initiative, each year the Diversity and Climate Committee selects exemplary students from the many undergraduate and graduate applicants to receive the Diversity Fund Undergraduate Registration Award and the Diversity Fund Graduate Travel Award. Students are eligible if they identify as a member of an underrepresented group in social/personality psychology. Each year the travel award winners include both international and domestic students. For the 2016 awards cycle SPSP was able to provide travel assistance to 100 students - 47 winners of the Diversity Fund Graduate Travel Award and 53 winners of the Diversity Fund Undergraduate Registration Award.

Diversity Fund Graduate winners are listed beginning on page 31, and Undergraduate winners beginning on page 45. Join us to honor the winners at the Diversity and Climate Committee Reception on Friday evening.

Diversity Symposium
The Diversity and Climate Committee sponsors a symposium each year at the SPSP Annual Convention that is closely related to issues of diversity. This year's Diversity Symposium is:

New Generation of Diversity Hurdles: Shifting Definitions, Thresholds, Backsliding, and Threat
Friday, January 20th, 3:30PM - 4:45PM, Room 206

Chair: Oriane Georgeac, London Business School
Co-Chair: Edward Chang, Univ. of Pennsylvania
Speakers: Edward Chang, Oriane Georgeac, Modupe Akinola, Muareen Craig

This symposium demonstrates that strategies commonly used to promote diversity can prove counterproductive. Through various research methods, we show that relying on perceptual diversity thresholds, communicating about women's professional advancement, broadening the definition of diversity, and advertising increasing racial diversity in society can actually hurt minorities, and threaten majority members.

SPSP: Increasing Diversity and Inclusiveness
Saturday, January 21, 8:00AM - 9:15AM, Room 217D

Chair: Kathy Espino-Pérez, Univ. of California, Santa Barbara
Speakers: Chanel Meyers, Ivuoma Onyeaodor, Neil Lewis, Jr., Sarah Gaither, Sanjay Srivastava, Calvin Lai

SPSP membership reports indicate that representation of traditionally underrepresented groups remains low. Join a panel of graduate students, post-docs, and faculty to discuss strategies to navigate our field as members of underrepresented groups and brainstorm solutions to increase diversity in our society. Please come ready to hear and share suggestions to make an immediate and long-term difference in SPSP's diversity and inclusiveness.

Diversity Posters
Posters whose authors have selected the keyword or topic area of Diversity to identify their work will be displayed on Saturday, January 21 from 9:30AM – 10:45AM in the Exhibit Hall, Hall 4.
CONGRATULATIONS

Dr. David Sears
2016 SPSP
Career Contribution Award

From your friends and colleagues at the UCLA Department of Psychology
First Time Attendees Welcome Reception
Wednesday, January 18, 6:00PM - 7:00PM, Bridge Hall

First time at the SPSP Annual Convention? Join us for the First Time Attendees Welcome Reception for some refreshments and mingling with convention “regulars.” Conventions can be large and overwhelming, let our seasoned repeat attendees give you some tips and tricks to make the most of your experience in San Antonio. We hope to see you there!

Awards Ceremony & Opening Reception
Thursday, January 19, 4:30PM - 7:00PM, Hall 4
Reception: 4:30PM - 6:30PM, Ceremony: 6:00PM - 7:00PM

This year, the Awards Ceremony honoring the 2016 SPSP and FPSP Award recipients will be paired with the Opening Reception. This reception will feature light hors d’oeuvres and a cash bar to welcome all attendees to San Antonio immediately following the day’s preconferences. The Awards Ceremony will take place in the back of the hall on the Exhibitor Theater Stage and honor the winners and their achievements. Drink tickets (if chosen during convention registration) can be redeemed at this event. Stop by and congratulate all of the 2016 winners.

Student Social Night
Thursday, January 19, 7:00PM, Howl at the Moon

Take some time out of your busy conference schedule to relax and socialize with your graduate student peers at Howl at the Moon (101 W. Crockett St, San Antonio) on Thursday night. Join us for food, fun, dancing and the famous dueling pianos. A complimentary drink will be offered to the first 500 attendees. Pizza and a cash bar will be available. Drink tickets (if chosen during convention registration) can be redeemed at this event. Students 21+ Only. The event is partially sponsored by Sona Systems and Millisecond Software.

Convention Kickoff Breakfast
Friday, January 20, 8:00AM - 9:15AM, Room 213

This breakfast is sponsored by the Diversity and Climate Committee. For members of groups historically underrepresented in SPSP and first-time conference attendees to meet each other in a relaxed environment and discuss suggestions for getting the most out of the conference. *Attendees must bring their breakfast from the Exhibit Hall to this session. Breakfast will not be provided in the session room.*

Non-Academic Employee Social Hour
Friday, January 20, 5:00PM - 6:30PM, Room 212

Join us for discussions on improving connections with government and industry organizations and how to connect with those employed outside of academia in the popular Non-Academic Employee Social Hour. There will be light hors d’oeuvres and a cash bar. Drink tickets (if chosen during convention registration) will be accepted. RSVP is not required.

Early Career Mentoring Happy Hour
Friday, January 20, 5:00PM - 6:30PM, Room 213

What do you get when you combine a little information, a lot of experience and a dash of fun? Early Career Happy Hour! Come connect with fellow early career members and talk with mentors during a happy hour session at the SPSP convention. Pre-registration for this event is required.

LGBT & Ally Networking Reception
Friday, January 20, 5:00PM - 6:30PM, Room 210

Are you a member or an ally of the LGBT community? Come to the LGBT & Ally Networking Reception, hosted by the GLBT Alliance in Social and Personality Psychology (GASP), on Friday evening from 5-6:30pm to discuss challenges, successes, and research surrounding topics of sexual orientation, gender, and identity in the field of social personality psychology. Light hors d’oeuvres will be provided and a cash bar will also be available (drink tickets accepted). Meet new friends, catch up with old ones, or find a colleague to collaborate.

Diversity and Climate Committee Reception, Sponsored by Facebook
Friday, January 20, 6:30PM - 8:00PM, Room 214BC

Join the Diversity and Climate Committee for a reception to honor the Diversity Fund Graduate Travel winners and the Diversity Fund Undergraduate Registration Award winners. This reception brings together graduate and undergraduate students from underrepresented groups and senior social and personality psychologists whom they admire, and whose work has influenced their own intellectual development. If you identify as a member of an underrepresented group within the SPSP Convention, or your work focuses on research concerning these groups, join the DCC for drinks and light refreshments! The reception is open to all interested in attending. Drink tickets (if chosen during registration) will be accepted.

Poster Reception
Friday, January 20, 6:30PM - 8:00PM, Hall 4

The Friday evening poster session from 6:30PM – 8:00PM will have a cash bar included to allow attendees to share a beverage over some science talk. Attendees may use their drink tickets (if chosen during convention registration) at this event.

Closing Reception
Saturday, January 21, 6:30 PM - 8:00 PM, Hall 4

The final poster session of the day on Saturday from 6:30 pm – 8:00PM will have light hors d’oeuvres and a cash bar included to allow attendees to meet, network and mingle one last time before heading home. Attendees may use their drink tickets (if chosen during convention registration) at this event.
NEW from NORTON
INDEPENDENT AND EMPLOYEE-OWNED

Pioneers of Psychology: A History
Fifth Edition
RAYMOND E. FANCHER • ALEXANDRA RUTHERFORD
Illuminates psychology’s history through carefully crafted stories of real people, their personal journeys, and their intellectual insights.

Psychological Science
Fifth Edition
MICHAEL S. GAZZANIGA • TODD F. HEATHERTON DIANE F. HALPERN
New “Psychological Reasoning: What to Believe?” theme discusses major biases in psychological reasoning and explores them through everyday situations.

Research Methods in Psychology: Evaluating a World of Information
Second Edition
BETH MORLING
A text that will make your students care about research methods as much as you do.

The Personality Puzzle
Seventh Edition
DAVID C. FUNDER
A long-time market leader, The Personality Puzzle continues to captivate students through David Funder’s masterful writing.

Psychology in Your Life
Second Edition
SARAH GRISON • TODD F. HEATHERTON MICHAEL S. GAZZANIGA
Makes psychology accessible to students at all levels by showing how it is relevant to their everyday lives.

Cultural Psychology
Third Edition
STEVEN J. HEINE
The most contemporary and relevant introduction to the field. The new edition shows students how cultural psychology is relevant to their lives, their society, and the larger world around them.

Cognition: Exploring the Science of the Mind
Sixth Edition
DANIEL REISBERG
Up-to-date, authoritative, and clearly written. Updated ZAPS 2.0 online labs provide a highly interactive way for students to learn cognitive psychology.

Intimate Relationships
Second Edition
THOMAS BRADBURY • BENJAMIN KARNEY
A clear, balanced, and contemporary look at how relationships work, from leading researchers in the field.

Cognitive Neuroscience: The Biology of the Mind
Fourth Edition
MICHAEL S. GAZZANIGA • RICHARD B. IVRY GEORGE R. MANGUN
The most authoritative text is now the most accessible.

Social Psychology
Fourth Edition
THOMAS GILOVICH • DACHER KELTNER SERENA CHEN • RICHARD NISBETT
New “Not So Fast” feature develops critical thinking by encouraging students to uncover common misperceptions.

wwnorton.com
As a psychologist, you are continually challenged with finding trusted resources that deliver the research and insights to stay up-to-date in your field.

Fortunately, for more than a century, the American Psychological Association (APA) has been delivering world-class research to the global community and offering researchers, educators, students, and clinicians access to resources that advance knowledge in the behavioral and social sciences to benefit society and improve people’s lives.

Whether it’s providing access to a vast body of research in the behavioral and social sciences or critical insights and perspectives that inform a multitude of academic disciplines, APA offers authoritative resources for all of your research, educational, and professional needs.

Stop by Booth #14 to learn how APA resources can help you.
Awards

SPSP 2017 ANNUAL CONVENTION

Primary Awards

**BLOCK AWARD FOR PERSONALITY RESEARCH**

LEE ANNA CLARK is the W. J. & D. K. O’Neill Professor and Chair of the Department of Psychology at the University of Notre Dame. She has devoted much of her career to investigating relations between personality and psychopathology, served on the DSM-5 Personality and Personality Disorders Work Group, and now serves on the ICD-11 Personality Disorder Work Group.

**CAMPBELL AWARD FOR SOCIAL PSYCHOLOGY RESEARCH**

MAHZARIN R. BANAJI has changed the way psychologists and the public think about implicit social cognition. Dr. Banaji taught at Yale University from 1986 to 2002, where she was the Reuben Post Halleck Professor of Psychology. She is the Richard Clarke Cabot Professor of Social Ethics at Harvard University.

**CAREER CONTRIBUTION AWARD**

DAVID O. SEARS received his A.B. in History (Stanford, 1957) and his Ph.D. in Psychology (Yale, 1962). He has taught at UCLA since 1961, and currently is a Distinguished Professor of Psychology and Political Science. He has published over 150 articles, and 22 books, including The Politics of Violence (1973), Obama’s Race (2010), and American Identity and the Politics of Multiculturalism (2014).

**CAREER CONTRIBUTION AWARD**

Following a B.A. at the University of Toronto, MICHAEL ROSS obtained his PhD from UNC, Chapel Hill. A faculty member at the University of Waterloo from 1971-2011, he is now Distinguished Professor Emeritus. His research interests are free ranging. He often attempts to bottle and understand personal experiences or world happenings.

**DIENER AWARD IN PERSONALITY PSYCHOLOGY**

RICHARD E. LUCAS is MSU Foundation Professor of Psychology at Michigan State University. His research focuses on the factors that contribute to stability and change in personality and subjective well-being. He is currently editor-in-chief of the Journal of Research in Personality.

**DIENER AWARD IN SOCIAL PSYCHOLOGY**

ADAM GALINSKY is the chair of the Management Division at Columbia Business School. His research and teaching focus on leadership, power, negotiations, decision-making, diversity, and ethics. He has published more than 200 articles and chapters and is the co-author of the critically acclaimed and best-selling book, “Friend & Foe” (2015).

**APPLICATION OF PERSONALITY AND SOCIAL PSYCHOLOGY AWARD**

NILANJANA DASGUPTA is Professor of Psychology and Director of Faculty Equity and Inclusion at the University of Massachusetts. Her research is on implicit bias. Dasgupta actively disseminates her research to broad audiences including K-12 educators, university leaders, businesses and entrepreneurs, lawyers, judges, policy-makers on Capitol Hill, and White House staff.

**AMBADY AWARD FOR MENTORING EXCELLENCE**

THOMAS GILOVICH is the Irene Blecker Rosenfeld Professor of Psychology at Cornell University and he specializes in the study of everyday judgment and reasoning. He is a member of the American Academy of Arts and Sciences and a Fellow of the American Psychological Association and the Association for Psychological Science.

**UNDERGRADUATE TEACHING AND MENTORING AWARD**

RICK MILLER received his Ph. D in 1975 from Northwestern University. He has taught at Georgetown University, University of Cologne, University of Nebraska-Kearney and served ten years as director of the Community Learning Center in Mallorca, Spain. He currently chairs the Department of Psychology and Sociology at Texas A&M University-Kingsville.

**DISTINGUISHED SCHOLAR AWARD**

KAY DEAUX is a Distinguished Professor Emerita at the CUNY Graduate Center and a Visiting Research Scholar in the NYU Psychology Department. Her lifetime engagement with social psychology, broadly defined, has been and continues to be exceptionally rewarding and enjoyable (see Deaux, 2016, on the “fun test”).

**CIALDINI AWARD**

BRETT PELHAM studies social cognition, motivation, social perception and the self, including how social motivations influence close relationships, judgment and decision making and health. He is particularly interested in the implicit motives and judgments that promote and maintain social hierarchies.

**MAURICIO CARVALLO** is interested in the study of interpersonal motivations and their influence on the self, close relationships, social judgment and decision making. Dr. Carvallo is also interested in ethnic-minority health behavior, sexual objectification, and the formation and consequence of negative stereotypes toward minority group members.
METHODOLOGICAL INNOVATION AWARD
CHARLES M. JUDD is College Professor of Distinction in the Department of Psychology and Neuroscience at the University of Colorado Boulder. He was previously a faculty member at Harvard University and the University of California Berkeley. He has served as editor of both JPSP and JESP.

WEGNER THEORETICAL INNOVATION PRIZE
GRÁINNE M. FITZSIMONS is Associate Professor of Management and Organizations and Associate Professor of Psychology at Duke University. Her research looks at the social side of goal pursuit and self-regulation.

MICHELLE VANDELLEN is an Assistant Professor of Psychology at the University of Georgia studying self-control and goal pursuit through the lens of interpersonal relationships.

ELI FINKEL is a professor at Northwestern University, with appointments in the psychology department and the Kellogg School of Management. He is a regular contributor to the Op-Ed page of The New York Times. His research focuses on topics like interpersonal attraction, relationship maintenance, goal pursuit, and metascience.

BOOK PRIZE
Secrets from the Eating Lab: The Science of Weight Loss, the Myth of Willpower, and Why You Should Never Diet Again
TRACI MANN received her PhD in 1995 from Stanford University and is Professor of Psychology at the University of Minnesota. She aims to apply social psychological theories to the promotion of healthy behaviors, and to separate empirically-tested findings about dieting and eating from commonly accepted myths. SPSP is her favorite conference.

EXCELLENCE IN SCIENCE JOURNALISM
SHANKAR VEDANTAM is NPR’s social science correspondent and the host of the Hidden Brain podcast. His goal is to help people think about the world in new and interesting ways. He is endlessly fascinated by empirical research in fields ranging from psychology and neuroscience to sociology and economics.

SAGE YOUNG SCHOLAR AWARDS
ERIKA CARLSON is an assistant professor at the University of Toronto. Her research focuses on identifying and understanding the bright spots and blind spots in self- and other-perception as well as if self- and other-knowledge is adaptive.

MINA CIKARA is an Assistant Professor in the Department of Psychology at Harvard University. She adopts an interdisciplinary approach drawing on theory and methods from psychology and cognitive neuroscience to understand how the mind, brain, and behavior change when the social context shifts from “me and you” to “us and them.”

JESSE GRAHAM is Associate Professor of Psychology at the University of Southern California. He got his PhD in 2010 at U.Virginia, and before that he futzed around at Harvard Divinity School and U.Chicago. Jesse studies the moral, political, and religious convictions that bind us together and tear us apart.

KURT GRAY is an Assistant Professor at the University of North Carolina who studies the cryptic minds of machines, animals, God, and people. His work has helped to reveal the basis of morality, social groups, and religious belief. He would love you to buy a copy of “The Mind Club.”

ANDREW TODD is an Assistant Professor of Psychological and Brain Sciences at the University of Iowa. He received his PhD from Northwestern University and was a postdoc at the University of Cologne. His research focuses on perspective taking and mental-state reasoning, automatic processes in social judgment, and intergroup bias.

LIANE YOUNG is an associate professor of psychology at Boston College. She received her BA in philosophy in 2004 and her PhD in psychology in 2008 from Harvard. She studies moral cognition using methods from social psychology and neuroscience. Her research has been supported by the National Science Foundation, John Templeton Foundation, Alfred P. Sloan Foundation, and Dana Foundation.

JAMIL ZAKI is an assistant professor of psychology at Stanford University. His research examines the neural bases of social cognition and behavior: and especially how people understand and respond to each other’s emotions. This work spans a number of domains, including empathy, social influence, and prosocial behavior (see ssnl.stanford.edu for details).
SERVICE TO THE SOCIETY AWARD
LINDA J. SKITKA is a professor of psychology and the associate department head at the University of Illinois at Chicago. Her research bridges a number of areas of inquiry including social, political, and moral psychology.

SERVICE TO THE FIELD AWARD
THE IN-MIND FOUNDATION’s mission is to spread psychological science for free and in a scientifically responsible way. The Foundation was founded in 2006 by Hans IJzerman and its articles now appear in German, Dutch, Italian, and English.

STUDENT PUBLICATION AWARDS
LAURA VAN BERKEL is a postdoctoral researcher in the Social Cognition Center Cologne at the University of Cologne. She earned her Ph.D. in social psychology from University of Kansas in 2016. Her research examines the ideological consequences of fundamental cognitive processes, including support for hierarchy and conceptions of national identity.

JONAS R. KUNST is a research fellow at the Social and Intergroup Relations Lab at the Department of Psychology at the University of Oslo. He was a Fulbright visiting scholar at Harvard University in 2014 and earned his PhD in December 2015 at the University of Oslo.

KUN ZHAO is a Master of Psychology (Clinical Neuropsychology) and PhD candidate at The University of Melbourne. Her research focuses on personality and prosocial behavior and she investigates how prosocial traits such as politeness, compassion, and honesty-humility predict individual differences in cooperation and punishment in economic decision-making paradigms.

JAMES R. RAE is a fifth year doctoral student in social psychology at the University of Washington working with Kristina Olson and Tony Greenwald. His research focuses on implicit and unconscious cognition.

Are You a Current SPSP Member?
Thank You!

Here are just a few things that your membership supports, by the numbers:

- Number of travel and registration awards supporting students of diverse backgrounds, graduate student presenters & members who exclusively teach undergraduate students: 275
- Number of pre-doctoral students participating in the two-week long Summer Institute for Social and Personality Psychology: 80
- Amount in small research grants awarded each year to post-Ph.D. members who otherwise do not have the same amount of institutional resources to support a sustained record of external funding: Up to $30,000
- Amount in support annually to members who wish to host small conferences relevant to the field: Up to $20,000

Network with over 6,000 peers in the Connect! online communities, which include the Open Forum, 8 interest-specific groups, and communities for students, educators, and graduate student parents.

http://connect.spsp.org/home
ROB ADELMAN was born in Bogota, Colombia and grew up outside Boston and in Fayetteville, Arkansas. He graduated from Williams College in 2009 and is a current sixth year Ph.D student in social psychology at Arizona State University.

RAFAEL AGUILERA is an NSF Graduate Research Fellow in the political and social psychology programs at the University of Minnesota. He works with professors Christopher Federico, Marti H. Gonzales, and Moin Syed on a variety projects that revolve around the broad research areas of politics, prejudice, culture, and diversity.

MIRIAM ALEJANDRA ALVAREZ’s exposure to two distinct cultures in El Paso and Juárez has given her a unique and diverse background that has translated to her research interests. Under the mentorship of Dr. Michael Zárate, her research addresses issues regarding intergroup relations, cultural psychology, and health disparities from a social perspective.

MAIRA AREGUI is a second year master’s student at CSU Northridge. Her research examines health disparities among Latin@ rural farm working communities. Her interdisciplinary research approach borrows from literature in Psychology, Public Health and Chican@ Studies. Her goal is to create an inclusive framework that examines the experiences of my community.

JESSICA BENSON is a social psychology doctoral student at Rutgers University-Newark. She examines how emotional disclosure advances cognitive performance, especially for victims of discrimination. She also studies relations between self-esteem and trust in emotions. Jessica is interested in developing interventions that encourage minority participation in leadership roles, science, and academia.

KATLIN BENTLEY is a PhD student in the Psychological and Brain Sciences Department at Washington University in St. Louis. She received her BS in Biological Sciences and Psychology from Carnegie Mellon University. Her research examines emotion experience and expression in the context of interpersonal relationships and during intergroup communication.

BENJAMIN BLANKENSHIP is a doctoral student in the Department of Psychology at The University of Michigan. His work with Dr. Abigail Stewart explores the link between identity dimensionality and critical outcomes within domains of education and politics. His work with Dr. Denise Sekaquaptewa examines gendered stereotypes of LGBTQ people.

MALIK BOYKIN is a fourth year doctoral student in UC-Berkeley’s Social/Personality Psychology Program and works with Drs. Rodolfo Mendoza-Denton, Art Aron, and Jason Okonofua. Malik is a Ford Foundation Fellow, who studies applied intergroup relations, contact, and institutional stigma, including the negative implications of endorsing stereotypes about HBCUs.

JUSTIN BRIENZA Hons.BSc in cognitive science and Artificial Intelligence from University of Toronto, MA, and Ph.D candidate at University of Waterloo. Interests include reasoning, and bias, regulation, organizational behavior and management, philosophy or mind and culture, psychology of balance and wisdom, ethics, CSR, and sustainability.

GABRIEL CAMACHO is a second-year doctoral student at the University of Connecticut. His research interests are to understand the role stereotypes and prejudice play in racial/ethnic disparities in health and academic outcomes and to develop theory-based interventions designed to attenuate the adverse effects they have on members of stigmatized groups.

LINDA CHANG is a doctoral student at Harvard where she works with Mina Cicara to investigate social decision-making processes. More generally, she is interested in understanding the underlying mechanisms of intergroup conflict and cooperation, and in developing interventions targeted at social change.

KARINA CORONA is a doctoral student in the department of Psychology and Social Behavior, with a concentration in Social Psychology. Her research interests broadly include the cultural shaping of family relationships, social support, and its effect on psychological well-being among ethnic minorities.

TANGIER DAVIS is interested in exploring the psychological and physiological consequences of prejudice on people of color. She believes that as we discover the harmful effects of prejudice, it is important to examine the experiences of marginalized groups and understand the effects that they have on their quality of life.

LUCY DE SOUZA is an M.A. student at Wesleyan University (where she also received her B.A. in psychology and sociology), working with Dr. Patricia Rodriguez Mosquera. Her research examines the effects of masculine honor threats on emotions and the self-concept, cross-culturally. Outside of the lab, she enjoys reading and fire-spinning.

JOHN DENNEM is very grateful to receive this award. After retiring from the United State Navy Submarine Service in 2006 he received funding from the VA for his undergrad degree. He is a Ph.D. Social/Personality Psychology Student at NMSU. The intersectionality of his sexual and cultural identities challenge him to achieve.

MICHAEL DOANE is a PhD Candidate in Social Psychology at the University of Nevada, Reno. Through his research, Michael assesses the social, psychological, and physical consequences of belonging to stigmatized social groups. He is also interested in explaining the relationship between people’s religious involvement and health.
**Awards**

**Diversity Graduate Travel Awards**

32 SPSP 2017 ANNUAL CONVENTION

**CYDNEY DUPREE** is a fifth-year graduate student at Princeton University. Cydney works with Susan Fiske and Stacey Sinclair to examine stereotypes and strategies used by high- and low-status groups to create, change, and manage impressions. She is an NSF Graduate Student Fellowship awardee and member of Princeton’s Joint Degree Program in Public Policy.

**PRISCILLA FERNANDEZ** is a doctoral candidate in the Experimental Social Psychology program at Saint Louis University. Her research interests focus on romantic relationships, specifically normative perceptions of unfaithful behavior within relationships, the types of attributions formed to explain infidelity, and unrequited love.

**ABDIEL FLORES** is a third year doctoral student at Columbia University working with Dr. Niall Bolger. His research interests lie in the intersection of social stigma and health. He is particularly interested in using psychophysiological and intensive longitudinal methods to understand the mechanisms linking racial discrimination and cardiovascular health.

**FIONA GE** is a fifth year graduate student at the University of Massachusetts, Amherst. Her research broadly focuses on psychosocial factors that contribute to well-functioning romantic relationship processes. Her current research examines how culture shapes the way individuals communicate with their romantic partners and the implications for romantic relationship quality.

**ADRIANA GERMANO** is a second-year PhD student at the University of Washington. A major aim of her research is to reduce social group inequality using brief social psychological interventions. She is particularly interested in whether improving the cultural fit of social interventions can increase their benefits for diverse populations.

**AMIT GOLDENBERG** is a graduate student at Stanford University. Amit’s research is aimed at understanding group-level behavior and its emergence from underlying individual interactions. More specifically, Amit is interested in the unfolding and regulation of emotions at the group level and the effect of these emotions on group processes.

**ERIC GOMEZ** is a second year PhD student in Social Psychology at the University of Washington and is a Ford Predoctoral Fellow. After receiving his BA in psychology with honors from Stanford, he worked as a Research Coordinator for the Dweck-Walton lab. His research interests include prejudice, stigma, and essentialism.

**FAUSTO GONZALEZ** is a fifth year graduate student at the University of California, Berkeley where he works with Oliver John, Iris Mauss, and Clayton Critcher. His research interests are in emotion, emotion regulation—especially strategies people use to influence the emotions of others—and decision making.

**FALLON GOODMAN** is a fifth year doctoral student working with Dr. Todd Kashdan at George Mason University and a research fellow at the Center for the Advancement of Well-Being. Her research examines adaptive functions of emotion regulation, daily influences on well-being, and regulatory flexibility for people with anxiety disorders.

**MARK HOFFARTH** focuses on factors leading to the expression of intergroup bias and opposition to minority rights, in particular with regards to sexual orientation (e.g., anti-gay and anti-asexual prejudice) and gender (e.g., sexism, transphobia). Mark is also interested in political ideology, human sexuality, and sustainability psychology.

**OLIVIA HOLMES** is a fourth year social psychology doctoral student at The University of Illinois at Chicago. Her broad interests include racial identity, categorization, and discrimination. She is specifically interested in perceptions of Biracial persons when racial identification does not match racial categorization.

**ELIF IKIZER** is a PhD candidate at the University of Connecticut working with Dr. Nairan Ramirez-Esparza, Professor Diane Quinn, and Professor Hart Blanton. She is interested in stigma and stereotyping from a cross-cultural point of view, different abilities of bilinguals, and how media coverage of social psychological interventions are perceived.

**FAIZAN IMTIAZ** is a PhD student at Queen’s University in Kingston, Ontario, Canada. His research interests include cross-cultural psychology and acculturation. More specifically, he is interested in examining how individuals adjust and experience new cultures following international movement.

**DREXLER JAMES** is a fourth year Ph.D. Student in Social/Community Psychology at the University of Illinois at Chicago, where he works with Dr. Courtney Bonam. His research spans the areas of Social, Community, and Health Psychology. He’s particularly interested in (1) person- and space-focused racial stereotyping, and (2) internalized racism.

**KAREN KEY** is a graduate student at SDSU. Broadly, her research focuses on the beliefs, attitudes, and intentions toward individuals with a number of stigmatizing conditions. Specifically, she wants to identify circumstances that exaggerate and temper behavioral reactions with the goal of changing (and eventually reducing) stigma via these contextual influences.

**J. KATHERINE LEE** is currently working with Dr. Kahn and Dr. Steele at Portland State University pursuing a PhD in Applied Psychology. Her research interests are in examining the role of motivational experiences in social identity threat contexts, focusing especially on understanding the psychological processes of women in STEM fields.
TIANYI LI is a sixth-year graduate student interested in person perception. Her current line of research examines how social cues, such as status and race, impact person perception, as well as how individual differences in social experiences (e.g., exposure to diversity) early in life shape the way we perceive others.

NIGEL MANTOU LOU is a PhD student from Macau SAR and studying at the University of Alberta, Canada. His research focuses on the impacts of language mindsets on intergroup relations. He is also interested in how immigrants’ second language learning processes associate with their identity, perceived discrimination, and cross-cultural adaptation.

ASIA MCCLEARY-GADDY is a third year graduate student at the University of Vermont pursuing a doctorate in Experimental Social Psychology. Broadly, her research interests explore issues related to diversity within applied settings. More specifically, she investigates stereotyping, stigma, prejudice, and subtle discrimination and the implications for individuals and organizational practice.

ADRIANA MEDINA graduated from Florida International University with a Bachelor’s degree in Psychology in 2014. In her graduate studies at Clark University, she is focused on the intersection on stereotypes about race and stereotypes about intimate partner violence (IPV) and their function in how others perceive victims of IPV.

PEGAH NAE MI is a third year social psychology doctoral student at the University of Kansas. She is interested in examining the intersection of national identity and race/ethnicity on perceptions of diversity to better understand what “diversity” means across various groups and how it informs intergroup relations.

THUY-VY NGUYEN is currently a doctorate candidate at the University of Rochester, New York, studying motivation under Self-Determination Theory perspective with Dr. Edward Deci. Her current research focuses on the effects of solitude on our daily experiences, cognitive performance, and identity development, and the role of motivation in modifying these effects.

YOPINA PERTIWI Yopina Pertiwi is a fourth year graduate student at the University of Toledo working with Dr. Andrew Geers. Her research interests include intergroup relations, stereotype & prejudice, cross-cultural, and health psychology. She currently studies stereotype and prejudice in different settings, such as education and health.

MIAO QIAN is a second year PhD student from University of Toronto. She is interested in the development of racial bias. Specifically, she investigated two topics: (1) what is the development of racial bias, and (2) How to reduce peoples’ racial bias.

YANG QU’s research focuses on how culture shapes individuals’ emotion and motivation. To address this question, Yang uses a variety of methodological approaches, including longitudinal and experimental designs along with survey, observational, and biological (e.g., neuroimaging with fMRI) assessments.

JEFF RAMDASS is a PhD student studying Basic and Applied Psychology at Claremont Graduate University. Originally from New York City, Jeff has lived in California since 2013. Jeff studies the influence of group characteristics on the evaluations of group cheaters.

STEVEN ROBERTS is a candidate in psychology at the University of Michigan, interested in people’s beliefs about social categories and how they use those categories to make inferences about others. He is particularly interested in how social categories influence social perception, emerge and are facilitated by social experiences, and develop across childhood.

ERIC RUSSELL is a fourth year Ph.D. student at the University of Texas at Arlington, where he is studying close relationships/ friendships under Dr. William Ickes. Eric is interested in applying an evolutionary psychological perspective to better understand and examine the unique behavioral patterns exhibited within straight female-gay male dyads.

HENRI CARLO SANTOS grew up in the Philippines, received his BA from Georgetown University, and is now a PhD student at the University of Waterloo, Canada. With his supervisor, Igor Grossmann, he studies wise reasoning in prospection and advice-giving. He also studies society-level cultural change and complex emotions.

HEIDI VULETICH is a third-year graduate student in two programs at UNC Chapel Hill: Social and Developmental Psychology. Her primary advisors are Dr. Keith Payne (social) and Dr. Beth Kurtz-Costes (developmental). Her research interests are regarding how subjective perceptions of socioeconomic status, stereotypes, and attributions influence academic achievement.

SARAH WARD is currently in her fifth year in the doctoral program at the University of Missouri. Her research examines how personality and other individual differences influence morality. Her research also explores how irrational and supernatural beliefs can promote meaning in life.

BRADLEY WEISZ is a fourth year Ph.D. student in social psychology at the University of Connecticut. His research investigates how possessing visible and concealable stigmatized identities can harm people’s academic achievement and health, and how brief theoretically precise psychological interventions can combat identity threat and boost people’s achievement and health outcomes.
JOHIE ALLEN is a doctoral student studying social psychology at Iowa State University in Ames, IA. He works under Dr. Craig A. Anderson, a leading media effects researcher. His interests include media effects (especially those of video games), morality, aggression, prosocial behavior, and identification with media characters.

SUZANNE AMADI is a 2nd year clinical psychology doctoral student at Mississippi State University, working in the Clinical Studies Lab and collaborating with Dr. H. Colleen Sinclair in the Social Relations Collaborative Lab. Suzanne has interest in both clinical and social psychology research related to aggression, pain perception, and rejection.

ROBERT ARROWOOD received his M.S. in research psychology from the University of Tennessee at Chattanooga. He is currently a Ph.D. student in social psychology working under Dr. Cathy R. Cox at Texas Christian University. Robert’s primary research interests involve the existential function of religion, and more broadly, culture.

JORDAN AXT is a sixth-year graduate student at the University of Virginia working with Brian Nosek and Sophie Trawalter. His research focuses on the origins and consequences of implicit bias in social domains such as race, religion, age and sexual orientation.

JOHN BALLINGER is a first-year student in the Social Psychology program at The Ohio State University. His work, in collaboration with Dr. Jenny Crocker and Dr. Steve Spencer, broadly examines the effect of diversity initiatives on intergroup relations and the consequences of (dis)confirming negative stereotypes about one’s group.

SARAH BASSETT is a second-year doctoral student studying social science and health at Northwestern University under the direction of Dr. Judith Moskowitz’s. Sarah’s work focuses on the effects of positive affect interventions on health and disease outcomes.

EMORIE BECK is a graduate student at Washington University in St. Louis working with Josh Jackson. Emorie is interested in the measurement of personality and studies personality systems using network science. Emorie received her BA from Brown University, where she studied emotion and moral judgment with Bertram Malle.

CHRISTOPHER BEGENY (Ph.D. candidate, UCLA) examines how intragroup relations (e.g., feeling valued and respected among ingroup members) shape individuals’ social identities and health. He studies these processes primarily within stigmatized groups (e.g., racial/ethnic minority groups, sexual minority groups) and so also considers how intragroup relations shape individuals’ experiences with discrimination.

ANNA MARIA BEHLER is currently in her second year in the Social Psychology program at Virginia Commonwealth University. Her areas of interest include studying envy, social comparison, close relationships, and the ways technology and social media impact interpersonal interactions.

LESLIE BERNTSEN is a Ph.D. candidate specializing in Brain & Cognitive Science and Social Psychology at the University of Southern California. She is interested in the biological bases of context-sensitive empathy deficits and plans to pursue a research and teaching career at the intersection of social neuroscience and social justice.

CRAIG BRINKMAN is a third year PhD student working under the supervision of Dr. Sandra Murray at the University at Buffalo. Broadly, his research examines romantic relationships, and in particular examines processes that occur when people experience threats to their relationships.

MAGGIE BRITTON graduated with a BA in Psychology from Oakland University and is now pursuing her PhD in Social Psychology at the University of Houston. Her current research interests are social influences on smoking cessation, the influence of social surrogacy on partner interactions, and how parasocial relationships influence prejudice reduction.

MITCH BROWN is a second-year doctoral student in the Brain and Behavior program at Southern Mississippi. His research currently focuses on the evolutionary function of social perception in facilitating identification of potential affiliative opportunities and disease vectors through various factors, including social targets’ facially communicated personality, moral decision-making, and laughter.

NICHOLAS BUTTRICK is a third-year graduate student in the social-psychology program at the University of Virginia.

NICHOLAS CAMP is a fifth-year Stanford PhD student working with Professor Jennifer Eberhardt. His research examines how race shapes police-community interactions, through identity threat and racial bias. In research with both police officers and community members, Nick studies how these processes can erode police legitimacy.

CHRISTOPHER CANNON is currently a Ph.D. student in the Marketing Department at Kellogg School of Management, Northwestern University. His work focuses on social motives primarily through the lens of agency and communion, as well as the psychology of resource scarcity and perceptions of conspicuous consumption.
JESSICA CASCIO studies responses to groups with concealable stigmas, including ways that people try to avoid being misidentified as a member of a stigmatized group and ways to reduce concerns about such misclassifications. In the morality domain, she looks at moral licensing effects and different motivations for morality.

RANDOLPH CHUN HO CHAN is a Ph.D. candidate in Psychology at the Chinese University of Hong Kong. His research interests focus on stigma and discrimination, critical consciousness, and collective action. He is committed to nurturing a society resting on social justice through active research and knowledge transfer to community and public sector.

TODD CHAN is a second-year PhD student in social psychology at the University of Michigan. His research interests are in examining how social rejection affects individuals' social-support seeking behavior and their perceptions of supportive others.

MELISSA XUE-LING CHANG is a fourth-year PhD student at The University of Queensland in Australia. Her research examines cultural differences in social norms for happiness and the effect these norms may have on people function emotionally. A separate line of research draws on social identity theorizing to understand cultural differences in depression expression.

JAEE CHO is a doctoral candidate in Management at Columbia University. She studies how people make sense of cultural differences and how their cultural beliefs influence their perception, decision-making, and performance. Her research centers on the psychology of perceived cultural trespassing, judgments that the crossing of cultural borders as inappropriate.

THOMAS CHO is a 2nd year Master’s student at Indiana University - Purdue University Indianapolis (IUPUI) studying I/O Psychology. His research interests include diversity, stereotypes, leadership, and group processes.

LAUREN COLLIER is a second year student in the psychology M.A. program at Wake Forest University. She earned her B.S. from the College of William and Mary. Currently, she is researching perceptions of morality through self-other agreement. In addition, she also does work on psychological scale development and validation.

DOUGLAS COLMAN received his BA and MBA from Adams State University, his MS from Idaho State University, and is currently a PhD candidate in Experimental Psychology at Idaho State University. His research interests include personality and interpersonal perception, especially when applied to industrial and organizational issues.

CHELSEA CRITTLE is interested in research including interracial interactions, stereotyping, prejudice and intersectionality. She would like to explore ways to reduce the negative effects of bias in different contexts (i.e., educational settings, law enforcement interactions, etc.). Currently, she is exploring the ways in which people respond to racial and gender bias confrontations.

THOMAS CZIKMANTORI is a second year PhD student working with Prof. Veronika Brandstätter and Dr. Marie Hennecke at the University of Zurich, Switzerland. He studied at the Universities of Cambridge, England, and Trier, Germany, and is now doing research on intrinsic motivation, implicit motives, and self-regulation strategies.

ETHAN DAHL is a third year doctoral student in social psychology at Texas Tech University. His broad research interests include the areas of social identity, marginalization, risk taking, social influence, and prototypicality. Recent projects have involved ostracism and drug use, prototypicality and concision reporting among athletes, and risk taking under uncertainty.

PIA DIETZE was born and raised in Germany and she received a B.A, in Psychology from UC Berkeley in 2011. She began her PhD at New York University in the Fall of 2013, working primarily with Eric Klineburg on topics related to social class, social status/power, and intergroup relations.

KRISTIN DONNELLY is a grad student at the University of California, San Diego. She studies a range of topics within social cognition and judgment and decision-making. Some of Kristin’s recent work demonstrates that faces are judged as more attractive when they are rotated or even upside down compared to upright.

CHARLES DORISON is a second-year doctoral student at Harvard Kennedy School studying Judgment and Decision Making. His research is at the intersection of emotion science, behavioral economics, and law. Specifically, he tries to answer the question -- When should government manipulate its citizens' emotions? -- from both psychological and legal perspectives.

BLAKE EBRIGHT graduated in 2016 with Honors in Psychology and Women’s Studies and he is now a graduate student in the Social Psychology program at the University of Michigan. In his research, he investigates empathy for outgroup members and class-based moral reasoning. In his free time, he referees soccer and basketball.

GAVEN EHRSLICH is a sixth-year PhD student at Syracuse University. His research focuses on the self-concept, social identity, and individual and group-level biases. Specifically, he is exploring the link between psychological processes that occur at the individual level of identity and those that occur at the social, collective level of identity.
MONA EL-HOUT, M.S, is a third-year Doctoral student in the Cognitive, Neuroscience, and Social Psychology program at the University of South Florida. Her research focuses on the effects of stigma and discrimination on the cardiovascular functioning and health of various stigmatized groups, such as racial minorities and women.

ANDREW EVELO is a PhD candidate at the City University of New York. He studies social cognition and legal decision-making and has published research on affective forecasting, eyewitness identifications, and juror decisions. In 2011, Evelo received the Lee Becker Award from the University of Colorado for scientific accomplishment and promise.

KRYSANT FARNISH is a first year doctoral student in the department of Human Development and Family Sciences at The University of Texas at Austin. She works with Dr. Lisa Neff and Dr. Marci Gleason. Her research interests include adult romantic relationships and how they develop and function over time.

AMANDA FERGUSON is a graduate student in the Department of Psychological Clinical Science at the University of Toronto-Scarborough. Her research interests include the connection between empathy and mental health, mindfulness-based therapies, and the methodological implications associated with the study of these issues.

ELIZABETH FERGUSON is a graduate of Old Dominion University (B.S. ’12) and the University of Wyoming (M.S. ’14). Currently a doctoral candidate at the University of Wyoming. Research interests include taking an evolutionary functional perspective to explore the differentiation of state shame and guilt by situational and cognitive antecedents.

ROSE FERGUSON is a third year PhD student at the Australian Catholic University. Her research interests focus largely on moral behavior, and in particular on processes which allow people to balance competing motivations to maintain positive self-perceptions despite engaging in behaviors they perceive as immoral (e.g., moral balancing, disengagement etc.).

OLIVER FISHER is a 3rd year social psychology graduate student at the University of Southern California. His research interests focus on how people respond to and interpret metacognitive experiences of ease and difficulty, and the implications this can have for motivation and self-regulation.

ZOË FRANCIS is a third-year PhD student at the University of Toronto, working with Michael Inzlicht in the Social Neuroscience lab. She is currently studying self-control, mental fatigue, and how people’s beliefs about fatigue influence their experiences and perceptions. Zoë always enjoys presenting her work and meeting others at conferences.

JULIANA FRENCH is a second-year doctoral student at Florida State University. Her research interests include studying how biological processes (e.g., hormones, ovulation, hormonal contraceptive use, pheromones) influence mate attraction, mate retention, and intrasexual competition. Her research is informed from an evolutionary perspective, and she draws upon anthropological and biological insights whenever possible.

CELIA GAERTIG is a third-year PhD student at the Wharton School, University of Pennsylvania. She studies how individuals make judgments, predictions, and choices. Celia received a B.S in Psychology from the University of Freiburg, Germany. Prior to her PhD, she worked as a Research Assistant at the Harvard Kennedy School.

JESSICA GAMBURG is a PhD student in the Marketing Department at Kellogg School of Management. In her research, she studies social influence, particularly within the context of goal pursuit and motivation. Jessica received her MBA from HEC Paris and BA in Economics from University of Pennsylvania.

FABIAN GEBAUER is a PhD student in the Department of Psychology at the University of Bamberg, Germany. His research interests are within the domain of political attitudes and persuasion. He investigates the influence of contextual information in political crises and consequential effects on people’s attitudes with respect to specific predispositions.

ORIANE GEORGEEAC is a 3rd-year PhD student in Organizational Behavior at London Business School. Her research interests revolve around intergroup interactions, stereotyping, psychological essentialism, diversity ideologies, and diversity in the workplace. She holds a Master’s in Management from HEC Paris, and an MSc in cognitive science from University Paris Descartes.

CAROLYN GIBSON is a third-year student at the University of Alabama, where she is working towards a dual concentration PhD in Developmental Science and Social Psychology. She works with Kristina McDonald and Alexa Tullett. Her work broadly focuses on peer relations and social cognition.

BRITT HADAR is pursuing a Ph.D at Tel-Aviv University under the supervision of Prof. Nira Liberman. She has an MA in cognitive psychology and a BA in psychology and philosophy. Currently she studies how social power affects working memory functions. She also likes to travel, read, surf and jump on trampolines.

SANA HADDAD is currently pursuing a PhD in Social Psychology at the University of Houston. She graduated with a B.A. in Psychology at the University of Miami. Her research interests include relationship-specific alcohol expectancies, influence of substance use on relationship functioning, and the relationship between smoking cessation and health behaviors.
ANDREW HALL is a second year graduate student in the social area at Northwestern where he works primarily with Eli Finkel and Daniel Molden. He is interested in studying the role that self-regulation plays in interpersonal situations and how implicit theories of willpower impact self-regulatory predictions and ultimate self-control ability.

ADAM HAMPTON received his B.S. at Illinois State University in 2014, mentored by Dr. Susan Sprecher. He continued his work with Dr. Sprecher at ISU in pursuit of his M.S., received in 2016. Currently, Adam is working toward his Ph.D. at Purdue University, under the direction of Dr. Christopher Agnew.

ALEXANDRA HIRNIAK is a first year doctoral student at Wilfrid Laurier University, working under the supervision of Dr. Justin Cavallo. Broadly, her work investigates how social support processes in romantic relationships are impacted by perceptions of a romantic partner’s self-esteem and perceived partner efficacy.

NICHOLAS HOBSON’s primary research examines group processes and collective emotion, both at the level of brain and behavior. This has led him to explore the psychological and neural basis of rituals and similar religious behaviors. Nick is currently working on a systematic review and theory paper on the psychology of ritual.

EMILY HONG is a second-year doctoral student at Queen’s University. She works with Dr. Li-Jun Ji at the culture and cognition lab, and collaborates with her former advisor, Dr. Incheol Choi. Her research focuses on examining how culturally shaped cognitive styles influence people’s emotions, behaviours, and well-being, particularly in interpersonal contexts.

KRISTINA HOWANSKY is a fourth year PhD student in social psychology working with Dr. Shana Cole at Rutgers University. Her research explores perceptual and attentional routes to prejudice and discrimination, with an emphasis on bias toward transgender individuals. She also explores perceptual biases in the way people view themselves.

DANFEI HU is a second-year PhD student, studying cognitive science at Columbia University Teachers College.

COLLEEN HUGHES is a second year PhD student in the Psychological and Brain Sciences Department at Indiana University. She works with Dr. Anne Krendl to investigate the psychological and neural mechanisms underlying stereotyping of people with mental illness. Colleen earned her B.A. in psychology at St. Mary’s College of Maryland.

LEDINA IMAMI is a fourth year doctoral student in Social Psychology at Wayne State University working with Dr. Richard Slatcher. Her interests focus on exploring the ways in which different social contexts influence well-being. Currently, Ledina is examining the psychobiological pathways that underlie the relationship between social status and health.

SUZANNAH ISGETT is currently pursuing her PhD in Social Psychology at the University of North Carolina—Chapel Hill. Working with her advisors, Drs. Barbara Fredrickson and Sara Algoe, she explores how physiology facilitates social connections through positive emotions and nonconscious affiliative behavior. Suzannah is supported by a NSF Graduate Research Fellowship.

JACOB ISRAELASHVILI received his B.A. in Psychology and Mathematics and currently pursuing PhD in Social Psychology at Tel Aviv University (with Prof. Rachel Karniol). His research examines the emphatic processes that antecedents understanding and caring for others. His hobbies include trekking, swing dancing, and drinking too much coffee.

JON JACHIMOWICZ’s primary aim is to understand how to support people to unleash their passion. What are the positive and negative consequences of passion (for work)? Why do people fall out of passion, and how do they regain it? What is the relationship between passion for and passion outside of work?

JOSHUA CONRAD JACKSON is a PhD candidate at the University of North Carolina, Chapel Hill. He studies how groups form, and how they evolve over time as cultures, with a particular focus on religion and morality.

DAVID JOHNSON is a graduate student at Michigan State University who uses computational models to understand the psychological processes underlying decision-making. His primary line of research uses these models to understand race bias in the decision to shoot, in order to develop effective training programs to reduce this bias.

KATE JOHNSON is a doctoral candidate working with Dr. Jesse Graham and Dr. Morteza Dehghani at the University of Southern California. Her research focuses on the interplay between moral values, group identification, and situational construal, and explores how these constructs work together to shape self-concept and provide contextual meaning.

LEDINA IMAMI is a fourth year doctoral student in Social Psychology at Wayne State University working with Dr. Richard Slatcher. Her interests focus on exploring the ways in which different social contexts influence well-being. Currently, Ledina is examining the psychobiological pathways that underlie the relationship between social status and health.

SUZANNAH ISGETT is currently pursuing her PhD in Social Psychology at the University of North Carolina—Chapel Hill. Working with her advisors, Drs. Barbara Fredrickson and Sara Algoe, she explores how physiology facilitates social connections through positive emotions and nonconscious affiliative behavior. Suzannah is supported by a NSF Graduate Research Fellowship.

JACOB ISRAELASHVILI received his B.A. in Psychology and Mathematics and currently pursuing PhD in Social Psychology at Tel Aviv University (with Prof. Rachel Karniol). His research examines the emphatic processes that antecedents understanding and caring for others. His hobbies include trekking, swing dancing, and drinking too much coffee.

JON JACHIMOWICZ’s primary aim is to understand how to support people to unleash their passion. What are the positive and negative consequences of passion (for work)? Why do people fall out of passion, and how do they regain it? What is the relationship between passion for and passion outside of work?

JOSHUA CONRAD JACKSON is a PhD candidate at the University of North Carolina, Chapel Hill. He studies how groups form, and how they evolve over time as cultures, with a particular focus on religion and morality.

DAVID JOHNSON is a graduate student at Michigan State University who uses computational models to understand the psychological processes underlying decision-making. His primary line of research uses these models to understand race bias in the decision to shoot, in order to develop effective training programs to reduce this bias.

KATE JOHNSON is a doctoral candidate working with Dr. Jesse Graham and Dr. Morteza Dehghani at the University of Southern California. Her research focuses on the interplay between moral values, group identification, and situational construal, and explores how these constructs work together to shape self-concept and provide contextual meaning.

SAMUEL JOHNSON is a Ph.D. candidate at Yale University, where he studies strategies people use for making sense of information, using tools from social, cognitive, and developmental psychology. Recently, he has studied misconceptions in intuitive theories of economics, and laypeople’s reliance on “surprisingness” as a misleading criterion for scientific importance.
HEMANT KAKKAR is a doctoral student in the department of Organisational Behaviour at London Business School. He studies how threats to self integrity among social hierarchies affects individuals’ and third parties’ judgements, decision-making and behaviours.

KRISTYN KAMKE is a second year doctoral student in the Applied Social and Community Psychology program at NC State University. Her interest is in the promotion of positive sexuality, specifically focusing on the impact of societal gender norms on sexual health and communication in adolescent romantic and sexual relationships.

JESSICA KANSKY is a third year graduate student in the Clinical Psychology doctoral program at the University of Virginia and received her B.A. in Psychology from the University of Pennsylvania. Working with Joe Allen and Ed Diener, her research interests include romantic relationships, psychological health, and well-being.

ALEXANDER KARAN is a 3rd year social and health psychology graduate student at University of California, Riverside. He focuses on social support, and psychological and physical health. Specifically, he has interest in how romantic couple word use (e.g., emotion words and pronouns) may reflect construal of stress in coping situations.

MICHAEL KARDAS is a second-year PhD student in Behavioral Science at the University of Chicago, Booth School of Business. He is currently involved in research related to skill acquisition, communication medium, resource sharing, personal change over time, secret revelation, and repeated experience.

ALEKSA KOURIN is a PhD student at the JGU Mainz (Germany) interested in clinically relevant (neuro)psychological and psychological correlates of accurate trait perception and the integration of automated affect recognition in assessment contexts. She acquired international experience in both fields during research stays at the KCL (UK) and UC Riverside.

JESSICA KEATING is a doctoral candidate in Social Psychology at the University of Colorado Boulder (advised byLeaf Van Boven), with a B.A. in Psychology (minor: Public Policy) from Smith College. Her research investigates interventions to improve academic performance and retention and the social psychological foundations of political attitudes and behaviors.

NICHOLAS KERRY completed her undergraduate degree with the Open University and worked as an RA at Bristol University. He is now studying for a PhD in Social Psych Science at Tulane where he focuses on factors that influence social and moral attitudes and behaviors.

MIKE KERSTEN is a doctoral candidate at Texas Christian University working with Dr. Cathy Cox. His research examines the psychological resources people utilize to protect themselves from existential threat and how they contribute to well-being. Specifically, his interests include the emotion of nostalgia, terror management, and close relationships.

SYLVIA KIDDER is a fifth year doctoral student studying social psychology at Portland State University. Prior to attending PSU, she earned her B.A. at Macalester College. Sylvia’s research uses primarily quantitative methods to identify influences on and outcomes of gender ideology, particularly in relation to romantic relationships and violence.

JAE YUN KIM is a PhD candidate in Management and Organizations at Duke University. His research focuses on how ideologies and discourses of self-help (or self-management) shape people’s perceptions of justice, equality, fairness, and legitimacy.

LIZBETH KIM is a 2nd-year doctoral student at The Pennsylvania State University working towards a dual-title degree in Social Psychology and Women’s Studies. She explores public perceptions of social activism and prejudice confrontations in social media contexts as they are influenced by social identities and emotion stereotypes.

JANNA KLINE is a second year PhD student at Rutgers University. Her research explores the automatic and deliberative processes that enable successful goal pursuit. Across a variety of domains, including diet, fitness, and academics, Janna studies the strategies people use to bolster motivation, minimize distractions, and overcome self-control conflicts.

YASIN KOÇ is a doctoral researcher in social psychology. His mixed methods research focuses on predictors and perceptions of prejudice and its relation to identity threat and coping strategies especially in ethnic and gender identities, and tries to develop interventions to increase well-being.

KATHARINA KÖSTER is a PhD student at the Social Cognition Center in Cologne, Germany. She is interested in self-control, social comparison and humor - especially how self-enhancing humor helps to cope with daily challenges and difficulties. She likes coffee and when she grows up, she wants to be a caregiver for orphaned kittens.

SOFIA KOUSSI is a PhD Candidate studying the link between happiness and consumption. Specifically, she is examining the differences between experiential and material purchases in terms of happiness. She holds a BA in Communication and Marketing from the University of Pennsylvania, and an MBA from NYU Stern School of Business.
GRADUATE TRAVEL AWARDS

BENEDEK KURDI is a Doctoral Candidate at the Harvard Psychology Department where he works under the supervision of Mahzarin R. Banaji. He investigates how different kinds of learning (based on relationships experienced in the environment vs. abstract language-based learning) contribute to the formation of implicit attitudes.

KATIE LANCASTER is a fourth year Social Psychology PhD student at the University of Virginia. Her interests include biological influences on social cognition, for which she employs multidisciplinary tools (functional neuroimaging, and epi/genetic, hormonal and electrophysiological assessments).

KIRSTY LEE is a PhD student at the University of Warwick, UK. Her PhD research focuses on the correlates of peer relationships during adolescence and appearance-related factors. Her general research interests are peer and parent influences on child and adolescent physical health and mental wellbeing, health inequalities, and evolutionary psychology.

GUANYU LIU is a second year graduate student in Social Psychology at the University of Massachusetts Amherst.

PAIGE LLOYD is a fourth year doctoral student co-advised by Kurt Hugenberg and Allen McConnell at Miami University in Oxford, Ohio. Her research interests include face and body perception, interpersonal sensitivity, and intergroup interactions.

AMBER LUPO is a 6th year Ph.D student in Dr. Zárate’s Social Cognition lab at UT-El Paso. Her first line of research investigates how social perception develops over time through memory consolidation processes. Her second line of research investigates the impact of clothing color on law enforcement-civilian interactions.

ANYI MA is a third year graduate student at Duke University, Fuqua School of Business, working primarily with Dr. Aaron C. Kay. Broadly, she is interested in the effects of freedom, and related concepts such as choice, control, and agency.

JENNIFER MACCORMACK is a fourth year Social Psychology Ph.D. student in the Department of Psychology and Neuroscience at UNC Chapel Hill. Her research draws on peripheral psychophysiology, social cognition, and developmental science to understand how bodily changes such as hunger, inflammation, and physiological aging shape ongoing social and affective experiences.

VAISHALI MAHALINGAM uses online preferences and experiments to model individual differences in decision making; her doctoral research pertains to impatience for delayed outcomes.

ANASTASIA MAKHANOVA is a graduate student at Florida State University working with Dr. Jim McNulty. Her research focuses on the endocrinological and motivational underpinnings of social perception. She has examined people’s strategic self-presentation, associations between hormones and perception of close relationship partners, and biases associated with disease avoidance motivation.

STEPHANIE MALLINAS is a second year graduate student at Florida State University working with Dr. Ashby Plant. Her research considers the roles of morality and threat in motivating religious and sexual prejudice. She is also interested in factors that contribute to the use of stereotypes and affect person perception.

ANNE MANWARRING is a first year Master’s student at University of Missouri-St. Louis studying behavioral neuroscience. She will be using this grant to travel to SPSP and present her research on social identity in Greece during the ongoing economic crisis.

KAITLIN MCCORMICK focuses on the effects of gender stereotypes in the workplace, and the development of bias-reducing interventions. She is particularly interested in how gendered beliefs about women’s emotions (e.g., women are overly emotional, women are nurturing) influence people’s expectations for women in leadership, STEM fields, and the workplace.

JEAN MCMAHON holds a B.A. from Reed College and an M.S. from Portland State. She has worked with Dr. Kimberly Barsamian Kahn since 2012. She is currently writing her dissertation about the intersection of benevolent sexism and racial prejudice and hopes to work in an applied setting.

JONATHON MCPHETRES is a graduate student at the University of Rochester in Rochester, NY. Jonathon is interested in the psychology of religion, with a specific focus on how religion influences our everyday lives and decisions.

MISHA HEMANTKUMAR MEHTA is a student of Social and Personality Psychology who aims to be a counselor and help people lead richer lives by empowering them with psychological solutions. She also aims to bring current and reliable psychological research to the people who need it.
SAMANTHA MOORE-BERG is a 4th year doctoral student at Temple University and works with Dr. Andrew Karpinski. Her primary research interests include examining the role of implicit biases in decision-making, understanding the underlying constructs of implicit prejudice formation, and exploring the relationship between implicit and explicit prejudices and stereotypes.

HANNAH MOSHONTZ is a third year social psychology Ph.D. student at Duke University. She received her B.A. in Psychology from Reed College in 2011. She is interested in understanding how people manage and pursue their goals in uncertain conditions, particularly in academic contexts.

ELIZABETH NIEDBALA is a third year doctoral student at Texas Tech University studying experimental social psychology. Her research focuses on how self-uncertainty and intergroup emotions facilitate group-level violence. She also uses psychophysiological and neuroendocrinological methods to investigate group member stress during intergroup violence.

JOSHUA OLTMANNS is a third-year clinical psychology graduate student at the University of Kentucky working with Dr. Thomas Widiger. He studies the structure and multi-method assessment of normal and maladaptive personality traits and their associations with life outcomes.

ARIANA ORVELL Ariana is a PhD student in Social Psychology at the University of Michigan. She examines how subtle shifts in language and construal impact self-control. In another line of work, she studies how stereotypes influence individuals’ identities and motivation. She is interested in interventions that leverage this research to improve well-being.

EZGI OZGUMUS is a second year graduate student in Industrial/Organizational Psychology Master’s Program at Indiana University - Purdue University Indianapolis (IUPUI) and her main area of research interest is the pervasive gender bias against women in STEM disciplines, and ways to mitigate the negative impacts of such discrimination on women’s psychological wellbeing.

JEREMY PAGAN Jeremy is a first generation Latino student who grew up in the same Chicago neighborhood as Walt Disney - Hermosa Park. He is interested in understanding the perceptions of authority, prejudice, and stereotype threat. In his spare time, he helps out with community projects for the Black Youth Project.

BOKYUNG PARK received her B.A. and M.A. in Psychology from Seoul National University, and is currently a Ph.D. candidate in Psychology at Stanford University. Her research examines how culturally shaped emotional values influence individuals’ economic decisions and preferences, and the underlying neural mechanisms of these effects.

MICHAEL PASEK is a doctoral student at The Pennsylvania State University, where he is a National Science Foundation Graduate Research Fellow. His research focuses on experiences of social identity threat and the development and implementation of psychological interventions designed to buffer individuals from the negative consequences of prejudice, stigma, and threat.

JANET PAUKETAT is a NSF Graduate Fellow and doctoral candidate at the University of California, Santa Barbara studying culture, religion, and global citizenship, broadly. She received a BS from the University of Illinois, Urbana-Champaign in 2010 followed by a MRes from the University of St Andrews and an MA from UCSB.

ANDREW PEARLMUTTER studies organizational behavior at the Stanford Graduate School of Business. His primary research explores moral judgment and decision-making under conditions of uncertainty, as well as how people perceive utilitarian moral decisions and decision-makers. Andrew also enjoys hiking, running, and playing the occasional game of poker with friends.

AVIVA PHILIPP-MULLER is a social psychology doctoral student and distinguished fellow at Ohio State University, working with Duane Wegener and Richard Petty, studying moral bases of attitudes. She is also interested in how relationship attachment influences decision-making. Aviva received her B.Sc. from the University of Toronto, working with Geoff MacDonald.

RACHEL PIZZIE is a doctoral student in Education and Psychological and Brain Sciences at Dartmouth College. Her research utilizes fMRI, psychophysiology, and behavioral methods in classroom settings to examine how negative emotionality influences cognitive processing in educational settings, specifically focusing on math anxiety.

GABRIELLE POGGE is a doctoral candidate in the social psychology program at the University of Florida, where she has received a M.S. in social psychology. She received a B.S. in psychology from Christopher Newport University. Her primary research interests examine the intersection of political attitudes and information avoidance.

JESSIE POW completed her BSc (Hons) at the University of Calgary in 2012. She is currently in her second year of her PhD in Health Psychology under the supervision of Dr. Anita DeLongis at the University of British Columbia. Her primary interests include coping, social support, and responses to marital transgressions.

MARJORIE PROKOSCH is a 5th year doctoral student at Texas Christian University. Her research examines the various ways in which aspects of peoples’ current and early life environments interact to influence judgement and decision-making in adulthood.
GRADUATE TRAVEL AWARDS

CURTIS PURYEAR is a third-year doctoral student at the University of South Florida. He enjoys researching morality in new and strange places, such as how we make moral judgments of atypical targets (e.g., corporations) and how our moral minds change when we enter the digital world.

JAMIE RAMOS is a master student in the Department of Psychology at Florida Atlantic University. During her time at Florida Atlantic University, she has worked supervising research assistants in their academic pursuits. She also presented research at the Association for Psychological Science Conference and The Gerontological Society of America.

SARAH RAPOSO is a Ph.D. candidate in the Psychology Department (Affective Science) at Stanford University. Her main research interests include understanding how emotions about aging and possible selves influence health behaviors and aging outcomes, and how socioemotional goals affect emotional experience and motivation.

STEPHANIE REEVES is a PhD student at Ohio State University, where she works with Dr. Steve Spencer. Her research examines how social contexts interact with social identity to produce group-based inequalities. In particular, she examines how institutional cues shape outcomes for members of stigmatized or underrepresented groups.

ANASTASIA RIGNEY is a graduate student working with Dr. Jennifer Beer at UT Austin. Her current research interests include motivated biases, social neuroscience, and self-evaluation. Her current projects revolve around cognitive mechanisms and neural underpinnings of biased self and other perceptions.

MEGAN RINGEL is a third-year social psychology graduate student at UC-Irvine and a member of Dr. Peter Ditto’s Hot Cognition Lab. Her research interests span morality, political psychology, and attitude change, and she is particularly interested in the cognitive and behavioral implications of moralized attitudes.

ANGELA ROBINSON is a second year PhD student at the University of California, Irvine. Her research aims to answer questions about the causes and consequences of social inequality.

CHESKIE ROSENZWEIG is a doctoral student studying clinical psychology at Teachers College Columbia University. He is interested in online research methods, emotion regulation, and theories of attitude change. Excited to attend his first SPSP conference, he looks forward to finding ways to integrate his interests in social and clinical psychology.

DANIEL ROVENPOR is interested in the role of three related fundamental psychological constructs - certainty, control, and causal attributions – in shaping both personal outcomes, such as emotional experience and social cognition, and societal outcomes, such as support for social justice and intergroup conflict resolution.

SHANE SCHWEITZER is a PhD student at Northwestern University’s Kellogg School of Management. He studies the processes by which people attribute and deny mental states to other people, animals, and objects. He focuses on the behavioral outcomes associated with dehumanization, as well as how mind attribution is reflected in language.

HEMAPREYA SELVANATHAN is a third-year graduate student in the Psychology of Peace and Violence program at the University of Massachusetts Amherst. Her current research interests include collective action, ally activism, intergroup contact and dialogue.

MICHELLE SHERMAN is in the Experimental Psychology Graduate Program at Murray State University. Her interests include sports, intimate relationships, and adult entertainers.

SAMANTHA SNYDER is a fifth year PhD student supervised by Dr. Jessica Remedios at Tufts University. Her research interests include intersectionality, stigma, and discrimination. Specifically, her dissertation is exploring how individuals think about their own multiple social identities and the implications of these thoughts for individuals’ experiences in intergroup contexts.

CAILIN Stamarski is currently completing her dissertation at the University of Guelph in Canada under the supervision of Dr. Leanne Son Hing. Previously, she completed her undergraduate degree in Psychology at the University of Toronto. Broadly, Cailin examines the social psychology of gender, class, and inequality.

KATHLEEN STANKO is a third year Ph.D. student in social psychology at Indiana University. Currently, her research centers on better understanding how people mentalize cognitive dissonance. Specifically, she is interested in the role that dissonance plays in prediction errors and how the use of dissonance reduction strategies shapes interpersonal perception.

AMELIA STILLWELL is a third year doctoral student in Organizational Behavior at Stanford University. Her research explores how different types of hierarchy—race, gender, sexuality, and class—intersect and mutually support one another. Her current work investigates how taboos against interracial relationships help maintain both race and gender hierarchy.
EVELYN STRATMOEN obtained her master's degree in Experimental Psychology from the University of Central Oklahoma and is currently a student in the Social Psychology doctoral program at Kansas State University. Her primary research interests involve prejudicial evaluations of sexual minorities and other associated social groups (e.g., people who live with HIV/AIDS).

STEVE STRYCHARZ is a fourth year Ph.D. student at Cornell University. His current research investigates the affective, cognitive, and behavioral effects of perceived time scarcity. He is also interested in how the construal of time and future tasks affects perceived time scarcity.

JESSIE SUN is a first-year graduate student at the University of California, Davis, working with Dr. Simine Vazire. She is interested in researching the links between personality, self-knowledge, and well-being, especially using methods for studying daily life (e.g., ESM, EAR). She received her BA (Hons.) from the University of Melbourne.

REBECCA THOMPSON, M.A. is a National Science Foundation Graduate Research Fellow and doctoral candidate in the Department of Psychology and Social Behavior at the University of California, Irvine. Her research focuses on the psychosocial predictors of distress following exposure to graphic media coverage of collective traumas.

YOI TIBBETTS studies achievement motivation and the implications of social stratification in higher education. Working with Judith Harackiewicz at the University of Wisconsin - Madison, he has been part of a number of randomized controlled trials testing the effectiveness of various social-psychological interventions designed to benefit underrepresented students.

ARIANA TORREJON is a second year PhD student in Social Psychology working with Dr. Jeff Stone at the University of Arizona. Her research interests include examining how stigmatized targets can use non-verbal cues to reduce implicit prejudice.

FILIP UZAREVIC is a PhD student at University of Louvain (funded by Belgian National Fund for Scientific Research), under supervision of Prof. Vassilis Saroglou. His research focuses on religious and secular beliefs, and how they relate to closed-mindedness and prejudice. He also investigated God representations and the emotion of awe.

KASSIDY VELASQUEZ received her M.A. from Wake Forest University in May 2016, where she worked in the Character and Beacon Project Labs conducting research on moral virtues. Currently, she is in the first year of Florida State University's social psychology Ph.D. program, where she is conducting research on moral perception.

STEFANO VERRELLI is a graduate student with broad research interests in intergroup relations and political psychology. He is passionate about science education and is a strong advocate for bridging the gap between science and the public.

MARIKO VISSEMER is a PhD candidate in the department of Experimental and Applied Psychology at VU Amsterdam, under supervision of Dr. Righetti and Prof. Van Lange. Her research focuses on individual and relationship well-being, and the process of sacrifice in romantic relationships.

JORDAN VOSSEN is currently in her second year in the Experimental Psychology PhD program at Washington State University. Broadly, her research interests include Educational Psychology but, more specifically, she is interested in how students’ views about the malleability of intelligence affect academic performance and motivation.

JAMES WAGES is a Ph.D. student in social psychology at Northwestern University. Under the advisement of Dr. Sylvia Perry, James studies the influence of group-level attributes (e.g., race, gender, sexuality) on social perceptions (e.g., risk impressions) and the downstream consequences of risk impressions on disparities in healthcare, education, and criminal justice.

COURTNEY WALK is a Graduate Student at the University of Texas at Austin advised by Drs. Lisa Neff and Marci Gleason. Currently studying 1) couples’ daily processes and the benefits of shared positive experiences and 2) bidirectional processes between the self-concept and romantic relationships. Graduated with an M.S. from Villanova University.

ANDRE WANG is a third-year PhD student at the University of California, Davis, where he is advised by Alison Ledgerwood. He received his BA in psychology from Amherst College. His research focuses on the way people flexibly use abstract and concrete cognition and its interplay with social perception and attitudes.

KE WANG is currently a graduate student at the University of Chicago. He is interested in factors contributing to making meaningful choices and living a meaningful life, from inside (e.g., self-regulation) and from outside (e.g., culture).

ASHLEY WEINBERG is a PhD student at York University working with Dr. Jennifer Steele. Her research encompasses intergroup contact/friendships and personalization of the outgroup, with the aim of improving intergroup relations. She is interested in the mechanisms, expectations, and emotions involved in intergroup interactions and how these vary by group.
**ERIKA WEISZ** is a fourth year graduate student at Stanford University. Her research examines the motives that drive people toward or away from empathy. She is also interested in designing and testing empathy interventions.

**SHANNON WHITE** is earning a PhD at the University of Chicago Booth School of Business. Using lab and field experiments, she studies the ways that contextual features and learning can influence decisions and behavior. She holds an MPP from the Harris School of Public Policy and previously worked at ideas42.

**SARAH WILLIAMS** is a second year PhD student at Wilfrid Laurier University in Waterloo, Canada. Her research examines how people’s judgments of interpersonal and moral transgressions are shaped by subjective distance, implicit theories of change, and other factors, as well as how those judgments shape social and legal consequences.

**EMILY WILLROTH** is a PhD student in Social and Personality Psychology at the University of California, Berkeley. Her research in the Emotion and Emotion Regulation Lab focuses on the relationships between emotion regulation, stress, and wellbeing.

**DYLAN WIWAD** is in his second year PhD in Dr. Lara Aknin’s lab at Simon Fraser University. His research interests are broadly (1) the various psychological (e.g., attitudes towards inequality, well-being) and behavioural (e.g., prosociality) consequences of income mobility and (2) motivations for prosocial behavior, and (3) psychometrics and statistics.

**JOSEPH WONDRA** is a graduate student at the University of Michigan who studies emotion and empathy with Phoebe Ellsworth. His current research uses appraisal theories of emotion to understand how and when people empathize with others. He is also interested in research methods.

**KAITLIN WOOLLEY** is a PhD candidate at the University of Chicago working with Ayelet Fishbach and Jane Risen. Kaitlin studies motivation using decision-making paradigms, focusing on intrinsic motivation and self-control in the context of consumer behavior. Prior to coming to Chicago, Kaitlin earned a BA in psychology from Cornell University.

**DEBORAH WU** is a first-year graduate student at the University of Massachusetts Amherst, studying with Buju Dasgupta and Jiyoung Park. She is broadly interested in all topics involving stereotyping, culture, or emotion, how they intersect, and how they affect our behavior and well-being.

**SUMEYRA YALCINTAS** was born in 1992 in Ankara. Graduated from Bilkent University from psychology department in Turkey. Student of M.S. program in developmental psychology at METU, studying under Assist. Prof. Dr. Emre Selcuk in Turkey. Research assistant in a social psychology project funded by government. Interested in attachment, close relationships and implicit attitudes.

**AYANA YOUNGE** is a graduate student in the Organizational Behavior department at UNC, Chapel Hill. Her fascination with social psychology began on the soccer field, where she became extremely interested in motivation, resiliency, and nonverbal behavior. She embraces her broad interest in interpersonal topics—never having too few questions.

**OCTAVIA ZAHRT** is a Ph.D. student in Organizational Behavior at Stanford. Her research examines how social and environmental influences, such as social comparison and public health campaigns, affect health mindsets, behaviors, and outcomes. She is also interested in how ideology shapes managers’ and employees’ perceptions of the determinants of health.

**JULIAN ZLATEV** is a 4th year PhD student in Organizational Behavior at Stanford Graduate School of Business. His research interests include when and why people engage in prosocial behavior, as well as how people maintain a moral sense of themselves in the face of self-interested decisions.

---

**CONVENTION APP**

https://crowd.cc/spsp2017
MAYA ALONI is an Assistant Professor at Western Connecticut State University. She received her Ph.D. in Social Psychology from the University at Buffalo, SUNY. She examines how attachment styles influence consumer decision making. She also examines the effects of dietary restrictions on impressions of romantic partners.

ANGELA BAHNS is a sixth year assistant professor at Wellesley College. Prof. Bahns does research on prejudice, diversity beliefs, and friendship formation. She holds a Ph.D. from the University of Kansas and a B.A. from Pomona College. Prof. Bahns teaches classes in social psychology including a seminar on prejudice.

KATHRYN BOLICHE is an assistant professor of psychology at Seattle University. Her research examines self- and other-knowledge, measurement, and development of personality and moral character, as well as characteristics and consequences of interpersonal feedback.

TARA COLLINS is a fifth year Assistant Professor at Winthrop University. Her passion for engaging students in research is evident through her mentoring of undergraduates. Over the past few years she has mentored around 75 students on 25 projects; half of these projects were presented by students at professional conferences.

WILLIAM DAVIS is a visiting lecturer at Mount Holyoke College in South Hadley, Massachusetts. His research examines the how people make sense of their place in the world and understand who they truly are. He is particularly interested in examining how and when authenticity promotes and sometimes suppresses well-being.

ANDREW HERTEL is an Assistant Professor of Psychology at Knox College. He conducts research on identity and health behavior.

VANESSA HETTINGER is an Assistant Professor at the University of Wisconsin-Superior. She teaches courses in Motivation and Emotion, Social Cognition, and diversity-related topics, and enjoys using entertainment media as a lens to examine social issues. Her research primarily focuses on attitudes related to gender, sexual orientation, and gender diversity.

HO HUYNH is an assistant professor at Armstrong State University in Savannah, Georgia. He conducts research on relationships with unequal power statuses, such as those between physicians and patients and coaches and players. Dr. Huynh enjoys teaching a variety of classes in psychology and mentoring undergraduate research.

ANNE KOENIG is an associate professor at the University of San Diego where she teaches courses in social psychology, research methods, and the psychology of gender. Her research focuses on stereotype content, role congruity theory of prejudice, prescriptive gender stereotypes, and the ideologies of sex differences.

ELLEN NEWELL is an assistant professor of psychology at Wilkes University. Her research examines how identification within marginalized groups can be both protective and harmful for psychological and physiological wellbeing. Her research particularly focuses on ingroup identification among lesbian women.

YU NIIYA completed her Ph.D. at the University of Michigan and is now a professor in the Department of Global and Interdisciplinary Studies at Hosei University, Tokyo. She is interested in the antecedents and consequences of the motivation to contribute to others’ well-being and in finding commonalities amidst cultural differences.

KATHRYN OLESON is a Reed College professor and former Director of Reed’s Center for Teaching and Learning. Her research has examined the self in challenging academic contexts, concentrating on self-doubt, achievement goals and strategies, and academic procrastination. Currently, she researches ways to make college classrooms more inclusive, focusing on productive discomfort.

ROBERT OUTTEN is a second year assistant professor at Trinity College. His research interests include collective identity, coping with discrimination, cultural diversity, and psychological responses to intergroup threats. Robert currently teaches social psychology, cultural psychology, environmental psychology & sustainability, intergroup relations and intro psychology. He thoroughly enjoys mentoring undergraduate students.

ADAM PEARSON (Ph.D., Yale University, 2011) is an assistant professor of psychology at Pomona College. His research explores how nonconscious biases shape intergroup interaction, perception, and nonverbal behavior. He is recipient of an APA Early Career Achievement Award and the Morton Deutsch Award from the International Society for Research on Justice.

LAURA RAMSEY is an Assistant Professor of Psychology at Bridgewater State University in Massachusetts. Trained as a social psychologist, she studies a variety of issues related to feminism, including sexual objectification and the lack of diversity in STEM fields. In addition to her research, she is devoted to undergraduate education.

ERICA SCHNEIDER is an assistant professor at Drew University. Broadly, she studies impression formation and person perception. Her main line of research focuses on the formation, storage, and retrieval of spontaneous evaluative and cognitive inferences of individuals based on exposure to brief snippets of behavior.
EMILY SYDNOR is a Visiting Assistant Professor of Political Science at Southwestern University in Georgetown, Texas. She works at the intersection of political psychology and political communication, focusing on the ways in which individual-level predispositions like conflict orientation shape individuals’ responses to uncivil media messages.

JENNIFER TOMLINSON is a third year assistant professor of Psychology at Colgate University. Her research examines partner support for self-expansion and how this can benefit relationships and health. She uses a variety of methods (including experimental, longitudinal, physiological, and observational) and considers relationship processes in both younger and older adults.

DARYL VAN TONGEREN is a fifth-year Assistant Professor of Psychology at Hope College. His research focuses on the social motivation for meaning in life, social-cognitive functions of religion, and relational features of virtuous and prosocial behavior. His research has been funded by grants from the John Templeton Foundation.
New from Guilford Press

New Edition—A Major Revision!
**HANDBOOK OF SELF-REGULATION**
**THIRD EDITION**
*Research, Theory, and Applications*
Edited by Kathleen D. Vohs, PhD
Roy F. Baumeister, PhD
“Presents a panoramic review of recent theoretical developments and cutting-edge research in the field….This is a valuable resource for graduate students, researchers, and practitioners interested in the science of self-regulation.”

—Yaacov Trope, New York University

2016, 7” x 10” Hardcover, 640 Pages
ISBN 978-1-4625-2045-9, $105.00
FREE

New Edition—A Major Revision!
**HANDBOOK OF EMOTIONS**
**FOURTH EDITION**
Edited by Lisa Feldman Barrett, PhD
Michael Lewis, PhD
Jeannette M. Haviland-Jones, PhD
“Offering the most comprehensive coverage imaginable, this handbook continues to occupy a unique position in the emotion field. Experts will find it invaluable for keeping current, and novices will find it an appealing and accessible introduction.”

—Susan T. Fiske, Princeton University

2016, 7” x 10” Hardcover, 928 Pages
ISBN 978-1-4625-2753-0, $110.00
FREE

New Edition—A Major Revision!
**INVITATION TO THE PSYCHOLOGY OF RELIGION, THIRD EDITION**
Raymond F. Paloutzian, PhD
“The third edition is noteworthy for its historical perspective on the field, its presentation and critique of current research findings, and the way it is unified by the multilevel interdisciplinary paradigm. Paloutzian integrates a wide range of important human behaviors and experiences by anchoring them in a view of religion as a meaning system.”

—Susan H. McFadden, University of Wisconsin Oshkosh

2017, 6” x 9” Paperback, 428 Pages
ISBN 978-1-4625-2764-1, $40.00
FREE

New Edition of a Bestseller—A Major Revision!
**THE SOCIAL PSYCHOLOGY OF GOOD AND EVIL, SECOND EDITION**
Edited by Arthur G. Miller, PhD
“Preeminent social psychologists illuminate humanity’s devilish and angelic actions, and suggest how we might transform today’s closed fists into tomorrow’s open arms….These pages offer compelling, state-of-the-art insights into the roots and fruits of our human capacity for good and evil.”

—David G. Myers, Hope College

2016, 6 ¾ x 9 ¼ Paperback, 542 Pages
ISBN 978-1-4625-2539-3, $85.00
FREE

New Edition of a Bestseller—A Major Revision!
**OPENING UP BY WRITING IT DOWN**
**THIRD EDITION**
How Expressive Writing Improves Health and Eases Emotional Pain
James W. Pennebaker, PhD
Joshua M. Smyth, PhD
“The power of expressing emotions is one of the most important discoveries psychologists have ever made. The authors blend scientific rigor with practical wisdom in an accessible book chock-full of insights. Write it down!”

—Shelley E. Taylor, University of California, Los Angeles
Ideal for Client Recommendation or as a Course Text

2016, 6” x 9” Paperback, 210 Pages
ISBN 978-1-4625-2492-1, $13.56
FREE

New in Paperback

Visit www.guilford.com for details on these and hundreds of other titles in social and personality psychology and research methods, plus important journals.

SPSP Students: Visit our booth for a 40% discount & free shipping! Offer valid at conference only. Some restrictions apply.
January 19th

THURSDAY
Overview & Sessions

7:00AM – 8:00PM
Registration & Badge Pickup, SPSP Store
Hall 4 Lobby

AV & Speaker Ready Room
Room 215

8:00AM – 4:30PM
Preconferences
(individual times may vary)

8:00AM – 7:00PM
First Aid
Room 1109

Nursing Mothers Room
Room 2137

11:00AM – 3:00PM
Exhibitor Move-in
Hall 4

12:00PM – 5:00PM
Poster Pick Up
Hall 4 Lobby

4:30PM – 6:00PM
Poster Session A
Hall 4

4:30PM – 7:00PM
Exhibits Open
Hall 4

4:30PM – 7:00PM
Opening Reception
Hall 4

6:00PM – 7:00PM
Awards Ceremony
Hall 4

7:00PM
Student Social Night
Partially Sponsored by Sona Systems and Millisecond Software
Howl at the Moon

Partially Sponsored by Sona Systems and Millisecond Software
Howl at the Moon
Congratulations on this prestigious award from your Fighting Irish Family!
Separate registration is required to attend preconferences. More information and descriptions of the 2017 preconferences are available in the mobile app.

**Advances in Cultural Psychology**, Room 212  
Organizers: Virginia Kwan, Li Jun Ji

**Attitudes & Social Influence**, Room 007A  
Organizers: Kate Ratliff, Jason Clark

**Close Relationships**, Room 007CD  
Organizers: Heidi Kane, Lisa Jaremka

**Dynamical Systems and Computational Modeling**, Room 211  
Organizers: Stephen J. Read, Robin R. Vallacher

**Embodyment**, Room 216B  
Organizers: Michael D. Robinson, Spike W. S. Lee

**Emotion**, Bridge Hall  
Organizers: Leah Somerville, Renee Thompson

**Evolutionary Psychology**, Room 008A  
Organizers: Eric Pedersen, Nicole Barbaro

**Gender**, Room 205  
Organizers: Amanda Diekman, Peter Glick

**Group Processes & Intergroup Relations**, Room 217AB  
Organizers: Amber Gaffney, Zachary Hohman

**Happiness & Well-Being**, Room 213  
Organizers: Kristin Layous, Katie Nelson

**Intervention Science: Harnessing Psychology to Address Real-World Social Problems**, Room 006A  
Organizers: Valerie Purdie-Vaughns, Kate Turetsky

**Judgment & Decision Making**, Room 214D  
Organizers: Anuj Shah, Mary Steffel

**Justice & Morality**, Room 214B  
Organizers: Eric Knowles, Larisa Heiphetz

**Lifespan Social-Personality**, Room 218  
Organizers: Jenn Lodi-Smith, Erik Noftle

**Media Psychology**, Room 006B  
Organizers: Bradley M. Okdie, Rosanna E. Guadagno

**Nonverbal**, Room 215  
Organizers: Sally Farley, Judy Hall

**Political Psychology**, Room 006D  
Organizers: Chadly Stern, Joanna Sterling

**Psychology of Religion & Spirituality**, Room 007B  
Organizers: Daryl Van Tongeren, Eric Wesselmann, Patty Van Cappellen

**Self & Identity**, Room 217C  
Organizers: Erin O’Mara, Michelle Van dellen

**Self-Regulation**, Room 217D  
Organizers: Marina Milyavskaya, Michael Inzlicht

**Sexuality**, Room 207B  
Organizers: Justin Lehmiller, Dana Weiser

**Social Cognition**, Room 210  
Organizers: Abigail Scholer, Joseph Cesario

**Social Neuroendocrinology**, Room 209  
Organizers: Kelly Gildersleeve, Jennifer Hahn-Holbrook

**Social Personality Health**, Room 214C  
Organizers: Kate Sweeny, Andrew Geers

**Social Psychology in the 21st Century: New Methods, Statistical Tools, and Crossing Disciplinary Boundaries**, Room 207A  
Organizers: Theresa Vescio, Nilanjana Dasgupta, Vivian Zayas

**Social Psychology, Policy and Law**, Room 216A  
Organizers: Richard Wiener, Cynthia Willis-Esqueda

**Society for Teaching Psychology**, Room 206A  
Organizers: Lauren Brewer

**Sustainability**, Room 214A  
Organizers: Alexander Maki, Cameron Brick

**The Psychology of Technology**, Room 006C  
Organizers: Kostadin Kushlev, Juliana Schröder, Nathaniel Fast

Network Name: **SPSPWifi** Password: **SPSP2017**
[A-001] Stewing About a Provocation: The Moderating Effect of Rumination Type on the Relationship between Collective Narcissism and Displaced Aggression
Chris Gunderson, Jennifer Ellison, Ronald Flores, William Pedersen
California State Univ., Long Beach

[A-002] Source Bias Predicts Perceptions of Credibility Controlling for Trustworthiness and Expertise
Laura Wallace, Duane Wegener, Richard Petty
Ohio State Univ.

Jacqueline Rifkin, Cindy Chan, Barbara Kahn
Duke Univ., Univ. of Toronto, Univ. of Pennsylvania

Ze Ling Nai, William Toy
Singapore Management Univ.

Jessica Kansky, Ed Diener, Joseph Allen
Univ. of Virginia

[A-006] The Scent of a Good Night's Sleep
Marlise Hofer, Frances Chen
Univ. of British Columbia

[A-007] Perceptions of Warmth and Competence Predict Social Support Seeking
Katherine Zee, Federica Pinelli, Tory Higgins, Niall Bolger
Columbia Univ.

[A-008] Indulgence Loves Company: The Effect of Indulgent Behavior on Interpersonal Closeness between Non-Romantic Dyads
Jenna Cummings, Janet Tomiyama
Univ. of California, Los Angeles

Chloe Hueltsnitz, Jeffry Simpson, Michelle Englund, Alexander Rothman
Univ. of Minnesota

[A-010] Americans Prefer Excited Over Calm and Neutral Candidates in Work Settings
Lucy Bencharit, Jeanne Tsai, Helen Fung
Stanford Univ., Chinese Univ. of Hong Kong

James Ravenhill, Richard de Visser
Univ. of Sussex

[A-012] Essentialist Beliefs about Social Class Lead to Lower Perceived Social Mobility of the Poor
Angela Robinson, Paul Piff, Jacqueline Chen
Univ. of California, Irvine

Sara Lidstone, Nassim Tabri, Emanuel Castano, Michael Wohl
Carleton Univ., “The New School

[A-014] What Factors Predict Which Sixth Graders Come to be Defenders in Bullying?
Hye-Young Yun, Sandra Graham
Univ. of California, Los Angeles

[A-015] Neural and Implicit Bias in Mixed-Race Minimal Groups
Jeremy Simon, Jennifer Gutsell
Brandeis Univ.

[A-016] Rumination and Perceived Racial Discrimination: The Role of Negative Affect
Rachel Taylor, Abdiel Flores, Niall Bolger
Columbia Univ.

[A-017] Easier Seen Than Done: Merely Watching Others Perform Leads to an Illusion of Skill Acquisition
Michael Kardas, Ed O’Brien
Univ. of Chicago

[A-018] Examining Racial Differences in Students' Mental Health Attitudes and Behaviors
Vanessa Anyanso, Kate Turetsky, Catherine Sanderson
Columbia Univ., Amherst College

[A-019] The Morality of Technology: Reactions to Altering Humanity
David T. Newman, Nathanael Fast, Jesse Graham
Univ. of Southern California

[A-020] To Commit to Yourself, Commit to Others: Using Precommitment to Shield Personal Goals from Interpersonal Conflict
Sarah Memmi, Jordan Etkin, Christine Moorman
Duke Univ.

[A-021] An Avenue for Promoting Compassionate Goals: The Effects of Giving Social Support
Shuqi Li, Jennifer Crocker
Ohio State Univ.

[A-022] Does Fame Impair Motivation?: Role Models in Science Learning
Danfei Hu, Janet Ahn, Xiaodong Lin-Siegler
Columbia Univ., William Paterson Univ.

Jonathan Capaldi, Kaitlyn Werner, Shelby Levine, Marina Milyavskaya
Carleton Univ.
[A-024] Nonverbal Behavior
Subjective Social Class Predicts Interpersonal Accuracy
R. Thora Bjornsdottr1, Ravin Alae1, Nicholas Rule1
1Univ. of Toronto

[A-025] Person Perception/Impression Formation
Bias is in the Eye of the Beholder: Perceptual Biases Influence Evaluations of Transgender Individuals
Kristina Howansky1, Anaïa Albuja1, Samantha Bruno1, Shana Cole1
1Rutgers Univ.

[A-026] Person Perception/Impression Formation
Uncovering Moral Character via Interview Questions
Yeongeong Kim1, Taya Cohen1, A.T. Panter2
1Carnegie Mellon Univ., 2Univ. of North Carolina at Chapel Hill

[A-027] Personality Development
Aspiring to be Perfect: Parents Role in the Development of Personal Standards and Self-Critical Perfectionism
Brenda Harvey1, Amanda Moore1, Richard Koestner1
1McGill Univ.

[A-028] Personality Processes/traits
Neural Correlates of Conflict Monitoring and Impulsivity: Relating the Control System to Frontal Asymmetry
Lauren Neal1, Philip Gable1
1Univ. of Alabama

[A-029] Personality Processes/traits
When Empathy Fails: Voice Synthesizer Users Experienced Lower Rapport with High Empathy Partners
Amber Fultz1, Duy Nguyen1, Frank Bernieri1
1Oregon State Univ.

[A-030] prosocial behavior
The Effects of Ethics-Embodied Mindfulness and Secular Mindfulness on Well-Being and Prosociality
Siyin Chen1, Christian Jordan1
1Wilfrid Laurier Univ.

[A-031] Self/Identity
Integral View of the Self: Holistic Thinking Fosters Perceived Self-Continuity
Emily Hong1, Li-Jun Ji1, Jinhyung Kim2
1Queen’s Univ., 2Texas A&M Univ.

[A-032] Self/Identity
Automatic Social Comparison with the Thin Ideal
Yvana Bocage-Barthélémy1, Armand Chatard1, Joël Billieux2, Leila Šelimbegović1
1Université de Poitiers, 2Université Catholique de Louvain La Neuve, LEP Belgique

[A-033] Self-Regulation
Working Memory Capacity and Goal Activation
Mindi Price1, Jessica Alquist1
1Texas Tech Univ.

[A-034] Self-Regulation
Cover Your Cough and Your Indulgences: A Lack of Self-Control is Contagious
Jessica Gamborg1, Mafermera Touré-Tillery1, Y. Jin Youn2
1Northwestern Univ., 2Seoul National Univ.

[A-035] Social Development
Associations between Sexual Debut and Substance Use across Adolescence
D. Angus Clark1, C. Emily Durbin2, Brian Hicks1, M. Brent Donnellan1, Amy Nuttal1, Richard Robins4
1Texas A&M Univ., 2Michigan State Univ., 3Univ. of Michigan, 4Univ. of California, Davis

[A-036] Social Development
Perring the Mighty to the Meek: toddlers Prefer Novel Dominant Individuals
Ashely Thomas1, Meline Abramyan2, Angela Lukowski1, Lotte Thomsen2, Barbara Sarnecka1
1Univ. of California, Irvine, 2Univ. of Oslo

[A-037] Stereotyping/Prejudice
LGBT+ Activism and Modern Homogeneity
Sarah Moroz1, Sarah Emon1
1Univ. of Western Ontario

[A-038] Stereotyping/Prejudice
The Effect of Diversity Intervention Media Format (Visual vs. Written) on Attitudes toward Minorities
Charles Chu1, Sohad Murrar2, Eva Pietri1, Rebecca Rosen1
1Indiana Univ. - Purdue Univ. Indianapolis, 2Univ. of Wisconsin - Madison

[A-039] Stereotyping/Prejudice
Paved with Good Intentions: Perceptions of Racial Microaggressions
Navante Peacock1, Stuart Miller1, Tiffany Lawless1, Donald Saucier1
1Kansas State Univ.

[A-040] Stereotyping/Prejudice
Older Women in the Workplace: How Does the Perception of Discrimination Alter Impressions of Employee Termination?
Madison Dennis1, Michelle Horhota1
1Emory Univ.

[A-041] Aggression/Anti-Social behavior
Reducing Student Distress and Aggression Over Exams
Ho Huynh1, Rebecca Carter1
1Armstrong State Univ.

[A-042] Aggression/Anti-Social behavior
Repair, Retreat, or Retaliate: An Initial Test of the Full Multimotive Model Linking Rejection and Aggression
Şuzanne Amadî1, H. Colleen Sinclair1, Alexandra Krallman1
1Mississippi State Univ.

[A-043] Aggression/Anti-Social behavior
The Impact of Outgroup Entitativity and Group Membership on Ruminative Displaced Aggression
Ronald Flores1, Jennifer Ellison1, Christopher Gunderson1, William Pedersen1
1California State Univ., Long Beach

[A-044] Aggression/Anti-Social behavior
Agesiveness and Sleep: People with Quick Tempers and Less Anger Control Have Objectively Worse Sleep Quality
Garrett Hisler1, Zlatan Krizan1
1Iowa State Univ.

[A-045] Aggression/Anti-Social behavior
Explaining Collective Rumination: How Group Cohesion and Cognitive Processes Effect Aggression
Andrew Taylor1, William Pedersen1
1California State Univ., Long Beach

[A-046] Aggression/Anti-Social behavior
The Moderating Effect of Intergroup Versus Interpersonal Context on the Relationship Between Collective Rumination and Aggression
Jennifer Ellison1, Sabrina Noll2, Ronald Flores1, Gianni Geraci1, Katie Hardin1, Kirby Harris1, Paige Henley1, Sarah LeBlanc1, Cristian1, Emma Madsen1, Hal Siven1, David Tababa1, Andrew Taylor1, Carlos Zamorano1
1California State Univ., Long Beach, 2Radford Univ.

[A-047] Aggression/Anti-Social behavior
Mimicry Deception Theory Applied to Grooming Behaviors of Sex Offenders
Melissa De Roos1, Jessica Carre1, Luis Nava1, Jade Jenkins1, Daniel Jones1
1Univ. of Texas at El Paso

SPSP 2017 ANNUAL CONVENTION
Thursday Programming

[A-056] Aggression/Anti-Social Behavior
A Concurrent Validity Study of the InterRAI-ChYMH Aggressive Disruptive Behaviour and Hyperactivity-Distractibility Scales
Donald Saklofske1, Chloe Lau1, Shannon Stewart1, Paul Tremblay1
1Univ. of Western Ontario

[A-057] Aggression/Anti-Social Behavior
"They Totally Deserved It": Watching Prank Videos as Vicarious Sadism
Chris Burris1, Rebecca Leitch1
1St. Jerome's Univ.

[A-058] Aggression/Anti-Social Behavior
Differential and Domain-Specific Associations among Right-Wing Authoritarianism, Social Dominance Orientation, and Adolescent Delinquency
Benjamin Oosterhoff1, Natalie Shook2, Russ Clay3, Aaron Metzger2
1Univ. of Texas at Houston, 2Emerita, 3College of Staten Island, CUNY

[A-059] Aggression/Anti-Social Behavior
Prevention Focus as a Moderator of Aggression towards Women in Video Games
Joshua Paul1, Charles Somerville1, Tiffany McBride1, Jacob Cline1
1Claremont Graduate Univ.

[A-060] Aggression/Anti-Social Behavior
"Bye Felipe": Masculine Honor Beliefs and the Endorsement of Aggressive Responses to Romantic Rejection
Madelin Greer1, Evelyn Stratmoen1, Donald Saucier1
1Kansas State Univ.

[A-061] Aggression/Anti-Social Behavior
Aggression: The Influence of Lyrical Content and Background Music
Andrew Triplet1
1Loyola Univ. Chicago

[A-062] Aggression/Anti-Social Behavior
Don't Tread on Them: Masculine Honor and Perceptions of Men Who Defend Others from Threat
Steven Chalman1, Conor ODea1, Aaron Broeckelman1, Donald Saucier1
1Kansas State Univ.

[A-063] Aggression/Anti-Social Behavior
Ending the Fight Now and for All Time: Masculine Honor and Perceptions of What is Fair in a Physical Fight
Conor ODea1, Donald Saucier1
1Kansas State Univ.

[A-064] Aggression/Anti-Social Behavior
Fight or Flight: Perceptions of Men Who Confront Versus Ignore Threats to Themselves and Others
Angelica Castro1, Conor ODea1, Donald Saucier1
1Kansas State Univ.

[A-065] Aggression/Anti-Social Behavior
The Moderating Effect of Traumatic Brain Injury on Schizotypy and Trait Displaced Aggression
Heather McLernon1, Jeremy Feiger1, William Pedersen1, Jennifer Ostergren1, Robert Schug1
1California State Univ., Long Beach

[A-066] Aggression/Anti-Social Behavior
The Moderating Effect of Traumatic Brain Injury on the Relationship between Antisocial Personality and Violent Crime
Jeremy Feiger1, Heather McLernon1, William Pedersen1, Jennifer Ostergren1, Robert Schug1
1California State Univ., Long Beach

[A-067] Aggression/Anti-Social Behavior
Which Animal Would You Rather Be?: Predator Self-Identification as a Predictor of Psychopathy
Ian Penzel1, Jessica Bair2, Tianwei Liu1, Michael Robinson1
1North Dakota State Univ., 2Univ. of Minnesota, 3Univ. of Waterloo

[A-068] Aggression/Anti-Social Behavior
Absence Makes the Heart Grow Hostile: Ideological Enclavement Increases Political Hostility
Zachary Melton1, Matt Motyl1
1Univ. of Illinois at Chicago

[A-069] Aggression/Anti-Social Behavior
Word of God or Word of Honor?: An Examination of the Relationship between Religious Identification and Honor Endorsement
Aaron Pomerantz1, Ryan Brown1
1Univ. of Oklahoma

[A-070] Aggression/Anti-Social Behavior
Rudeness is as Stupid Does: Priming Associations of Stupidity Increases Rudeness
Shane Reader1, Steve Seidel1
1Texas A&M Univ.- Corpus Christi

[A-071] Close Relationships
Further Validation of the Sexual Regret Scale
William Marelich1, Britteny Hernandez1, Timothy Carsey1, Mason Wright1
1California State Univ., Fullerton

[A-072] Close Relationships
Touch and Dyadic Resilience: A Study of Veterans and Their Romantic Partners
Alicia R Starkey1, Cynthia D Mohr1, Sarah N Haverly1, Leslie B Hammer1
1Portland State Univ.

[A-073] Close Relationships
Commitment Uncertainty Undermines Commitment’s Impact on Relationship Outcomes
Vanessa Sawicki1, Christopher Agnew2
1Ohio State Univ., 2Purdue Univ.

[A-074] Close Relationships
Ghosting and Destiny: Implicit Theories of Relationships Predict Beliefs about Ghosting
Gill Freedman1, Darcey Powell2, Benjamin Le3, Kipling Williams4
1Dartmouth College, 2Roanoke College, 3Haverford College, 4Purdue Univ.

[A-075] Close Relationships
The Influences of Gender on Perspective-Taking and Judgements of Infidelity
Danica Kulibert1, Ashley Thompson1
1Univ. of Wisconsin Oshkosh

[A-076] Close Relationships
How to Kiss & Make-Up: Reconciliation After Conflict among Cohabiting Couples
Julie Biemer1, Sining Wu1, Forouz Shirvani1, Jesse Poucher1, Karen Prager1
1Univ. of Texas at Dallas

[A-077] Close Relationships
Just One of the Family: Viewing Pets as Family Benefits
Brandon Humphrey1, Allen McConnell1
1Miami Univ.

[A-078] Close Relationships
Need Fulfilment as a Mediator in the Relationship between Autonomous Motivation and Trust in Romantic Relationships
Thao Nguyen1, Zachary Baker1, C. Raymond Knee1
1Univ. of Houston
[A-079] Close Relationships
Use Your Imagination: Pornography Use, Attention to Relationship Alternatives, and Relationship Satisfaction
Elise Yenne¹, Rowland Miller¹, Tess Gemberling², Jason Lawrence¹, Craig Henderson¹, Ramona Noland¹
¹Sam Houston State Univ., ²Univ. of Alabama

[A-080] Close Relationships
Attachment Avoidance Predicts Perceived Responsiveness in Getting-Acquainted Interactions
Sumeyra Yalcintas¹, Betul Urganci², Emre Selcuk¹, Jordan DeLong³, Gul Gunaydin²
¹Middle East Technical Univ., ²Bilkent Univ., ³St. Joseph's College

[A-081] Close Relationships
Social Surrogacy Moderates the Relationship Between Perceived Partner Responsiveness and Smoking Outcomes
Maggie Britton¹, Sana Haddad¹, Zachary Baker¹, Jaye Derrick¹
¹Univ. of Houston

[A-082] Close Relationships
The Fatigued Couple: Sleep and Relationship Satisfaction Across the Transition to Parenthood
Jerica Bornstein¹, Marci Gleason¹
¹Univ. of Texas

[A-083] Close Relationships
When the Pen Becomes the Cure: The Impact of Expression and Suppression on Physiology
Marieke Visser¹, Najmu Mohseen¹, Michael Gallegos¹, Desiy Gonzalez¹, Cameron Smeltzer¹, Erin Crockett¹
¹Southwestern Univ.

[A-084] Close Relationships
Team of One: How Perceptions of a Romantic Partner’s Self-Esteem Influences Daily Support Seeking
Alexandra Hirniak¹, Justin Cavallo¹
¹Wilfrid Laurier Univ.

[A-085] Close Relationships
Who Shares Good News and Why?: Self-Esteem, Agreeableness, and Capitalization in Close Relationships
Linden Timoney¹, Joanne Wood¹
¹Univ. of Waterloo

[A-086] Close Relationships
Exploring Family Patterns of Infidelity
Dana Weiser¹, Viviana Gomez¹
¹Texas Tech Univ.

[A-087] Other
A Study of Responses to the Replicability Crisis
Hanne Watkins¹
¹Univ. of Melbourne

[A-088] Other
Perceived Social Conflict Predicts Essentialist Thinking about Social Categories
Yian Xu¹, John Coley¹
¹Northeastern Univ.

[A-089] Other
Altruistic Punishment in the Classroom: An Update on the Tragedy of the Commons Extra Credit Question
Dylan Selterman¹
¹Univ. of Maryland

[A-090] Other
Social Media, Time Use, and Academic Activities Among University Students
Darrika Tripp¹, Emilie Abraham¹, Kristina Mouzakis¹, Daniel Ozer¹
¹Univ. of California, Riverside

[A-091] Other
“Many Labs” and Communication in Replication
Richard Klein¹
¹Univ. of Florida

[A-092] Other
Wisdom and Moving Beyond Transgressions
Nikan Eghbali¹, Elizabeth van Monsjou¹, Joshua Guilfoyle¹, C. Ward Struthers¹
¹York Univ.

[A-093] Other
The Increasing Acceptance of Case Studies in Social Psychology Journals
Thomas Heinzen¹, Wind Goodfriend²
¹William Paterson Univ., ²Buena Vista Univ.

[A-094] Other
Taking Another Look: The Mechanisms Underlying Prolonged Response Latencies to Sexually Attractive Stimuli
Paul Barker¹, Roland Imhoff²
¹Univ. of Cologne, ²Johannes Gutenberg Univ. of Mainz

[A-095] Other
Building Empathy through Social Psychological Intervention
Erika Weisz¹, Jamil Zaki¹
¹Stanford Univ.

[A-096] Other
Does It Matter if the Princess is a Commoner Person?: The Effect of Psychological Distance on Lessons Learned from Stories
Hadar Ram¹, Nira Liberman¹, Yochi Shtrauber¹
¹Tel Aviv Univ.

[A-097] Other
Social and Emotional Associations with Helicopter Parenting
Tessa Hingston¹
¹George Fox Univ.

[A-098] Other
The Effect of Cognitive Load on Novelty and Appropriateness
Yanitsa Toneva¹, Gabriele Oettingen¹, Peter Gollwitzer¹
¹New York Univ.

[A-099] Other
The Factor Analysis of Juvenile Delinquency in China
Ding Ke¹
¹Toyo Univ.

[A-100] Other
The Prevalence of Positive Body Image among Gay, Lesbian, Bisexual, and Heterosexual Adults: Results from a National U.S. Study
Yasmin Akbari¹, David Frederick¹
¹Chapman Univ.

[A-101] Other
Time Grows on Trees: The Effect of Nature Settings on Time Perception
Mariya Davydenko¹, Johanna Peetz¹
¹Carleton Univ.

[A-102] Other
Searching for Meaning
John Eckelkamp¹, Sarah Ward¹, Laura King¹
¹Univ. of Missouri
[A-103] Other Psychological and Physiological Benefits of Testosterone Gel among Hypogonadal Men
Leah Fredman¹, Robert Josephs¹, Nathan Bryson¹
¹Univ. of Texas at Austin, ²Acemed Pharmaceuticals Corporation

[A-113] Person Perception/Impression Formation
“The Dean Has a Horrible Beard!”: The Impact of Persuasion Techniques and Logic on Our Perception of Those with the Same or Differing Opinions
Zakary Clements¹, Antonia Santoro¹, Geoffrey Munro¹
¹Towson Univ.

[A-114] Person Perception/Impression Formation
Experimental Evidence for Strategic Use of Humor Styles in Relationship Initiation
Theresa DiDonato¹, Brittany Jakubiak²
¹Loyola Univ. Maryland, ²Carnegie Mellon Univ.

[A-115] Person Perception/Impression Formation
The Role of Self-Disclosure in Newly Acquainted Individuals
Betul Urganci¹, Sumeyra Yalcntas², Emre Selcuk², Jordan DeLong³, Gul Gunaydin¹
¹Bilkent Univ., ²Middle East Technical Univ., ³St. Joseph’s College

[A-116] Person Perception/Impression Formation
Brief Social Encounters Alter Mental Representations of Neutral Faces
Daniel Albohn¹, Reginald Adams, Jr.¹
¹Pennsylvania State Univ.

[A-117] Person Perception/Impression Formation
The Contribution of Constrictive versus Expansive Facial Configuration on Emotion, Threat, and Impression Perception
Troy Steiner¹, Timothy Brick¹, Reginald Adams Jr.¹
¹Pennsylvania State Univ.

[A-118] Person Perception/Impression Formation
Red Flag!: Women Are on Their Guard Against a Woman Wearing Red, Especially if She Is Seeking a Mate
Emily Corwin-Renner¹, Stephanie Nguyen², Danielle Zepeda¹, Shashank Neelagiri¹, Madison Pierro¹, Francis McAndrew¹
¹Univ. of Toronto, ²Univ. of the West of Scotland

[A-119] Person Perception/Impression Formation
The Eyes are the Windows to the Mind: Direct Eye Gaze Triggers Mind Perception
Jason Deska¹, Saara Khalid¹, Kurt Hugenberg¹
¹Miami Univ.

[A-120] Person Perception/Impression Formation
Investigating Perceiver Empathic Tendencies: Seeing and Feeling Your Way to Accurate Personality Judgments
Douglas Colman¹, Tera Letzring¹, Jeremy Biesanz²
¹Idaho State Univ., ²Univ. of British Columbia

[A-121] Person Perception/Impression Formation
No Harm, Still Foul: Concerns about Reputation Drive Dislike of Harmless Plagiarizers
Ike Silver¹, Alex Shaw¹
¹Univ. of Chicago

[A-122] Person Perception/Impression Formation
Swearing on Facebook Affects Perceived Attractiveness and Employability
Graham Scott¹, Sophie Westrop¹, Gillian Bruce¹
¹Univ. of the West of Scotland

[A-123] Person Perception/Impression Formation
The Interpersonal Signature of Mindfulness
Robert Redford¹, Erika Carlson¹
¹Univ. of Toronto
[A-136] Self-Regulation
Oops, I Did It Again!: Valence Weighting and Impulse Control
Javier Granados Samayoa1, Peter Zunick1, Russell Fazio1
1Ohio State Univ.

[A-137] Self-Regulation
Pressing the Dopamine Button: The Relationship between Impulsivity, Fatigue, and Reward Sensitivity
Sarah Beth Bell1, Nathan DeWall1
1Univ. of Kentucky

[A-138] Self-Regulation
Sorry is the Hardest Word: The Role of Self-Control in Apology
Joshua Guilfoyle1, Elizabeth van Monsjou1, Nikan Eghbali1, C. Ward Struthers1
1York Univ.

[A-139] Self-Regulation
Reducing Impulsivity via Nature Exposure: The Role of Space Perception
Meredith Repke1, Meredith Berry2, Luke Conway1
1Univ. of Montana, 2Johns Hopkins Univ.

[A-140] Self-Regulation
Mere Social Connectedness: Beliefs about Working with Similar Others Facilitate Self-Control Following Ego Depletion
Pei Shi Yeo1, Bernice Goh1, Lile Jia1
1National Univ. of Singapore

[A-141] Self-Regulation
On Choosing Wisely: Strategy Selection as a Self-Regulatory Skill
Alysson Light1, Rick Hoyle2
1Univ. of the Sciences, 2Duke Univ.

[A-142] Self-Regulation
Psychological Distancing through Abstraction Enhances Exploration
Yewon Hur1, Daniel Yudkin1, Yaacov Trope1
1New York Univ.

[A-143] Self-Regulation
Working Hard on the Self for the Benefit of Others: When Social Motives Increase vs. Decrease Motivation
Kassandra Cortes1, Abigail Scholer1, Lara Kammrath2
1Univ. of Waterloo, 2Wake Forest Univ.

[A-144] Self-Regulation
Gimme a Break: Ego Depletion and Glucose in Food Cravings
Sarah Lee1, Jana Hackathom1, Jordan Daniels2, Evan Hannan2
1Univ. of Texas at Arlington, 2Murray State Univ.

#SPSP2017 Convention App
https://crowd.cc/spsp2017

This app includes all the resources you need to make the most of your experience at #SPSP2017!

- Access the event schedule and build your personal agenda
- See all speakers & presenters participating in the program
- View all sessions by keyword or by day
- View all poster abstracts
- Check out the exhibitors
- Get important updates through the app’s Push Notifications
- See who’s attending and share contact information by networking with other attendees

SPECIAL THANKS TO OUR DIAMOND PARTNERS

[Images of sponsors: American Psychological Association, Facebook, Factor]
Congratulations on this prestigious award from your colleagues and the entire community at NYU Psychology!
FRIDAY

Overview & Sessions

6:30AM – 7:30AM
SPSP 5k Fun Run & Walk
E. Nueva Street Bridge (over Riverwalk)

7:00AM – 6:30PM
Registration & Badge Pickup, Info Desk, SPSP Store
Hall 4 Lobby

7:00AM – 6:30PM
AV & Speaker Ready Room
Room 215

7:30AM – 6:00PM
Poster Pick-Up
Hall 4 Lobby

7:30AM – 7:30PM
Poster Check,
Sponsored by the American Psychological Association
Hall 4

7:45AM – 8:30AM
Continental Breakfast,
Sponsored by MindWare Technologies
Hall 4

8:00AM – 9:15AM
Convention Kick-Off Breakfast, Hosted by the Diversity and Climate Committee
Room 213

8:00AM – 8:00PM
Exhibits Open
Hall 4

8:00AM – 9:15AM
First Aid
Room 1109

8:00AM – 9:15AM
Nursing Mothers Room
Room 2137

8:00AM – 9:15AM
Programming Sessions 2-7
Poster Session B

9:30AM – 10:45AM
Presidential Plenary: Social and Personality Psychology in Industry: What Next?
Bridge Hall

10:45AM – 11:00AM
Coffee Break
Hall 4

11:00AM – 12:15PM
Programming Sessions 10-22
Poster Session D

12:15PM – 1:15PM
Boxed Lunch Offered (Tickets Required)
Sponsored by Disney Research
Hall 4

12:15PM – 1:30PM
Student Mentoring Lunch (pre-registration required)
Room 212

12:15PM – 1:45PM
Invited Session: Fresh Perspectives on Personality and Social Psychology Processes
Bridge Hall

12:30PM – 1:45PM
Programming Sessions 24-31
Poster Session E

2:00PM – 3:15PM
Invited Session: Fresh Perspectives on Personality and Social Psychology Processes
Bridge Hall

3:00PM – 4:45PM
Programming Sessions 46-55
Poster Session G

3:30PM – 4:45PM
Programming Sessions 46-55
Poster Session G

5:00PM – 6:15PM
Block, Campbell, and Distinguished Scholar Award Addresses
Bridge Hall

5:00PM – 6:30PM
Early Career Mentoring Happy Hour (pre-registration required)
Room 213

5:00PM – 6:30PM
Non-Academic Employee Social Hour
Room 212

5:00PM – 6:30PM
LGBT & Ally Networking Reception
Room 210

5:00PM – 6:30PM
SPPS Editorial Board Happy Hour (By invitation only)
Room 208

5:45PM – 6:45PM
PSPB Editors Reception
Room 214A

6:30PM – 7:30PM
Q&A Live
Hall 4

6:30PM – 8:00PM
Poster Session I
Hall 4

6:30PM – 8:00PM
Poster Reception
Hall 4

6:30PM – 8:00PM
Diversity & Climate Committee Reception,
Sponsored by Facebook
Room 214BC
<table>
<thead>
<tr>
<th>Time</th>
<th>Bridge Hall</th>
<th>205</th>
<th>206</th>
<th>207</th>
<th>209</th>
<th>210</th>
<th>211</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td></td>
<td></td>
<td>2. Social Media Insights into Mental Health Diagnoses and Suicide Attempts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:15 AM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 PM - 6:15 PM</td>
<td>57. Block, Campbell, &amp; Distinguished Scholar Addresses</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Various Receptions in Various Locations (see page 57 for specific times and locations)</td>
<td></td>
</tr>
<tr>
<td>6:30 PM - 8:00 PM</td>
<td>Invited Sessions</td>
<td>Scientific Programming (Symposia, Data Blitz, Poster Sessions)</td>
<td>Professional Development</td>
<td>Workshops*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Workshop details can be found on page 18.
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>214A</td>
<td>Preparing Your Students for a Career in the Private Sector</td>
</tr>
<tr>
<td>214BC</td>
<td>Self-Regulatory Traits and Processes from Early Childhood through Adulthood</td>
</tr>
<tr>
<td>214D</td>
<td>Automated Image Analysis: The Next Frontier in Psychological Research?</td>
</tr>
<tr>
<td>216</td>
<td>Emotion Regulation and Coping with Discrimination: Interdisciplinary Perspectives</td>
</tr>
<tr>
<td>217A</td>
<td>Answering the Unasked Questions in Relationship Research</td>
</tr>
<tr>
<td>217BC</td>
<td>Oxytocin - the Love Hormone? Conflicting Evidence about its Social Effects</td>
</tr>
<tr>
<td>217D</td>
<td>Identity at the Intersection of Race, Gender, and Sexual Orientation</td>
</tr>
<tr>
<td>216</td>
<td>Economic Inequality: The Emerging Science of an Era-Defining Issue</td>
</tr>
<tr>
<td>217A</td>
<td>Black, White, and Blue: Threat and Bias in Police Interactions</td>
</tr>
<tr>
<td>217B</td>
<td>First Impressions: When Are They Updated? When Are They Maintained?</td>
</tr>
<tr>
<td>217C</td>
<td>Energize your Teaching with Team-Based Learning</td>
</tr>
<tr>
<td>217D</td>
<td>Machine Learning and Automated Text Analysis New Tools for Social-Personality Psychology</td>
</tr>
<tr>
<td>217E</td>
<td>Good Intentions, Substandard Help: Misconceptions about Giving Undermine Prosocial Efforts</td>
</tr>
<tr>
<td>217F</td>
<td>Bridging Personality and Social Perspectives: Connections Between Traits and Emotions</td>
</tr>
<tr>
<td>217G</td>
<td>Want to be More Journalistic and Media Savvy? Media and SPSP Members Offer Perspectives, Advice, and Warnings</td>
</tr>
<tr>
<td>217H</td>
<td>Race and Threat: Evidence from Experimental and Big Data Approaches</td>
</tr>
<tr>
<td>217I</td>
<td>Social and Motivational Contexts Shape Reward Experience</td>
</tr>
<tr>
<td>217J</td>
<td>Ostracism and Social Exclusion: Advances in Theory and Methods</td>
</tr>
<tr>
<td>217K</td>
<td>Are Atheists Undogmatic and Unprejudiced Non-Believers?</td>
</tr>
<tr>
<td>217L</td>
<td>Implicit and Explicit: Different Outcomes that Each Alone Cannot Reveal</td>
</tr>
<tr>
<td>217M</td>
<td>Puzzles of Well-Being: Parenthood, Politics, and the Good Life</td>
</tr>
<tr>
<td>217N</td>
<td>Feelings of Effort: Its Role in Self-Control, Obesity, and Empathy</td>
</tr>
<tr>
<td>217O</td>
<td>What Do We Learn from the Face?</td>
</tr>
</tbody>
</table>

Various Receptions in Various Locations (see page 57 for specific times and locations)
[2] Social Media Insights into Mental Health Diagnoses and Suicide Attempts

Room: 205, Time: 8:00AM - 9:15AM
Chair: Glen Coppersmith, Qntfy
Co-Chair: Molly Ireland, Texas Tech Univ.

Social media provides a quantifiable record of individuals’ social interactions. Using automated text analysis of social media messages, experts from computer science and social-personality psychology discuss temporal and affective predictors of suicide attempts and mental health diagnoses, methods of inferring latent author attributes, and links between boredom and mental health.

ABSTRACTS

Who and What: Learning to Jointly Predict Demographics and Mental Health Diagnoses from Text
Diagnosing mental health conditions using natural language processing improves with knowledge of users’ demographics, yet that information is often unavailable in social media. Using multitask neural networks, we improve prediction of demographic and mental health attributes, relative to models trained to predict single factors, and accurately infer latent author attributes.
Dirk Hoyt1, Adrian Benton2, Barbara Plank3, Margaret Mitchell4
1Univ. of Copenhagen, 2Johns Hopkins Univ., 3Univ. of Groningen, 4Microsoft Research

Mind the Gap: Sudden Changes in Tweet Frequency and Timing are Indicative of Twitter Users at Risk of Suicide
We examine posting behavior of Twitter users with self-reported dates of past suicide attempts. Relative to matched controls (N=106), users with a history of suicide exhibited greater variance in post timing and frequency leading up to a suicide attempt, indicating poor sleep patterns and rapid changes in social engagement.
Kristy Hollingshead1, A. Leo Kim2, Bu Sun Kim2, Jeff Craley3, Molly Ireland4
1Florida Institute of Human and Machine Cognition, 2Univ. of Colorado Boulder, 3Univ. of Washington, 4Texas Tech Univ.

Affective Trajectories and Micropatterns Over Time in Individuals with Mental Disorders and Matched Controls on Twitter
We examine psychological phenomena in Twitter messages of 4,805 people with self-stated mental health condition diagnoses or previous suicide attempts. Relative to matched controls, individuals with mental health conditions were more negative, showed more flat affect, and had higher rates of mixed micropatterns including flat, positive, and negative affect.
Glen Coppersmith1
1Qntfy

References to Boredom on Facebook Predict Depression Symptoms, Anxiety, and Anger
In a Facebook sample (N = 12,998), we show that social media references to boredom (e.g., bored, blah) positively correlate with self-reported depressive symptoms and anger. Negative emotions and mental health conditions may prevent individuals from meaningfully engaging with their social environments, exacerbating negative affect and hindering recovery.
Molly Ireland1, Kristy Hollingshead2, Patrick Crutchley3, H. Andrew Schwartz4
1Texas Tech Univ., 2Florida Institute for Human and Machine Cognition, 3Univ. of Pennsylvania, 4Stony Brook Univ.

[3] Preparing Your Students for a Career in the Private Sector

Room: 214BC, Time: 8:00AM - 9:15AM
Chair: Liz Keneski, Facebook
Co-Chair: Erin Baker, Facebook

Practical information provided for faculty who want to better train students for private-sector industry careers. Four former-academicics-turned-Facebook-researchers (including one formerly-tenured faculty member) detail, with hands-on components: skill development and marketing, helping students network and find these opportunities, converting CVs into resumes, and preparing for private-sector interviews and job talks.
Timothy Loving1, Kelley Robinson1, Liz Keneski1, Erin Baker1
1Facebook

[4] Self-Regulatory Traits and Processes from Early Childhood through Adulthood

Room: 214D, Time: 8:00AM - 9:15AM
Chair: Olivia Atherton, Univ. of California, Davis

Self-regulation has captured the attention of researchers and policy-makers alike for decades. However, little research attempts to integrate trait and process approaches to better understand how individuals become skilled at self-regulating, from early childhood through adulthood. The current symposium explores self-regulation at the intersection of social, personality, and developmental research.

ABSTRACTS

How and Why Effortful Control Changes in the Early Years
Effortful control (EC) exhibits normative change over early childhood, likely because of the particular developmental tasks that characterize this period.
C. Emily Durbin1, Sharon Lo1
1Michigan State Univ.

Distinctive Co-Developmental Pathways Between Effortful Control and Multiple Forms of Externalizing Problems in Adolescence
Little is known about whether there are distinguishable, co-developmental patterns between self-control and multiple forms of externalizing problems. Using data from a longitudinal study of Mexican-origin youth, we investigate the selection/socialization pathways between self-control and various externalizing problems, as well as the underlying conditions/processes that explain these co-developmental patterns.
Olivia Atherton1, Richard Robins1, Wiebke Bleidorn1
1Univ. of California, Davis

Self-Regulation from the Bottom-Up: An Integration of Trait and Strategy Approaches
Taking a bottom-up approach, we identified strategies that people report to use to regulate their behavior in self-control conflicts. In two other samples, we show that some of these strategies correlate positively with self-regulatory traits (e.g., conscientiousness, trait self-control), whereas others – despite people’s beliefs in their effectiveness – show negative correlations.
Marie Hennecke1, Thomas Czikmantori1, Veronika Brandstätter1
1Univ. of Zurich

Accuracy of Forethought in Self-Regulation
We report findings from three field studies on the accuracy of forecasts associated with events that pose multiple self-control
challenges (e.g., Thanksgiving holiday). Forecasts were moderately predictive of behavior, more strongly so for people high in self-control. A narrative study offers clues as to why such forecasts often are inaccurate.

Rick Hoyle¹, Erin Davisson¹, Hannah Moshontz ²
¹Duke Univ.

Room: 217A, Time: 8:00AM - 9:15AM
Chair: Sam Gosling, Univ. of Texas at Austin
Co-Chair: Miriam Redi, Bell Labs

Computer Vision (CV) is set to revolutionize the quantity and quality of data that can be gleaned, at great speed, from images (photos, video). This session will provide a preview of what CV can offer to research psychologists and show them how to integrate these methods into their research programs.

Miriam Redi¹, Ryne Sherman², Michal Kosinski²
¹Bell Labs, ²Florida Atlantic Univ., ³Stanford Graduate School of Business

Room: 217BC, Time: 8:00AM - 9:15AM
Chair: Katie Wang, Yale Univ.

This symposium examines the role of emotion regulation strategies and resources in the context of coping with discrimination. Talks consider the short- and long-term impact of emotion regulation strategies and highlight the utility of facilitating emotional clarity and self-distancing in improving well-being and reducing stereotype threat.

ABSTRACTS
Reappraisal or Rumination? Emotionally Regulating Personal Insults and Ethnic Discrimination
This study experimentally examined the possibility that reappraisal “fails” within the context of discrimination, instead emulating rumination, among Latinos. We explore the unique context in which ethnic minorities exist—specifically, one where group membership and history of experiencing discrimination is made salient, thereby making positive perspectives regarding discrimination improbable.

Christopher Perez¹, Jose Soto²
¹Univ. of La Verne, ²Pennsylvania State Univ.

Race-Based Rejection Sensitivity and African American Health: Emotion Regulation as a Possible Mechanism
We measured heart rate variability, cardiac output, and rumination in African-American participants during interactions with White confederates with perceived racial bias. African Americans high in Race-Based Rejection Sensitivity exhibited lower heart rate variability, increased cardiac output, and greater rumination. Implications for emotion regulation and racial health disparities are discussed.

Christopher Crew¹, Wendy Berry Mendes ¹
¹Univ. of California, San Francisco

Emotional Clarity as a Buffer in the Association between Perceived Mental Illness Stigma and Suicide Risk
Among individuals who had experienced recent psychiatric hospitalizations, perceived mental illness stigma was positively associated with suicide risk severity, but only for those with greater deficits in emotional clarity. Findings underscore the value of emotional clarity as a resource in coping with mental illness stigma and inform suicide prevention interventions.

Katie Wang¹, Nicole Weiss¹, John Pachankis ², Bruce Link²
¹Yale Univ., ²Univ. of California, Riverside

Reflected on Stereotype Threat from a Distance: Self-Distancing Enhances Women’s Motivation and Performance in Mathematics
Participants were instructed to take either a self-distanced or a self-immersed perspective after receiving negative feedback in a stereotyped realm. Women who self-distanced showed increased performance and motivation on the subsequent math exam. Thus, while stereotype threat can be harmful, adopting a self-distanced perspective can increase motivation and performance.

Adrienne Dougherty¹, Denise Sekaquaptewa², Ethan Kross²
¹Whittier College, ²Univ. of Michigan

[7] Answering the Unasked Questions in Relationship Research
Room: 217D, Time: 8:00AM - 9:15AM
Chair: Peter Jonason, Western Sydney Univ.

There is a long tradition of research on romantic and sexual relationships in social-personality psychology. Despite that, there are major areas of research in that field that have been relatively ignored despite being fundamental. This symposium presents research trying to answer some of these unanswered questions.

ABSTRACTS
Are We Dating?: Prototype Analyses of Romantic Relationships
How does one know if they are in a relationship or not? To answer this, we used (N = 854) prototype analysis to determine whether romantic relationships act as a prototype concept, what is the content of that prototype, and whether there are sex differences in those prototype effects.

Rhonda Balzarini¹, Peter Jonason², Arthburn Aron³, Lorne Campbell¹
¹Univ. of Western Ontario, ²Western Sydney Univ., ³SUNY Stonybrook

Are You Coming On to Me? Accuracy and Bias in Couples’ Perceptions of Sexual Advances
Three studies (N = 581) were conducted to examine how romantic partners make sexual advances, and how accurately these behaviors are perceived. Results revealed strong evidence for tracking accuracy, mixed results for directional bias, and strong evidence for gender and participants’ average frequency of sexual initiation and rejection as moderators.

Kiersten Dobson¹, Lorne Campbell¹
¹Univ. of Western Ontario

Dark and Dirty: How Mate Preferences are a Function of the Interaction of Dark Personality Traits and Pathogen Salience
Across three studies (N = 805), when disease salience is primed, only individuals low in Dark Triad traits report decreased interest in short-term mating. Women (and some men) higher in these traits worry less about and feel it is important to communicate about obtaining STI’s and report using condoms less.

Laura Dane¹, Peter Jonason²
¹Douglas College, ²Western Sydney Univ.

Relationship Dealbreakers: What Individuals Do Not Want in a Mate
Most research on romantic and sexual relationships focuses on “dealmakers” and ignores what they do not want or “deal-
breakers”. Adaptive mate preferences should be calibrated on the relative gains and losses offered by each partner. In five studies (N < 6,500) we examine individual differences in relationship dealbreakers.

Peter Jonason1, Justin Garcia2, Gregory Webster3, Norman Li4, Helen Fisher5
1Western Sydney Univ., 2Indiana Univ., 3Univ. of Florida, 4Singapore Management Univ., 5Rutgers Univ.

Poster Session B
Room: Hall 4, Time: 8:00AM - 9:15AM

ABSTRACTS

[B-001] Belonging/Rejection
Finding a Safe Space: How Ostracism Influences Environmental Design Preferences
Benjamin Meagher1, Kerry Marsh2
1Franklin & Marshall College, 2Univ. of Connecticut

[B-002] Belonging/Rejection
Existential Isolation and Social Connection
Michael Bultmann1, Jamie Arndt1
1Univ. of Missouri - Columbia

[B-003] Belonging/Rejection
Social Acceptance Satisfies Belonging When It’s from a Desired Person
Naoyuki Sunami1, Megan Nadzan1, Lisa Jaremka1
1Univ. of Delaware

[B-004] Belonging/Rejection
Responses to Social Rejection and the Role of the Relationship between the Rejection Perpetrator and Victim
Hayley Skulborstad1
1Mount Ida College

[B-005] Belonging/Rejection
Doubts of Belonging: Ability Uncertainty Among Females in Engineering
Audrey Aday1, Viviane Seyerian1
1California State Polytechnic Univ., Pomona

[B-006] Belonging/Rejection
Stuck in My Ways or Capable of Change: Lay Personality Beliefs Moderate the Pain of Social Exclusion
Brandon Ng1, Gerald Clore1
1Univ. of Virginia

[B-007] Belonging/Rejection
Self-Efficacy, Belonging, and Motivation: The Role of Perceived Classroom Environment and Student Preferences
Nancy Frye1, Michele Dornisch1, John Lutz1, Vickie Yee2, Yena Kim3
1Long Island Univ., 2Johns Hopkins Univ., 3Roslyn High School

[B-008] Belonging/Rejection
Rejection Sensitivity, Resilience and Coping: Is Rejection Sensitivity Associated with Lower Resilience and Maladaptive Coping?
Dorothee Dietrich1
1Hamline Univ.

[B-009] Belonging/Rejection
"Who Cares if They Text Back?": Predicting Decreases in Psychological Wellbeing after Perceived Electronic-Mediated Rejection
Chelsea Esmeier1, Tammy Sonntag1
1Xavier Univ.

[B-010] Belonging/Rejection
The Impact of Vicarious Social Exclusion on Social Pain and Perceptions of Smiles
Ryan Nicholls1, Ryan Walker1, Heather Claypool1
1Miami Univ.

[B-011] Belonging/Rejection
The Effect of Socially Supportive Stimuli on Aggression and Empathy Following Social Exclusion
Brooke Bugn1, Robert Polewan2, Sylvia Middlebrook2, Sarah Savoy3, Glen McCuller2
1Univ. of Texas at Tyler, 2Stephen F. Austin State Univ.

[B-012] Belonging/Rejection
On the Creation of an Experimental Manipulation of Social Acceptance: Cyberball versus Übercyberball
Vanessa Simard1, Stéphane Dandeneau1
1Université du Québec à Montréal

[B-013] Belonging/Rejection
Validation of the Multidimensional Social Anxiety Response Inventory-21
Miguel Gonzalez1, Melina Acosta1, Augustine Osman1
1Univ. of Texas at San Antonio

[B-014] Belonging/Rejection
Introducing Cybertree: A Control Condition for Cyberball
Maayan Dvir1, Janice Kelly1, Kipling Williams1
1Purdue Univ.

[B-015] Belonging/Rejection
Effect of Social Exclusion on the Perception of Ingroup Coherence: Moderating Role of Fear of Negative Evaluation
Hiroaki Tanaka1, Tomoko Ikegami1
1Osaka City Univ.

[B-016] Belonging/Rejection
Mistreated and Misbehaving: Linking Ostracism to Risky Sexual Behaviors
Austin Wilcox1, Carla Zimmerman1, Adrienne Carter-Sowell1
1Texas A&M Univ.

[B-017] Belonging/Rejection
When Rejection Has Greater Meaning: Belief in a Just World Increases Meaning in Life After Social Rejection
Todd Chan1, Oscar Ybarra1
1Univ. of Michigan

[B-018] Belonging/Rejection
Insecurity about Aging and Attentional Biases Towards Social Rejection
Amanda Ravary1, Emma Stewart1, Mark Baldwin1
1McGill Univ.

[B-019] Belonging/Rejection
The More Friends the Better (or Worse)?: Pilot Testing a Social Threat Manipulation
Megan Knowles1
1Franklin & Marshall College

[B-020] Belonging/Rejection
The Need to Belong and Money Saving: Inhibitory Effects of Loneliness on Excessive Spending
Michihiro Kaneko1, Yuka Ozaki1
1Toyo Univ.

[B-029] Emotion
Counterfactual Thinking: Associations with Guilt and Relationship Reconciliation
Mei Yi Amanda Wang1, Ozlem Ayduk1
1Univ. of California, Berkeley
[B-030] Emotion
Better Together: Interpersonal and Intrapersonal Benefits from Everyday Expressions of Gratitude in Ongoing Relationships
Patrick Dwyer1, Yen-Ping Chang1, Sara Algoe1
1Univ. of North Carolina at Chapel Hill

[B-031] Emotion
The Relational Dynamics of Anger and Shame: How Romantic Partners Work Together Toward Desirable Relationships in Japan and Western Europe
Michael Boiger1, Alexander Kirchner1, Yukiko Uchida2, Michaela Riediger2, Batja Mesquita1
1Univ. of Leuven, 2Kyoto Univ., 3Max-Planck Institute for Human Development, Berlin

[B-032] Emotion
Are There Country-Level Differences in Awe?
Pooya Razavi1, Jia Wei Zhang2, Daniela Hekiert3, Seung Hee Yoo1, Ryan Howell1
1San Francisco State Univ., 2Univ. of California, Berkeley, 3SWPS Univ. of Social Sciences and Humanities, Warsaw

[B-033] Emotion
Ability to Control Emotion and Psychological Resilience: Cross-Cultural Study between Japan and Korea
Sung Hoon Cho1, YoungSun Yuk2
1Univ. of Oregon, 2Toyo Univ.

[B-034] Emotion
Constructing the Humor Appreciation Scale on a Japanese Sample
Shuji Uko1, Jiro Takai1
1Nagoya Univ.

[B-035] Emotion
Fading Affect Bias and Anxious Attachment
Mallorree Peters1, Veronica Kiefer1, Deairra Drayton1, Cory Scherer1
1Penn State Schuylkill

[B-036] Emotion
Are You In, or Out?: Effects of Positive Emotions on Outgroup Status Classification
Makenzie O’Neil1, Claire Yee1, Michelle Shiota1
1Arizona State Univ.

[B-037] Emotion
The Emotion Elicitor Bias: Expecting a Stronger Emotional Experience in Others When I Decide
Fausto Gonzalez1, Minah Jung1, Clayton Critcher1
1Univ. of California, Berkeley, 2New York Univ.

[B-038] Emotion
Choosing Empathy: Validating a Measure of Empathy Behavior
Amanda Ferguson1, Julian Scheffer2, Cendri Hutcherson1, C. Daryl Cameron2, Michael Inzlicht1
1Univ. of Toronto, 2Univ. of Iowa

[B-039] Emotion
An ERP Extension of Emotion Words: Facing Change
Jennifer Fugate1, Aminda O’hare1, Wee-Jeannie Emmanuel1
1Univ. of Massachusetts Dartmouth

[B-040] Emotion
Emotional Coherence between Facial Expressions and Heart Rate for Sadness is Positively Linked to Age
Katherine Bae1, Deborah Wu2, Ryan Svoboda1, Claudia Haase1
1Northwestern Univ., 2Univ. of Massachusetts Amherst

[B-041] Emotion
Solitude Need Not Be Lonely in Old Age: Negative Solitude-Affect Associations Diminish with Age and with Desire for Solitude in Daily Life
Jennifer Lay1, Atiya Mahmood2, Peter Graf1, Christiane Hoppmann1
1Univ. of British Columbia, 2Simon Fraser Univ.

[B-042] Emotion
Context-Appropriate Reappraisal during Daily Stresors is Associated with Better Psychological Health
Emily Willroth1, Brett Ford2, Allison Troy1, Iris Mauss1
1Univ. of California, Berkeley, 2Univ. of Toronto, 3Franklin & Marshall College

[B-043] Emotion
Associations between Cognitive Reappraisal and Anxiety: Socioeconomic Status as a Moderator
Katie Rim1, Emily Hittner1, Claudia Haase1
1Northwestern Univ.

[B-044] Emotion
A Positive Fad: Coloring Improves Mood
Kathleen Cook1, Michelle Globe1
1Seattle Univ.

[B-045] Emotion
A Brief Measure of Physical and Emotional Distress Tolerance in Military Veterans: Using Exploratory-SEM to Examine Factor Structure and Temporal Stability
Meghan Crabtree1, Eric Meyer2, Nathan Kimbrel3, Bryann DeBeer2, Suzy Gulliver4, Marc Kruse5, Sandra Morissette1
1Univ. of Texas at San Antonio, 2VISN 17 Center of Excellence for Research on Returning War Veterans, 3Durham VA/MIRECC 6, 4Baylor Scott & White, 5Austin Fire Department

[B-046] Emotion
Free Labeling Fails to Support Keltner and Cordaro’s New Basic Emotions: Shame, Pain, and Embarrassment
Kelly Sangster1, James Russell1
1Boston College

[B-047] Emotion
Expressive Suppression: Cognitive Effects in a Stressed Social Setting
Sean Lydon1, Katlin Bentley1, Tammy English1
1Washington Univ. in St. Louis

[B-048] Emotion
Behavioral Characteristics of Emotion Regulation
Katlin Bentley1, Tammy English1
1Washington Univ. in St. Louis

[B-049] Emotion
Autobiographical Memory Sharing as a Resource of Empathy: Emotions of Guilt and Shame
Roza Kamioglu1, Sami Gülğöz2
1Utrecht Univ., 2Koç Univ.

[B-050] Emotion
Compassion Towards Others Reduces Stress
Diana Jin1, Jennifer Starke1
1Univ. of Toronto

[B-051] Emotion
Anxiety Impairs Spontaneous Perspective Calculation
Austin Simpson1, Andrew Todd1
1Univ. of Iowa

[B-052] Emotion
Acknowledging Contextualized Emotion: How to Maintain Perceptions of Competence When Displaying Emotions
Kaitlin McCormick1, Matthew Zawadzki2, Stephanie Shields1
1Pennsylvania State Univ., 2Univ. of California, Merced
[B-053] Emotion
Are You Smiling or Have I Seen You Before?: Familiarity Makes Faces Look Happier
Evan Carr1, Timothy Brady2, Piotr Winkelman2
1Columbia Univ., 2Univ. of California, San Diego

[B-054] Emotion
Are Experimentalists Really Happier than Materialists?
Karynna Okabe-Miyamoto1, Ryan Howell1, Sean Wojcik2, Ravi Iyer1
1San Francisco State Univ., 2Upworthy.com, 2CivilPolitics.org

[B-055] Emotion
Frames Enhance Recognition of the Risk
John McClure1, Liv Henrich1

[B-056] Emotion
Perceived Target Characteristics: How Similarity, Neediness, and Blamelessness Modulate Our Empathic Concern for Others
M. Mowafak Allaham1, Yoni Ashar2, Sylvia Morelli1
1Univ. of Illinois at Chicago, 2Univ. of Colorado Boulder

[B-057] Emotion
Accepting Guilty Past through Future Opportunity
Hyeman Choi1, Keith Markman2
1Bridgewater State Univ., 2Ohio Univ.

[B-058] Emotion
Associations between Self- and Interpersonal Emotion Regulation and Performance among Team Sport Athletes
Katherine Tamminen1, Ben Schellenberg2, Tess Palmateer3, Peter Crocker3
1Univ. of Toronto, 2Univ. of Manitoba, 3Univ. of British Columbia

[B-059] Emotion
Depletion and Empathy
Brett Grant1, Alexa Tullett1
1Univ. of Alabama

[B-060] Emotion
Feeling Hungry: Conceptualizing Hunger as Emotion
Jennifer MacCormack1, Kristen Lindquist1
1Univ. of North Carolina at Chapel Hill

The Influence of Perceived Social Mobility on Risk Taking Behavior
Ivan Hernandez1, Charlene Andreaeson1, Anna Woodcock4, P. Wesley Schultz1, Jessica Schabow1, Alondra Calva1, Lionso Ramirez-Moreno1, Juliann Awad1, Caitline1, Cayla Christensen1, Athena Shepherd1, Rodolfo Rodriguez1, Stephen Quartucci1
1California State Univ., San Marcos, 2California State Univ. San Marcos, 3Centre College, 4Disney Research

Social Dilemmas and Social Decision-Making
Joseph Calabrisotto1, Walter Sowden1, Ethan Kross1
1Univ. of Michigan, Ann Arbor

Choosing or Creating?: Framing Choices as Design Processes Increases Perceived Customization of Products
Alice Moon1, Maarten Bos2
1Disney Research

Effects of Framing on Earthquake Risk Perception: Lifespan Frames Enhance Recognition of the Risk
John McClure1, Liv Henrich1
1Victoria Univ. of Wellington
The Effect of Race on Police Punishment: A Matter of Loyalty or Threat?
Evan Murphy1, Samantha Schmidt2
1New College of Florida, 2Valparaiso Univ.

Subjective Justice: Weak Comparators Increase Perceptions of Case Strength and the Likelihood of Trial
Alexandra Bitter1, Ashley Pfenning1, Max Butterfield1
1Point Loma Nazarene Univ.

Do Hedgehogs Live in Lodges?: The Effects of Motivational and Cognitive Factors on Informational Trust
Shannon Pinegar1, Dan Martineck1, Jennifer Mangels1, Sibel Adali2
1Baruch College, 2Rensselaer Polytechnic Institute

The Impact of Ownership on Perception and Evaluations
Megan Reed1, Diane Mackie1
1Univ. of California, Santa Barbara

If You Want to Save, Focus on the Forest: Abstract Mind-Set Promotes Willingness to Delay Gratification
Joanna Rudzinska-Wojciechowska1
1SWPS Univ.

The Use of Social Information in Explore-Exploit Decision Making
Hashem Sadeghiyeh1, Robert Wilson1
1Univ. of Arizona

When Do People Rely on Algorithms?
Jennifer Logg1
1Harvard Univ.

Effects of Cognitive Load on Trusting Behavior
Katarzyna Samson1, Patrycjusz Kostyszyn1
1Univ. of Social Sciences and Humanities

Indicate Our Preference: Investigating Anchoring on Cash-Loan Websites through an Allegorical Scenario
Julia Langdon1, Adam Harris1
1Univ. College London

Influence of Information on Certainty
Fangming Cui1, Jonathon McPhetres1, Thuy-vy Nguyen1, Edward Deci1
1Univ. of Rochester

The Psychological Consequence of Trajectory: Changes in Rankings Affects Expectation to Win
Rachel Habbert1, Juliana Schroeder1
1Univ. of California, Berkeley

Individualist Priming Slows Reaction Time
Linus Chan1, Miguel Martinez1, Laura Flores1, Alexa Magnon1, Carol Yoder1
1Trinity Univ.

Engineering Opportunity: Manipulating Choice Architecture to Attenuate Social Bias
Linda Chang1, Mina Cikara1
1Harvard Univ.

[B-099] Self-Regulation
Enhancing the Self-Control in Prison Inmates: A Simple Training Reduces the Temptation to Steal
Markus Kemmelmeier1, Brian Lee1, Alvaro Tomas1, Michael Kwiatkowski1
1Univ. of Nevada, Reno

[B-100] Self-Regulation
All is Fair in Love and Goal Pursuit: Exploring Dyads’ Transition from Communal Orientation to Exchange Orientation
LeeAnn Beam1, Michelle vanDellen1
1Univ. of Georgia

[B-101] Self-Regulation
Cognitive Miserliness Preserves the Self-Regulatory Resource
Andrew Vonasch1, Hallgeir Sjastad2, Heather Maranges2, Roy Baumeister3
1Univ. of North Carolina at Chapel Hill, 2Norwegian School of Economics, 3Florida State Univ.

[B-102] Self-Regulation
Regret as a Modulatory System: How Imagined Futures Become Real Past
Timothy Valshtein1, Catherine Seta2
1New York Univ., 2Univ. of Pennsylvania

[B-103] Self-Regulation
Coping with #FOMO (Fear of Missing Out): Brief Mindfulness Strategies Reduce Craving for Social Media in Undergraduates
Brian Galla1, Rebecca Nyquist2
1Univ. of Pittsburgh, 2Univ. of Pennsylvania

[B-104] Self-Regulation
Keep Them Separated: The Effects of Partitioning on Vegetable Consumption
Nicole Shifrin1, Mitchell Lee1, Julio Sevilla1, Janani Thapa1, Michelle vanDellen1
1Univ. of Georgia

[B-105] Self-Regulation
What You Don’t Know Can Hurt You: Uncertainty Impairs Self-Regulation
Tammy Core1, Jessica Alquist1, Roy Baumeister2, Dianne Tice2, Illi Naveh1, Ian McGregor4
1Texas Tech Univ., 2Univ. of North Carolina at Chapel Hill, 3York Univ., 4Waterloo Univ.

[B-107] Self-Regulation
Exploring the Role of Materialism in Narcissistic Self-Regulation
Stephanie Hanke1, Jens Foerster1
1Ruhr Univ. Bochum

[B-108] Self-Regulation
Conflict is Key: The Stroop Task Predicts Daily Self-Control, but Only as a Function of Stress
Robert Klein1, Dylan Diehl1, Michael Robinson1
1North Dakota State Univ.

[B-109] Self-Regulation
But Will It Make Me Gain Weight?: Individual Differences in Self-Regulation Moderate the Relationship Between an Unhealthy Diet and Worry about Weight Gain When Quitting Smoking
Sana Haddad1, Maggie Britton1, Zachary Baker1, Jaye Derrick1
1Univ. of Houston

[B-110] Self-Regulation
The Effectiveness of Expressive Writing for Performance and Its Expectations: The Interaction between Performance Strategies and Imagery Conditions
Yuna Ishiyama1, Naoto Suzuki1
1Doshisha Univ.
[B-111] Self-Regulation
Setting Identities: A Centrality-Based Strategy for Effortless Self-Control
Janna Kline1, Shana Cole1, Samuel Klein1
1Rutgers Univ.

[B-112] Self-Regulation
Better Goals or Better Skills: Understanding Pursuit of New Year’s Resolutions
Hannah Moshontz1, Erin Davison1, Rick Hoyle1
1Duke Univ.

[B-125] Social Neuroscience
The Influence of Interpersonal Touch from a Romantic Partner on Subjective Experience and Neuronal Reactivity to Conflict During Self-Control
Blair Saunders1, Michael Inzlicht1
1Univ. of Toronto

[B-126] Social Neuroscience
Negative Attention Bias among Japanese: An ERP Study
Mayumi Karasawa1, Aya Kamikubo1
1Tokyo Woman’s Christian Univ.

[B-127] Social Neuroscience
Culture Influences Multivariate Representations of Choice Information in the Brain
Steven Tompson1, Sarah Huff1, Carolyn Yoon1, Anthony King1, Israel Liberzon1, Shinobu Kitayama1
1Univ. of Oregon

[B-128] Social Neuroscience
Self-Affirmation Enhances Processing of Negative Stimuli among Threat-Prone Individuals
Adrienne Crowell1, Anna Finley2, Brandon Schmeichel2
1Hendrix College, 2Texas A&M Univ.

[B-129] Social Neuroscience
Representational Similarity Analyses Reveal Stable Mental State Concepts for Self and Others
Miriam Weaverdyck1, Diana Tamir1, Mark Thornton2
1Princeton Univ., 2Harvard Univ.

[B-130] Social Neuroscience
Acetaminophen's Behavioral and Emotional Effects Depend on Subjective Construal
Ian Roberts1, Ian Krajbich1, Alex Lee1, Baldwin Way1
1Ohio State Univ.

[B-132] Social Neuroscience
Neural Representation of Popularity and Closeness Differ Depending on Context
Monica Kuldar1, Sylvia Morelli2, Ryan Carlson1, Jamil Zaki1
1Stanford Univ., 2Univ. of Illinois at Chicago

[B-133] Social Neuroscience
Effects of Acetaminophen and Ibuprofen on Mental Rotation
Amanda Kaczmarek1, Youngki Hong1, Alexis Keaveney2, Baldwin Way2, Kyle Ratner1
1Univ. of California, Santa Barbara, 2Ohio State Univ.

[B-134] Social Neuroscience
Individual Differences in Empathy and Mu Wave Desynchronization
Justin Durham1, Chanda Rooney1, Robert Mather1
1Univ. of Central Oklahoma

[B-135] Social Neuroscience
Perspective-Taking Influences Neuroendocrine Profiles during a Negotiation
Smrithi Prasad1, Cassandra Brandes1, Pranjal Mehta1
1Univ. of Oregon

[B-136] Social Neuroscience
Fronto-Parietal Neural Oscillations in the Delta Band Dissociate Convergent from Divergent Thinking Modes during Creative Idea Generation
Nathalie Boot1, Matthijs Baas1, Carsten de Dreu2, Simon van Gaal1
1Univ. of Amsterdam, 2Leiden Univ.

[B-138] Social Neuroscience
Facial Attractiveness Predicts the Volume of Prefrontal Cortex
Haruto Takagishi1, Yoshie Matsumoto1, Li Yang1, Alan Fermin1, Ryota Kana1, Toshio Yamagishi1
1Tamagawa Univ., 2Araya Brain Imaging, 3Hitotsubashi Univ.

[B-139] Social Neuroscience
Testosterone Causes Increased Cortisol and Affective Responses to Stress
Erik Knight1, Colton Christian1, Pablo Morales1, William Harbaugh1, Ulrich Mayr1, Pranjal Mehta1
1Univ. of Oregon

[B-140] Social Neuroscience
Amygdala Volume is Associated with Oxytocin Receptor Gene and Attitudinal Trust
Kuniyuki Nishina1, Haruto Takagishi1, Alan Fermin1, Miho Inoue-Murayama1, Hidehiko Takahashi1, Toshio Yamagishi3
1Tamagawa Univ., 2Kyoto Univ., 3Hitotsubashi Univ.

[B-141] Social Neuroscience
How Dispositional Social Risk-Seeking Promotes Trusting Strangers: An Electroencephalogram (EEG) Study
Zhen Zhang1, Yiming Jing1, Yaolong Zhao1, Yiwen Wang1
Fuzhou Univ.

[B-142] Social Neuroscience
Mechanistic Pathways for Anxiogenic Effects of Epigenetic (Dys)Regulation of the Human Oxytocin System
Katie Lancaster1, Lauren Goldbeck1, James Morris1, Jessica Connelly1
1Univ. of Virginia

[B-143] Social Neuroscience
Alone with Yourself: Social Deprivation Alters Self-Referential Thought
Judith Mildner1, Diana Tamir1
1Princeton Univ.

[B-144] Social Neuroscience
Arbitrary Rituals Mute the Neural Response to Failure
Nicholas Hobson1, Michael Inzlicht1
1Univ. of Toronto

Presidental Plenary

Room: Bridge Hall, Time: 9:30AM - 10:45AM
Chair: Diane Mackie,
Univ. of California, Santa Barbara
Using social and personality psychology in complex, diverse, and consequential applied contexts reveals unexplored questions and unsolved problems that impede progress (and profit). What big ideas, nuanced theories, or technological advances would benefit both industry and social and personality science? Join a discussion of how to advance industry and academic science with researchers from Facebook, eHarmony, and Lieberman Research Worldwide.

Abstracts

Behavioral Science in Industry: Past, Present, and Future
For economic reasons, industry must expand into developing countries whose social-economic and cultural contexts social and personality psychologists have largely ignored. How will the processes and structures currently studied in academic...
psychology be changed by industry practitioners operating in places where psychology is only a nascent field?

Joshua Tabak¹

¹Internet.org at Facebook

All You Need is Love (and Data): The Science Behind eHarmony

Founded by psychologists in the year 2000, eHarmony was one of the first online dating websites on the internet. This talk will cover the research conducted at eHarmony and their recently launched sister website ElevatedCareers.com, including the development of the matching systems and key user behaviors we study.

Andrew Larsen¹

¹eHarmony, Elevated Careers

Consumers are Human: Applying Social and Personality Psychology to Understand Consumer Behavior

Implicit attitudes and associations affect consumer behavior. That fact is now widely accepted among people in the business of understanding and influencing consumer behavior. But what do we know? In what situations are these attitudes and associations the primary drivers of behavior? How do they interact with more conscious thoughts?

Collette Eccleston¹

¹Lieberman Research Worldwide


Room: 206, Time: 11:00AM - 12:15PM

Chair: Charles Ebersole, Univ. of Virginia

Replication is part of the ideal scientific process. However, conducting replications can pose challenges for graduate students trying to establish themselves in the research community. In this session, we’ll discuss strategies for navigating the current climate surrounding replications and answer questions on incorporating replications into research without sacrificing career advancement.

Charles Ebersole¹, Erica Baranski², Patrick Morse³, Richard Lucas⁴

¹Univ. of Virginia, ²Univ. of California, Riverside, ³Belmont Univ., ⁴Michigan State Univ.

[10] On the Yin and Yang of Habits

Room: 205, Time: 11:00AM - 12:15PM

Chair: Bas Verplanken, Univ. of Bath

Four papers showcase different faces of habit using longitudinal, mass survey, field experiment and lab experimental paradigms: old habits may overtake when intentions are ill-formed, new habits may form when old habits are suspended due to life course changes, but incentives may impede motivated new habitual performance.

ABSTRACTS

Degree of Intention Formation Moderates Habitual and Intentional Control of Behavior

Degree of intention formation moderates intention-behavior and habit-behavior relations. Multilevel modeling of longitudinal data on 20 behaviors (N = 387) showed that well-formed intentions were (a) more likely to get translated into action, and (b) less likely to be derailed by habits compared to poorly formed intentions.

Paschal Sheeran¹, Mark Conner²

¹Univ. of North Carolina at Chapel Hill, ²Univ. of Leeds

Habit Discontinuity, the Self-Activation Hypothesis, and the Diminishing Influence of Context Change

A context change can disrupts habits, and may make personal views more predictive of subsequent behavior. In this study, using representative UK data (n = 18,053), we found that environmental attitudes predict lower car use, but only after recently moving home when habits are weakened.

Gregory Thomas¹, Wouter Poortinga¹, Elena Sautkina¹

¹Cardiff Univ.

Empowering Interventions to Promote Sustainable Lifestyles: Testing the Habit Discontinuity Hypothesis in a Field Experiment

A field experiment (N=800) supported the habit discontinuity hypothesis, stating that behaviour change interventions are more effective when delivered during life-course changes. Participants received either or not an intervention promoting twenty-five sustainable behaviours. Half of them had recently relocated. Self-reported behavioural frequencies were assessed at baseline and eight weeks later.

Bas Verplanken¹, Deborah Roy¹

¹Univ. of Bath

Getting in the Way of Habits

Habits function largely outside of conscious awareness. Given the unreadability of habit knowledge, people have difficulty regulating their habits effectively. Once good habits form, the story doesn’t end, and people sometimes fail in their regulation attempts, especially in highly motivated situations. Three experiments provide evidence for these ideas.

Lucas Carden¹, Wendy Wood¹, David Neal², Anthony Pascoe³

¹Univ. of Southern California, ²Northwestern Univ., ³Stanford Univ.

[12] Are Social Psychological Explanations of Disparities Educating or Backfiring?

Room: 207, Time: 11:00AM - 12:15PM

Chair: Elif Ikizer, Univ. of Connecticut

Co-Chair: Diane Quinn, Univ. of Connecticut

Understanding stereotype threat and overcoming disparities in the society via wise interventions has been a focus in social psychology. Both have gotten a fair amount of media and educational exposure. This symposium presists work focusing on how lay perceivers react to claims of stereotype threat and reading about wise interventions.

ABSTRACTS

The Perceived Validity of Stereotype Threat as an Explanation for Underperformance

Across two experiments, White students (1) were more likely to attribute the underperformance of racial/ethnic minority students to stereotypic factors; (2) perceived stereotype threat as a less valid explanation compared to test anxiety; (3) perceived all attributions for underperformance as less valid when provided by a Hispanic versus White student.

Gabriel Camacho¹, Diane Quinn¹

¹Univ. of Connecticut
The Interpersonal Consequences of Claiming Stereotype Threat and Discrimination

Previous work suggests that certain excuses for failure come at an interpersonal cost. We investigated if claiming stereotype threat would have similar interpersonal consequences to claiming discrimination. Results suggest that claiming stereotype threat leads to negative impressions when the claim is invalid, but is less costly than claiming discrimination.

Julie Eyink¹, Kathryn Boucher², Edward Hirt¹

¹Indiana Univ., ²Univ. of Indianapolis

Comparing Perceptions of Stereotype Threat and Prejudice: Their Impact and Intervention

Stereotype threat is theorized as conceptually related but distinct from being the target of prejudice. We explored the perceived differences between stereotype threat and prejudice experiences. Our findings suggest that lay perceivers see stereotype threat as a less negative experience, one that can be more easily averted through intervention.

Kathryn Boucher¹, Evelyn Carter², Mary Murphy³

¹Univ. of Indianapolis, ²Univ. of California, Los Angeles, ³Indiana Univ.

Media Coverage of “Wise” Interventions Reduces Concern for the Disadvantaged

We examine a potentially undesirable effect that can result from common media portrayals of “wise” interventions. Three studies provide evidence that by emphasizing the ease with which interventions help address complex social problems, media reports might decrease sympathy for the individuals assisted by such efforts.

Elif Ikizer¹, Hart Blanton¹

¹Univ. of Connecticut

Disability Self-Identification among Emerging Adulthood and Well-Being

The present study examines how disability identification, acceptance of the social identity of belonging to the disability community, relates to psychological outcomes, mindfulness, and markers of adulthood in emerging adults. These findings will clarify the potentially adaptive value of accepting disability as a social identity with respect to these outcomes.

Holly Chalk¹

¹McDaniel College


Room: 210, Time: 11:00AM - 12:15PM
Chair: David Kalkstein, New York Univ.
Co-Chair: Veronica Dudarev, Hebrew Univ. of Jerusalem

Individuals think, learn, and act in the world alone and together with others. We explore how the human propensity to connect with others affects basic and complex mental processes. We present novel research suggesting that social cognition diverges from individual isolated cognition in basic ways and across various domains.

Abstracts

Expecting to See You: The Mere Potential of Thinking about Others Impairs One’s Own Visual Perspective

Mentalization, understanding the mental states of oneself and others, is a crucial social ability. We explored how merely expecting to encounter another person affects how individuals mentalize about their own state. We found that the mere potential for a social encounter impaired participants’ ability to report what they see.

Tali Kleiman¹, Tal Eyal², Nachshon Meiran²

¹Hebrew Univ. of Jerusalem, ²Ben-Gurion Univ. of the Negev

Social Task Switching: On the Automatic Social Engagement of Executive Functions

Evidence suggests that we automatically include others’ tasks in our cognitive representations. Here we show that we not only represent, but also mentally perform tasks of people around us, even if doing so requires effortful executive functions. Awareness data suggests that this process is unconscious and unintentional in nature.

Veronica Dudarev¹, Ran Hassin²

¹Hebrew Univ. of Jerusalem, ²The Hebrew Univ. of Jerusalem

The Broadcast of Shared Attention and its Impact on Political Persuasion

Across five studies, we investigate whether the perception of synchronous co-attention with other viewers increases the psychological impact of televised political speeches. The findings suggest that synchronous co-attention renders persuasive speeches even more persuasive, and unpersuasive speeches even less persuasive, hence yielding more extreme political positions.

Garriy Shteynberg¹, James Bramlett¹, Elizabeth Fles¹, Jaclyn Cameron¹

¹Univ. of Tennessee

Social Learning and the Transcendence of Direct Experience

Social learning requires transcending one’s own immediate egocentric experience to connect with others who are experienced at some distance away from the self. In this research we explore how the distance inherent in social interaction impacts how socially learned information is represented, organized, and subsequently acted upon.

**Room:** 211, **Time:** 11:00AM - 12:15PM  
**Chair:** Alia Crum, Stanford Univ.  
**Co-Chair:** Kari Leibowitz, Stanford Univ.

This symposium demonstrates how social psychology can help us understand patients’ needs, wants, and expectations in healthcare as well as how physicians and other healthcare providers can more effectively leverage social and psychological aspects of the clinical encounter to increase patient satisfaction and improve health outcomes.

**ABSTRACTS**

**The Role of Psycho-Social Qualities in Healthcare: Perspectives from Physicians and Patients**

To understand physician views of qualities such as warmth, compassion, and communication in clinical care, we undertook a survey of 400 physicians and compared them to a survey of 400 patients. We then examined patient and physician agreement or disagreement about the role psycho-social qualities play in delivering optimized healthcare.  
Kari Leibowitz¹, Alia Crum¹

¹Stanford Univ.

**“We’ll Call You When the Results are In”: Preferences for How Medical Test Results Are Delivered**

Adults undergo frequent medical testing, and the wait for test results can be a stressful period. We compared psychologically disparate methods of delivering test results: open-ended (delivered without warning) and closed-ended (delivered at a predictable time). Results reveal a large discrepancy between patients’ preferences and experiences with test result delivery.  
Kate Sweeny¹, Michael Dooley¹, Shay Burrell¹

¹Univ. of California, Riverside

**Health Care and Control: Involving Individuals in the Selection of Medical Treatments Improves Treatment Outcomes**

In modern health care, individuals frequently exercise choice over health treatment alternatives. In five experiments, we find that the simple act of involving individuals in treatment selection can enhance treatment responses. Further, the act of treatment choice improves outcomes more when individuals dispositionally or momentarily desire greater control.  
Andrew Geers¹, Jason Rose¹, Fawn Caplandies¹, Suzanne Helfer¹

¹Univ. of Toledo, ²Adrian College

**Physiological Effects of Treatment are Influenced by Patient Expectations and Practitioner Interaction Style**

While ample research shows that expectations can influence the impact of medical treatment, less is known about the social and contextual factors that shape these effects. The current research demonstrates that a healthcare practitioner’s warmth and competence can influence physiological outcomes by boosting the impact of treatment expectations.  
Alia Crum¹, Lauren Howe¹, Parker Goyer¹, Hazel Markus¹

¹Stanford Univ.

**Oxytocin - the Love Hormone? Conflicting Evidence about its Social Effects**

**Room:** 214A, **Time:** 11:00AM - 12:15PM  
**Chair:** Michaela Pfundmair, LMU Munich  
**Co-Chair:** Gerald Echterhoff, Westfälische-Wilhelms-Univ. of Münster

Research indicates that the effects of intranasal oxytocin are often inconsistent and moderated by traits. In the symposium’s first part, empirical data and a meta-analysis reveal that oxytocin’s effects have to be questioned. In the second part, an overview and integrative model to the moderators of oxytocin effects are presented.

**ABSTRACTS**

**The Role of Oxytocin in Human Social Memory Formation**

In an experiment manipulating the social context of word encoding, we show that oxytocin effects on memory encoding are moderated by participants’ attachment style, regardless of social context. Social dispositional characteristics of a participant, but not specific social context conditions at encoding, appear to determine oxytocin effects on memory formation.  
Ulrich Wagner¹, Gerald Echterhoff¹

¹Westfälische-Wilhelms-Univ. of Münster

**Can Oxytocin be Trusted? What does Intranasal OT Really Do in Humans?**

Drawing on both our own experience in intranasal oxytocin (IN-OT) research (eight studies including 13 dependent variables overall, assessed through 25 different paradigms) and on a meta-analysis of IN-OT effects on human cognition, emotion and behaviors, we will question the role of IN-OT in humans.  
Moïra Mikolajczak¹, Olivier Luminet¹, Gideon Nave², Anthony Lane¹

¹Université catholique de Louvain, ²California Institute of Technology

**A Systematic Review of Individual Difference Moderators of Oxytocin’s Social Effects in Humans**

We conducted a systematic review of the individual difference moderators of oxytocin’s effects on social cognition and behaviour. Oxytocin appears to benefit individuals who are more socially aloof but can be detrimental for those who are more interpersonally sensitive. Our analysis sheds light on the mechanisms underlying oxytocin’s social effects.  
Sonia Krol¹, Jennifer Bartz¹

¹McGill Univ.

**How Traits Moderate Oxytocin Effects: An Integrative Model**

We propose an integrative model to predict how oxytocin interacts with traits: In people with socially aversive traits, oxytocin more likely facilitates approach under safe environments; however, in people with socially appetitive traits, oxytocin more likely supports approach under adverse environments. A first empirical test supported the model’s safe-environment prediction.  
Michaela Pfundmair¹, Gerald Echterhoff²

¹LMU Munich, ²Westfälische-Wilhelms-Univ. of Münster
[17] Identity at the Intersection of Race, Gender, and Sexual Orientation
Room: 214BC, Time: 11:00AM - 12:15PM
Chair: Erin Cooley, Colgate Univ.
Co-Chair: Rebecca Mohr, Columbia Univ.
People have many intersecting identities. However, identity research often uses prototypical group members as a proxy for the group (e.g., Black men for Black people). This symposium attempts to better capture lived experiences by exploring how people perceive and experience identity at the intersection of race, gender, and sexual orientation.

ABSTRACTS
Discrimination Detection of Prototypical Versus Intersectional Targets: When Intersectionality Is Visible
Two studies explore if and when perceivers detect discrimination against targets with one or multiple marginalized identities (intersectional individuals). These studies suggest that perceivers have difficulty detecting discrimination when both beneficiary and target have prototypical identities (black men, white women), while detecting discrimination against intersectional targets (black women) is easier.
Rebecca Mohr1, Valerie Purdie-Vaughns2
1Columbia Univ.
Under One Collective Banner: The Role of the Racial Majority and Minority LGBT Member’s Identity Importance on Collective Action
Relations between LGBT social identity and collective action among racial minority and White sexual minorities are examined. Non-White LGBT individuals reported greater LGBT identity importance, but less engagement in collective action, than White LGBT individuals.Boosting identity centrality, however, increased collective action intentions among non-White sexual minorities.
Ryan Lei1, Jennifer Richeson2
1Northwestern Univ., 2Yale Univ.
Perceptions of “Trying to be White:” Inferences about the Racial Identity of Biracial People Based on the Race of Their Friends
People often categorize Black-White Biracial people as Black. But how do people think Biracial people personally identify? Across three studies we demonstrate that people use the race of Biracial people’s friends to make inferences about how Biracial people racially identify and the traits they want to be perceived as having.
Erin Cooley1, Jazmin Brown-Iannuzzi2, Brian Enjaian2
1Colgate Univ., 2Univ. of Kentucky
On Not Detecting Biracial Identity: The Role of Phenotypicality and Biracial Identification
Biracial Black/White participants reported their racial identification and were photographed. Coders rated prototypical phenotypicality (PP) and other participants provided perceptions of identification. High PP Biracials were assumed more strongly identified than low PP Biracials, but PP did not predict actual Biracial identification, showing perceivers’ inaccurate judgments of Biracial identification.
Sarah Gaither1, Jessica Remedios2, Samuel Sommers2
1Duke Univ., 2Tufts Univ.

[18] The Role of Space, Motivation, and Development in Group Representations
Room: 214D, Time: 11:00AM - 12:15PM
Chair: Chadly Stern, Univ. of Illinois at Urbana-Champaign
This symposium examines factors that shape representations of social groups. Specifically, presenters will discuss the role of spatial location, development, and motivation in shaping the way that people perceive and categorize people who belong to various social groups.

ABSTRACTS
Faces located lower in space are more likely to be male than female, and vision adapts to such statistical regularities. Indeed, participants saw more femininity in the lower face of vertically-arranged face pairs. Diffusion-modeling indicates that these effects are visual, suggesting that location influences the perceived gender of a face.
Sarah Lamer1, Max Weisbuch1, Timothy Sweeney1
1Univ. of Denver
How Threatening Relational Goals Can Reinforce Political Polarization
Can relational goals to connect with and differentiate oneself from like-minded others reinforce political polarization? In two studies, I found that when liberals’ goal to be unique and conservatives’ goal to affiliate were threatened, both liberals and conservatives shifted their political attitudes toward becoming more extreme.
Chadly Stern1
1Univ. of Illinois at Urbana-Champaign
The Surprisingly Long Road to Adult-Like Racial Categorization
Children have surprisingly difficulty acquiring adult-like perceptual categories of race, instead treating skin-color as a category heuristic while largely ignoring other features of faces until middle childhood. Because children’s race categories do not always match those of adults, it is problematic to equate “race-related” cognition in children and adults.
Yarrow Dunham1
1Yale Univ.
When Empathy Backfires: How (Not) to Engender Respect for Minority Group Members
Three studies examined how empathy can backfire and undermine intergroup relations. Whites who empathized with a Black student focusing on the students’ disadvantages showed increased pity and reduced respect for the student. Moreover, the effects of disadvantaged-focused empathy affected White’s behaviors toward a Black student in a job interview task.
Stephanie Reeves1, Crystal Tse2, Christine Logel2, Steven Spencer1
1Ohio State Univ., 2Univ. of Waterloo

Room: 216, Time: 11:00AM - 12:15PM
Chair: Lameese Eldesouky, Washington Univ. in St. Louis
Co-Chair: Tammy English, Washington Univ. in St. Louis
Our lives are rich with emotions, which we often experience and regulate with others. In this symposium, we highlight the role of the social context in emotion regulation. The presen-
tations discuss emotion regulation judgments, what makes regulation partners effective, regulatory benefits of physical affection, and emotion regulation in groups.

ABSTRACTS

Love is Blind, but Not Completely: Emotion Regulation Trait Judgments in Romantic Relationships

We examined accuracy and bias in emotion regulation judgments among romantic couples (N = 240). Couples were relatively accurate in judging their partner’s habitual use of suppression and reappraisal, but tended to underestimate use of both strategies. Meanwhile, couples that were more satisfied showed more positive biases of both strategies.

Lameese Eldesokey1, Tammy English1
1Washington Univ. in St. Louis

The Role of Responsiveness in Interpersonal Emotion Regulation

What contributes to effective interpersonal emotion regulation? Study 1 found that individuals identified as effective regulators scored higher on perceived responsiveness than others in the social network. Study 2 found that individual differences in emotional clarity and range predicted increased responsiveness when providing feedback to others across different emotional situations.

Jason Anderson1, Shelly Gable1, Amy Gregory1
1Univ. of California, Santa Barbara

Social Emotion Regulation through Touch?

We investigated links between touch and affect regulation in 230 married couples. Questionnaire, twice-daily diary, and laboratory data suggest that both daytime physical affection and touch during sleep contribute to enhanced positive affect, diminished negative affect, and better sleep, with nuanced relationships for husbands and wives.

Mary Burleson1, Nicole Roberts1, Jose Soto2
1Arizona State Univ., 2Pennsylvania State Univ.

New Insights into the Social Regulation of Emotion

Emotion regulation research has typically focused on the way that individuals alter their own emotions (i.e. self-regulation). Recently there has been increasing appreciation that others may actively influence – and thereby regulate – our emotions (i.e. social-regulation). This talk discusses three examples of the social regulation of emotion and considers their implications.

Kevin Ochsner1, Bruce Dore2, Rebecca Martin1, Michael Gilead3
1Columbia Univ., 2Univ. of Pennsylvania, 3Ben-Gurion Univ.


Room: 217A, Time: 11:00AM - 12:15PM
Chair: Paul Piff, Univ. of California, Irvine
Co-Chair: Azim Shariff, Univ. of California, Irvine

Wealth inequality has become a dominant social issue. Psychologists have joined other social scientists in investigating how the widening gap between rich and poor affects attitudes and behavior. Four cutting-edge talks document why people tolerate inequality and how it affects the rich and poor in positive and negative ways.

ABSTRACTS

Income Mobility Breeds Tolerance for Income Inequality

We investigate how economic mobility leads people to tolerate high inequality. Cross-national comparisons reveal a nation’s mobility level as a strong predictor of its inequality tolerance, and experimental evidence shows the causal impact of mobility perceptions on inequality tolerance. When higher mobility is perceived, people are more sanguine about inequality.

Azim Shariff1, Dylan Wiwad2, Lara Aknin2
1Univ. of California, Irvine, 2Simon Fraser Univ.

Feeling Risky? The Effect of Economic Inequality on Risk Taking

Economic inequality is associated with a variety of negative outcomes. Yet, the mechanisms linking inequality to these negative outcomes are poorly understood. The current research investigates how economic inequality may influence risk taking behaviors. We found that high economic inequality increases perceived need, which in turn increases risk taking behaviors.

Jazmin Brown-Iannuzzi1, B. Keith Payne2, Jason Hannay2
1Univ. of Kentucky, 2Univ. of North Carolina at Chapel Hill

Privilege, Inequality, and Wealth Guilt in Social Interactions

Seven correlational, experimental, and field studies (N=2,300) document the interpersonal consequences of wealth guilt. Our studies revealed that wealth guilt triggers desires to conceal one’s wealth and privilege from others, as well as increased sensitivity to the economic disadvantages of others and greater generosity.

Paul Piff1
1Univ. of California, Irvine

Millionaires Turn Leisure Time into Happiness by Keeping Busy

We assess the time use of the wealthy and general population. The wealthy spend similar time as the general population on compulsory and leisure activities, but more time on active (exercise) than passive (television) leisure. Active leisure predicts happiness; the wealthy reap greater happiness by keeping busy.

Michael Norton1, Paul Smeets2, Ashley Whillans3, Rene Bekkers4
1Harvard Univ., 2Maastricht Univ., 3Univ. of British Columbia, 4VU Amsterdam

[21] Black, White, and Blue: Threat and Bias in Police Interactions

Room: 217BC, Time: 11:00AM - 12:15PM
Chair: Nicholas Camp, Stanford Univ.
Co-Chair: Jennifer Eberhardt, Stanford Univ.

How does race shape everyday interactions between police officers and citizens? This symposium bridges social psychology and public policy to examine how processes of bias and threat influence the experiences of police officers and citizens alike, potentially eroding police-community trust.

ABSTRACTS

Investigatory Police Stops and their Effects

Using an original survey of 2,329 drivers, this presentation analyzes racial disparities in the likelihood of being stopped by the police and perceptions of officer behavior, legitimacy of the stop, and trust in the police. Results will be placed in the context of a policy study of investigatory police stops.

Charles Epp1
1Univ. of Kansas

The Procedural Underpinnings of Trust in the Police

This issue of how to build and maintain public trust in the police is central to current discussions about law and criminal justice. Data from a panel study of 722 young men in New York City shows that contact shapes trust and suggests when and why contact matters.

Tom Tyler1, Yael Granot2
1Yale Univ., 2New York Univ.
[22] First Impressions: When Are They Updated? When Are They Maintained?

Room: 217D, Time: 11:00AM - 12:15PM
Chair: Jack Cao, Harvard Univ.
Co-Chair: Yuan Chang Leong, Stanford Univ.

Upon learning new information about other individuals, people can both update and maintain their first impressions. This symposium will discuss principles that govern when impressions change and when they do not. These principles span explicit and implicit cognition and are supported by evidence from behavioral experiments, computational modeling, and neuroimaging.

ABSTRACTS

The Base Rate Principle and the Fairness Principle in Social Judgment

To form beliefs about an individual, base rates can be used to maximize statistical likelihood or neglected to maximize equal opportunity. But once facts about an individual are learned, beliefs should no longer rely on base rates. Explicit beliefs easily follow this sensible prescription, but implicit beliefs do not.

Jack Cao¹, Mahzarin Banaji¹
¹Harvard Univ.

Updating Implicit First Impressions: When Does New Evaluative Information Override Initial Learning?

We identify variables that do, or do not, moderate the revision of implicit evaluative first impressions. Our behavioral findings show that a critical moderator is whether people believe that new, counter-attitudinal information about a target is reliable. If so, then revision of implicit first impressions can be robust and durable.

Melissa Ferguson¹, Jeremy Cone², Thomas Mann¹, Devon Kimball³
¹Cornell Univ., ²Williams College

Inflated Perceptions of Expertise: A Computational Account of Biased Impression Updating

People often follow advice, even from “experts” with dubious accuracy. We demonstrate that this optimism bias in advice-taking arises from biased initial expectations and confirmation bias. Using a computational model, we formalized the underlying cognitive processes and quantified the degree of bias across different experiments.

Yuan Chang Leong¹, Jamil Zaki³
¹Stanford Univ.

Perceived Frequency Governs Impression Updating

What information is most important when learning about other people? We observed that the diagnosticity of a given behavior emerges from its perceived behavioral frequency, more so than valence or content. As such, behaviors that are perceived to be more rare drive impression updating on both behavioral and neural levels.

Peter Mende-Siedlecki¹, Leor Hackel¹, David Amadio², Alex Todorov³
¹New York Univ., ²New York Univ./Univ. of Amsterdam, ³Princeton Univ.
[D-009] Attitudes/Persuasion
Construal Processes in Implicit Attitude Formation
Eva Fourakis1, Jeremy Cone1
1Williams College

[D-010] Attitudes/Persuasion
Closing the Gap between Intentions and Behavior: Implementation Intentions and Intervention
Inge Brechan1
1Lillehammer Univ. College

[D-012] Attitudes/Persuasion
I Am Aware of My Inconsistencies but Can Tolerate Them: The Effect of High Quality Listening on Speakers’ Attitude Ambivalence
Guy Itzchakov1, Avraham Kluger2
1University of Haifa, 2Hebrew Univ. of Jerusalem

[D-013] Attitudes/Persuasion
Age Differences in Privacy Attitudes, Literacy and Privacy Management on Facebook
Murat Kezer1, Barış Sevi1, Zeynep Cemalcilar1, Lemi Baruh1
1Koç Univ.

[D-014] Attitudes/Persuasion
Exploring the Definition of Sex Positivity Using Thematic Analysis
Chantelle Ivanski1, Taylor Kohut1
1Western Univ.

[D-015] Attitudes/Persuasion
Are Self-Criticism and Imposter Phenomenon Separate Constructs?
Michelle Sherman1, Kaelin Ross1, Sean Rife1
1Murray State Univ.

[D-016] Attitudes/Persuasion
Differential Predictive Abilities of the Need to Evaluate Sub-scales
Mengran Xu1, Richard Petty1
1Ohio State Univ.

[D-017] Attitudes/Persuasion
Effects of a Persuasive Message’s Position Extremity on Elaboration
Lucas Hinsenkamp1, Richard Petty1
1Ohio State Univ.

[D-018] Attitudes/Persuasion
A Bio-Psycho-Social Model of Persuasive Message Processing
Zachary Hohman1, Justin Keene1, Breanna Harris1, Elizabeth Niedbala1
1Texas Tech Univ.

[D-019] Attitudes/Persuasion
Carving Negativity at its Joints: Distinguishing the Implicit Processing of Threat versus Negativity
David March1, Lowell Gaertner1, Michael Olson1
1Univ. of Tennessee

[D-020] Attitudes/Persuasion
Detect, Mark and Separate: How Contamination Metaphors Reinforce Conservatives’ Demand to Segregate Refugees at the Border
Fabian Gebauer1, Mark Landau1
1Univ. of Bamberg, 2Univ. of Kansas

[D-021] Attitudes/Persuasion
An Examination of the Causal Relationship between Implicit Group Attitudes and Behavior
Katherine Wolsiever1, Irene Blair1
1Univ. of Colorado Boulder

[D-022] Attitudes/Persuasion
Continuum Vs. Discontinuity Perspective: An Investigation of the Effects of Group-Level Representations at Belief Formation and Persuasion on Belief Change
Matthew Kan1, Catherine Calnan1, Leandre Fabrigar1, Christina Nestor1, J. Shelly Paik1
1Queen’s Univ.

[D-023] Close Relationships
A Dyadic Analysis of the Longitudinal Relationship between Intimate Partner Violence and Marital Satisfaction
Sylvia Kidder1
1Portland State Univ.

[D-024] Close Relationships
Appreciation in Relationships and Health Outcomes
Reese Tou1, Jenny Su2
1Univ. of Houston, 2Saint Lawrence Univ.

[D-025] Close Relationships
Breakup Strategy Use Across Relationship Types
Tara Collins1, Tori Horn2
1Winthrop Univ., 2The New School for Social Research

[D-026] Close Relationships
Avoidant Individuals May Have Muted Responses to Social Warmth After All: An Attempted Replication of MacDonald and Borsook (2010)
Aviva Philipp-Muller1, Geoff MacDonald2
1Ohio State Univ., 2Univ. of Toronto

[D-027] Close Relationships
Changing Ideal Partner Preferences in Response to the Threat of Attractive Partner Alternatives
Craig Brinkman1, Sandra Murray1
1Univ. at Buffalo, SUNY

[D-028] Close Relationships
Oppositional Brand Choices: Using Brands to Respond to Relationship Frustration
Danielle Brick1, Gavan Fitzsimons2
1Univ. of New Hampshire, 2Duke Univ.

[D-029] Close Relationships
Attachment Security as a Predictor of Emotional Responding and Commitment during the Transition to Parenthood
Athena Cairo1, Jaclyn Moloney1, Rachel Garthe1, Everett Worthington, Jr.1
1Virginia Commonwealth Univ.

[D-030] Close Relationships
Cold or Caring?: How Do People Respond to the Threat of a Romantic Rival?
Rebecca Walsh1, Amanda Forest1
1Univ. of Pittsburgh

[D-031] Close Relationships
Affective Benefits of Interpersonal Closeness: The Role of Feeling Valued and Authentic
Rachel Venaglia1, Edward Lemay, Jr.1
1Univ. of Maryland

[D-032] Close Relationships
“I Love you Like a Brother!”: Theories About and Experiences with the Friendzone
Kristen Eyssell1, Shareese Williams1, Christopher Santos1
1Univ. of Baltimore

[D-033] Close Relationships
Caught in a “Bad” Romance?: Reconsidering the Negative Association Between Sociosexuality and Relationship Functioning
Carrie Veronica Smith1, David Rodrigues2, Diniz Lopes2
1Univ. of Mississippi, 2Instituto Universitário de Lisboa
Friday programming

[D-034] Close Relationships
Causal Uncertainty and Friendships
Shana Needham1, Eliane Boucher2, Jill Jacobson1
1Queen’s Univ., 2Providence College

[D-035] Close Relationships
#WorthIt: Conflict Resolution Changes by Relationship Distance and Attachment
Tristan Bratcher1, Alicia Limke-McLean1
1Univ. of Central Oklahoma

[D-036] Close Relationships
Caught Up in the Moment: The Impact of Sexual Arousal, Partner Familiarity, and Relationship Motivation on Sexual Risk Taking and the Negotiation of Condom Use in Heterosexual Women and Men
Shayna Sparling1, Kenneth Cramer2
1Univ. of Windsor

[D-037] Close Relationships
A Psychometric Evaluation of the Pleasant Events Schedule-Alzheimer’s Disease (Short Version) among a Veteran Population
Amber Amspoker1, Gayle Hersch2, A. Snow3, Nancy Wilson4, Robert Morgan5, Shubhada Sansgiry1, Mark Kunik1
1Michael E. DeBakey VA Medical Center, 2Texas Woman’s Univ., 3Univ. of Alabama, 4Baylor College of Medicine, 5Univ. of Texas at Houston

[D-038] Close Relationships
Attachment Patterns, Values and Well-Being
Kathy Carnelley1, Madoka Kumashiro2, Angela Rowe3
1Univ. of Southampton, 2Goldsmiths, Univ. of London, 3Univ. of Bristol

[D-039] Close Relationships
"Talk it Out": The Effects of Intimate Communication on After Conflict Perceptions of Relationship Strength
Misha Hemantkumar Mehta1, Sining Wu1, Julie Biemer1, Jesse Poucher1, Karen Prager1, Forouz Shirvani1
1Univ. of Texas at Dallas

[D-040] Close Relationships
Holiday Gift-Giving Processes in At-Risk Couples
Peter Caprariello1
1Stony Brook Univ.

[D-042] Close Relationships
Can You Get the Magic Back?: The Buffering Effect of Passion Revival Beliefs on Relationship Commitment
Kathleen Carswell1, Eli Finkel1
1Northwestern Univ.

[D-043] Close Relationships
Being Supportive to Others Makes People Strive for Growth: The Association between Compassionate Goals and Growth Seeking
Tao Jiang1, Matt Erxleben1, Jennifer Crocker1
1Ohio State Univ.

[D-044] Close Relationships
Advice about What? Advice from Whom?: Predictors of Seeking and Taking Romantic Advice
Ezgi Besikci1, Christopher Agnew1
1Purdue Univ.

[D-045] Close Relationships
The Moderating Effect of a Target’s Constant Feelings of Respect on the Relationship Between Directness of Jokes and the Target’s Perception
Ildo Kim1
1Univ. of California, Davis

[D-046] Close Relationships
Are We on the Same Page?: Do Differences in Partners’ Perceptions of Their Own and One Another’s Intimate Behaviors Matter?
Sining Wu1, Julie Biemer1, Karen Prager1, Jesse Poucher1, Forouz Shirvani1
1Univ. of Texas at Dallas

[D-047] Close Relationships
Anxiously Swiping Right, Avoidantly Swiping Left: Attachment Styles and Dating Apps
Kristi Chin1, Tony Vernon2
1Univ. of Michigan, 2Univ. of Western Ontario

[D-048] Close Relationships
Adolescents’ Motivations for Using Facebook: The Role of Personality and Self-Esteem
Michael Langlais1, Gwendolyn Seidman2
1Univ. of Nebraska - Kearney, 2Albright College

[D-049] Close Relationships
Authenticity in Romantic Partners, Attachment Style, and Anticipated Relationship Quality among Single Individuals
Robert Wickham1, Rachel Williamson1, David Reed1
1Palo Alto Univ.

[D-050] Close Relationships
Agreeableness and Attachment Anxiety in Relationships
Samuel Chung1, Heike Winterheld1
Washington Univ. in St. Louis

[D-051] Close Relationships
Attachment Predicts Closeness and Cortisol Response in Dyadic Social Interaction
Sarah Ketay1, Lindsey Beck2, Keith Welker3, Cassandra Goodyear1
1Univ. of Hartford, 2Emerson College, 3Univ. of Massachusetts Boston

[D-052] Close Relationships
Self-Disclosure, Perceived Responsiveness and Anti-Inflammatory Gene Expression in Late Childhood and Adolescence
Ledina Imam1, Sarah Stanton2, Erin Tobin1, Francesca Luca1, Richard Slatcher1
1Wayne State Univ., 2Univ. of Edinburgh

[D-053] Close Relationships
“You’ve Changed”: Low Self-Concept Clarity Predicts Undermining Partner Change
Lydia Emery1, Kathleen Carswell1, Wendi Gardner1, Eli Finkel1
1Northwestern Univ.

[D-054] Close Relationships
Commitment Concerns: Self and Partner Daily Negative Events and Self-Esteem Impact Relationship Commitment
Hannah Hamilton1, Tracy DeHart1, Anthony Burrow2
1Loyola Univ. Chicago, 2Cornell Univ.

[D-055] Close Relationships
Changing Outcomes of Partner Self-Control across the Transition to Parenthood
Sarah Gomillion1, Veronica Lamarche2, Sandra Murray2, Mark Seery3, Cheryl Kondrak2
1Univ. of Aberdeen, 2Univ. at Buffalo, SUNY

[D-056] Close Relationships
Commitment, Construal, and Self-Control in Relationship Maintenance
Jeffrey Bowen1, Nancy Collins1
1Univ. of California, Santa Barbara

[D-057] Nonverbal Behavior
Do People Spontaneously Take a Robot’s Visual Perspective?
Xuan Zhao1, Corey Cusimano2, Bertram Malle1
1Brown Univ., 2Univ. of Pennsylvania

[D-061] Culture
A Cross-Cultural Comparison of Responses to Conflict and the Role of Honor Values
Ceren Gunsoy1, Susan Cross1, Adil Saribay2, Arzu Wasti3
1Iowa State Univ., 2Bogazici Univ., 3Sabanci Univ.
[D-062] Culture
Cultural Differences in Privacy Consciousness: Comparison between Japanese and Taiwanese High School Students
Naoya Tabata1, Hirotsube Sato2, Katsuami Ninomiya1, Chika Yamamoto3
1Aichi Gakuin Univ., 2Shinshu Univ., 3College of Nagoya Bunri Univ.

[D-063] Culture
Cultural Heterogeneity Predicts Individual-Level Cultural Adaptation: The Role of Social Context in Acculturation
Sarah Huff1, Kathrin Hanek2, Fiona Lee1
1Univ. of Michigan, 2Univ. of Dayton

[D-064] Culture
Beyond Individualism and Collectivism: A Cultural Product Analysis of Emotion Preferences
Ayse Durdag1, W. Gerrod Parrott1, Nicole Senft2
1Georgetown Univ., 2Karmanos Cancer Institute

[D-065] Culture
What Constitutes a Compassionate Response?: The Important Role of Culture
Birgit Koopmann-Holm1, Jeanne Tsai2
1Santa Clara Univ., 2Stanford Univ.

[D-066] Culture
Seeing the Whole Picture? Wanting to Avoid Feeling Negative Mediates Cultural Differences in Image Descriptions
Kathryn Bartel1, Maryam Bin Meshar2, Huiru Yang1, Birgit Koopmann-Holm1
1Santa Clara Univ.

[D-067] Culture
Contrary Effects of Emotion Suppression in Different Cultures
So Eun Kim1, Da Eun Han1, Yeuseul Nam1, Young-Hoon Kim1
1Yonsei Univ.

[D-068] Culture
Culture and Psychological Changes Mirrored in Music Lyrics: The Case of China
Huajian Cai1, Yi Feng1, Zihang Huang1
1Chinese Academy of Sciences

[D-069] Culture
Cultural Mindset Affects Competition in Intergroup Interactions
Christine Kershaw1, R. Montoya1
1Univ. of Dayton

[D-070] Culture
Cultural Differences on the Effects of Framing Consumers’ Reviews on One’s Intention to Purchase
Yeuseul Nam1, Haein Lee1, Younghoon Kim1
1Yonsei Univ.

[D-071] Culture
The Mediating Role of Perceived Stress between Intergenerational Family Conflict and Depression
Mijn Choi1, Celia C. Y. Wong1, Qian Lu1, Alma Correa-Fernandez1
1Univ. of Houston

[D-072] Culture
Predictors of Place Vitality
Yvette Pena1, Kaitlyn Thompson1, Harry Wallace1
1Trinity Univ.

[D-073] Culture
Differences in Rejection Sensitivity, Controlled Orientation, and Depressive Symptoms among Asians and European Americans
Mai-Ly Steers1, Amber Anthenien1
1Univ. of Houston

[D-074] Culture
Cross-Cultural Differences in Suffering: Conceptualizing and Encouraging Others
Mark Khei1, Li-Jun Ji1
1Queen’s Univ.

[D-075] Culture
Collectivism but Not Individualism Predicts Subjective Well-Being in Increasingly Individualistic China
Yu Luo1, Huajian Cai1, Zihang Huang1
1Institute of Psychology, Chinese Academy of Sciences

[D-076] Culture
Biculturals’ Experiences Shape Causal Reasoning: Implications for Well-Being
Alexandra West1, Joni Sasaki2
1York Univ.

[D-077] Culture
Tatyana Kaplan1, Markus Kemmelmeier1
1Univ. of Nevada, Reno

[D-078] Culture
Average Daily Situational Experience Around the World Using DIAMONDS
Gwen Gardner1, David Funder1
1Univ. of California, Riverside

[D-079] Culture
Cultural Differences in the Relationship between Social Status and Other-Oriented Tendency: Comparison between Japanese and Americans
Eunsoo Choi1, Yukiko Uchida2
1Seoul National Univ., 2Kyoto Univ.

[D-080] Culture
Cultural Self-Clarity on Collective Movement Participation: From Knowing Culture’s Influence on the Self to Defending the Culture
Chieh Lu1, Ching Wan1, Yuk-yan Tong2, Pamsy P. Hui3
1Nanyang Technological Univ., 2Singapore Management Univ., 3Hong Kong Polytechnic Univ.

[D-081] Culture
Culture, Self and Memory: A Cross-Cultural Comparison of the Influence of Perceived Self-Family Connectedness on Children’s Memory
Hongyuan Qi1, Kim P. Roberts1
1Wilfrid Laurier Univ.

[D-082] Culture
Culture Modulates the Neural Basis of Positive and Negative Self-Regarding
Lynda Lin1, Yang Qu2, Eva Telzer1
1Univ. of North Carolina at Chapel Hill, 2Univ. of Illinois at Urbana-Champaign

[D-083] Culture
Cross-Cultural Differences on Object Perception
Panagiotis Rentzelas1, Eirini Mavrisaki1, Stephanie Wright1
1Birmingham City Univ.

[D-084] Culture
“I Will Build a Great Wall”: Cultural Product Engagement, Racial Identity, and Immigration Attitudes
Andrea Haugen1, Marissa Salazar1, Stacey Rieck1, Phia Salter1
1Texas A&M Univ.

[D-085] Methods/Statistics
Flips of a Coin: A Method of Screening Out Bogus Online Participants
Giulia Grigsby1, Kenya Granich1, Esteban Valle2, Olivia Tuller1, Avery Laliberte1, Brian Detweiler-Bedell1, Jerusha Detweiler-Bedell1
1Lewis & Clark College
Friday programming

[D-086] Methods/Statistics
Expanding Web-Based Sampling Methods in Social Science Research: Beyond Mechanical Turk
Leib Litman¹, Cheskie Rosenzweig², Jonathan Robinson¹
¹Lander College, ²Teachers College, Columbia Univ.

[D-087] Methods/Statistics
Psychology and the Study of Behavior? A Content Analysis of the Use of Behavior in Personality Journals from 2011-2015
Michael Feeney¹, Christopher Nave¹, Michael Furr²
¹Rutgers Univ., ²Wake Forest Univ.

[D-088] Methods/Statistics
An Examination of Frequency and Type of DeCEPTION in Recent Social Psychology Research
Ayla Rubenstein¹, Travis Clark¹, Heather Terrell¹
¹Univ. of North Dakota

[D-089] Methods/Statistics
Archival Exploration into the Influence of Uniform Colors on Sport Performance
Nergis Akkaya¹, Nadav Goldschmied¹
¹Univ. of San Diego

[D-090] Methods/Statistics
Dimensionality and Concurrent Validity of the Short Forms for Social Phobia Scale and Social Interaction Anxiety Scale
Melina Acosta¹, Saiﬁa Pirani¹, John Park¹, Augustine Osman¹
¹Univ. of Texas at San Antonio

[D-091] Methods/Statistics
Factors Related to Undergraduates’ Compliance With a Smartphone-Based Ecological Momentary Assessment Study
Selena Suttner¹, Grace Williams¹, William Ellison¹
¹Trinity Univ.

[D-092] Methods/Statistics
Are They Who They Say They Are?: Reliability and Validity of Web-Based Participants’ Self-Reported Demographic Information
Cheskie Rosenzweig¹, Jonathan Robinson², Leib Litman²
²Teachers College Columbia Univ., ¹Lander College

[D-101] Motivation/Goals
A Goal Dependent Model of Uncertainty and Information Seeking
Sharlene He¹, Derek Rucker¹
¹Northwestern Univ.

[D-102] Motivation/Goals
Military Veterans’ Relationship Status, Gender, and Life Goals
Gabrielle Yap¹, Tiffany Lee¹, Jennifer Coons¹, Daniel Ozer¹
¹Univ. of California, Riverside

[D-103] Motivation/Goals
Intrinsic and Extrinsic Motivation within Contextualized Goals
Emily Moorhouse¹, Grace Hanley¹, Tara McCoy¹, William Dunlop¹
¹Univ. of California, Riverside

[D-104] Motivation/Goals
Exploring the Best Way to Communicate Communal Utility Value for First-Generation College Students
Cory Washington¹, Judith Harackiewicz¹, Stacy Priniski¹
¹Univ. of Wisconsin-Madison

[D-105] Motivation/Goals
Finding Value for the Self versus Close Others: Implications for Culturally-Tailored Utility-Value Interventions
Cameron Hecht¹, Jeong Jin Kim¹, Yoi Tibbetts¹, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison

[D-106] Motivation/Goals
Effects of Mortality Salience and Meaninglessness on Worldview Defense: Different Responses across Young Adults and Middle-Aged People in Japan
Akihiro Toya¹, Ken’ichiro Nakashima¹
¹Hiroshima Univ.

[D-107] Motivation/Goals
Choosing to Loose It: Autonomous Motivation Predicts Disengagement Progress from Unattainable Personal Goals in College Students
Anne Holding¹, Nora Hope¹, Brenda Harvey¹, Richard Koestner¹
¹McGill Univ., ²Simon Fraser Univ.

[D-108] Motivation/Goals
How Goal-Orientations Differentially Predict Academic Outcomes for ACOAs And Non-ACOAs
Eric Salinas¹, Tara McCoy¹, William Dunlop¹
¹Univ. of California, Riverside

[D-109] Motivation/Goals
Conceptualization and Measurement of Agency and Communion in Personality and Social Psychology
Christopher Cannon¹, Derek Rucker¹
¹Northwestern Univ.

[D-110] Motivation/Goals
How to Have Your Cake and Eat It: Strategic Indulgence in Big-Time Sports among Academically Successful Students
Lile Jia¹, Alethea Koh¹, Edward Hirt²
¹National Univ. of Singapore, ²Indiana Univ.

[D-111] Motivation/Goals
Shanshan Yang¹, Hao Chen²
¹Nanyang Technological Univ., ²NanKai Univ.

[D-112] Motivation/Goals
Popularity vs. Performance
Eric Mercadante¹, Charleen Case¹, Jon Maner¹
¹Northwestern Univ.

[D-113] Motivation/Goals
Adverse Ambitions: What Types of Goals Predict Lower Levels of Daily Well-Being?
Melissa Stiksma¹, Fallon Goodman¹, Dan Blalock², Todd Kashdan¹
¹George Mason Univ., ²Northwestern Univ.

[D-114] Motivation/Goals
Implicit Goal Fusion: Using the Affective Misattribution Procedure to Measure the Overlap between Self and Goal
Thomas Hatvany¹, Edward Burkley²
¹Oklahoma State Univ.

[D-115] Motivation/Goals
Self-Doubt Effects Depend on Beliefs and Ability
Eva Frishberg¹, Qin Zhao²
¹Bard College, ²Western Kentucky Univ.

[D-116] Motivation/Goals
Escape from the Future: The Immediate and Delayed Effects of Death Thoughts on Future Attention
Tieyuan Guo¹, Hongfei Du¹
¹Univ. of Macau

[D-117] Motivation/Goals
Do Only the Humble Seek Humility?: Characteristics of People Motivated to Become More Humble
Peter Ruberton¹, Lisa Walsh¹, Julia Revord¹, Sonja Lyubomirsky¹
¹Univ. of California, Riverside

Network Name: SPSPWifi
Password: SPSP2017
Religious Fundamentalism and Haidt’s Moral Foundations
Attitudes Toward Controversial Issues: The Influence of Religion/Spirituality

Jens Forster1, Stephanie Hanke1, Phillip Ozimek1
for Human Motivation

Distant, Important and Fun: Implications Having = Concrete, Close and Easy; Being = Abstract, Motivation/Goals

Ryan Walker1, Amy Summerville1, Rachel Smallman2
Counterfactuals and Behavioral Intentions Goal Importance Moderates the Relationship between Motivation/Goals

Jacob Gray1, Hollie Almeria1, Daniel Ozer1, Tuppett Yates1
Goal Characteristics and Well-Being in a Vulnerable Population

Northwestern Univ.

Victoria Abou-Ghalioum1, Kenneth Vail1
Belonging, Believing and Behaving: The Relationships of Religion/Spirituality

Mabel Wong1, Travis Miller1, Daniel Ozer1
How Goals Relate to Happiness

Univ. of California, Riverside

Inaccurate Estimates of Future Health Status Erode Physical Functioning in Late Life

Jeremy Hamm1, Stefan Kamin2, Judith Chipperfield2, Raymond Perry3, Frieder Lang2

Univ. of California, Irvine, 2Univ. of Erlangen-Nuremberg, 3Univ. of Manitoba

The Impact of Freedom and Neuroticism on Implicit Anxiety

Univ. of Sussex

A Belief in Socioeconomic Mobility Promotes Future-Focused Academic and Financial Behaviors

Alexander Browman1, Mesmin Destin1, Kathleen Carswell1

Northwestern Univ.

Self-Affirmation Improves Performance on Tasks Related to Executive Functioning

Philine Harris1, Peter Harris1, Eleanor Miles1

Univ. of Sussex

Group Identification for People with HIV as a Function of Egosystem and Ecosystem Motivation

Asia McCleary-Gaddy1, Carol Miller1, Susan Varni1, Janice Bunn1

Univ. of Vermont

Goal Characteristics and Well-Being in a Vulnerable Population

Jacob Gray1, Hollie Almeria1, Daniel Ozer1, Tuppett Yates1

Univ. of California, Riverside

Goal Importance Moderates the Relationship between Counterfactuals and Behavioral Intentions

Ryan Walker1, Amy Summerville1, Rachel Smallman2

Miami Univ., 2Texas A&M Univ.

Psychological Needs Satisfaction and Adolescents’ Motivations to Abstain from Sex and Alcohol

Chayce Baldwin1, Sam Hardy1

Brigham Young Univ.

Having = Concrete, Close and Easy; Being = Abstract, Distant, Important and Fun: Implications for Human Motivation

Jens Forster1, Stephanie Hanke1, Phillip Ozimek1

Ruhr Univ. Bochum

Attitudes Toward Controversial Issues: The Influence of Religious Fundamentalism and Haidt’s Moral Foundations

Hailey Hatch1, Helen Harton1, Jeremy Tost2

Univ. of Northern Iowa, 2Valdosta State Univ.

Religious Prosociality
For All the Right Reasons: Self-Transcendence May Mediate Religion/Spirituality

Jesse Preston1, Faith Shin2

Univ. of Warwick, 2Univ. of Illinois at Urbana-Champaign

How Belief in an Intervening God Changes Concern for Alcohol Consumption as a Function of Religious Affiliation and Degree of ImportanceAttributed to Religion

Mary Tomkins1, Clayton Neighbors1

Univ. of South Florida Sarasota-Manatee

Religious Orientations
Differential Associations among Ideological Values and Distinctions among Christians and Conservatives: Religiosity

Christopher Silver1, Michael Olson1, Jeff Larsen1, Ralph Hood Jr.2

Univ. of Tennessee, Knoxville, 2Univ. of Tennessee at Chattanooga


Rosemond Lorona1, Stephen Martin1, Jo-Ann Tsang1

Baylor Univ.

How Belief in Super(human)natural Minds Appealing to a Higher Power?: Higher-Level Action Identification is Associated with Greater Intrinsically Motivated Religiosity

Adam Baimel1, Ana Norenzayan1

Univ. of British Columbia

Belief in God as a Function of Religious Affiliation

Mary Tomkins1, Clayton Neighbors1

Univ. of South Florida Sarasota-Manatee

Religion/Spirituality

How Perceived Social Enforcement of Religion Influences Internalization of Religion and Moral Behaviors

Rosemond Lorona1, Stephen Martin1, Jo-Ann Tsang1

Baylor Univ.

Religious Prosociality
For All the Right Reasons: Self-Transcendence May Mediate Religiosity

Jesse Preston1, Faith Shin2

Univ. of Warwick, 2Univ. of Illinois at Urbana-Champaign

How Belief in an Intervening God Changes Concern for Alcohol Consumption as a Function of Religious Affiliation and Degree of ImportanceAttributed to Religion

Mary Tomkins1, Clayton Neighbors1

Univ. of South Florida Sarasota-Manatee

Religious Orientations
Differential Associations among Ideological Values and Distinctions among Christians and Conservatives: Religiosity

Christopher Silver1, Michael Olson1, Jeff Larsen1, Ralph Hood Jr.2

Univ. of Tennessee, Knoxville, 2Univ. of Tennessee at Chattanooga


Rosemond Lorona1, Stephen Martin1, Jo-Ann Tsang1

Baylor Univ.

How Belief in Super(human)natural Minds Appealing to a Higher Power?: Higher-Level Action Identification is Associated with Greater Intrinsically Motivated Religiosity

Adam Baimel1, Ana Norenzayan1

Univ. of British Columbia

Belief in God as a Function of Religious Affiliation

Mary Tomkins1, Clayton Neighbors1

Univ. of South Florida Sarasota-Manatee

Religious Orientations
Differential Associations among Ideological Values and Distinctions among Christians and Conservatives: Religiosity

Christopher Silver1, Michael Olson1, Jeff Larsen1, Ralph Hood Jr.2

Univ. of Tennessee, Knoxville, 2Univ. of Tennessee at Chattanooga


Rosemond Lorona1, Stephen Martin1, Jo-Ann Tsang1

Baylor Univ.

How Belief in Super(human)natural Minds Appealing to a Higher Power?: Higher-Level Action Identification is Associated with Greater Intrinsically Motivated Religiosity

Adam Baimel1, Ana Norenzayan1

Univ. of British Columbia

Belief in God as a Function of Religious Affiliation

Mary Tomkins1, Clayton Neighbors1

Univ. of South Florida Sarasota-Manatee

Religious Orientations
Differential Associations among Ideological Values and Distinctions among Christians and Conservatives: Religiosity

Christopher Silver1, Michael Olson1, Jeff Larsen1, Ralph Hood Jr.2

Univ. of Tennessee, Knoxville, 2Univ. of Tennessee at Chattanooga


Rosemond Lorona1, Stephen Martin1, Jo-Ann Tsang1

Baylor Univ.

How Belief in Super(human)natural Minds Appealing to a Higher Power?: Higher-Level Action Identification is Associated with Greater Intrinsically Motivated Religiosity

Adam Baimel1, Ana Norenzayan1

Univ. of British Columbia

Belief in God as a Function of Religious Affiliation

Mary Tomkins1, Clayton Neighbors1

Univ. of South Florida Sarasota-Manatee

Religious Orientations
Differential Associations among Ideological Values and Distinctions among Christians and Conservatives: Religiosity

Christopher Silver1, Michael Olson1, Jeff Larsen1, Ralph Hood Jr.2

Univ. of Tennessee, Knoxville, 2Univ. of Tennessee at Chattanooga


Rosemond Lorona1, Stephen Martin1, Jo-Ann Tsang1

Baylor Univ.
Friday

Room: Bridge Hall, Time: 12:30PM - 1:45PM
Chair: Tessa West, New York Univ.
Co-Chair: Eli Finkel, Northwestern Univ.
Tessa West will open with results of the SPSP social media survey. Panel members Susan Fiske, Brian Nosek, Richard Lucas, and Alison Ledgerwood will answer questions posed by audience members, submitted live and anonymously via an app, and selected by moderators Tessa West and Eli Finkel.

The goal is to have a respectful, open conversation about how science is discussed over social media.

Susan Fiske1, Brian Nosek2, Richard Lucas1, Alison Ledgerwood4
1Princeton Univ., 2Univ. of Virginia, 3Michigan State Univ., 4Univ. of California, Davis

[25] Mental and Physical Health Across the Lifespan: An Attachment Perspective
Room: 206, Time: 12:30PM - 1:45PM
Chair: Sarah Stanton, Univ. of Edinburgh
Co-Chair: Allison Farrell, Univ. of Minnesota
Guided by attachment and interdependence theories, our symposium investigates the mechanisms through which attachment and responsiveness predict health across the lifespan. We present data across a variety of close relationships (e.g., parent-child, romantic partners) to illuminate important pathways through which close relationships are linked to health outcomes over time.

ABSTRACTS
From the Cradle to the Grave: Parenting, Attachment, and Adult Physical Health
Using data from a prospective longitudinal study, we tested whether the health promoting effects of receiving sensitive parenting extend into adulthood, and whether attachment security mediates this link. Early maternal sensitivity was associated with better physical health in adulthood, and attachment security mediated this link for some (but not all) outcomes.

Allison Farrell1, Jeffry Simpson1, Glenn Roisman1, Evan Young1
1Univ. of Minnesota

Mothers’ Attachment is Linked to Their Children’s Anti-Inflammatory Gene Expression via Maternal Warmth
In a sample of 132 youth (aged 10-17) and their mothers, we found that mothers’ anxious and avoidant attachment were both negatively associated, via lower youth-rated maternal warmth, with children’s expression of the glucocorticoid receptor gene NR3C1, a key player in stress-regulation and the inflammatory response.

Sarah Stanton1, Samuele Zilioli2, Julia Briskin2, Ledina Imai2, Erin Tobin2, Derek Wildman4, Henriette Mair-Meijers2
1Univ. of Arizona, 2City College of New York, 3DuPaul Univ.

Francesca Luca2, Heidi Kane4, Richard Slatcher2
1Univ. of Edinburgh, 2Wayne State Univ., 3Univ. of Illinois Urbana-Champaign, 4Univ. of Texas at Dallas

Spouses’ Responsive Behaviors Shape Their Physiological Stress Responses to Relationship Conflict Over Time
Newlywed spouses’ responsive behaviors and cortisol patterns were assessed during three laboratory conflict discussions over three years. When spouses’ responsive behaviors were mismatched (e.g., one low in responsive and the other high in responsive), spouses showed heightened cortisol reactivity in anticipation of the conflict both concurrently and over time.

Paula Pietromonaco1, Lindsay Beck2, Fiona Ge1, Casey DeBuse3, Sally Powers1
1Univ. of Massachusetts Amherst, 2Emerson College

Contributions of Attachment Theory for Cellular Aging
We found that high attachment anxiety was associated via high self-reported stress with shorter length of telomeres. Attachment avoidance was also associated with telomere length via self-reported stress, but only among those with high stress-induced Respiratory Sinus Arrhythmia, a physiological marker of emotion regulation.

Christopher Fagundes1, Kyle Murdock1
1Rice Univ.

[26] Social-Cognitive Approaches to Studying Aggressive Behavior
Room: 207, Time: 12:30PM - 1:45PM
Chair: Randy McCarthy, Northern Illinois Univ.
Each of four presentations addresses cognitive processes and cognitive structures that may contribute to aggressive behaviors. Collectively, these presentations span a range of social-cognitive phenomena related to aggression, highlight applications of several social-cognitive methods, and discuss ways in which future aggression research can be enhanced by adopting a social-cognitive perspective.

ABSTRACTS
Why Can’t You Just Let It Go? Fading of Affect Associated with Negative Child-Related Memories Varies by Parental Physical Abuse Risk Status
Results from two studies will be described. The results suggest that parents who are at high risk of physically abusing their child do not have a general disposition to hold on to the affect associated with negative events, but that this tendency is specific to thinking that involves their child.

John Skowronski1, Julie Crouch1, Sarah Coley1
1Northern Illinois Univ.

A Novel Approach to Measuring Spontaneous Hostile Attritions
This presentation describes two studies that use “cognitive misattribution” to indirectly measure spontaneously-formed attributions of hostile intent. This technique is useful for inferring the cognitive processes that contribute to hostile attributions and possibly to aggressive behaviors.

Randy McCarthy1
1Northern Illinois Univ.

Overestimated Effects of Violent Games in Anderson et al. (2010)
A large and influential meta-analysis by Anderson and colleagues (2010) finds significant effects of violent games in experimental, cross-sectional, and longitudinal research. We re-analyze this dataset using novel bias-adjustment techniques including PET-PEESE metaregression and power-curve meta-analysis. These tests find considerable bias among experiments with affective or behavioral outcomes.
“Thinking” about Drinking: Exposure to Alcohol Primes Aggressive Behavior

Experimental studies consistently show that drinking alcohol increases aggression. Here I show that incidental exposure to alcohol-related cues, in the absence of consumption, can have similar effects. Replicated across multiple cue-exposure paradigms and outcomes this association is robust, suggesting that the mere presence of alcohol cues increases risk for aggression.

Bruce Bartholow1, William Pederson2, Eduardo Vasquez3
1Univ. of Missouri, 2California State Univ., 3Univ. of Kent

[27] Energize your Teaching with Team-Based Learning
Room: 214A, Time: 12:30PM - 1:45PM
Chair: Laura Madson, New Mexico State Univ.
Co-Chair: Yuliana Zaikman, New Mexico State Univ.

Want to teach students who are so engaged doing psychology they don’t notice when class ends? Come experience team-based learning, a teaching paradigm in which students are assigned to permanent teams. Teams provide students the resources necessary to perform authentic disciplinary tasks that would otherwise be inaccessible.

Laura Madson1, Yuliana Zaikman1
1New Mexico State Univ.

Room: 214BC, Time: 12:30PM - 1:45PM
Chair: Yoel Inbar, Univ. of Toronto Scarborough

This session introduces social-personality psychologists to automated analysis of large data sets using new machine-learning and text analysis techniques. It will cover fundamental concepts of machine learning and introduce participants to user-friendly tools for working with large samples of text or other data. Technical expertise is not required.

Tal Yarkoni1, Michal Kosinski2, Morteza Dehghani3
1Univ. of Texas at Austin, 2Stanford Graduate School of Business, 3Univ. of Southern California

[29] Good Intentions, Substandard Help: Misconceptions about Giving Undermine Prosocial Efforts
Room: 217A, Time: 12:30PM - 1:45PM
Chair: Daron Sharps, Univ. of California, Berkeley

Despite their best intentions, givers’ misconceptions about how and what to give, and misunderstanding of recipients’ needs can result in substandard help. Prosocial exchanges are less common and less valuable than they could be, in part because of givers’ misconceptions about helping.

[30] Bridging Personality and Social Perspectives: Connections Between Traits and Emotions
Room: 217BC, Time: 12:30PM - 1:45PM
Chair: Tera Letzring, Idaho State Univ.
Co-Chair: Judith Hall, Northeastern Univ.

This symposium demonstrates the broad connection between traits and emotion. Talks will describe the relationship between accuracy of judging affect and traits; effects of traits and situation-characteristics on emotional and behavioral personality-states; manifestations of trait guilt; and an assessment of affective, behavioral, cognitive, and motivation/desire components of the Big Five.

Accuracy of Judging Affect and Accuracy of Judging Personality: How and When are They Related?

Accuracy of judging traits and of judging affect were associated for two predicted traits: neuroticism and extraversion. In 2 studies, judges rated affect and traits of targets. Ratings were correlated with target-criteria to compute accuracy. Accuracy for distressed and positive affect correlated with accuracy for judging neuroticism and extraversion, respectively.

Judith Hall1, Sarah Gunnery2, Tera Letzring3, Dana Carney4, C. Randall Colvin1
1Northeastern Univ., 2Tufts Univ., 3Idaho State Univ., 4Univ. of California, Berkeley
Personality and Situations Have Independent Effects on Real-Time Emotional and Behavioral Expressions

This study combines recent advances in situation assessment and experience sampling to examine the simultaneous effects of personality traits and situation characteristics on real-time expressions of emotions ad behavior in N=210 participants. The results support an additive model where both personality traits and situation characteristics independently predict real-time expressions.

John Rauthmann\textsuperscript{1}, Ryne Sherman\textsuperscript{2}
\textsuperscript{1}Humboldt-Universität zu Berlin, \textsuperscript{2}Florida Atlantic Univ.

Connecting Affective Traits to Their Affective States: A Tale of Two Guits

The authors present four studies arguing for the existence of two conceptually distinct varieties of trait guilt. Results confirm a neurotic guilt and a prosocial “guilt,” while suggesting the latter may not be “guilt” at all, as it is unrelated to daily experiences of negative affect.

Stefanie Tignor\textsuperscript{1}, C. Randall Colvin\textsuperscript{1}
\textsuperscript{1}Northeastern Univ.

Evidence of Nuanced Relations between Affective, Behavioral, Cognitive, and Desire (ABCD) Components of the Big-Five with Dynamic Affective Processes

We describe the construction of a Big-Five assessment that measures affective (A), behavioral (B), cognitive (C), and motivational or desire (D) components of each trait, and we present results from an experience-sampling study showing that each trait’s ABCD components were differentially related to energetic arousal, tense arousal, and hedonic tone.

Joshua Wilt\textsuperscript{1}, William Revelle\textsuperscript{2}
\textsuperscript{1}Case Western Reserve Univ., \textsuperscript{2}Northwestern Univ.

[31] Want to be More Journalistic and Media Savvy? Media and SPSP Members Offer Perspectives, Advice, and Warnings

Room: 217D, Time: 12:30PM - 1:45PM
Chair: Kathleen Vohs, Univ. of Minnesota

After the slog of getting research done, written, and published, don’t you want the general public to know about it? Yet getting media attention is a challenge — which the SPSP scholars and journalists on the panel want to help you with via tips, advice, and what to watch out for.

Drake Baer\textsuperscript{1}, Emily Esfahani Smith\textsuperscript{1}, Traci Mann\textsuperscript{2}
\textsuperscript{1}Journalist, \textsuperscript{2}Univ. of Minnesota

[31] Want to be More Journalistic and Media Savvy? Media and SPSP Members Offer Perspectives, Advice, and Warnings

Room: 217D, Time: 12:30PM - 1:45PM
Chair: Kathleen Vohs, Univ. of Minnesota

After the slog of getting research done, written, and published, don’t you want the general public to know about it? Yet getting media attention is a challenge — which the SPSP scholars and journalists on the panel want to help you with via tips, advice, and what to watch out for.

Drake Baer\textsuperscript{1}, Emily Esfahani Smith\textsuperscript{1}, Traci Mann\textsuperscript{2}
\textsuperscript{1}Journalist, \textsuperscript{2}Univ. of Minnesota

Poster Session E
Room: Hall 4, Time: 12:30PM - 1:45PM

ABSTRACTS

[E-001] Culture
The Unusual Case of Competition and Suspicion in China
Shi Liu\textsuperscript{1}, Michael Morris\textsuperscript{1}
\textsuperscript{1}Columbia Univ.

Teen Dating Violence Within and Outside Honor Cultures
Kiersten Baughman\textsuperscript{1}
\textsuperscript{1}Univ. of the Cumberlands

[E-002] Culture
Teen Dating Violence Within and Outside Honor Cultures
Kiersten Baughman\textsuperscript{1}
\textsuperscript{1}Univ. of the Cumberlands

[E-003] Culture
Evidence for Cross-Cultural Support for the Underdog: Further Support for the Fairness Motivation
Nadav Goldschmied\textsuperscript{1}
\textsuperscript{1}Univ. of San Diego

[E-004] Culture
The Anxiety of Loneliness Among Japanese University Students and Meta-Perception of Causal Attributions
Ryo Kogoe\textsuperscript{1}
\textsuperscript{1}Toyo Univ.

[E-005] Culture
The Influence of Low Relational Mobility on Military and International College Students
Joseph Barbour\textsuperscript{1}
\textsuperscript{1}Arizona State Univ.

[E-006] Culture
Sibling Differentiation Across Cultures
Ronda Lo\textsuperscript{1}, Hyunj Kim\textsuperscript{1}
\textsuperscript{1}York Univ.

[E-007] Culture
The Role of Culture and Emotion in Shaping Perceptions of Friendliness
Elizabeth Blevins\textsuperscript{1}, Jeanne Tsai\textsuperscript{1}, Louise Chim\textsuperscript{2}, BoKyung Park\textsuperscript{1}, Helene Fung\textsuperscript{1}
\textsuperscript{1}Stanford Univ., \textsuperscript{2}Univ. of Victoria, \textsuperscript{3}Chinese Univ. of Hong Kong

[E-008] Culture
Neurobehavioral Evidence that People Give More to Others Who Match Their Ideal Affect
BoKyung Park\textsuperscript{1}, Jeanne Tsai\textsuperscript{1}, Elizabeth Blevins\textsuperscript{1}, Brian Knutson\textsuperscript{1}
\textsuperscript{1}Stanford Univ.

[E-009] Culture
Expressing Emotions and Self-Control Behavior: Cross-Cultural Comparison of Korea and Japan
YoungSun Yu\textsuperscript{1}
\textsuperscript{1}Toyo Univ.

[E-010] Culture
Organic=White?: An Observational Comparison of Race at Farmers Markets
Serena Carr\textsuperscript{1}, Kerry Kleyman\textsuperscript{1}
\textsuperscript{1}Metropolitan State Univ.

[E-011] Culture
Person-Thing Orientation: Evidence for Measurement Equivalence and Construct Validity among Israeli Students
Taylor Gehringer\textsuperscript{1}, Abigail Folberg\textsuperscript{1}, Carey Ryan\textsuperscript{1}
\textsuperscript{1}Univ. of Nebraska Omaha

[E-012] Culture
Psychological Responses to Cultural Globalization: Examining the Intrapersonal and Intergroup Outcomes of Global Orientations
Sylvia Chen\textsuperscript{1}
\textsuperscript{1}Hong Kong Polytechnic Univ.

[E-013] Culture
Understanding Our Cultural Ecology: Exploring Ethnic Diversity’s Impact on Changing Cultural Values and Behavior
Alex Huynh\textsuperscript{1}, Henri Carlo Santos\textsuperscript{1}, Igor Grossmann\textsuperscript{1}
\textsuperscript{1}Univ. of Waterloo

[E-014] Culture
The Impact of East Asian and Western Variations on the Anchoring Effect and Confidence
Jingdan Zhu\textsuperscript{1}, Emily Hause\textsuperscript{1}
\textsuperscript{1}Saint Mary’s College of California

Network Name: SPSPWifi Password: SPSP2017
[E-016] Culture
The Impact of Culture on the Perception of Relative Ranking
Şahli Wu1, Kyung Hee Univ.

[E-017] Culture
You and I Are Not The Same: The Role of Generational Status in the Mechanism of Social Constraints in Asian Americans
Shelby Ivy1, Celia C. Y. Wong1, Qian Lu1
1Univ. of Houston

[E-018] Culture
Measurement Invariance in Situational Experience across Cultures as Assessed by the RSQ
Kyle Sauerberger1, David Funder1
1Univ. of California, Riverside

[E-019] Culture
Speed and Accuracy of People's Trustworthiness Judgments across Cultures
Suhui Yap1, Li-Jun Ji1
1Queen's Univ.

[E-020] Culture
Stop Being WEIRD: Replicating the Moderators of the Experiential Advantage in Diverse Cultures
Ngoc-Han Nguyen1, Pooya Razavi1, Ryan Howell1
1San Francisco State Univ.

[E-021] Culture
Subjective and School Status Differently Predict Health and Psychological Functioning among College Students in China
Thomas Talhelm1, Ivo Gyurovski1, Marc Berman1
1Univ. of Chicago

[E-022] Culture
Propaganda and the Favorable Implicit Attitude toward Power in China
Qian Yang1, Shi Liu1, Kejun Zhang1, Kaiping Peng1
1Zhejiang Univ., 2Columbia Univ., 3Tsinghua Univ.

[E-023] Culture
Not Just Malawian: Remote Cultures May Shape Urban Adolescents’ Identity in Malawi
Yuna Ferguson1, Chris Hoffman2, Kim Ferguson1, Gail Ferguson4
1Truman State Univ., 2Fulbright Korean-American Educational Commission; Sarah Lawrence College, 3Sarah Lawrence College, 4Univ. of Illinois at Urbana-Champaign

[E-024] Culture
The Moderating Effect of Bicultural Identity Integration on Cultural Frame Switching of a Math Memory Task
Carmel Saad1, Heejung Kim2
1Westmont College, 2Univ. of California, Santa Barbara

[E-025] Culture
Life Course Master Narrative Deviations: Vulnerability, Resolution, and Audience Reception
Chelsea Fordham1, Kate McLean1, Jennifer Pals Lilgendahl1
1Western Washington Univ., 2Haverford College

[E-026] Culture
Self-Enhancement as a Universal Motivation: A Cross-Cultural Examination of Choice-Supportive Memory Bias
Drew Weiner1, Thomas Lee Budesheim1, Jill Brown1
1Creighton Univ.

[E-027] Culture
Do Cultures Vary in Self-Enhancement?: ERP, Behavioral, and Self-Report Evidence
Ryan Hampton1, Michael Varnum1
1Arizona State Univ.

[E-028] Groups/Intragroup Processes
Explaining Incredibly Basic Information to Dots: Negative Reactions to Failed Persuasion Attempts
Mycah Harrold1, Joyce Ehrlinger1
1Washington State Univ.

[E-029] Groups/Intragroup Processes
The Buffering Effect of Social Rank: Implications for Social Belonging and Well-Being
Andrea Dittmann1, Jon Maner1
1Northwestern Univ.

[E-030] Groups/Intragroup Processes
Effects of Real and Minimal Group Categorization on In-Group and Out-Group Perceptions
Charlotte Moser1, Anne Herlache1
1Iowa State Univ.

[E-031] Groups/Intragroup Processes
Group Narcissism Linked to Favorable Attitudes for Concealed Hand-Gun Carry on College Campuses in Texas
Patricia Lyons1, Dora Hernandez1, Johnathan Hardy1
1Mountain View College

[E-032] Groups/Intragroup Processes
How Ideologies Operate Non-Consciously: The Motivational and Cognitive Underpinnings
Rasha Kardosh1, Travis Carter2, Melissa Ferguson3, Ran Hassan1
1Hebrew Univ., 2Colby College, 3Cornell Univ.

[E-033] Groups/Intragroup Processes
Evaluating Fashion Fluency
Joshua Brown1
1Utah Valley Univ.

[E-034] Groups/Intragroup Processes
Power Play: Status-Sensitive Men May Strategically Modulate their Desire for Intergroup Dominance
Nicholas Michalak1, Robin Edelstein1
1Univ. of Michigan

[E-035] Groups/Intragroup Processes
Multiracial Identities Can Protect Against the Negative Effects of Stereotype Threatening School Contexts
Rachel Fine1, Christopher Rozek2
1Univ. of Michigan, 2Univ. of Chicago

[E-036] Groups/Intragroup Processes
Revisiting British Identity: Possible Impact of Time and Recent History on the British Sense of Self
Peany Brug1, Conan O’Brien2
1St. Mary’s Univ., 2Univ. College London

[E-037] Groups/Intragroup Processes
Beliefs about Perspective-Taking Predict Engagement with Disliked Others
Rucha Makati1, Sylvia Morelli1, Diana Tamir2
1Univ. of Illinois at Chicago, 2Princeton Univ.

[E-038] Groups/Intragroup Processes
A Social Identity Perspective of Inspiration
Daniel Chadborn1, Stephen Reysen1
1Texas A&M Univ. - Commerce

Share us on social media: #SPSP2017
Friday Programming

[E-041] Groups/Intragroup Processes
The Up(And Down)Side of Solidarity: Race as a Heuristic in Social Movement Messaging
Daniel Lane1, Stewart Coles1, Muniba Saleem1
1Univ. of Michigan

[E-042] Groups/Intragroup Processes
Are Imagined Interactions Sufficient Long-Term Buffers of Intergroup Bias?
Andrew Tomer1, Angelina Iannazzi1, Jordan LaBouff1
1Univ. of Maine

[E-043] Groups/Intragroup Processes
Is African American the New Black?: Racial Ideologies and Race Label Usage Affect Perceptions of Amiability and Morality
Lauren Ruebens1, Lisa Molix1
1Tulane Univ.

[E-044] Groups/Intragroup Processes
Perceiving the Group: The Effects of Group Gender Composition on Threat Evaluations
Nicholas Alt1, Kerri Johnson1
1Univ. of California, Los Angeles

[E-053] Language
Tell Me about Your Proposal: Language Use in Accounts of Rejected and Accepted Marriage Proposals
Lisa Hoplock1, Danu Stinson2
1Univ. of Manitoba, 2Univ. of Victoria

[E-054] Language
The Sex of a Screenwriter: An Examination of Language Patterns and Ratings of Films
Taleen Nalabandian1, Micah Iserman1, Molly Ireland1
1Texas Tech Univ.

[E-055] Language
Language Mindsets Predict Attitudes towards Immigration
Nigel Mantou Lou1, Kimberly Noels1
1Univ. of Alberta

[E-056] Language
Predicting Individual Differences in Talking Enjoyment: The Roles of Self-Esteem, Narcissism, and Empathy
Stacey Hamilton1, Shelia Kennison1, Jennifer Byrd-Craven1
1Oklahoma State Univ.

[E-057] Language
Teaching Evaluations and Syllabi Word Use: A Naturalistic Study
Diane Lee1, Joanne Zinger1, Daniel Waller1
1Univ. of California, Irvine

[E-058] Language
Measuring Latent Semantic Similarity in Initial Computer-Mediated Interactions
Vivian Ta1, William Ickes1
1Univ. of Texas at Arlington

[E-059] Language
E. Malemma Azumah1, Jason Shepard1
1Agnes Scott College

[E-060] Language
Communication Goals Affect Perceptions of Cleverness for Offensive Material
Sally Merritt1, Janet Ruscher1, Laurie O’Brien1
1Tulane Univ.

[E-061] Language
Online Search Behavior after a National Trauma: A New Window into Emotional Coping
Kayla Jordan1, James Pennebaker1
1Univ. of Texas at Austin

[E-062] Language
Words of Well-Being: Using LIWC to Understand Social Well-Being in College Students
Katry Krieger1, Frank Bernieri1
1Oregon State Univ.

[E-063] Language
What’s Cooking: Exploring How People Communicate about Food Online
Kate Blackburn1, Gamze Yilmaz2, Ryan Boyd1
1Univ. of Texas at Austin, 2Univ. of Massachusetts Boston

[E-064] Language
Bilinguals’ Social Flexibility
Nairan Ramirez-Esparza1, Elif Ikizer1
1Univ. of Connecticut

[E-065] Language
Language of Trauma Perception: Victim, Survivor, or Person?
Rochelle Robinson1, Alex Czopp1
1Western Washington Univ.

[E-066] Language
Putting the “Saying” Back into Saying-is-Believing: The Psycholinguistic Concomitants of Shared Reality
Kalman Victor1, Maya Rossignac-Milon1, E. Tory Higgins1
1Columbia Univ.

[E-067] Language
Addiction Recovery as a Transformative Experience: An Exploration with Text Analysis
Carol Iskiwitch1, Lucas Carden1, John Doris3, Morteza Dehghani1, John Monterosso1, Peter Meindl1, Jesse Graham1
1Univ. of Southern California, 2Washington Univ. in St. Louis

[E-068] Language
Using Text-Mining Technology to Explore Individuals Facebook Writings and its Relationships with Sense of Self and Sex
ShiangShiang Li1, Wen Cheng1
1Sun Yat-sen Univ.

[E-069] Language
Let’s Talk About Self-Regulation: Linguistic Measures of Reward and Risk Sensitivity Predict Behavior
Seung Joo Yang1, Ryan Boyd1
1Univ. of Texas at Austin

[E-070] Language
The Effects of Person-First Language on the Stigmatization of Known and Novel Disabilities
Addison Price1, Karen Naufel1
1Georgia Southern Univ.

[E-071] Lifespan Development
The Perils of an Overly Self-Reliant Approach to Pursuing Health Goals
Judith Chipperfield1, Jeremy Hamm2, Raymond Perry1, Patti Parker1, Jutta Heckhausen1
1Univ. of Manitoba, 2Univ. of California, Irvine

[E-072] Lifespan Development
Diminished Inhibitory Control Boosts Creativity across the Adult Lifespan
Stephanie Carpenter1, Carolyn Yoon2
1Univ. of Wisconsin - Madison, 2Univ. of Michigan

#SPSP2017 Convention App
https://crowd.cc/spsp2017
<table>
<thead>
<tr>
<th>E-073</th>
<th>Person Perception/Impression Formation</th>
<th>A Bad Deed Says More about You If You’re Powerless: How Power Affects Person Perception</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diana Orghan1, Filipa de Almeida1, Sofia Jacinto1, Sofia Santos1, Leonel Garcia-Marques1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Univ. of Lisbon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-074</td>
<td>Person Perception/Impression Formation</td>
<td>Negative Captions Decrease Perceived Social Competence and Desirability</td>
</tr>
<tr>
<td>Antonio Pagan1, Daniel Flint1, Max Butterfield1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Point Loma Nazarene Univ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-075</td>
<td>Person Perception/Impression Formation</td>
<td>Downplaying &quot;He Loves Me Not&quot;: Attraction Predicts Beliefs of Reciprocal Attraction, and Those Beliefs Mediate an Attraction-Interpersonal Behavior Effect</td>
</tr>
<tr>
<td>Mark Huneker1, Elizabeth Pinel1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Univ. of Vermont</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-076</td>
<td>Person Perception/Impression Formation</td>
<td>How Perceptions of an Advisor Influence Advice Evaluations: The Mediating Role of Trust and Perspective Taking</td>
</tr>
<tr>
<td>Eleanor Cherry1, Sara Branch1, Elizabeth Dorrance Hall2, Erina MacGeorge3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Hobart and William Smith Colleges, 2Utah State Univ., 3Penn State Univ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-077</td>
<td>Person Perception/Impression Formation</td>
<td>Social Distance Increases Perceived Physical Distance</td>
</tr>
<tr>
<td>Andrea Won1, Ketaaki Shiriram2, Diana Tamir3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Cornell Univ., 2Stanford Univ., 3Princeton Univ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-078</td>
<td>Person Perception/Impression Formation</td>
<td>No Impact of Affective Person Knowledge on Visual Awareness</td>
</tr>
<tr>
<td>Sara Verosky1, Caitlyn Grubb1, Maria Bertrand1, Seh Min Suh1, Timo Stein2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Oberlin College, 2Univ. of Trento</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-079</td>
<td>Person Perception/Impression Formation</td>
<td>Relations Between Coded and Self-Reported Affect in Ecologically Valid Situations</td>
</tr>
<tr>
<td>Jennifer McDonald1, Tera Letzring1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Idaho State Univ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-080</td>
<td>Person Perception/Impression Formation</td>
<td>Women's Dangerous World Beliefs Predict More Accurate Discrimination of Affiliative Facial Cues</td>
</tr>
<tr>
<td>Christopher Lustgraaf1, Mitch Brown1, Donald Sacco1, Steven Young2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Univ. of Southern Mississippi, 2Baruch College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-081</td>
<td>Person Perception/Impression Formation</td>
<td>Skin Tone Preferences in Men and Women</td>
</tr>
<tr>
<td>Megan Chisum1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Southeast Missouri State Univ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-082</td>
<td>Person Perception/Impression Formation</td>
<td>Black Women’s Agenticism as a Buffering Factor Against Infrahumanization</td>
</tr>
<tr>
<td>Carlos Garrido1, Elaine Dicicco1, Reginald Adams, Jr.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Pennsylvania State Univ.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-083</td>
<td>Person Perception/Impression Formation</td>
<td>How Ethnicity and Facial Expression Influence First Impressions</td>
</tr>
<tr>
<td>Jason Trent1, Belina Onomake1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Hood College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>E-084</td>
<td>Person Perception/Impression Formation</td>
<td>One of Us?: Biracial Targets, Perceptions of Prototypicality, and Resource Threat</td>
</tr>
<tr>
<td>Kathy Espino-Pérez1, Brenda Major1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1Univ. of California, Santa Barbara</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
[E-097] Person Perception/Impression Formation
Psychological Moderators of Personality Judgment Accuracy: The Differences between Distinctive and Normative Accuracy
Sheherezade Krzyzaniak1, Jennifer McDonald1, Jessica Stoker1, Tera Letting1
1Idaho State Univ.

[E-098] Person Perception/Impression Formation
To Thine Own Self Be True (Even if No One Else Can Tell): A Social Relations Analysis of the Construct of Authenticity
Wille Hale1, David Pillow1
1Univ. of Texas at San Antonio

[E-099] Person Perception/Impression Formation
Perceiving through the Grapevine: Consensus and Accuracy of Hearsay Reputations
Cory Costello1, Sanjay Srivastava1
1Univ. of Oregon

[E-100] Person Perception/Impression Formation
Perceived Health Mediates the Effect of Facial Redness on Men’s Attractiveness
Christopher Thorstenson1, Adam Pazda2, Andrew Elliot1
1Univ. of Rochester, 2Univ. of South Carolina Aiken

[E-101] Person Perception/Impression Formation
Unfiltered and Politically Incorrect: A Double-Edged Sword in the Trumpeted Battle of Five Presidential Candidates for Perceived Authenticity
David Pillow1, Meghan Crabtree2, Manuel Galvan1, Willie Hale1
1Univ. of Texas at San Antonio

[E-102] Person Perception/Impression Formation
Some Guys Have All the Traits: Gender-Normativity Influences Compensatory Mate-Impressions
Jacob Jardel1, Tabitha Kizzar2, J. Adam Randell1, Jeff Seger1
1Cameron Univ.

[E-103] Person Perception/Impression Formation
A Content Analysis of Reactions to an Acquaintance Rape Vignette
Sara Gibson1, Holly Campbell1, Amy Brown1, Elena Stepanova2
1Univ. of Louisiana at Lafayette, 2Univ. of Southern Mississippi

[E-104] Person Perception/Impression Formation
Beyond Black and White: Conceptualizations and Trait Attributes of Black-White Identities
Steven Roberts1, Arnold Ho1, Nour Kteily2, Susan Gelman1
1Univ. of Michigan, 2Wilkes Univ., 3Wesleyan Univ.

[E-105] Person Perception/Impression Formation
Face Perception and Social Categorization: Androgyny and Stereotypes
Heather Maranges1, Michael Diecua1
1Florida State Univ.

[E-106] Person Perception/Impression Formation
"Chili" Power: Evidence for the "What is Beautiful is Good" Stereotype in Professor Ratings from RateMyProfessor.com
Alexandra Fisher1, Danu Stinson1
1Univ. of Victoria

[E-107] Person Perception/Impression Formation
Spontaneous Evaluation of Faces as a Function of Attractiveness
Tziporah Dang1, Jennifer Kubota1, Jasmin Cloutier1
1Univ. of Chicago

[E-108] Person Perception/Impression Formation
Another Face of Stigma Concealment: When Stigma Concealment Can Be Socially Beneficial
Laura Tian1, Nadia Bashir1, Nicholas Rule1, Alison Chasteen1
1Univ. of Toronto

[E-113] Stereotyping/Prejudice
Attitudes toward Native Americans
Margaret Thomas1, Jennifer Barrett1
1Earlham College

[E-114] Stereotyping/Prejudice
The Effect of Weight on Estimates of Socioeconomic Status
Marna Dunne1, Kristin Lane1, Allison McKim1
1Bard College

[E-115] Stereotyping/Prejudice
Attending to Information about Oppression and Privilege: Effects on Responses to Race-Based Messages
Shannon Rauch1, Leezu Romo1, Kayla Westover1
1Benedictine Univ. at Mesa

[E-116] Stereotyping/Prejudice
Do Angry Faces Evoke Greater Implicit Racial Bias?
Meghan George1, Afshan Raissi1, Ashley Weinberg1, Christina Lapyskaia1, Jennifer Steele1
1York Univ.

[E-117] Stereotyping/Prejudice
The Effect of Perceived Similarity with Outgroups on Prejudice and Psychological Distancing
Xiaoxiao Zhang1, Xian Zhao2
1Shenzhen Univ., 2Univ. of Kansas

[E-118] Stereotyping/Prejudice
The Effect of Scene Inconsistency on Prejudice Against Ethnic Minority
Katherine Fritzlen1
1Univ. of Tennessee, Knoxville

[E-119] Stereotyping/Prejudice
Status Legitimizing Beliefs and Group Identification Predict Women’s Responses to In-Group Claimants of Discrimination
Amber Stroffolino1, Arlette Osorno1, Kамия Stewart1, Ellen Newell2, Clara Wilkins1, Joseph Wellman1
1California State Univ., San Bernardino, 2Wesleyan Univ.

[E-120] Stereotyping/Prejudice
Disgust Sensitivity and Prejudice: The Mediating Relationship of Dangerous World Beliefs and Social Conservatism
Shelby Boggs1, Natalie Shook1
1West Virginia Univ.

[E-121] Stereotyping/Prejudice
"I’m Not Gay, But...": Identifying an Inhibitory Predictor of Homoerotic Motivations in Cisgender Heterosexual Individuals
Megan Strait1, Andrea Lazo1, Charlotte Tate1
1San Francisco State Univ.

[E-122] Stereotyping/Prejudice
Investigating the Role of Beliefs in Women’s Progress in Anti-Man Bias and Men’s Willingness to Take On Feminine and Masculine Roles in the Home
Elizabeth Kiebel1, Jennifer Bosson1
1Univ. of South Florida

[E-123] Stereotyping/Prejudice
Confronting Sexism in Science, Technology, Engineering and Math (STEM): Establishing Women’s Perceive Social Costs
Eden Hennessy1, Mindi Foster1
1Wilfrid Laurier Univ.

[E-124] Stereotyping/Prejudice
Does Remembering that “We” Used to Be “Them” Improve Attitudes Towards Immigrants?
Christopher Leppink-Shands1, Stefanie Simon1, Sharon Akimoto1
1Carleton College
Stereotyping/Prejudice

Physical Space Prototypes and Subtypes by Race and Class
Caitlyn Yantis1, Courtney Bonam1
1Univ. of Illinois at Chicago

Preference for Assimilation and Identifiability of Sexual Minorities
Mitchell Campbell1, Markus Brauer1
1Univ. of Wisconsin - Madison

Stereotyping/Prejudice
Generous Heathens: Social Identity Threat, Reputational Concerns, and Atheists’ Behavior Toward Christians in Economic Games
Colleen Cowgill1, Kimberly Rios1, A. I. Simpson1
1Ohio Univ.

Why Does Genetic Essentialism Increase Prejudice?: On the Attribution of Stereotypes to Genetic Causes
Anita Schmaler1, Steven Heine1, Benjamin Cheung1
1Univ. of British Columbia

An Experimental Examination of the Application of Binegative Stereotypes
Christina Dyar1, Ashley Lytle1, Bonita London1, Sheri Levy1
1Stony Brook Univ.

Meta-Perception of the Police: An Investigation of the Influence of Meta-Dehumanization on Police Cooperation and Support
Jamie Hughes1, Metha Chamreun Moul2
1Univ. of Texas of the Permian Basin, 2Univ. of Texas at Arlington

Assessing Implicit Racism Using a Low-Technology Version of the Affect Misattribution Procedure
Jarrod Bock1, Melissa Burkley1, Edward Burkley1
1Oklahoma State Univ.

How Do We Feel After Releasing A Suppressed Prejudice?: Effects of Guilt and Social Approval on Mood
Sandra Bertram-Grant1, Christian Crandall1
1Univ. of Kansas

Judged by the Company You Keep?: Exposure to Nonprejudiced Norms Reduces Concerns about Being Misidentified as Gay/Lesbian
Jessica Casio1, E. Ashby Plant1
1Florida State Univ.

Task and Stereotype Dimension as Moderators of Stereotype Priming
Katherine White1, Rose Daneke2, Stephen Crites, Jr.3
1Kennesaw State Univ., 2Lyon College, 3Univ. of Texas at El Paso

Gendered Race in Social Representations: Mass Media, Textbooks, and Books
Joanna Schug1, Nicholas Alt2
1College of William & Mary, 2Univ. of California, Los Angeles

Facing the Facts: The Roles of Race and Sex in Judging Leadership Ability in Business, Politics, and Law Enforcement
Tara Carpenter1, Paul Davies1, Leanne ten Brinke2
1Univ. of British Columbia, 2Univ. of Denver

Boys Will Be Boys?: Individuals’ Overlapping Perceptions of Gender and Sexual Minorities
Parker Heinze1, Evelyn Stratmoe1, Stuart Miller1, Amanda Martens1, Donald Sauzier1
1Kansas State Univ.

Gaydar: A Set of Simple Stereotypes or a Legitimate Sixth Sense?
Daniel Benkendorf1, William Ross1, Lauren Witney1
1Fashion Institute of Technology

Race by Face: Can Facial Measurements Predict Racial Background?
Adrian Bernhardt1, Ryan McManus1, Debbie Ma1
1California State Univ., Northridge

Label Me This: Perceptions of Romantic Partnership Labels Used by Gay Men
Gabrielle Lopiano1
1Emory Univ.

Lines in the Sand and Lines in the Mind: Variability in Intra-National Character Stereotypes Revealed by Social Media
Daniel Schmidtke1, Bryor S nefjella1, Victor Kuperman1
1McMaster Univ.

Fearing Fat: Exposure to Weight Stigmatizing Images Leads to Choosing Higher Calorie Foods
Eric Berru1, Ashley Araiza2, Natasha Dixon1, Joseph Wellman1
1California State Univ., San Bernardino, 2Stony Brook Univ.

“I Do’s” to “You Don’ts” : Discrimination in the Wedding Industry
Kathryn Kroeper1, Mary Murphy1
1Indiana Univ.

Invited Session

Fresh Perspectives on Personality and Social Psychology Processes
Room: Bridge Hall, Time: 2:00PM - 3:15PM
Chair: Mitja Back, Univ. of Münster
Co-Chair: Richard Slatcher, Wayne State Univ.
Four rising stars present fresh perspectives on personality and social psychology processes including new theoretical and analytical process models borrowed from network science and dynamic systems theory, new methods to assess real-life processes such as mobile sensing and mouse-tracking, and new large-scale applications on the individual, social and collective level.

Understanding Attitudes and Other Psychological Constructs as Individual Networks
Network theory has probably become the most promising tool to model and analyze complex dynamical systems in the natural sciences. Recently, network analysis has also been introduced as a novel psychometric framework. I will discuss the utility of network theory and analysis for attitudes and related social psychological constructs.
Jonas Dalege1
1Univ. of Amsterdam
Split-Second Social Perception: An Integrative Multi-Level Approach

A framework for split-second social perception will be presented, in which perceptions emerge from an automatic yet dynamic process of negotiation between inherent visual cues (e.g., facial cues) and top-down social cognitive processes within perceivers (e.g., stereotypes, intergroup experiences). Integrative evidence from mouse-tracking, brain-imaging, and computational modeling will be discussed.

Jonathan Freeman

Assessing Behavior in Real Life with Mobile Sensing Methods

Recent advances in sensor technologies have made it possible for researchers to use smartphones to collect an array of objective measures of behavior. In this talk, I will highlight opportunities for psychological research, present practical considerations for the design of sensing studies, and discuss challenges within this domain of research.

Gabriella Harari

Applying Social Network Processes to Community Wide Interventions

Recent advances in Social Network Analyses facilitate understanding the cogs and wheels underlying network connections, such as processes explaining how peer relationships are formed (selection) and how peers influence persons (influence). Community intervention designs with longitudinal network data are useful for examining the causal mechanisms that underlie selection and influence.

Maarten van Zalk

Building Collaborations Across Small Predominantly Undergraduate Institutions (PUI)

Room: 205, Time: 2:00PM - 3:15PM
Chair: Jeannetta Williams, St. Edward’s Univ.
Co-Chair: Delia Paskos, St. Edward’s Univ.
Faculty at small PUI’s often juggle professional development responsibilities plus heavy teaching loads. There may be little time to dedicate to creating collaborative projects or identifying potential partners. This workshop will focus on strategies for successful projects and provide a forum for participants to network with colleagues at similar institutions.

Kristin Dukes

How Social-Class Cultures Shape Human Functioning and Flourishing

Room: 206, Time: 2:00PM - 3:15PM
Chair: Pia Dietze, New York Univ.
Social classes are increasingly seen as cultural groups characterized by distinct values, lay theories, and self-construals. Four talks will explore consequences of social-class cultures for social-cognitive functioning, societal-level value orientations, and barriers to social mobility. Together, the talks illustrate the far-reaching effects of resource disparities on human functioning.

ABSTRACTS

Social Class and the Motivational Relevance of Other Human Beings: Evidence from Visual Attention
Across three studies, we directly and conceptually replicate the finding that higher-class individuals attend less to human beings in their environment. We use multiple methodologies (wearable technology, eye-tracking, change-detection task) and diverse participant samples to document this effect. The measurement and conceptualization of social class is discussed.

Pia Dietze, Eric Knowles

Social Class and The Rise of Individualism

We explore how societal-level shifts in occupational structure impacts cultural change in individualism. Across 40 societies, including the rich West and the poor countries in Africa, Asia, and South America, shifts towards greater individualism over the course of the last half century have been accelerated by shifts toward white-collar occupations.

Igor Grossmann, Henri Carlo Santos, Michael Varnum

Social Class Affects Neural Attunement to Others

Are those who are lower in status more attuned to other people? Two studies using EEG/ERP find this to be the case. Lower SES is associated with stronger mu-suppression during action observation (study 1) and stronger empathic P2 responses when viewing another person in pain (study 2).

Michael Varnum, Chris Blais, Gene Brewer, Ryan Hampton

Closing the Social Class Achievement Gap with Difference Education

We test an individually administered intervention that educates students about how difference matters as a route to closing the social class achievement gap. As predicted, the intervention closed the social class achievement gap by increasing first-generation students’ sense of academic empowerment and, thereby, their grades.

Sarah Townsend, Nicole Stephens, Stephanie Smalllets, MarYam Hamedani

Alt-Ac: Reality and Requirements of Jobs Outside the Academy

Room: 207, Time: 2:00PM - 3:15PM
Chair: Jessica Wortman, Northrop Grumman
Co-Chair: Katherine Corker, Grand Valley State Univ.
Social and personality psychologists have much to offer private firms; yet, navigating the world of industry can be difficult when graduate mentors have nearly all their experience in academic settings. Five psychologists describe their experiences and advise job hunters on how to secure a coveted alt-ac (alternative academic) position.

Megan Huth, Victoria Springer, Paul Litvak, Ravi Iyer

Canary in a Coal Mine: How and When Dissent Succeeds

Room: 210, Time: 2:00PM - 3:15PM
Chair: Levi Adelman, Univ. of Massachusetts Amherst
Dissent and criticism can improve group decisions. We show that the content of dissent, identity of the dissenter, the audience, and the choice of when to dissent can impact how people
process and respond to dissent. We also show how choosing when to dissent can improve individual and group learning.

**ABSTRACTS**

**Things We (Don’t) Want to Hear: Content of Feedback Affects Categorization of Feedback Sources**

We investigated the effect of the content of group-directed feedback on categorization of the feedback source. Critics were more likely to be seen as ingroup members when they attributed the group’s failure to external (rather than internal) causes, while the opposite was observed for those who delivered praise.

Anna Rabinovich¹, Thomas Morton¹

¹Univ. of Exeter

**Defensive vs. Openness to Ingroup Criticism: How Situational Threat, Identity of the Critic, and Ingroup Values Modulate Reactions**

Critics protect groups from harmful decisions. While people respond better to criticism from ingroup versus outgroup critics, we found that situational threat eliminates ingroup advantage because of increased suspicion about the critic’s motives. However, threat-induced defensive reactions to criticism are reduced when people are reminded that the ingroup values dissent.

Levi Adelman¹, Nilanjana Dasgupta¹

¹Univ. of Massachusetts Amherst

**Outgroup Members’ Internal Criticism Promotes Intergroup Openness: The Role of Perceived Risk and Credibility**

Research has demonstrated that hearing an outgroup member voice criticism about their group increases intergroup openness. In two cultural contexts (Israel-Palestine; American Blacks-Whites) we demonstrate that the effectiveness of internal criticism is mediated by the perceived risk of voicing internal criticism and the increased perception of the critic’s credibility.

Samantha Brindley¹, Melissa McDonald¹, Eran Halperin², Tamar Saguy²

¹Oakland Univ., ²Interdisciplinary Center, Herzliya

**How Selective Conformity and Dissent May Increase Individual and Collective Learning**

We suggest and present evidence from two studies that selective/strategic patterns of dissent and conformity may increase individual and collective learning. A simulation indicates this is likely only possible if: (a) individuals form meta-cognitive assessments of the probability they are correct and (b) these assessments are positively correlated with accuracy.

Dominic Packer¹

¹Lehigh Univ.

**[38] Insights into How Individual Differences Shape Social Network Dynamics**

**Room: 214A, Time: 2:00PM - 3:15PM**

**Chair: Sylvia Morelli, Univ. of Illinois at Chicago**

To understand how individuals influence their social networks, we modeled the dynamics of real-world and simulated networks in over 25,000 participants. We discovered that social/personality traits powerfully shape individuals’ connections and network position, and that the behavior of key individuals in the network can optimize the spread of social change.

**ABSTRACTS**

**Personality and Social Network Dynamics**

This paper examines the effects of personality and personality homophily on social tie formation and persistence. Using exponential-family random graph models and event history analysis, we find that some personality traits such as extraversion are more important, and that the effects of various personality traits and pairings diminish over time.

David Hachen Jr.¹, Brandon Sepulvado¹, Omar Lizardo¹, Matthew Chandler¹

¹Univ. of Notre Dame

**Empathetic Individuals Become Important Sources of Support in Emerging Social Networks**

Can social/emotional traits determine an individual’s social role in an emerging social network? Across four freshman dorms, we found that trait empathy – but not other emotional traits – predicted that individuals (i) became more popular and (ii) provided support to a larger portion of their social networks.

Sylvia Morelli¹, Desmond Ong², Rucha Makati¹, Matthew Jackson², Jamil Zaki²

¹Univ. of Illinois at Chicago, ²Stanford Univ.

**[39] Race and Threat: Evidence from Experimental and Big Data Approaches**

**Room: 214BC, Time: 2:00PM - 3:15PM**

**Chair: John Paul Wilson, Montclair State Univ.**

**Co-Chair: Andrew Todd, Univ. of Iowa**

There is a long-documented history of racial bias in threat detection. This symposium presents work suggesting that these biases (a) occur even for very young targets; (b) manifest in judgments of physical size, pain sensitivity, and patient treatment; and (c) are associated with society-scale violence.

**ABSTRACTS**

**The Generalization of Implicit Racial Bias to Young Black Boys**

Pervasive racial stereotypes can lead to implicit cognitive biases (e.g., misidentifying harmless objects as weapons). Results from three experiments using sequential-priming tasks wherein White participants categorized weapons and non-weapons following briefly-presented faces of various races and ages suggest that these racial biases may generalize even to young Black boys (5-year-olds).

Andrew Todd¹, Kelsey Thiem¹, Austin Simpson¹, Rebecca Neel¹

¹Univ. of Iowa

---

SPSP 2017 ANNUAL CONVENTION
Friday programming

Sizing Up Threats: Racial Bias in Judgments of Physical Size and Formidability

In this work, we found consistent evidence that perceivers judge Black male targets to be physically larger and more formidable than same-size White male targets. Our data suggest that these biased judgments contribute to unbalanced assessments of the appropriateness of police use of force with unarmed suspects.

John Paul Wilson1, Kurt Hugenberg2, Nick Rule3
1Montclair State Univ., 2Miami Univ., 3Univ. of Toronto

Disproportionate Police Homicides are Associated with the Racial Biases of Geographic Areas

We examined the factors associated with police homicides. Police homicide databases were combined with regional demographics and geolocated implicit and explicit racial biases from 2,361,485 respondents. Only the implicit racial biases of Whites, and specifically their stereotypical associations between Blacks and weapons, were associated with more Black homicides by police.

Eric Hehman1
1Ryerson Univ.

Racial Bias in Pain Assessment and Treatment Recommendations, and False Beliefs About Biological Differences between Blacks and Whites

Two studies find that White laypersons, medical students, and residents endorse false beliefs about biological differences between Blacks and Whites (e.g., Blacks’ skin is thicker), and that these beliefs contribute to racial bias in pain perception and treatment recommendation accuracy. These findings have implications for racial disparities in pain management.

Kelly Hoffman1, Sophie Trawalter2, Jordan Axt3, M. Norman Oliver3
1Northwestern Univ., 2Frank Batten School of Leadership and Public Policy, Univ. of Virginia, 3Univ. of Virginia

[40] Social and Motivational Contexts Shape Reward Experience
Room: 214D, Time: 2:00PM - 3:15PM
Chair: Brent Hughes, Univ. of California, Riverside

Humans live rich social lives and experiences of reward are deeply intertwined with personal goals and social interaction with other people. This symposium updates models of social reward by considering social and motivational contexts that reshape reward experiences using a combination of computational, neural, behavioral, and developmental assays.

ABSTRACTS

I Want You to Want Me: Motivation Alters Attraction and Reward Representations

This talk explores the boundary conditions that deem social praise as subjectively valuable. Behavioral and neuroimaging studies demonstrate that praise activates reward-related brain structures and is experienced as subjectively valuable only when individuals care about the source of such feedback. These findings highlight how motivational contexts reshape reward experiences.

Brent Hughes1
1Univ. of California, Riverside

The Role of Social Motivations in Decision-Making

Psychological value resulting from considering others’ feelings, actions, and intentions can be formally represented in decision utility models. Neuroimaging techniques can be used to validate the hypothesized computations in these models. We present two illustrative examples of the strength of this approach for predicting decisions in trust and fairness contexts.

Luke Chang

[41] Ostracism and Social Exclusion: Advances in Theory and Methods
Room: 216, Time: 2:00PM - 3:15PM
Chair: Andrew Hales, Purdue Univ.
Co-Chair: Selma Rudert, Univ. of Basel

This symposium explores developments in ostracism theory and research. Authors present research on long-term ostracism, as well as the importance of personal acknowledgement and affiliation following ostracism. Advances in methods include a novel ostracism paradigm, and a scale measuring a construct central to exclusion research: desire to affiliate.

ABSTRACTS

The Development of the State Desire for Affiliation Scale: Implications for Social Exclusion and Other Social Phenomena

We examine 10 studies developing the State Desire for Affiliation Scale, yielding a 2-factor solution (desire to affiliate with existing or novel partners). The scale shows good reliability and validity and is subject to state manipulations of various psychological phenomena. Implications for underlying social exclusion mechanisms are discussed.

Michael Bernstein1, Heather Claypool2, Megan Nadzan3, Jacob Benfield4
1Penn State Univ. - Abington, 2Miami Univ., 3Univ. of Delaware, 4Pennsylvania State Univ. Abington

If You Can’t Say Something Nice, Please Speak Up Anyway: Why Acknowledgement Matters Even When You Are Excluded

In four studies using Cyberball and an apartment-application paradigm, we show that excluded participants who receive
mineral acknowledgement (by either receiving a few ball throws or a message varying in its valence) report increased need satisfaction compared to control conditions. This is even the case when the acknowledgment is hostile.

Selma Rudert1, Andrew Hales2, Rainer Greifeneder1, Kipling Williams2
1Univ. of Basel, 2Purdue Univ.

Ostracism: A Temporal Need Threat Model
Research from a diverse range of methods attest to the power of ostracism both as an experience for individuals and as a tool for groups. Ostracism is immediately painful and leads to a variety of coping strategies. If long-lasting, ostracism can lead to feelings of alienation, depression, helplessness, and worthlessness.

Kipling Williams1
1Purdue Univ.

[42] Are Atheists Undogmatic and Unprejudiced Non-Believers?
Room: 217A, Time: 2:00PM - 3:15PM
Chair: Vassilis Saroglou, Univ. of Louvain
Co-Chair: Mark Brandt, Tilburg Univ.

Are non-believers undogmatic and unprejudiced, especially compared to religious believers, or do they have their own rigidity on some issues and show prejudice toward some kinds of targets?Do agnostics and atheists differ? Is non-belief (a kind of) belief? Nine studies from both North America and Europe will provide answers.

ABSTRACTS
Both the Religious and Non-Religious are Prejudiced Towards Dissimilar Groups, but What Makes a Group Dissimilar?
Group characteristics can be used to determine who the religious and non-religious will express prejudice towards. The religious express more prejudice towards liberal/unconventional groups, whereas, the non-religious express prejudice towards conservative/conventional groups. Perceived status and choice over group membership do not play a role.

Mark Brandt1
1Tilburg Univ.

Agnostics vs. Atheists: Comparing Beliefs’ (Un)certainty and Outgroup (In)tolerance
In two studies in Western Europe, we found agnostics to parallel atheists in showing, compared to Christians, lower dogmatism, but also higher intolerance of contradiction, mysidie bias, and prejudice against anti-liberal groups (fundamentalists and antigay activists). However, atheists were stronger than agnostics in prejudice against mainstream religious groups, even Buddhists.

Filip Uzarevic1, Vassilis Saroglou1
1Univ. of Louvain

Nonbelievers Show Greater Political Tolerance than Christians: A Nationally Representative Sample with Both Direct and Indirect Measures of Tolerance
Do Christians and nonbelievers differ in their political tolerance for various groups? In a nationally representative sample (N=3000), we assessed willingness to vote for atheist, Black, Catholic, female, gay, and Muslim candidates. Nonbelievers showed higher political tolerance for all groups, especially on indirect measures that mitigate socially desirable responding.

Maxine Najle1, Jazmin Brown-Iannuzzi1, Will Gervais1
1Univ. of Kentucky

Varieties of Non-Religious Belief: Implicit Religiosity and Secular Surrogacy
In Study 1, 500 nonreligious participants were asked about their beliefs, which were content-coded for implicit religiosity and secular surrogacy. In Studies 2 and 3, participants were subjected to reminders of mortality and physical stress: both increased implicit religiosity and secular surrogacy.

Jonathan Jong1, Miguel Farias1, Valerie van Mulukom1
1Coventry Univ.

[43] Implicit and Explicit: Different Outcomes that Each Alone Cannot Reveal
Room: 217BC, Time: 2:00PM - 3:15PM
Chair: Kathleen Vohs, Univ. of Minnesota

Four talks provide next-generation insights into implicit-explicit processes. Amodio demonstrates intergroup bias in perceptions, brain patterns, and behavior. Hahn/Gawronski’s participants admitted personal biases after merely estimating their implicit scores. McNulty enhanced spouses’ relationships long-term with implicit conditioning. Vohs argues that lie detection occurs implicitly, and why.

ABSTRACTS
Implicit Bias in Visual Perception: A Nonconscious Route to Prejudice
We examined implicit bias in visual perception as it emerges in minimal group contexts and anti-Black sentiments. Integrating neuroscience, psychophysics, and social cognition, eight experiments demonstrated visual forms of implicit bias that contribute to prejudice, stereotyping, and active discrimination - and revealed a new, perceptually-based, form of dehumanization.

David Amodio1, Kyle Ratner2, Amy Krosch3
1New York Univ./Univ. of Amsterdam, 2Univ. of California, Santa Barbara, 3Cornell Univ.

Predicting One’s Implicit Biases Causes Acknowledgment of Personal Prejudice
Six experiments (n=773) found that predicting one’s implicit bias scores regarding social groups brought explicit attitudes into alignment with implicit evaluations, whereas actually taking the very same implicit bias tests did not. Further, predicting one’s implicit scores produced overt admission of bias against minorities and negative self-directed emotions.

Adam Hahn1, Bertram Gawronski2
1Univ. of Cologne, 2Univ. of Texas at Austin

Evaluative Conditioning: A Brief and Easy Way to Improve Marriage
Two longitudinal studies (n=588 spouses; studied 4 years, 2 months) challenge current models of marital satisfaction. Study 1 showed that initial automatic partner attitudes predicted changes in marital satisfaction over four years. Study 2 used evaluative conditioning to improve automatic partner attitudes, which enhanced marital satisfaction for two months.

James McNulty1, Michael Olson2
1Florida State Univ., 2Univ. of Tennessee

Maybe People Can Detect Lies, After All
We posit that two competing motivations determine lie detection. There are dangers to believing lies, but making lie accusations can damage one’s relationships and reputation. This theory proposes that lies are detected implicitly and that such information largely is kept out of consciousness. Myriad studies tested the theory’s predictions.

Kathleen Vohs1, Leanne ten Brinke2, Dana Carney3
1Univ. of Minnesota, 2Trabocca North America
Friday programming

[44] Puzzles of Well-Being: Parenthood, Politics, and the Good Life
Room: 217D, Time: 2:00PM - 3:15PM
Chair: David Newman, Univ. of Southern California
Co-Chair: Norbert Schwarz, Univ. of Southern California

Does parenthood make for a happier life? Does authoritarianism give life more meaning? Are conservatives more satisfied than liberals? How much are insights into well-being distorted by participants’ self-enhancement motives? Four presentations address these issues drawing on experiments, cross-sectional data, and ecological momentary assessment techniques to illuminate complexities of well-being.

ABSTRACTS

Gender Moderates the Association Between Parenthood and Well-Being
We present two studies demonstrating that parenthood is more consistently associated with well-being among fathers than mothers. First, in a representative sample, only fatherhood was associated with greater happiness and fewer depressive symptoms. Second, fathers reported relatively greater connectedness and more daily uplifts, whereas mothers reported relatively more daily hassles.

Katherine Nelson-Coffey1, Kristin Layous2, Steven Cole3, Sonja Lyubomirsky4
1Sewanee: The Univ. of the South, 2California State Univ., East Bay, 3HopeLab Foundation, 4Univ. of California, Riverside

Authoritarianism Bolsters Meaning in Life
A program of studies probed the link between authoritarianism and meaning in life (MIL). Correlational studies show a consistent positive relationship between authoritarianism and MIL, controlling for covariates including religiosity and cognitive ability. Experiments show that exposure to authoritarian-consistent information leads to higher MIL relative to a control conditions.

Laura King1, Jake Womick1, Sarah Ward1
1Univ. of Missouri, Columbia

Conservatives Report More Meaning in Life than Liberals
Across four studies (n = 5,025), participants reported their satisfaction, meaning, and affect at different periods (global, daily, and momentary). Conservatives consistently reported greater meaning in life and higher satisfaction than liberals; results were mixed for affect. Political affiliation had a stronger relationship with meaning than with the other measures.

David Newman1, Norbert Schwarz1, Jesse Graham1, Arthur Stone1
1Univ. of Southern California

Self-Enhancement Complicates Group Comparisons of Subjective Well-Being: The Case of the Ideological Happiness Gap
We report studies showing that: a) both individual differences in, and experimental manipulations of, self-enhancement motivation influence reports of subjective well-being, b) political conservatism is consistently associated with self-enhancement across multiple operationalizations of both constructs, and c) conservative self-enhancement explains the tendency for conservatives to report greater SWB than liberals.

Peter Ditto1, Sean Wojcik2, Megan Ringel1
1Univ. of California, Irvine, 2Upworthy

Poster Session F
Room: Hall 4, Time: 2:00PM - 3:15PM

ABSTRACTS

[F-001] Disability
(II)Legitimate Discrimination: A Social Identity Analysis of Negative Treatment of Persons with Disabilities
Thomas Dirth1, Nyla Branscombe1
1Univ. of Kansas

[F-002] Emotion
Experiential Avoidance, Dyadic Interaction and Marital Adjustment in the Lives of Veterans and their Partners
Osnat Zamir1
1Hebrew Univ.

[F-003] Emotion
Emotional Disclosure and Discrimination: How Writing about Past Negative Events Benefits Cognition
Jessica Benson1, Kent Harber3
1Rutgers Univ.

[F-004] Emotion
People Forgive to Regain Access to Benefits
Daniel Forster1, Michael McCullough1
1Univ. of Miami

[F-005] Emotion
Reappraising Mathematics: Targeting Anxious Emotion in Math Anxiety Improves Exam Performance in High School Math Classrooms
Rachel Pizzie1, David Kraemer1
1Dartmouth College

[F-006] Emotion
Feeling the Burn: Personal Injustice Increases Feelings of Academic Entitlement
Sara Brady1, Rachel Walker2
1Concordia Univ., Nebraska, 2Univ. of the Incarnate Word

[F-007] Emotion
To Perceive is to Suffer?: Associations of Empathy and Negative Affectivity
Aleksa Kaurin1, Henning Müller1, Daniel Schunk1, Michael Witthöft1, Michèle Wessa1
1Johannes Gutenberg Univ. of Mainz

[F-008] Emotion
The Influence of Decisional and Emotional Forgiveness on Attributions
Stephanie Lichtenfeld1, Vanessa Buechner1, Markus Maier1, Maria Fernández Capo2
1Univ. of Munich, 2Universitat Internacional de Catalunya

[F-009] Emotion
Neutral Mood Induction during Reconsolidation Reduces Accuracy, but not Vividness and Anxiety of Emotional Episodic Memories
Guanyu Liu1, Richard McNally2
1Univ. of Massachusetts Amherst, 2Harvard Univ.

[F-0010] Emotion
Do Mindfulness and Experiential Avoidance Predict Emotional Distress: A Hierarchical Regression Approach?
David McCluskey1, Rebecca Gilley1, Natalie Shook1
1West Virginia Univ.

[F-0011] Emotion
Do Depressed and Non-Depressed People Understand Each Other?
Constance Imbault1, Victor Kuperman1
1McMaster Univ.

Network Name: SPSPWifi Password: SPSP2017
[F-012] Emotion
Emotion and Information Processing in Dynamic Blame Judgments
Emorie Beck1, Bertram Malle2, Stuti Thapa Magar2
1Washington Univ. in St. Louis, 2Stony Brook Univ.

[F-013] Emotion
Hurt and Hate: Personal Harm and Moral Violation as Determinants of the Emotion of Interpersonal Hate
Carmen Merrick1, Denise Beike1, Holly Cole1
1Univ. of Arkansas

[F-014] Emotion
Examining Student Profiles and Academic Success with a Control-Value Theory Framework
Patti Parker1, Johnson Li1, Virginia Tze1, Raymond Perry1, Judith Chipperfield1, Jeremy Hamm2, Reinhard Pekrun3
1Univ. of Manitoba, 2Univ. of California, Irvine, 3Univ. of Munich

[F-015] Emotion
Solitude Decreases Affect Activation Rather than Affect Valence
Thuy-vy Nguyen1, Richard Ryan2, Edward Deci3
1Univ. of Rochester, 2Australian Catholic Univ.

[F-016] Emotion
Underestimating Pain: Memory Blindness for a Self-Reported Painful Experience
Emily Urban1, Kevin Cochran1, Amanda Acevedo1, Marie Cross1, Sarah Pressman1, Elizabeth Loftus1
1Univ. of California, Irvine

[F-017] Emotion
Envy, Pride, and the American Dream: How Work Ethics Beliefs are Linked to Status-Related Emotions
Lisa Blatz1, Jens Lange1, Jan Crusius1
1Univ. of Cologne

[F-018] Emotion
The “Physics” behind Emotional Understanding: How Space and Time May Be Related to Emotional Understanding and Describing Social Interactions
Alex Brunot1, Katy Krieger1, Frank Bernieri1
1Oregon State Univ.

[F-019] Emotion
The Interplay between Cognition and Emotion: Prior Analytic Processing Reduces Negative Emotions
Anna Finley1, Brandon Schmeichel1
1Texas A&M Univ.

[F-020] Emotion
No Effect of Sleep on Emotion Recognition
Tina Sundelin1, Ben Holding1, Petri Laukka2, Håkan Fischer2, John Axelsson1
1Karolinska Institute, 2Stockholm Univ.

[F-021] Emotion
The Psychological Structure of Humility
Aaron Weidman1, Joey Cheng3, Jessica Tracy3
1Univ. of British Columbia, 2Univ. of Illinois at Urbana-Champaign

[F-022] Emotion
From Similarity to Empathy: Two Dimensions of Self-Other Similarity are Involved in the Process of Empathy
Jacob Israelashvili1, Rachel Karniot1
1Tel Aviv Univ.

[F-023] Emotion
People Empathize Less with Someone Who is Emotional about a Trivial Situation
Joshua Wondra1
1Univ. of Michigan

[F-024] Emotion
Eliminate the Negative, Accentuate the Positive: Emotion Regulation of Ambivalence in a Gambling Task
Catherine Norris1, Emily Wu1
1Swarthmore College

[F-025] Emotion
Awe and Scientific Explanation
Piercarlo Valdesolo1, Jun Park2, Sara Gottlieb3
1Claremont McKenna College, 2Yale Univ., 3Univ. of California, Berkeley

[F-026] Emotion
Mindfulness, Openness, and Awe: An Exploration of Emotion Regulation
Caitlin Powell1, Conrad Sain1, Dominic Sanchez1, Eoin Carolan1, Meagan Scott1
1Saint Mary’s College of California

[F-027] Emotion
The Relationship between Self-Compassion and Self-Disgust among College Students and Adults
Jessica Collins1, Carrie Winterowd1
1Oklahoma State Univ.

[F-028] Emotion
What Explains the Link Between Social Anxiety Disorder and a Lack of Meaning in Life?
Christopher Summers1, David Disabato1, Todd Kashdan1
1George Mason Univ.

[F-029] Emotion
A Comprehensive Picture of the Two Sides of Emotion
Sieun An1, Li-Jun Ji2, Michael Marks3, Shihui Han1
1Peking Univ., 2Queen’s Univ., 3New Mexico State Univ.

[F-030] Evolution
The Interaction of Relationship Value and Exploitation Risk Predict Forgiveness of Betrayals
Sissy Owusu-Addo1, Shivali Patel1, Michelle Russell1, Jeni Burnette1, Daniel Forster2
1North Carolina State Univ., 2Univ. of Miami

[F-031] Evolution
Cultural Transmission of Disorder-Related Etiology and its Effects on Prognosis and Treatment Attitudes
Asha Ganesan1, Ilan Dar-Nimrod1, Yoshihisa Kashima2
1Univ. of Sydney, 2Univ. of Melbourne

[F-032] Evolution
Cycling on the Fast Track: Life History Strategies Moderate Ovulatory Cycle Shifts in Women’s Sexual Desire
Tran Dinh1, David Pinsof2, Martie Haselton2
1Univ. of New Mexico, 2Univ. of California, Los Angeles

[F-033] Evolution
Understanding the Growing Achievement Gap Between the Sexes: The Power of Mating on Persistence and Motivations
Sarah Schad1, Megan Henderson1, Randi Proffitt Leyva1, Sarah Hill1
1Texas Christian Univ.

[F-034] Evolution
Women’s Sexual Strategies and Perceptions of their Romantic Partners
Şylis Nicolas1, Lisa Welling1
1Oakland Univ.

[F-035] Evolution
Ovulating Women Primed with Aggression Prefer Less Masculine Men than Non-Ovulating Women
Ashalee Hurst1, Jessica Alquist1
1Texas Tech Univ.
Friday programming

[F-036] Evolution
The Perceived Effectiveness of Cuckoldry Acts
James Moran1, T. Wade1
1Bucknell Univ.

[F-037] Evolution
Disease Avoidance Mechanisms Affect Women’s Preferences for Symmetrical Male Faces
Sarah Ainsworth1, Jon Maner2
1Univ. of North Florida, 2Northwestern Univ.

[F-038] Evolution
Sex Differences in Retaliatory Behaviors: A Comparison between Biological Sex and Gender Schema Theory
Lilian Carvalho1, Gad Saad2, Eliane Brito1
1Fundação Getulio Vargas, 2Concordia Univ.

[F-039] Evolution
Sexy Ads Make Mated Men Financially Impatient
Tobias Otterbring1, Yael Sela2
1Karlstad Univ., 2Oakland Univ.

[F-040] Evolution
Bipolar Tendencies Driven by Status Sensitivity
Kristine Joy Chua1, Aaron Lukaszewski2
1Oklahoma State Univ., 2California State Univ., Fullerton

[F-041] Evolution
Going All-In: Unfavorable Sex Ratios Attenuate Choice Diversification
Joshua Ackerman1, Jon Maner2, Stephanie Carpenter3
1Univ. of Michigan, 2Northwestern Univ., 3Univ. of Wisconsin

[F-042] Evolution
Retrospective Mental Time Travel in Life Satisfaction Judgment: A Life History Approach
Soyeon Choi1, Eunkook Suh1
1Yonsei Univ.

[F-043] Evolution
Death Management Theory: An Alternative Explanation for Terror Management Phenomena?
Benjamin Gelbart1, Jaimie Arona Krems1
1Arizona State Univ.

[F-044] Evolution
Feeling Crowded? Get Creative: Crowding Cues Lead to Increases in Creative Thinking
Marjorie Prokosch1, Thomas Blue1, Sarah Hill1
1Texas Christian Univ.

[F-045] Evolution
Where’s the Beef? Exploratory Study on Influencers of Food Preference
James Masciale1, Stan Treger2
1Memorial Sloan Kettering Cancer Center, 2Syracuse Univ.

[F-046] Evolution
The Effects of Prestige and Dominance on Friendship Network Dynamics
Daniel Redhead1, Joey Cheng2, Rick O’Gorman1, Tom Foulsham1
1Univ. of Essex, 2Univ. of Illinois at Urbana-Champaign

[F-047] Evolution
Character Strengths and the Evolution of Personality
Matthew Jordan1, David Rand1
1Yale Univ.

[F-048] Evolution
Do I Feel Okay?: The Behavioral Immune System and Attention to Internal Cues
Iris Wang1, Joshua Ackerman1, Shinobu Kitayama1
1Univ. of Michigan

[F-053] Gender
Expectations of Gender Role Conflict for Women in STEM
Sarah Dunlap1, Joan Barth1, Kelsey Chappetta1
1Univ. of Alabama

[F-054] Gender
Comparing Situational Experiences of Men and Women Across 21 Countries
Lindita Djokovic1, Erica Baranski1
1Univ. of California, Riverside

[F-055] Gender
Sugar Baby/Sugar Daddy Relationships: A Growing Trend and Stigma
Delia Saenz1, Victoria Graham1, Claire Yee1
1Arizona State Univ.

[F-056] Gender
Nowhere to Go: Reactions to Transgender Women and Men in Public Restrooms
Matthew Callahan1
1Sonoma State Univ.

[F-057] Gender
Personality and Social Psychology’s Hidden Gender Gap
Adam Brown1, Jin Goh1
1Northeastern Univ.

[F-058] Gender
The Multiple Orgasm Gaps: Orgasm Frequency in a National Sample of Gay, Lesbian, Bisexual, and Heterosexual Adults
David Frederick1, Justin Garcia2, Elisabeth Lloyd2
1Chapman Univ., 2Univ. of Indiana

[F-060] Gender
An Examination of Different Evaluative Standards for Male and Female Applicants in a Simulated Hiring Study
Lindsay Rice1, Joan Barth1, Eric Greenlee1
1Texas Tech Univ., 2Univ. of Alabama

[F-061] Gender
Feminism and Attractiveness: Evidence that Feminist SpeechBoosts Attractiveness in Females and Lowers Attractiveness in Males
Julie Swets1, Roanne Shoubaki1, Laura Hennefield1
1Southwestern Univ.

[F-062] Gender
Dual Identification with Feminism and Gender Affects Reaction to Gender Stereotypes and Leadership Aspirations
Carola Leicht1, Małgorzata Gocłowska2, Jolien van Breen3, Soledad de Lemus4, Georgina Randsley de Moura1
1Univ. of Kent, 2Univ. of Amsterdam, 3Univ. of Groningen, 4Univ. of Grenada

[F-063] Gender
The Academic Climate of STEM Fields: How Stereotypes Influence Perceptions
Ruth Grenke1, Sara Hodges1, Colton Christian1
1Univ. of Oregon

[F-064] Gender
Personality Perceptions of Children with Gender Nonconforming Appearance and Behavior
Deborah Wu1, Wendi Gardner2
1Univ. of Massachusetts Amherst, 2Northwestern Univ.

[F-065] Gender
Is It What You Say, Or How You Say It? An Examination of Gender and Self-Presentation
Jackson Pearce1, Mallary Taylor1, Beth Pontari1
1Furman Univ.
[F-066] Gender
Beauty Costs: On the De-Personalizing and Objectifying of Attractive Women
Lyndsey Wallace¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

[F-067] Gender
Memory Following Disclosure: Responses to Transgender Job Applicants
Natalie Wittlin¹, John Dovidio¹
¹Yale Univ.

[F-068] Gender
The Intersection of Gender and Morality: Implications for Polarized Parties and the Political Climate
Nicole Rankin¹, Laura Kray¹, Robb Willer²
¹Univ. of California, Berkeley, ²Stanford Univ.

[F-069] Gender
Sexism and Uncertainty, a Threat toDemocrats' Ideals
Natasha La Vogue¹, Isaac Huicochea¹, Maria Cruz¹, Alexandria Jaurique¹
¹Humboldt State Univ.

[F-070] Gender
The Effect of Perpetrator and Victim Characteristics on Ratings of Guilt in a Sexual Assault Case
Renae Franiuk¹, Austin Luca¹, Shelby Robinson²
¹Aurora Univ., ²Fort Lewis College

[F-071] Gender
Breaking the Glass Ceiling?: The Effect of Female Leaders on Other Women's Evaluations
Francesca Manzi¹, Madeline Heilman¹
¹New York Univ.

[F-072] Gender
Gaming while Insecure: Concealment of Gamer Identity Predicts Positive Stereotypes of Female Gamers, but Patronizing and Sexualizing Behaviors
Kevin Weaver¹, Theresa Vescio¹
¹Pennsylvania State Univ.

[F-073] Gender
Gender, Citations, and Participation in 21st Century Psychological Science
Nathan Cheek¹
¹Princeton Univ.

[F-074] Gender
Influence of Gender on the Assessment of Anorexia Nervosa
Savannah Roberts¹, Alexander Czopp¹, Anna Ciao¹
¹Western Washington Univ.

[F-075] Gender
Gender Stereotypes Can Impair Preschool Girls’ Math Performance
Antonya Gonzalez¹, Darko Odic¹, Toni Schmader¹, Andrew Baron¹
¹Univ. of British Columbia

[F-076] Gender
Self-Objectification 2.0: Examining the Role of Social Media Self-Objectification in the Psychology of Young Women
Sophia Choukas-Bradley¹, Jacqueline Nesi¹, Laura Widman², M. K. Higgins¹
¹Univ. of North Carolina at Chapel Hill, ²North Carolina State Univ.

[F-077] Gender
#Engaged or #Influenced: Predictors of Social Media Responses to Terrorist Attacks
Maureen Coyle¹, Cheryl Carmichael¹, Curtis Hardin¹
¹Graduate Center, CUNY

[F-078] Politics
Attributing Political Ideology to Biology versus Choice Influences Attitudes about Political Groups and Politicians
Melissa Baker¹, Ingrid Haas²
¹Univ. of California, Merced, ²Univ. of Nebraska - Lincoln

[F-079] Politics
Priming Political Change as Positive
Gretha Diem¹, Christina Brown¹
¹Arcadia Univ.

[F-080] Politics
Mediators and Moderators of the Gender Double Standard of Aging Effect: Voting Intentions towards Female Candidates are More Contingent on Physical Appearance
Yiqin Shen¹, Yuichi Shoda¹
¹Univ. of Washington

[F-081] Politics
The Impact of Tweet Severity on Perceptions of Political Candidates
Cassandra Beck¹, Matt Poquadeck¹, John Edlund¹
¹Rochester Institute of Technology

[F-082] Politics
Rethinking Race and Politics: Implicit Racial Ambivalence and the Relationship between Political Ideology and Race-Related Political Cognition
Frank Gonzalez¹
¹Univ. of Nebraska - Lincoln

[F-083] Politics
Diversity (Homogeneity) Predicts Progress (Indifference): An Analysis of the 2016 Presidential Primary
Jordan Packer¹, Gareth Disher¹, Laureen Khalili¹, Montserrat Chavarria¹, Danielle Cerdena¹, Jaryd Willis¹
¹Univ. of California, San Diego

[F-084] Politics
Ideological Differences in Language Use: A Study of the U.S. Congress
Joanna Sterling¹, John Jost¹, Richard Bonneau¹, Jonathan Nagler¹, Joshua Tucker¹
¹New York Univ.

[F-085] Politics
Facets of Authoritarianism and Social Dominance Orientation in the Prediction Of 2016 Presidential Candidate Preferences
Steven Ludeke¹, Camilla Nexøe¹, Joseph Vitriol²
¹Univ. of Southern Denmark, ²Lehigh Univ.

[F-086] Politics
Is Political Polarization Associated with Cognitive Polarization?: A Meta-Analysis of the Changing Association between Political Ideology and Social-Cognitive Motivations
Jesse Acosta¹, Markus Kemmelmeier¹
¹Univ. of Nevada, Reno

[F-087] Politics
Who’s Afraid of What?: Individual Differences in Levels and Types of Fear
Lijing Ma¹, Emily Wetherell¹, Jenna Gray¹, Manuel Salinas¹, Helen Harton¹
¹Univ. of Northern Iowa

[F-088] Politics
Southern Identification, Security Values, and Anti-Muslim Beliefs
David Rast¹, Justin Hackett², Zachary Hohman³
¹Univ. of Alberta, ²California Univ. of Pennsylvania, ³Texas Tech Univ.
**Politics**

**Partisan Skin Tone Bias: The Depiction of Ben Carson in U.S. Newspapers**
Ilan Nesbit1, Markus Kemmelmeier1, Brett Betchart1
1Univ. of Nevada, Reno

**The Political Compromise Inventory: Predictive Validity and SEM Invariance in Three Bi-Partisan Samples**
Jarred Willis1, Gareth Disler1, Danielle Cerdena1, Montserrat Chavarria1, Laureen Khalil1, Jordan Packer1
1Univ. of California, San Diego

**Politics of Trauma: Party Affiliation Moderates the Relationship between Media Exposure to Terrorist Attacks and Acute Stress**
Cristian Rodriguez1, Dana Garfin1, Peter Ditto1, E. Alison Holman1, Roxane Silver1
1Univ. of California, Irvine

**Nothing to Lose, Everything to Gain: Supporting Donald Trump to Make America (and Me) Great Again**
Christopher Lok1, Richard Eibach1, Ian McGregor2
1Univ. of Waterloo

**Motivations for Gun Ownership and Attitudes toward Campus Carry**
Gabrielle Poggio1, Joy Losee1, Nikolette Lipsey1, Liz Redford3, James Shepperd1
1Univ. of Florida

**Personal and Community Ideology, and Conspiricism**
JP Prims1, Matt Motyl1
1Univ. of Illinois at Chicago

**Perceptions of Narcissism, Leadership Strength, and Likeability in 2016 POTUS Candidates: It’s All About That Donald**
Lauren Hernandez1, Manuel Galvan1, Olivia Stephens1, Janelle Kohler1, Yesnia Yanez1, Anthony Lopez1, Meghan Crabtree1, David Pillow1
1Univ. of Texas at San Antonio

**The Role of Parent-Child Relationships During Childhood and Political Orientation in Young Adults**
Alexis Goald1, Shelia Kennison1
1Oklahoma State Univ.

**A Detailed Examination of the Big Five Personality Aspect Predictors of Political Orientation**
Xiaowen Xu1, Jason Plaks1, Jordan Peterson1
1Univ. of Toronto

**Belief in a Just God: Religiosity, Sectarian Bias, and System Justification in Lebanon**
Vivienne Badaan1, John Jost1
1New York Univ.

**2016 Democrat and Republican Conventions: Examining Relationships Between Politicized Identity, Populism and Collective Action**
Lily Syfers1, Samantha Woods1, Tsolak Kirakosyan1, Amber Gaffney1, J.D. Hackett2
1Humboldt State Univ., 2California Univ. of Pennsylvania

**Understanding the Role of Political Ideology in Contemporary Sexual Discrimination**
Mitchell Parry1, Crystal Hoyt1
1Univ. of Richmond

**The Politics of "Reverse Racism:" Liberal and Conservative Disagreements Derive from Different Definitions of Racism**
Rebecca Grady1, Eric Chen1, Peter Ditto1
1Univ. of California, Irvine

**When Decisions Speak Louder than Preferences: The Relationship Between Political Orientation, Teacher Race, and Preferences for Responsibility Messages**
Grace Rivera1, Phia Salter1, Rebecca Schlegel1
1Texas A&M Univ.

**Personality Profile Asymmetries between Racial Resentment and Other Prejudice Related Measures**
Rafael Aguilera1, Christopher Federico1
1Univ. of Minnesota

**Examining "Whiteness" in Context: Racial Identity in Interracial and Intraracial Relationships**
Stepphanie Afful1, Erin Kaser1
1Lindenwood Univ.

**Does Self-Compassion Promote Personal Improvement from Regret Experiences in Japan, Where Self-Criticism is Encouraged?**
Yuki Miyagawa1, Jia Zhang2, Yu Niiya3, Junichi Taniguchi1
1Tezukayama Univ., 2Univ. of California, Berkeley, 3Hosei Univ.

**We Have Dreams Too: Can Clashes between Self-Aspects Explain How Ambitious Minority Students Disengage Academically?**
Regine Debrosse1, Maya Rossignac-Milon2, Donald Taylor1
1McGill Univ., 2Columbia Univ.

**What Allows Asians in the U.S. to Break Through the Bamboo Ceiling?**
Andy Chiou1, Jing Feng1
1Farmingdale State College

**The Impact of Trait Mindfulness on State Shame and Resentment and Other Prejudice Related Measures**
Grace Rivera1, Phia Salter1, Rebecca Schlegel1
1Texas A&M Univ.

**What's in a Name?: Identification with a Sexual Identity Label Predicts Increased Ingroup Commitment among Non-Heterosexual Women but Not Non-Heterosexual Men**
Ellen Newell1, Jolene Domoy1, Joseph Wellman2
1Wilkes Univ., 2California State Univ., San Bernardino

---

**Self/Identity**

**Motivations for Gun Ownership and Attitudes toward Campus Carry**
Gabrielle Poggio1, Joy Losee1, Nikolette Lipsey1, Liz Redford3, James Shepperd1
1Univ. of Florida

**The Role of Parent-Child Relationships During Childhood and Political Orientation in Young Adults**
Alexis Goald1, Shelia Kennison1
1Oklahoma State Univ.

**A Detailed Examination of the Big Five Personality Aspect Predictors of Political Orientation**
Xiaowen Xu1, Jason Plaks1, Jordan Peterson1
1Univ. of Toronto

**Belief in a Just God: Religiosity, Sectarian Bias, and System Justification in Lebanon**
Vivienne Badaan1, John Jost1
1New York Univ.

**2016 Democrat and Republican Conventions: Examining Relationships Between Politicized Identity, Populism and Collective Action**
Lily Syfers1, Samantha Woods1, Tsolak Kirakosyan1, Amber Gaffney1, J.D. Hackett2
1Humboldt State Univ., 2California Univ. of Pennsylvania

**Understanding the Role of Political Ideology in Contemporary Sexual Discrimination**
Mitchell Parry1, Crystal Hoyt1
1Univ. of Richmond

**The Politics of "Reverse Racism:" Liberal and Conservative Disagreements Derive from Different Definitions of Racism**
Rebecca Grady1, Eric Chen1, Peter Ditto1
1Univ. of California, Irvine

**When Decisions Speak Louder than Preferences: The Relationship Between Political Orientation, Teacher Race, and Preferences for Responsibility Messages**
Grace Rivera1, Phia Salter1, Rebecca Schlegel1
1Texas A&M Univ.

**Personality Profile Asymmetries between Racial Resentment and Other Prejudice Related Measures**
Rafael Aguilera1, Christopher Federico1
1Univ. of Minnesota

**Examining "Whiteness" in Context: Racial Identity in Interracial and Intraracial Relationships**
Stepphanie Afful1, Erin Kaser1
1Lindenwood Univ.

**Does Self-Compassion Promote Personal Improvement from Regret Experiences in Japan, Where Self-Criticism is Encouraged?**
Yuki Miyagawa1, Jia Zhang2, Yu Niiya3, Junichi Taniguchi1
1Tezukayama Univ., 2Univ. of California, Berkeley, 3Hosei Univ.

**We Have Dreams Too: Can Clashes between Self-Aspects Explain How Ambitious Minority Students Disengage Academically?**
Regine Debrosse1, Maya Rossignac-Milon2, Donald Taylor1
1McGill Univ., 2Columbia Univ.

**What Allows Asians in the U.S. to Break Through the Bamboo Ceiling?**
Andy Chiou1, Jing Feng1
1Farmingdale State College

**The Impact of Trait Mindfulness on State Shame and Resentment and Other Prejudice Related Measures**
Grace Rivera1, Phia Salter1, Rebecca Schlegel1
1Texas A&M Univ.

**What's in a Name?: Identification with a Sexual Identity Label Predicts Increased Ingroup Commitment among Non-Heterosexual Women but Not Non-Heterosexual Men**
Ellen Newell1, Jolene Domoy1, Joseph Wellman2
1Wilkes Univ., 2California State Univ., San Bernardino

---

**Self/Identity**

**Motivations for Gun Ownership and Attitudes toward Campus Carry**
Gabrielle Poggio1, Joy Losee1, Nikolette Lipsey1, Liz Redford3, James Shepperd1
1Univ. of Florida

**The Role of Parent-Child Relationships During Childhood and Political Orientation in Young Adults**
Alexis Goald1, Shelia Kennison1
1Oklahoma State Univ.

**A Detailed Examination of the Big Five Personality Aspect Predictors of Political Orientation**
Xiaowen Xu1, Jason Plaks1, Jordan Peterson1
1Univ. of Toronto

**Belief in a Just God: Religiosity, Sectarian Bias, and System Justification in Lebanon**
Vivienne Badaan1, John Jost1
1New York Univ.

**2016 Democrat and Republican Conventions: Examining Relationships Between Politicized Identity, Populism and Collective Action**
Lily Syfers1, Samantha Woods1, Tsolak Kirakosyan1, Amber Gaffney1, J.D. Hackett2
1Humboldt State Univ., 2California Univ. of Pennsylvania

**Understanding the Role of Political Ideology in Contemporary Sexual Discrimination**
Mitchell Parry1, Crystal Hoyt1
1Univ. of Richmond

**The Politics of "Reverse Racism:" Liberal and Conservative Disagreements Derive from Different Definitions of Racism**
Rebecca Grady1, Eric Chen1, Peter Ditto1
1Univ. of California, Irvine

**When Decisions Speak Louder than Preferences: The Relationship Between Political Orientation, Teacher Race, and Preferences for Responsibility Messages**
Grace Rivera1, Phia Salter1, Rebecca Schlegel1
1Texas A&M Univ.

**Personality Profile Asymmetries between Racial Resentment and Other Prejudice Related Measures**
Rafael Aguilera1, Christopher Federico1
1Univ. of Minnesota

**Examining "Whiteness" in Context: Racial Identity in Interracial and Intraracial Relationships**
Stepphanie Afful1, Erin Kaser1
1Lindenwood Univ.

**Does Self-Compassion Promote Personal Improvement from Regret Experiences in Japan, Where Self-Criticism is Encouraged?**
Yuki Miyagawa1, Jia Zhang2, Yu Niiya3, Junichi Taniguchi1
1Tezukayama Univ., 2Univ. of California, Berkeley, 3Hosei Univ.

**We Have Dreams Too: Can Clashes between Self-Aspects Explain How Ambitious Minority Students Disengage Academically?**
Regine Debrosse1, Maya Rossignac-Milon2, Donald Taylor1
1McGill Univ., 2Columbia Univ.

**What Allows Asians in the U.S. to Break Through the Bamboo Ceiling?**
Andy Chiou1, Jing Feng1
1Farmingdale State College

**The Impact of Trait Mindfulness on State Shame and Resentment and Other Prejudice Related Measures**
Grace Rivera1, Phia Salter1, Rebecca Schlegel1
1Texas A&M Univ.

**What's in a Name?: Identification with a Sexual Identity Label Predicts Increased Ingroup Commitment among Non-Heterosexual Women but Not Non-Heterosexual Men**
Ellen Newell1, Jolene Domoy1, Joseph Wellman2
1Wilkes Univ., 2California State Univ., San Bernardino
Friday Programming

[F-118] Self/Identity
Outgroup Exposure and Self-Concept Clarity
Jason Miller¹, Scott Eidelman², Douglas Behrend²
¹Univ. of Kansas, ²Univ. of Arkansas

[F-119] Self/Identity
Identity Structures of Intersectional Group Members: Between- and Within-Group Differences in the Mental Representation of Gender and Race
Samantha Snyder¹, Jessica Remedios¹
¹Tufts Univ.

[F-120] Self/Identity
What Do Self-Judgments of Authenticity Actually Reflect?
Katrina Jongman-Sereno¹, Mark Leary²
¹Harvard Univ., ²Duke Univ.

[F-121] Self/Identity
Reaping the Benefits of Self-Expansion: The Role of Self-Concept Clarity
Miranda Bobrowski¹
¹Univ. at Buffalo, SUNY

[F-122] Self/Identity
My Time, Your Time, or Our Time?: Interpersonal Goals Shape One's Well-Being by Shaping How One Views Time
Yu Niiya¹
¹Hosei Univ.

[F-123] Self/Identity
Social Comparisons for Social Change: The Moderating Role of the Referent
Daniel Nadolny¹, Steven Spencer²
¹Memorial Univ. - Grenfell Campus, ²Univ. of Waterloo

[F-124] Self/Identity
Community Movement With a Beat
Sheryl Raygor¹, Kerry Kleyman¹
¹Metropolitan State Univ.

[F-125] Self/Identity
Motivated vs. Nonmotivated Factors During Comparative Social Judgments: The Relationship Between Domain Importance and Difficulty
Olivia Aspiras¹, Jason Rose¹, Paul Windschitl², Michael Stalkfleet²
¹Univ. of Toledo, ²Univ. of Iowa

[F-126] Self/Identity
A Little Learning is a Dangerous Thing
Carmen Sanchez¹, David Dunning²
¹Cornell Univ., ²Univ. of Michigan

[F-127] Self/Identity
Contemporary Transitions to Adulthood: Identity, Agency, and Uncertainty
Ashley Ostroot¹
¹Florida Atlantic Univ.

[F-128] Self/Identity
Maternal Intuition as a Predictor of Maternal Well-Being
Miriam Morales Suárez¹, Wendi Gardner¹
¹Univ. of Puerto Rico, Cayey Campus, ²Northwestern Univ.

[F-129] Self/Identity
Does Mortality Salience Cause a More Detrimental Effect on State Anxiety When it is Experienced Before or After an Identity Manipulation?
Amanda ElBassiouny¹, Lloyd Sloan²
¹Spring Hill College, ²Howard Univ.

[F-130] Self/Identity
Subjective Social Status and Well-Being: A Meta-Analysis of Community and Society Ladders
Ethan Zell¹, Jason Strickhouser¹, Sabrina Teeter², Zlatan Krizan³
¹Univ. of North Carolina at Greensboro, ²Iowa State Univ., ³Univ. of California, Berkeley

[F-131] Self/Identity
Self-Compassion Promotes Acceptance of Other’s Flaw by Enhancing Acceptance of Our Own Flaw
Arpine Manukyan¹, JiWei Zhang¹, Serena Chen¹
¹Univ. of California, Berkeley

[F-132] Self/Identity
Does a Meaningless Life Increase Death Anxiety?
Daryl Van Tongeren¹
¹Hope College

[F-133] Self/Identity
Illness and Identity: Comparing the Outcomes of Fusion with an Illness and Fusion with an Illness Community
Sanaz Talaifar¹, William Swann, Jr.¹
¹Univ. of Texas at Austin

[F-134] Self/Identity
Responsibility or Excuse: Examining Situational Influence on Self-Knowledge in the Context of Immoral Behavior
Kaiyuan Chen¹, Rebecca Schlegel¹, Joshua Hicks¹, Andrew Christy¹
¹Texas A&M Univ.

[F-135] Self/Identity
Self-Compassion and Social Preferences: Do Self-Compassionate People Favor Motivated Individuals?
Lea Tardanico¹, Kiana Perez-Jimenez¹, Ashley Batt's Allen¹
¹Univ. of North Carolina at Pembroke

[F-136] Self/Identity
Like Me, Give Me What I Want, but Don’t Make Me Work for it: A Look at Entitlement Attitudes, Need to Belong, and GRIT
Amy Biggerstaff¹, Hyeyeon Hwang¹
¹Univ. of Central Missouri

[F-137] Self/Identity
More Self-Focus Enhances Individualists’ Performance
Miguel Martinez¹, Linus Chan¹, Alexa Magmon¹, Laura Flores¹, Carol Yoder¹
¹Trinity Univ.

[F-138] Self/Identity
I Can See Myself Enjoying That: Using Visual Imagery Perspective to Circumvent Biases in the Development of Personal Interests
Zachary Nieße¹, Lisa Libby¹, Richard Eibach², Clare Carlisle¹
¹Ohio State Univ., ²Univ. of Waterloo

[F-139] Self/Identity
How Does Future Income Affect Present Discretionary Spending?: The Role of Future Self-Continuity
Anja Schanbacher¹, David Faro¹, Simona Botti¹
¹London Business School

[F-140] Self/Identity
Understanding the Interpersonal Evaluations Associated with Self-Promotion: On the Importance of Accuracy and Modesty
Angela Receveur¹, Sierra Corbin¹, Benjamin Kunz¹, Erin O’Mara¹
¹Univ. of Dayton

[F-141] Self/Identity
The Construal of Life-Altering Events on Narrative Complexity and Traits
Omar Staben¹, Tara McCoy¹, William Dunlop¹, Nicholas Holtzman²
¹Univ. of California, Riverside, ²Georgia Southern Univ.

[F-142] Self/Identity
FOMO: The “Fear of Missing Out”
Elaine Paravati¹, Shira Gabriel¹, Jennifer Valenti¹
¹Univ. at Buffalo, SUNY

Network Name: SPSPWiFi
Password: SPSP2017
**Friday Programming**

**[F-143] Self/Identity**
How to Be True to Yourself?: Self-Compassion Promotes Authenticity Independent of Self-Esteem
Maria Ji¹, Jia Wei Zhang¹, Serena Chen¹
¹Univ. of California, Berkeley

**[F-144] Self/Identity**
Inspirational or Disadvantaged?: Initial Evidence that "First-Generation-College" Status is Experienced as a Concealable Stigmatized Identity
Bradley Weisz², Diane Quinn¹
¹Univ. of Connecticut

---

**[46] Funding Agencies and Grantees Offer Insights into Securing Funds for your Research**
Room: Bridge Hall, Time: 3:30PM - 4:45PM
Chair: Amber Story, American Psychological Association
Funding for social and personality psychology is available from a number of public and private organizations, but it is highly competitive. Attend this session and you will learn how to target different funding opportunities and gain insights from leaders of funding agencies and recent grantees.
Tamera Schneider¹, William Klein², Rebecca Ferrer³, Nicholas Gibson⁴
¹National Science Foundation, ²National Institutes of Health/National Cancer Institute, ³National Cancer Institute/National Institutes of Health, ⁴John Templeton Foundation

**[47] So You’re Interested in a Teaching-Focused Academic Job, Now What?**
Room: 205, Time: 3:30PM - 4:45PM
Chair: Shannon Lupien, Daemen College
Co-Chair: Sara Branch, Hobart and William Smith Colleges
A Panel on Tips and Tricks to Make Yourself Competitive for Teaching-Focused Jobs. Panelists will share their tips and tricks for bolstering teaching-related experiences while in graduate school. Attendees will come away with a better idea of the types of professional organizations, conferences, teaching experiences, application materials, and interview practices that will make them more competitive on the job market.
Ariana Young¹, Jordan Troisi², Maya Aloni³, Sadie Elder⁴
¹California Lutheran Univ., ²Sewanee: The Univ. of the South, ³West Connecticut State Univ., ⁴High Point Univ.

Room: 206, Time: 3:30PM - 4:45PM
Chair: Oriane Georgeac, London Business School
Co-Chair: Edward Chang, Univ. of Pennsylvania
This symposium demonstrates that strategies commonly used to promote diversity can prove counterproductive. Through various research methods, we show that relying on perceptual diversity thresholds, communicating about women's professional advancement, broadening the definition of diversity, and advertising increasing racial diversity in society can actually hurt minorities, and threaten majority members.

---

**ABSTRACTS**

"Twokenism" on Corporate Boards: How Perceptual Thresholds May Limit Gender Diversity in Groups
Big data analyses of 1,441 companies and a lab experiment (N=624) offer evidence that perceptual thresholds may limit gender diversity in groups. Results show a significant over-representation of corporate boards with exactly two women (p<0.01), suggesting that groups may relax diversity efforts once a minimum diversity threshold is attained.
Edward Chang¹, Katherine Milkman², Dolly Chugh², Modupe Akinola³
¹Univ. of Pennsylvania, ²New York Univ., ³Columbia Univ.

As Women Advance in Society, Do People Get More or Less Sexist?
Countering intuition and theory, the present research offers evidence across 7 studies (N = 2,241) that greater perceptions of gender diversity in leadership trigger an upsurge in sexist attitudes. These findings question the widespread intuition that advertising women's achievements in society can be an effective lever to change mentalities.
Oriane Georgeac¹, Aneeta Rattan¹
¹London Business School

Diversity Isn’t What It Used To Be: The Consequences of the Broadening of Diversity
In four studies, we demonstrate that broader definitions of diversity that focus on both legally protected categories (e.g., race/sex) and non-legal categories (e.g., personality) cause people to take less notice of racial inequality in an organization relative to diversity definitions primarily focused on legally protected categories.
Modupe Akinola¹, Miguel Unzueta², Tina Opie³, Safiya Castel²
¹Columbia Univ., ²Univ. of California, Los Angeles, ³Babson College

The New White “Minority”: How Increasing Racial Diversity Influences Whites’ Perceptions of Discrimination
How does information about increasing national racial diversity affect Whites’ perceptions of discrimination? Five experiments revealed divergent perceptions of discrimination, such that making this racial shift salient enhanced Whites’ concerns that they will face racial discrimination in the future, whereas they predicted declining levels of discrimination against racial minority groups.
Maureen Craig¹, Jennifer Richeson²
¹New York Univ., ²Yale Univ.

**[49] The Language of Values: Multi-Method Approaches to Morality**
Room: 207, Time: 3:30PM - 4:45PM
Chair: Kate Johnson, Univ. of Southern California
Co-Chair: Jesse Graham, Univ. of Southern California
This symposium highlights multi-method research employing big data text analysis, EAR, and fine-grain semantics analysis to investigate how values motivate perception and behavior. On and off-line, we identify values and individual differences that motivate prosociality, value differences that motivate intergroup hostility, and how semantics cloud our understanding of perpetrators.

**[50] Why We #Help!: The Role of Moral Values in Charitable Donations on- and Off-Line**
Can moral values promote charitable donation during natural disasters? Using a novel text analysis algorithm, we analyzed Tweets posted during Hurricane Sandy (N = 1,068,301) and
found that harm and loyalty rhetoric predict discussion of donation. We then conceptually replicate our results in a controlled experimental setting (N = 372).

David Lick, Kerri Johnson, Jonathan Freeman
1 New York Univ., 2 Univ. of California, Los Angeles
The Effect of Anger and Sadness on Counterfactual Thinking
Counterfactual thinking typically occurs following negative events. Two studies examine anger and sadness to determine if these emotional states induce different types of counterfactuals. Results show that anger increases other-focused counterfactuals. With other-focused counterfactuals considered less functional, angry individuals may be inhibiting their ability to learn from past mistakes.

Brittney Becker, Rachel Smallman, Heather Lench, Kyle Dickey
1 Texas A&M Univ.
Virtual Environments Affirm the Self
This research addressed whether virtual environment experiences could influence responses to threatening situations by affirming a self-aspect. Participants with a customized avatar had increased avatar identification and the virtual affirmations were most effective when delivered before a threat, targeted a self-aspect, and when individuals were highly identified with the avatar.

Jessica Cornick
1 Univ. of California, Santa Barbara
Getting Less than What You Pay For: Negotiations Decrease Employee Motivation
Is it always worthwhile to negotiate? Across several studies, we show that negotiating employee wage decreased work time and quality, by increasing perceived conflict. Subjects did not anticipate this effect on motivation and productivity. Results indicate that negotiations have harmful long-term consequences, and should be entered with caution.

Einav Hart, Maurice Schweitzer
1 Univ. of Pennsylvania
Choosing Fusion: The Effects of Diversity Identities on Preference for Culturally Mixed Experiences
We propose that preference for culturally mixed experiences hinges on preconceptions about cultural differences (diversity ideologies). We found that Polyculturalism (the mindset that cultures interact and contribute to each other) predicts preference for culturally mixed over unitary options. Polyculturalism heightens one's preference for cultural fusion, mediated by reduced cultural-purity concerns.

Jae Cho, Michael Morris, Michael Slepian
1 Columbia Univ.
Understanding Complex Hierarchy Dynamics: Dominant Group Members’ Responses to Inter-Subordinate Group Relations
In three studies, we examine the hypothesis that Whites will fear losing their dominant group status in response to positive inter-minority group relations. Consistent with our expectations, we find that Whites perceive greater minority power, and pro-hierarchy Whites oppose affirmative action, in response to inter-minority group harmony.

Sora Jun, Brian Lowery
1 Stanford Univ.
Others’ Low Self-Control Reduces Cooperation
In five experiments, we hypothesized and found that people are less likely to cooperate with low (vs. high) self-control individuals. We also tested three dimensions of trust, finding that the ability (vs. benevolence or integrity) component fully mediated the self-control-cooperation relation.

Justin Brienza, Douglas Brown
1 Univ. of Waterloo

SPSP 2017 ANNUAL CONVENTION
Friday Programming

Nice Guys Finish Last: Agreeableness is Linked to Negative Financial Outcomes in Low-Income Individuals
We report evidence across three data sources (N=337,744) that agreeableness is linked to negative financial outcomes such as lower credit scores and savings as well as higher debts and default rates. The relationship is moderated by income, suggesting that low-income agreeable people might be particularly prone to bad financial behaviors.
Sandra Matz1, Joe Gladstone2
1Univ. of Cambridge, 2Cambridge Judge Business School

Privileged Protection?: Effects of Suspect Race and Mental Illness Status on Perceptions of Police Use of Force
An experiment manipulated suspect race and mental illness status and measured support for police use of force. For White suspects, mental illness was a mitigating factor against support for force; for Black suspects, mental illness lead to greater support. Results were moderated by feelings toward Blacks, but not participant race.
Jean McMahon1, Kimberly Kahn1, Melissa Thompson1
1Portland State Univ.

The Interpersonal Consequences of Subtle Sexism and Stereotype Threat
Can subtly sexist behavior from men induce stereotype threat in women? In three experiments, we examine the interpersonal consequences of stereotype threat and nonverbal sexism for women in mock job interviews. Women under these threats reported lower self-efficacy and were evaluated by naive observers as less competent, hireable, and likeable.
Tara Dennehy1, Nilanjana Dasgupta3
1Univ. of Massachusetts Amherst

Do Smartphones Complement or Interfere with the Benefits of Face-to-Face Interactions?
Across experience sampling, diary, and experimental studies, we explored whether smartphones complement or interfere with the benefits of face-to-face interactions. We found that smartphone use during face-to-face interactions was associated with feeling less happy and less socially connected. Our ubiquitous digital activities may interfere with our nondigital social lives.
Kostadin Kushlev1, Elizabeth Dunn2
1Univ. of Virginia, 2Univ. of British Columbia

[51] Big Data Insights: Linguistic Predictors of Physical and Mental Health
Room: 214D, Time: 3:30PM - 4:45PM
Chair: Lyle Ungar, Univ. of Pennsylvania
Can natural language be leveraged to learn about health on a large scale? Four speakers will explore the latest techniques in computer science and the potential for big data language analysis and large-scale surveys to uncover insight into psychological health and physical well-being of individuals and communities.

[52] Beliefs, Decisions, and Consequences of Advice-Seeking and Network Formation
Room: 216, Time: 3:30PM - 4:45PM
Chair: Julia Hur, Northwestern Univ.
Co-Chair: Rachel Ruttan, Northwestern Univ.
In almost any profession, seeking advice and forming support networks is a crucial skill for success. Using a multi-method approach, we present cutting-edge research on how people seek advice and build networks. We explore the beliefs, strategies, and biases people demonstrate when seeking advice, and when they can backfire.

ABSTRACTS

Emotional Patterns of Depression: Unobtrusive Experience Sampling over Months through Social Media Language
Can insights from Facebook language support clinical decisions? This talk showcases unobtrusive experience sampling through analysis of Facebook statuses over time. Using language-based prediction models to estimate the users’ weekly positions in the emotional circumplex, we use novel visualizations to compare the emotional trajectories of depressed and non-depressed users.
Johannes Eichstaedt1
1Univ. of Pennsylvania

Walking a Mile in Her Shoes as Her or Me? Data-Driven Insights into the Personality of Pathogenic versus Salutogenic Empathetic Types – and Their Effects on Helpers’ Perceived Stress and Well-Being
We explore the language correlates of two novel prosocial personality types: pathogenic (health-demoting) and salutogenic (health-promoting) empathy. Results show clearly distinguishable language patterns for each type, and a link between pathogenic empathy and stress & reduced perceived control. We further present a text-based model for detection of these empathetic personality types.
Anneke Buffone1, Matthew Jordan2, Salvatore Giorgi1, Laura Smith1, Muhammad Abdul-Mageed1
1Univ. of Pennsylvania, 2Yale Univ.

Facebook Language Predicts Individual Disease Diagnoses
Could social media predict diagnoses? We evaluated the predictive strength of the words used in patients’ Facebook status updates and health conditions in their electronic medical record. Like one’s genetic profile, language use forms an array of patterns that could be used to uncover non-causal predictors of health.
Andrew Schwartz1, Lyle Ungar2, Patrick Crutcherly2, Raina Merchant2
1Stony Brook Univ., 2Univ. of Pennsylvania

Reunion Reflections and Mortality Risk: A Linguistic Analysis
We examined associations between the linguistic content of 4,029 Harvard reunion essays and longevity. Both theory and data driven approaches indicated that language related to longevity and protective and risky pathways. Findings point to the importance of autobiographical language as a marker of one’s attitude and approach to life.
Margaret Kern1, Jessie Sun2, Andrew Schwartz3, George Vaillant4
1Univ. of Melbourne, 2Univ. of California, Davis, 3Stony Brook Univ., 4Massachusetts General Hospital, Harvard Medical School
the least important factor, but despite the beliefs, they choose advisors who provide the most positive feedback in actual decision-making.

Julia Hur, Rachel Ruttan, Catherine Shea

Women Helping Women: Gender Differences in Advice Seeking, Network Formation, and Career Success
Using social network analyses, we analyzed 4.5 million email records from young professionals to examine gender differences in advice-seeking and network formation. We demonstrated that whereas men benefit most from having a strong social network, women only benefit from these networks when connected predominantly to other women.

Kevin Gaughan, Brian Uzzi, Yang Yang

Seeker Beware: Take My Advice or Pay the Price
We investigate the relational outcomes of advice seekers’ decisions not to utilize the advice they receive. Through experimental studies, we find that advisors penalize those who disregard their advice and that advice seekers fail to account for this relational impact, exposing them to unanticipated adverse consequences of their advice decisions.

Hayley Blunden, Francesca Gino, Leslie John, Alison Brooks

[53] Shared Positive Moments: Benefiting Personal and Relational Well-Being

Room: 217A, Time: 3:30PM - 4:45PM
Chair: Courtney Walsh, Univ. of Texas at Austin
This symposium presents a series of studies aimed at understanding how, when, and why positive moments shared between partners can influence relationship outcomes. The benefits of shared ordinary experiences for relational and personal well-being are discussed, and a potential mechanism for how positive moments are influential is identified.

ABSTRACTS

The Role of Laughter, When Shared, in the Promotion of Dyadic Relationships
Laughter is a pervasive human behavior that most frequently happens in a social context. In two studies, one correlational and another experimental, we tested the overarching hypothesis that shared laughter promotes dyadic relationships. Results have implications for theory-building regarding the pathways through which this everyday positive behavior can influence relationships.

Sara Algoe, Laura Kurtz

Affectionate Touch Promotes State Attachment Security
In two experiments, participants who imagined receiving affectionate touch (Exp. 1) or received touch from their partners (Exp. 2) subsequently self-reported and behaviorally demonstrated greater state attachment security than participants who did not imagine/receive touch. These results suggest a mechanism through which touch may facilitate individual and relational well-being.

Brittany Jakubiak, Booke Feeney

The Role of Emotional Capital During the Early Years of Marriage: Why Everyday Moments Matter
This study assessed couples’ daily experiences across multiple diary tasks within a three-year period. Results indicated that accumulating more shared positive experiences with one’s partner (i.e., accumulating emotional capital) moderated the association between daily partner negativity and marital satisfaction. Thus, chronic emotional capital buffered couples’ reactivity to daily relationship threats.

Courtney Walsh, Lisa Neff, Marci Gleason

Interpersonal Responses to Positive Event Disclosures and Personal Resources
Three studies found that capitalization responses from others shape disclosers’ personal resources. Specifically the data suggest that supportive capitalization responses were associated with increases in feelings of self-efficacy and confidence and increased persistence on a subsequent unrelated task. The studies highlight how positive interpersonal experiences contribute to intrapersonal resources.

Shelly Gable, Jason Anderson

[54] Feelings of Effort: Its Role in Self-Control, Obesity, and Empathy
Room: 217BC, Time: 3:30PM - 4:45PM
Chair: Michael Inzlicht, Univ. of Toronto
Despite effort bringing about many positive long-term outcomes, people find effort unpleasant. This symposium—with talks from evolutionary psychologists, neuro-economists, exercise physiologists, and social psychologists—addresses why effort is unpleasant and how people choose effortful control. It further addresses how avoidance of effort contributes to physical inactivity and the avoidance of empathy.

ABSTRACTS

Phenomenology of Effort and the Opportunity-Cost Model of Control
Performing some tasks produces an unpleasant sense of mental effort and performance on such tasks typically decreases over time. While resource depletion is the usual explanation for this phenomenon, I propose an opportunity cost model that holds that the sense of effort is designed to motivate switching to a better task.

Robert Kurzban

Weighing the Costs and Benefits of Mental Effort
Cognitive control is known to be effortful, but it is unknown how something is deemed “worth” that effort. I will describe recent findings and a theoretical framework suggesting that individuals choose how to allocate mental effort by integrating associated costs and benefits to maximize the Expected Value of Control.

Amitai Shenhav, Sebastian Musslick, Matthew Botvinick, Jonathan Cohen

Perception of Effort During Physical Tasks: Implications for Obesity
Perception of effort during physical tasks does not reflect sensory information about energy expenditure or body energy stores. Nevertheless, it plays an important role in regulating energy expenditure. We explain this apparent paradox and discuss how perception of effort may be a target for the prevention and treatment of obesity.

Samuele Marcora

1Univ. of Pennsylvania
2Brown Univ.
Empathy is Effortful; People Avoid It
We develop a new measure of empathy choice called the Empathy Selection Task, where participants make free choices about which kinds of situations—empathic or non-empathic—they prefer. Across twelve studies (N=1,508), we find strong evidence for empathy avoidance, which is associated with perceiving empathy as effortful, aversive, and inefficacious.

Michael Inzlicht1, Daryl Cameron2, Cendri Hutcherson3, Amanda Ferguson1
1Univ. of Toronto

[55] What Do We Learn from the Face?
Room: 217D, Time: 3:30PM - 4:45PM
Chair: Thomas Mann, Cornell Univ.
Social meaning both informs and is informed by facial processing. Four talks demonstrate that snap judgments from faces are impacted by group knowledge and individual behavior, and that these inferences drive real-world consequences as diverse as liking in an interaction to access to jobs, resources, and criminal justice outcomes.

ABSTRACTS
Going Beyond the Information Given: Visualizing Faces of Ingroup and Outgroup Members in an Explanatory Vacuum
Research suggests that people can visualize faces of minimal ingroup and outgroup members. How are people able to do this? I will present new work showing that people visualize in- and outgroup faces by imbuing arbitrary group distinctions with meaning. This meaning provides concrete structure to anchor the face visualizations.
Kyle Ratner1
1Univ. of California, Santa Barbara

Are We Stuck on the Face? How and When New Information Overrides Appearance-Based Implicit First Impressions
We demonstrate across three lines of work that implicit first impressions formed from appearance-based features, including attractiveness, untrustworthiness, or facial deformity, can be reversed by diagnostic new behavioral information. These new findings demonstrate that explicit reactions to appearance-based cues can be easily reversed by propositional-type evidence.

Thomas Mann1, Jeremy Cone2, Xi Shen1, Brian Meagher3, Melissa Ferguson7
1Cornell Univ., 2Williams College, 3Univ. of Cologne

Snap Judgments of Liking Based on 100-ms Photograph Exposure Predict Judgments in Real Life Dyadic Interactions
Despite rich information available in face-to-face interactions, snap judgments – based solely on 100-ms exposures to photographs – predicted judgments of the same person following actual face-to-face interactions. Results show that some targets are judged more favorably, some perceivers make more favorable judgments, and perceivers make idiosyncratic judgments based on facial appearance.

Vivian Zayas1, Jessica Gaby1, Gül Günday2
1Cornell Univ., 2Bilkent Univ.

Your Face is your Fate: How Facial Appearance Impacts Life Outcomes
People use information about others’ facial appearance to make a variety of decisions about them (conscious and nonconscious). Here, I present data demonstrating the depth and breadth with which people decide whether to trust, hire, mate, or even kill another person based on the appearance of his or her face.

Nick Rule1
1Univ. of Toronto

Poster Session G
Room: Hall 4, Time: 3:30PM - 4:45PM
ABSTRACTS

[G-001] Aggression/Anti-Social Behavior
Longitudinal Effects of Screen Time on Attention Problems and Academic Achievement
Christopher Groves1, Courtney Plante1, Brad Bushman2, Rowell Huesmann3, Paul Boxer4, Craig Anderson1, Douglas Gentile1
1Iowa State Univ., 2Ohio State Univ., 3Univ. of Michigan, 4Rutgers Univ.

[G-002] Aggression/Anti-Social Behavior
Ending the Secrecy: Encouraging Observer Intervention in Instances of Intimate Partner Violence
Carl Newton1, Alexandra Zidenberg1, Golnaz Ghaderi1
1Laurentian Univ.

[G-003] Aggression/Anti-Social Behavior
Men’s Aggressive Reactions to Women’s Sexual Refusals in a Computer Simulated Date
Jacqueline Woerner1, Antonia Abbey1, Sheri Pegram1, Breanne Helmers1
1Wayne State Univ.

[G-004] Aggression/Anti-Social Behavior
Manuela Faulhaber1, Courtney Plante1, Craig Anderson1, Christopher Groves1, Kanae Suzuki1, Edward L. Swing1, Douglas Gentile1, Akira Sakamoto2, Yukiko3, Barbara Krahé4, Margaret Jelic5, Wei Luqing5, Roxana Tomà6, Wayne A. Warburton6, Xue-Min Zhang1, Sachi Tajima6, Feng Qing6, Sienna Lauber7, Olivia Robertson8
1Iowa State Univ., 2Univ. of Tsukuba, 3Ochanomizu Univ., 4Univ. of Potsdam, 5Univ. of Zagreb, 6Beijing Normal Univ., 7West Univ. of Timisoara, 8Macquarie Univ., 9Tokai Univ.

[G-005] Aggression/Anti-Social Behavior
Sex Difference of Mediation Effect of Aggressiveness and Alexithymia Traits between Autistic Traits and Aggressive Behavior
Nozomi Yamawaki1
1Nagoya Univ.

[G-006] Aggression/Anti-Social Behavior
Totally Disgusted: Evoking Disgust Encourages Behavioral Avoidance in the Presence of Aggressive Stimuli
Samuel West1, Richard Pond, Jr.2, Rachel Taggart1, John Terrizi, Jr.2
1Univ. of North Carolina at Wilmington, 2Texas Woman’s Univ.

[G-007] Aggression/Anti-Social Behavior
Marijuana and Physical Aggression: When Use Came to Blows
Victoria Steadman1, Camille Gray1, Darren Campbell1
1Nipissing Univ.

[G-008] Aggression/Anti-Social Behavior
The Limits of Knowing Your Emotions: Emotion Differentiation Reduces Aggressive Responses to Provocation, but Not for Anxious People
Brian Bulla1, Richard Pond, Jr.1
1Univ. of North Carolina at Wilmington

[G-009] Aggression/Anti-Social Behavior
Force vs. Fury: Physical and Psychological Threat Potential Differentially Predict Aggressive Behaviour
Elliott MacDonell1, Shawn Geniole1, Cheryl McCormick1
1Brock Univ.

[G-010] Aggression/Anti-Social Behavior
Masculinity, Intimate Partner Violence, and the Mediating Role of Objectification
Michelle Stratemeyer1, Nick Haslam1
1Univ. of Melbourne
FRIDAY PROGRAMMING

[G-011] Aggression/Anti-Social Behavior
Why Do People Fight and Die for Their Group and Their Values?
Hammad Sheikh1
1New School for Social Research

[G-012] Aggression/Anti-Social Behavior
The Evil Animal: A Terror Management Theory Perspective on the Human Tendency to Kill Animals
Uri Lifshin1, Jeff Greenberg1, Daniel Sullivan1
1Univ. of Arizona

[G-013] Aggression/Anti-Social Behavior
Group Clustering of Sexual Violence and Rape Myth Acceptance: Demographic and Mental Health Correlates
Tess Gemberling1, Robert Cramer2, Sarah Holley3, Matt Nobles4
1Univ. of Alabama, 2Old Dominion Univ., 3San Francisco State Univ., 4Univ. of Central Florida

[G-014] Aggression/Anti-Social Behavior
Aggression Mediates Association between Anger Rumination and Suicide
Antonio Garcia1, Samuel Van Buskirk1, Daniel Edwards1, Melina Acosta1, Safia Pirani1, Augustine Osman1
1Univ. of Texas at San Antonio

[G-015] Aggression/Anti-Social Behavior
Adolescent Desire for Cosmetic Surgery: Associations with Bullying and Psychological Functioning
Kirsty Lee1, Jeremy Dale1, Alexa Guy1, Dieter Wolke1
1Univ. of Warwick

[G-016] Aggression/Anti-Social Behavior
What’s in a Role?: The Effects of Character Role and Fantasy Proneness on Aggression Following Violent Video Game Play
Sarah Londo1, Danica Kulibert1, David Lishner1
1Univ. of Wisconsin Oshkosh

[G-017] Aggression/Anti-Social Behavior
Women’s Competition via Social Information and Reputational Attacks
Tania Reynolds1, Bo Winegard1, Roy Baumeister1
1Florida State Univ.

[G-018] Aggression/Anti-Social Behavior
The Dark Triad and Perceptions of Personality Traits and Vulnerability
Kai Li Chung1, Kathy Charles1, Calum Neill1
1Edinburgh Napier Univ.

[G-019] Aggression/Anti-Social Behavior
The Affective, Physiological, and Behavioral Effects of Interpersonal Conflict
Jonathan Gordis1, Jeremy Jamieson1
1Univ. of Rochester

[G-020] Aggression/Anti-Social Behavior
Do the Dark Triad and Sadism Predict Antisocial Punishment in a Joy-of-Destruction Game?
Paul Deutchman1, Nichola Raihani2
1Skidmore College, 2Univ. College London

[G-021] Aggression/Anti-Social Behavior
Violent Video Games, Rumination and Parental Indifference in Trait Aggression
Eduardo Vasquez1, Scott Crowe1
1Univ. of Kent

[G-022] Aggression/Anti-Social Behavior
Narcissism and Sexual Aggression in a Virtual Dating Simulation: An Examination of Narcissistic Reactance Theory
Sheri Pegram1, Antonia Abbey1, Jacqueline Woerner1, Breanne Helmers1
1Wayne State Univ.

[G-023] Aggression/Anti-Social Behavior
Displaced Aggression Explains Interpersonal Schizotypal Symptoms-Sexual Offending Relationship
Erin Boyd1, Sarah Lee1, Norma Garza1, Lauri Jensen-Campbell1
1Univ. of Texas at Arlington

[G-024] Aggression/Anti-Social Behavior
Participant Roles of Social Aggression: Associations of Health and Social Support
Erin Boyd1, Sarah Lee1, Norma Garza1, Lauri Jensen-Campbell1
1Univ. of Texas at Arlington

[G-025] Aggression/Anti-Social Behavior
The Dysfunctional Stress Mechanism in Psychopathy: A Test of Moderation and Mediation in the Subjective Experience of Stress
Emily Kemp1, Robert Josephs1, Ellie Jin1
1Univ. of Texas at Austin

[G-026] Intergroup Relations
Tipping the Scales: Student and Community Judgments of Weight in Sexual Coercion Scenarios
Alexandra Zidenberg1, Leigh Harlins2, Carl Newton1
1Laurentian Univ., 2Univ. of Ontario Institute of Technology

[G-027] Intergroup Relations
Severe Crime, Severe Environment?: Structural Correlates of Hate Crimes
Megan Iacocca1, Blair Johnson1
1Univ. of Connecticut

[G-028] Intergroup Relations
Self-Uncertainty Drives Male Group Members to Personally Retaliate against the Outgroup
Elizabeth Niedbala1, Zachary Hohman1
1Texas Tech Univ.

[G-029] Intergroup Relations
Group-Affirmation, Normative Context, and Attitudes against the Roma Minority in Romania
Phillip Ehret1, Constantina Badea2, David Sherman1, Mihaela Boza3
1Univ. of California, Santa Barbara, 2Université Paris Ouest Nanterre La Défense, 3Universitatea Alexandru Ioan Cuza

[G-030] Intergroup Relations
Intergroup Respect and Trust Outcomes of Global Citizenship
Janet Pauketat1, Diane Mackie1
1Univ. of California, Santa Barbara

[G-031] Intergroup Relations
Choosing Numerical Minority or Numerical Majority Individuals: Use of Contextual Cues to Understand Others’ Racial Attitudes and Friendship Preferences
Ariane Eason1, Jessica Sommerville1, Cheryl Kaiser1
1Univ. of Washington

[G-032] Intergroup Relations
Constructing Fear: Conceptualization Turns Implicit Affect into Explicit Fear of African-Americans
Kent Lee1, Kristen Lindquist2, B. Payne1
1Univ. of North Carolina at Chapel Hill

[G-033] Intergroup Relations
"Give Me Your Huddled Masses Yearning to Breathe Free": Do All Americans Welcome Immigrants?
Norma Garza1, Lauri Jensen-Campbell1
1Univ. of Texas at Arlington

[G-034] Intergroup Relations
Multiple Discrimination’s Effect on Minority Women
Miriam Sarwana1
1Stony Brook Univ.
Friday programming

[G-035] Intergroup Relations
Ethnic Disparities in Confidence in the Police
Negin Toosi1
1Technion - Israel Institute of Technology

[G-036] Intergroup Relations
The Social Residue of a School Shooting: Rebuilding Communities Starts with the Individual
Ibette Valle1, Laura Brady2, Stephanie Fryberg2
1Univ. of California, Santa Cruz, 2Univ. of Washington

[G-037] Intergroup Relations
Core Body Temperature Moderates Intergroup Bias in Face Representations
Youngki Hong1, Kyle Ratner1
1Univ. of California, Santa Barbara

[G-038] Intergroup Relations
Resource or Culture, the Price You Are Not Willing to Pay for Migrants: A Study of Westerners in Shanghai
Jinghui Zhang1, Michael Hogg1
1Claremont Graduate Univ.

[G-039] Intergroup Relations
Crossing Class Lines: Middle-Class, but not Working-Class, People Experience Threat in Cross-Class Interactions
Mindy Truong1, Sarah Townsend1, Stephanie Small1, Nicole Stephens2
1Univ. of Southern California, 2Northwestern Univ.

[G-040] Intergroup Relations
Misperceiving the Other: Religious and Non-Religious Groups
Alexander McDiarmid1, Alexia Tullett1
1Univ. of Alabama

[G-041] Intergroup Relations
Multiracial's Racial Identity and Racial Attitudes
Jasmine Norman1, Jacqueline Chen1
1Univ. of Utah

[G-042] Intergroup Relations
Negative (but not Positive) Contact with Whites Predicts Collective Action among Racial and Ethnic Minorities
Lydia Hayward1, Linda Tropp1, Matthew Hornsey1, Fiona Barlow3
1Univ. of Queensland, 2Univ. of Massachusetts Amherst, 3Griffith Univ.

[G-043] Intergroup Relations
Intergroup Self-Disclosure and Racial Conversations Benefit More Than Just Outgroup Attitudes
Ashley Weinberg1, Michael Berkebile2
1York Univ., 2New York Univ.

[G-044] Intergroup Relations
When It Doesn't Matter if the Shoe Fits: Individuals Who Believe They Have been in Similar Situations to the Outgroup Exhibit More Negativity during Perspective Taking
Steven Sherrin1, Eliot Smith1
1Indiana Univ.

[G-045] Intergroup Relations
The Impact of Current and Childhood Racial Contact on Implicit Racial Biases
Jaelyn Peis0,1, Korinne Marcum1, Jasmin Cloutier1, Jennifer Kubota1
1Univ. of Chicago

[G-046] Intergroup Relations
Biased Instruction: Teachers' Implicit Racial Stereotypes and Feedback Responses to Black and White Student Essays
Camilla Griffthit1, Jennifer Eberhardt1, Gregory Walton1, Jason Okonofua2
1Stanford Univ.

[G-047] Intergroup Relations
Adopting Anglo Names and the Well-Being of Chinese Students in the U.S.
Xian Zhao1, Monica Biernat1
1Univ. of Kansas

[G-048] Intergroup Relations
Families with Faith: Family Members' Reactions to Mixed-Faith Dating
Maria Iankilevitch1, Alison Chasteen1
1Univ. of Toronto

[G-049] Intergroup Relations
Income Inequality and Infrahumanizing Attitudes toward Political Outgroups
Emily Becklund1, Serena Chen1
1Univ. of California, Berkeley

[G-050] Mental Health/Well-Being
Longitudinal Associations between Cyber Victimization and Internalizing Symptoms and Externalizing Problems
Brett Hofeld1, Faye Mishna2
1Univ. of Victoria, 2Univ. of Toronto

[G-051] Mental Health/Well-Being
The Sweet Life: The Effect of Mindful Chocolate Consumption on Mood
Oluwatobi Molokwu1, Sabrina Noll2, Brian Meier1
1Gettysburg College, 2Radford Univ.

[G-052] Mental Health/Well-Being
The Effect of Ambient Sunlight on the Reported Life Satisfaction of U.S. Soldiers Post-Deployment
Lynn Alkhaili1
1Univ. of Maryland, College Park

[G-053] Mental Health/Well-Being
Spouse Interactions and Well-Being of Individuals with Chronic Pain
Ahmet Uysal1, Esra Asci1, Gamze Turunc1
1Middle East Technical Univ.

[G-054] Mental Health/Well-Being
Self-Focused Language in Dementia Patients and Caregiver Depression
Dyan Connelly1, Alice Verstaen1, Oscar Mendoza Rugama1, Casey Brown1, Robert Levenson1
1Univ. of California, Berkeley

[G-055] Mental Health/Well-Being
Hedonic Benefits of Recalling Kind Acts for Close Others in Hong Kong Chinese versus European Americans
Lilian Shin1, Sonja Lyubomirsky1
1Univ. of California, Riverside

[G-056] Mental Health/Well-Being
Will There Be Enough Time?: The Affective Consequences of Perceived Time Scarcity
Steve Strycharz1, Joshua Tabak1, Vivian Zayas1
1Cornell Univ.

[G-057] Mental Health/Well-Being
The Emotional Experience of Expressing Gratitude to the Self
Megan Fritz1, Sonja Lyubomirsky1
1Univ. of California, Riverside

[G-058] Mental Health/Well-Being
Sex Differences in Self-Perceived Mate Value and Happiness
Ahra Ko1, Eunbee Kim1, Eunkook Suh1
1Yonsei Univ.
[G-059] Mental Health/Well-Being
The Benefits of No Service: Immersion in Nature Significantly Increases Mood and Life Satisfaction
Emily Scott1, Rachel Hopman1, Kristen Weissinger1, Spencer Castro1, Jonna Turbill1, David Strayer1
1Univ. of Utah

[G-060] Mental Health/Well-Being
Being Present and Enjoying It: Dispositional Mindfulness and Savoring the Moment are Distinct, Interactive Predictors of Positive Emotions and Well-Being
Laura Kiken1, Kristjen Lundberg2, Barbara Fredrickson3
1Kent State Univ., 2Univ. of Richmond, 3Univ. of North Carolina at Chapel Hill

[G-061] Mental Health/Well-Being
Does Complexity Facilitate Psychological Adjustment?: Incorporating Self-View and Worldview
Hilary Ng1, Sylvia Chen1
1The Hong Kong Polytechnic Univ.

[G-062] Mental Health/Well-Being
Dare to Dream: The Role of Mentoring and Training in Academic Job Market Aspirations
Komi German1, Megan Robbins1, Kate Sweeney1
1Univ. of California, Riverside

[G-063] Mental Health/Well-Being
The Influence of Objective and Subjective Social Class on Subjective Well-Being: A Meta-Analytic Review
Jacinth Tan1, Michael Kraus2
1Univ. of California, San Francisco, 2Yale Univ.

[G-064] Mental Health/Well-Being
Understanding the Psychological After-Effects of Childhood Trauma: New Assessment Methods and Research Paradigms
Ryan Boyd1, Amelia Stanton1, Carey Pulverman1, Cindy Meston1
1Univ. of Texas at Austin

[G-065] Mental Health/Well-Being
Mortality Awareness Reduces Meaning in Life Among Atheists, Not Christians
Paige Clark1, Kenneth Vail1
1Cleveland State Univ.

[G-066] Mental Health/Well-Being
The Effect of Traumatic Symptomology, Mortality Salience, and Self-Affirmation on the Effective Management of Death-Thought Accessibility
Adrienne Morgan1, Kenneth Vail1
1Cleveland State Univ.

[G-067] Mental Health/Well-Being
Life Satisfaction and Coping Strategies Among College Students
Jorge Pena1, Stella Lopez1, Stephanie Silva1, Mary McNaughton-Cassill1
1Univ. of Texas at San Antonio

[G-068] Mental Health/Well-Being
Examining Multidimensionality and Hierarchicality of Meaning in Life Using Bifactor Modeling
Login George1, Crystal Park1
1Univ. of Connecticut

[G-069] Mental Health/Well-Being
Feeling Worried and Not ‘Going All Out’: Risk Factors for Poor Body Image
Meghan Gillen1, Michelle Karth2, Melinda Karth2
1Pennsylvania State Abington, 2Villanova Univ.

#SPSP2017 Convention App
https://crowd.cc/spsp2017
FRIDAY PROGRAMMING

[**G-082**] Methods/Statistics
Instructional Detail and Consent Form Complexity Affect Participant Perceptions of Freedom within the Experimental Situation
Jeremy Heider, Jessica Hartnett, John Edlund
Southeast Missouri State Univ., Gannon Univ., Rochester Institute of Technology

[**G-083**] Methods/Statistics
Using Covariates to Boost Statistical Power and Preserve Type I Error Rate in Experimental Designs: A Monte Carlo Simulation Study
Andre Wang, Jehan Sparks, Yanine Hess, Alison Ledgerwood
Univ. of California, Davis, Univ. at Purchase, SUNY

[**G-084**] Methods/Statistics
Forward Flow: An LSA-Based Measure of Imaginative Thought
John Michael Kelly, Kurt Gray
Univ. of California, Irvine, Univ. of North Carolina at Chapel Hill

[**G-085**] Methods/Statistics
The Use of Difference-Based Hypothesis Tests for Hypotheses of a Lack of Association in Social and Personality Psychology
Heather Davidson, Robert Cribbie
York Univ.

[**G-086**] Methods/Statistics
Making Causal Claims without Experiments: Advances in Discordant Sibling Designs with the SES-Health Gradient
S. Mason Garrison, Joseph Rodgers
Vanderbilt Univ.

[**G-087**] Methods/Statistics
Determining the Best-Fitting Factor Structure of the Self-Compassion Scale
Jennifer Barton, Ashley Allen, Rick Hoyle
Univ. of Texas at Austin, Univ. of North Carolina at Pembroke, Duke Univ.

[**G-093**] Motivation/Goals
Regulatory Focus and Intent to Pursue an Entrepreneurial Career after a Business Failure: The Mediating Role of Occupational Self-Concept
Ning Chen, Stephanie Warner
Clarion Univ. of Pennsylvania

[**G-094**] Motivation/Goals
The Effect of Operating a Virtual Doppelganger in a Simulation
Gale Lucas, Evan Szabolowski, Jon Gratch, Andrew Feng, Tiffany Huang, Jill Boberg, Ari Shapiro
Institute for Creative Technologies, Univ. of Southern California

[**G-095**] Motivation/Goals
Perceived Caring from Faculty in Freshmen Year Boosts Belonging and Science Interest for First-Generation College Students
Garam Lee, Christina Curti, Jeanette Zambrano, Gregg Muragishi, Dustin Thoman
San Diego State Univ., California State Univ., Long Beach, Stanford Univ.

[**G-096**] Motivation/Goals
Looking Good or Being Good?: Parenting Goals and Positive Parenting Outcomes
Julian Fuentes, Victoria Mathias, Nathaniel Greene, Carrie Smith, Carey Dowling
Univ. of Mississippi

[**G-097**] Motivation/Goals
Regulatory Mode and Followers’ Reactions to Their Leaders
Eyal Rechter
Ono Academic College

[**G-098**] Motivation/Goals
Mothers’ Educational Involvements Facilitate Children’ Intrinsic Aspirations, but Not Extrinsic Aspirations
Takuma Nishimura, Tatsuya Murakami, Takashi Suzuki, Shin’ichi Nakayama, Shigeo Sakurai
Univ. of Tokyo, Kochi Univ. of Technology, Univ. of Tsukuba

[**G-099**] Motivation/Goals
Religious and Risky: External Threats Increase Powerless People’s Trust in God and Chance
Konstantyn Sharpinsky, Alex Tran, Christopher Lok, Nash Kyle, Ferriday Chelsey, Eldar Eftekhar, Ian McGregor
Univ. of Waterloo, Univ. of Canterbury, York Univ.

[**G-100**] Motivation/Goals
Predicting Intrinsic and Extrinsic Motivation using Self-Efficacy and Counterfactual Thinking
Sara Dowd, Rachel Smallman
Texas A&M Univ.

[**G-101**] Motivation/Goals
The Journey is Its Own Reward: Increased Enjoyment During Goal Pursuit Due to the Ability to Take Pleasure in Various Activities
Thomas Czikmantsor, Marie Hennecke, Veronika Brandstätter
Univ. of Zurich

[**G-102**] Motivation/Goals
Measuring Meaning and Purpose
Maria Mens, Michael Scheier
Carnegie Mellon Univ.

[**G-103**] Motivation/Goals
Life Goals of Military Service Members
Jennifer Coons, Daniel Ozer
Univ. of California, Riverside

[**G-104**] Motivation/Goals
Why Meditate?: An Exploration of the Motivational, Personality and Practice Characteristics of Meditation Practitioners
Deanna Kaplan, Victoria Vnuk, Matthias Mehl
Univ. of Arizona

[**G-105**] Motivation/Goals
Predicting Leisure Time Exercise with Introjected Approach and Introjected Avoidance Motivation
Kimberly More, L. Alison Phillips, Morgan Snyder, Allison Engwall
Iowa State Univ.

[**G-106**] Motivation/Goals
The Perfect Match: Tailoring Volunteer Opportunities to Socioemotional Goals Increases Interest in Volunteering
Sarah Raposo, Laura Carstensen
Stanford Univ.

[**G-107**] Motivation/Goals
Pay for Performance or Performance for Pay?: The Case of Food Delivery Drivers
Erik Duhaime
MIT

[**G-108**] Motivation/Goals
Incremental Theories of Intelligence Predict Persistence and, in Turn, Sustained Learning
Marissa Hartwig, Joyce Ehrlinger, Mycah Harrold, Jordan Vossen, Ainsley Mitchum, Audra Biermann, Kali Trzesniewski
Washington State Univ., California Department of Motor Vehicles - Research and Development, Univ. of California, Davis

[**G-109**] Motivation/Goals
The Effects of Descriptions about Wishes, Obstacles and Strategies of Summer Homework on the Actual Performance
Hiroki Takehashi, Junko Toyosawa
Kansai Univ. of Welfare Sciences, Osaka Kyoiku Univ.
<table>
<thead>
<tr>
<th>Network Name: SPSPWifi Password: SPSP2017</th>
</tr>
</thead>
</table>

| G-110 | Motivation/Goals | Misinterpreting Experienced Difficulty as Impossibility Rather than Importance Undermines Teaching and Learning |
|       |                 | Veronica Yan¹, Daphna Oyserman¹ |
|       |                 | ¹Univ. of Southern California |

| G-111 | Motivation/Goals | Self-Determination Theory as a Framework for Understanding Adolescent Motivations to Abstain from Sex and Alcohol |
|       |                 | Sam Hardy¹ |
|       |                 | ¹Brigham Young Univ. |

| G-114 | Motivation/Goals | Does Positive Urgency Predict 21st Birthday Alcohol Use? |
|       |                 | Michael Bernstein¹, Nichea Spillane¹, Heather Krieger², Lyn Stein¹ |
|       |                 | ¹Univ. of Rhode Island, ²Univ. of Houston |

| G-115 | Personality Processes/traits | What Your Smartphone Use Says About Your Personality |
|       |                             | Lawrence Herringer¹, Waleda Jamil¹, Paige Roberts¹ |
|       |                             | ¹California State Univ., Chico |

| G-116 | Personality Processes/traits | Strategic vs. Reckless Infidelity: The Role of Machiavellianism |
|       |                             | Vanessa Sagredo¹, Melissa de Roos¹, Daniel N. Jones¹ |
|       |                             | ¹Univ. of Texas at El Paso |

| G-117 | Personality Processes/traits | Machiavellianism and the Fraud Triangle: Perceptions of Opportunities |
|       |                             | Luis Nava¹, Daniel Jones¹, Jessica Carre¹ |
|       |                             | ¹Univ. of Texas at El Paso |

| G-118 | Personality Processes/traits | Do Narcissism and Emotional Intelligence Win Us Friends?: Modeling Dynamics of Peer Popularity Using Inferential Network Analysis |
|       |                             | Anna Czarna¹, Philip Leifeld², Michael Dufner², Magdalena Śmieja³, Peter Salovey⁴ |
|       |                             | ¹Jagiellonian Univ., ²Univ. of Glasgow, ³Universität Leipzig, ⁴Yale Univ. |

| G-119 | Personality Processes/traits | Self-Monitoring, Status, and Balance of Power in Romantic Relationships |
|       |                             | Paul Fuglestad¹, Dominique Levert¹ |
|       |                             | ¹Univ. of North Florida |

| G-120 | Personality Processes/traits | Personality as a Predictor of Interpersonal Conflict Avoidance |
|       |                             | Jeffrey Goodman¹, Savanna Drew¹, Brooke Benson¹ |
|       |                             | ¹Univ. of Wisconsin-Eau Claire |

| G-121 | Personality Processes/traits | Personality, Discrimination, and Mental Health Outcomes |
|       |                             | Lacey Sawyers¹, Patricia Hopkins¹, Natalie Shook¹ |
|       |                             | ¹West Virginia Univ. |

| G-122 | Personality Processes/traits | Emotional Callousness and Vicarious Emotional Reactions to the Misfortune of Others |
|       |                             | Steven Steinert¹, David Lishner¹, Kari Kovacs¹, Emily Rapp¹, Todd Wenzel¹, Phan Hong¹, Vitacco Michael² |
|       |                             | ¹Univ. of Wisconsin Oshkosh, ²Augusta Univ. |

| G-123 | Personality Processes/traits | Entitlement Promotes Envy via Prestige and Dominance Motivation |
|       |                             | Liz Redford¹, Jens Lange², Jan Crusius² |
|       |                             | ¹Univ. of Florida, ²Social Cognition Center Cologne |

| G-124 | Personality Processes/traits | A Personality Profile of Test Anxiety |
|       |                             | Marion Blake¹ |
|       |                             | ¹Texas A&M Univ. - Kingsville |

| G-125 | Personality Processes/traits | The Relationship between Behavioral Approach and Emotion Perception |
|       |                             | James Loveless¹, Alexandra Stephenson¹, D. Erik Everhart¹ |
|       |                             | ¹East Carolina Univ. |

| G-126 | Personality Processes/traits | Dispositional Predictors of Psychological and Narcissistic Entitlement |
|       |                             | Brian Miller¹, Elizabeth Adain² |
|       |                             | ¹Texas State Univ., ²Univ. of Minnesota |

| G-127 | Personality Processes/traits | The FLUX: Three Scales Developed for the Assessment of Fluctuation between Grandiose and Vulnerable Narcissism Traits |
|       |                             | Joshua Ottmanns¹, Thomas Widiger¹ |
|       |                             | ¹Univ. of Kentucky |

| G-128 | Personality Processes/traits | Why Are We Happier When We Act Extraverted?: Examining Social Connectedness and Novelty in Well-Being Interventions |
|       |                             | Deanna Walker¹, John Zelenski¹, Zack van Allen¹ |
|       |                             | ¹Carleton Univ. |

| G-129 | Personality Processes/traits | “What if I Let Them Down?”: Imposterism, Perfectionism, and Locus of Control |
|       |                             | Deborah Danzis¹ |
|       |                             | ¹High Point Univ. |

| G-130 | Personality Processes/traits | Thing Orientation Predicts Better Recall of STEM Topics |
|       |                             | Miranda McIntyre¹, William Graziano¹ |
|       |                             | ¹Purdue Univ. |

| G-131 | Personality Processes/traits | Mediating Effects of Affect and Social Cognitions in the Relationships between Conscientiousness and Neuroticism and Exercise |
|       |                             | Phuong Vo¹, Tim Bogg¹ |
|       |                             | ¹Wayne State Univ. |

| G-132 | Personality Processes/traits | Examining the Relationship Between Our Instagram Posts and Our Personality Characteristics |
|       |                             | Maria Guadarrama¹, Jamie Ramos¹, Ashely Jones¹, Ryne Sherman¹ |
|       |                             | ¹Florida Atlantic Univ. |

| G-133 | Personality Processes/traits | A Comparison of Quantitative and Qualitative Approaches to Studying Honesty |
|       |                             | Kimberly Hardy¹, Patrick Beach¹, Stephen Crowley¹, Mackenzie Case¹, Jared Talley¹, Sharlynn Thompson¹ |
|       |                             | ¹Boise State Univ., ²Missouri State Univ., ³Univ. of Colorado Colorado Springs |

| G-134 | Personality Processes/traits | Perceptions of Grandiose Narcissism in College Professors |
|       |                             | Elizabeth Peters¹, Harry Wallace² |
|       |                             | ¹Trinity Univ. SA, ²Trinity Univ. |

| G-135 | Personality Processes/traits | Do Situations Mediate the Relationship between Personality and Experienced Happiness? |
|       |                             | Beatriz Reyes¹, Nicolas Brown¹, Ryne Sherman¹, Ashley Jones¹ |
|       |                             | ¹Florida Atlantic Univ. |
## Poster Session I
**Room:** Hall 4, **Time:** 6:30PM - 8:00PM

### ABSTRACTS

**[I-001]** Close Relationships
**Forgiving the Unforgivable: Responses to Intimate Partner Aggression**
Elizabeth van Monsjou¹, Joshua Guilfoyle¹, Nikan Eghbali¹, C. Ward Struthers¹
¹York Univ.

**[I-002]** Close Relationships
**Why Fear the Reaper: Does Death Anxiety Stem from Our Need to Belong?**
Stan Treger¹
¹Syracuse Univ.

**[I-003]** Close Relationships
**Falling in Love Experiences in an Iranian Sample**
Xiaomeng (Mona) Xu¹, Suzanne Riela², Hafez Bajoghli³, Yahid Farnia⁴, Jalal Shakeri⁴
¹Idaho State Univ., ²Dutchess Community College, ³Tehran Univ. of Medical Sciences, ⁴Kermanshah Univ. of Medical Sciences

**[I-004]** Close Relationships
**No Pics Plz: An Examination of Sexting in Adult Romantic Relationships**
Jordan Daniels¹, Jana Hackathorn¹
¹Murray State Univ.

**[I-005]** Close Relationships
**Do Mate Preferences Matter?: Mixed Support for the Association between Stated Mate Criteria and Partner Choice**
Carrie Bredow¹
¹Hope College

**[I-006]** Close Relationships
**The Golden Girls Were Right!: Aging, Pornography, and Sexual Identity**
Nora Gayzur¹, Alicia Limke-McLean¹, Jennifer Scott¹, Adam Everson¹
¹Univ. of Central Oklahoma

**[I-007]** Close Relationships
**NSFW: Pornography, Attachment, Sexual Identity, and Sexual Activity**
Alicia Limke-McLean¹, Nora Gayzur¹, Adam Everson¹, Jennifer Scott¹
¹Univ. of Central Oklahoma

**[I-008]** Close Relationships
**Does the Course of Premarital Courtship Predict Newlywed’s Subsequent Marital Outcomes?**
Grace Jackson¹, Thomas Bradbury¹, Benjamin Karney¹
¹Univ. of California, Los Angeles

**[I-009]** Close Relationships
**What, Why and to Whom: Inferring Relational Strength from Secret Disclosure**
Anam Barakzai¹, Alex Shaw¹
¹Univ. of Chicago

**[I-010]** Close Relationships
**Middle-Aged Adults’ Attachment and Close Relationship Quality After Parents’ Deaths**
Timea Farkas¹
¹Univ. of California, Santa Cruz

**[I-011]** Close Relationships
**Associations between Sex Education and Well-Being in Adult Relationships**
Reina Evans¹, Katherine Goldey¹
¹St. Edward’s Univ.
[I-012] Close Relationships
Giving Wings But Keeping Them Clipped: The Relationship between Overprotective Parenting and Student Psychological Well-Being during the Transition to College
Nathaniel Greene¹, Devin Jewell¹, Julian Fuentes¹, Carrie Smith¹, Carey Dowling¹
¹Univ. of Mississippi

[I-013] Close Relationships
Do People Know How Happy They Are with Their Relationship Partners?
Lindsey Hicks¹, James McNulty¹, Andrea Meltzer¹
¹Florida State Univ.

[I-014] Close Relationships
Self-Respect and Creating an Optimal Environment for Receiving Goal Support
Madoka Kumashiro¹, Sarah Campbell²
¹Goldsmiths, Univ. of London, ²George Mason Univ.

[I-015] Close Relationships
Regulatory Mode and Social Motivation: Locomotion Orientations Influence Interpersonal Goal Pursuit and Relationship Quality
Michael Maniaci¹, Harry Reis²
¹Florida Atlantic Univ., ²Univ. of Rochester

[I-016] Close Relationships
Exploring Regulatory Motivations as Pathways to Communication in Geographically-Close and Long-Distance Relationships
Adam Hampton¹, Susan Sprecher²
¹Purdue Univ., ²Illinois State Univ.

[I-017] Close Relationships
Romantic Relationship Influences on the Pursuit of Health Goals
Judith Gere¹, Emma Marshall³
¹Kent State Univ., ³Deakin Univ.

[I-018] Close Relationships
Latent Classes of Motives for Dating-Website Use, Geosocial App Use, and Offline Social Activity: Links to Personality, Attachment, High-Risk Sexual Behavior and Well-Being
Ronald Rogge¹
¹Univ. of Rochester

[I-019] Close Relationships
When Does Intimate Partner Violence Increase Social Avoidance in Relationships?
Toshihiko Soma¹
¹Hiroshima Univ.

[I-020] Close Relationships
The Battle Against Bedroom Boredom: Sexual Novelty and Sexual Satisfaction in Relationships
Aaron Garcia¹
¹Southwestern Univ.

[I-021] Close Relationships
The Unique Role of Positive Event Support Seeking and Receipt in Organizational Identification and Well-Being Among Military Cadets
Courtney Gosnell¹
¹United States Military Academy

[I-022] Close Relationships
Money Talk: The (Less)Other-Oriented Dialogue of Dating Couples’ Money Discussions
Carol Wilson¹, Jessica Stoker²
¹Penn State Erie, The Behrend College, ²Idaho State Univ.

[I-023] Close Relationships
Double Whammy: Compounding Effects of “Toxic” Friends on 21st Birthday Drinking
Jennifer Fill¹, Lindsey Rodriguez², Clayton Neighbors³, Christine Lee⁴
¹Univ. at Buffalo, SUNY, ²Univ. of South Florida St. Petersburg, ³Univ. of Houston, ⁴Univ. of Washington

[I-024] Close Relationships
Daily Sexual Activity in Newly Cohabiting Couples Influences Health Behaviors and Weight Maintenance
Melissa Flores¹, Ana Fonseca¹, Emily Butler¹
¹Univ. of Arizona

[I-025] Close Relationships
Daily Support Equity in Romantic Couples: A Response Surface Analysis
Eran Bar-Kalifa¹, Eshkol Rafaeli¹, Marci Gleason², Haran Sened¹, Rony Pshedetzky-Shochat¹
¹Bar-Ilan Univ., ²Univ. of Texas at Austin

[I-026] Close Relationships
When Are Human Beings Less Selfish?: Resource Allocation in Relationships
Qi Xu¹, Bryan Sim¹, Carlina Henriette¹, Patrick Shrot¹
¹New York Univ.

[I-027] Close Relationships
Religion and Relationship Quality: The Mediating Role of Centrality of Religiosity for Relationship Quality
Şiera Schwanz¹, Michael Langlis¹
¹Univ. of Nebraska-Kearney

[I-028] Close Relationships
Implicit Theories of Relationships and the Expansion of the Self: Implications for Relationship Functioning
Brent Mattingly¹, Kevin Mcintyre³, C. Raymond Kneé³
¹Ursinus College, ²Trinity Univ., ³Univ. of Houston

[I-029] Close Relationships
Who Will Kiss Me Goodnight?: Attachment, Sexual Orientation, and Gender Identity in Polyamorous Relationships
Adam Everson¹, Alicia Limke-McLean¹
¹Univ. of Central Oklahoma

[I-030] Close Relationships
Communication Frequency, Discussion of Co-Experiences, and Subjective Closeness in Close Relationships
Denise Beike¹, Holly Cole¹, Carmen Merrick¹
¹Univ. of Arkansas

[I-031] Close Relationships
Social Supporter Selection and Coping Goals: An Optimal Matching Hypothesis
Michelle Francis¹, Lara Kammrath¹
¹Wake Forest Univ.

[I-032] Close Relationships
Taking Initiative to Resist Tempting Attractive Alternatives: The Role of Identification and Executive Control
Emilie Auger¹, Anne Baptiste¹, John Lydon¹
¹McGill Univ.

[I-033] Emotion
Will Anger Increase Entrepreneurial Intention After a Business Failure?: The Mediating Role of Risk Propensity
Gui Feng Ding¹, Ning Chen²
¹He Nan Univ., ²Clarion Univ. of Pennsylvania

[I-034] Emotion
Does Emotion Recognition Training Affect Negotiation Outcomes?
Katja Schlegel¹
¹Northeastern Univ.
[I-043] Emotion
Proud and Wise: Pride Displays are Automatically Associated with Expertise
Jason Martens1, Jessica Tracy2
1Birmingham City Univ., 2Univ. of British Columbia

[I-044] Emotion
How Feeling Related with Teachers and Classmates Affects Students' Emotions
Philipp Forster1, Elisabeth Vogl1, Betty Becker-Kurz1, Reinhard Pekrun1
1Ludwig-Maximilians-Univ. of Munich

[I-045] Emotion
The Influence of Similarity and Closeness on Envious Feelings and Behaviors
Nicole Henninger1, Christine Harris1
1Knox College, 2Univ. of California, San Diego

[I-046] Emotion
Interpersonal Emotion Regulation in Emerging Adults: The Role of Support Source
Diana Lisi1, Susan Holtzman1
1Univ. of British Columbia

[I-047] Emotion
Jealousy in Friendships
Mingi Chung1, Nicole Henninger1, Christine Harris1
1Univ. of California, San Diego

[I-048] Emotion
My Mother-My Face: Expression and Recognition of Emotions
Arielle Domenech1, Dominique Treboux1, Amanda Butera1
1St. Joseph’s College

[I-049] Emotion
To Value or Not to Value Happiness: Culture Shapes Whether Placing Social Value on Happiness Backfires
Melissa Xue-Ling Chang1, Jolanda Jett1, Tegan Cruwys1, Catherine Haslam1, Jie Yang1
1Univ. of Queensland, 2Jiangxi Univ. of Finance and Economics

[I-050] Emotion
Mixed Emotions: The Specificity of Emotion Perception from Static and Dynamic Facial Expressions across Cultures
Xia Fang1, Disa Sauter1, Gerben van Kleef1
1Univ. of Amsterdam

[I-051] Emotion
Who Regulates Their Teammates’ Emotions?: Associations between Athletes’ Self- and Interpersonal Emotion Regulation with Competitive Experience, Starting Status, Gender, and Teammate Ratings of Trust, Friendship, Ability, and Team Influence
Tess Palmateer1, Katherine Tamminen1, Ben Schellenberg2, Mark Eys2
1Univ. of Toronto, 2Univ. of Manitoba, “Wilfrid Laurier Univ.

[I-052] Emotion
Don’t Get Too Excited: Assessing the Down-Regulation of Positive Emotions
Christopher Zou1, Jason Plaks1, Jordan Peterson1
1Univ. of Toronto

[I-053] Emotion
The Complex Dynamics of Subjective Time Perception While Waiting for Uncertain News
Kyla Rankin1, Kate Sweeney1
1Univ. of California, Riverside

[I-054] Emotion
Emotion Regulation Mediates the Association between Sexual Minority Stress and Mental Health
Sarah Wagen1, Margaret Schlenker1, Sarah Holley1
1San Francisco State Univ.

[I-055] Emotion
Past Good Behavior Mitigates Present Feelings of Guilt
Yoshiya Furukawa1, Ken’ichiro Nakashima1, Yasuko Morinaga1
1Hiroshima Univ.

[I-056] Emotion
Negative Affect Varying in Motivational Intensity Influences Scope of Memory
A. Threadgill1, Bailey Shoenberger1, Philip Gable1
1Univ. of Alabama

[I-057] Emotion
Power and Emotion Revisited: Evidence from Comparing Affective Well-Being in Equal and Unequal Social Interactions
Tammy Rubel - Lifschitz1, Lilach Sagiv1
1Hebrew Univ. of Jerusalem

[I-058] Emotion
Unpleasant but Not Pleasant Animal Reminders are Disgusting
Dolichan Kollareth1, James Russell1
1Boston College

[I-060] Emotion
Distinguishing Shame and Guilt in Daily Life: Cognitive Antecedents and Behavioral Outcomes
Elizabeth Ferguson1, Benjamin Wilkowski1, Shaun Lappi1, Zach Williamson1
1Univ. of Wyoming

[I-061] Emotion
To Help or Not to Help?: The Impact of Other Focused Emotions on Prosocial Behavior
Anna Maria Behler1, Jeffrey Green1
1Virginia Commonwealth Univ.

[I-062] Emotion
Exploring Implicit Outcomes of Self-Talk
Jessica Jones1, Ozlem Ayduk1
1Univ. of California, Berkeley

[I-063] Meta-Analysis
We-Talk Reflects Better Well-Being in Romantic Couples: A Meta-Analytic Review
Alexander Karan1, Robert Rosenthal1, Megan Robbins1
1Univ. of California, Riverside

[I-064] Meta-Analysis
The Effects of Descriptive Norms on Behavior in Field Settings: A Meta-Analytic Integration
Amber Anthenien1, Christie Jaeger2, P. Wesley Schultz3, Paul Hernandez4
1Univ. of Houston, 2California State Univ., San Marcos, 3Univ. of Illinois at Urbana-Champaign, 4Univ. of Pennsylvania

[I-065] Meta-Analysis
Can Ideas Activate Behavior?: A Meta-Analysis of the Effects of a Variety of Conceptual Priming Objects and Strategies on Behavioral Outcomes
Emily Sanders1, Jack McDonald1, Claire Tector1, Ryan Palmer1, Wenhao Dai1, Evan Weingarten2, Dolores Albarracín1
1Univ. of Illinois at Urbana-Champaign, 2Univ. of Pennsylvania

[I-066] Meta-Analysis
Ekin Secinti1, Zeynep Cemalcilar1, Nebi Sumer2, Murat Kezer1
1Ko Univ., 2METU

[I-067] Nonverbal Behavior
Interpersonal Accuracy Encourages Constructive Conflict Behaviors
Kirsten Johnson1, Judith Hall1, Cord Meyer1
1Northeastern Univ.
**Friday Programming**

- **[I-069]** Nonverbal Behavior
  - Meeting Your Inner Super(wo)man: Are Power Poses Effective when Taught?
  - Victor Keller¹, David Johnson¹, Jenna Harder¹
  - ¹Michigan State Univ.

- **[I-070]** Nonverbal Behavior
  - The Effects of Open Body Postures on Power and Persuasion
  - Madeliene Alger¹, Vaani Pardal¹, Joana Latu², Sean Duffy¹
  - ¹Rutgers Univ. - Camden, ²Queen’s Univ. Belfast

- **[I-071]** Nonverbal Behavior
  - Influences of Shyness and Positive Evaluations from a Conversation Partner on Self-Evaluation of Social Skills
  - Kazumi Ogawa¹
  - ¹Aichi Shukutoku Univ.

- **[I-072]** Nonverbal Behavior
  - The Effect of Negotiation Structure on Gesture
  - CJ Benn¹, Justin Ciccone¹, Hanna Gratch¹, Madeline Kresin¹, Gale Lucas¹
  - ¹Institute for Creative Technologies, Univ. of Southern California

- **[I-073]** Nonverbal Behavior
  - Feasibility of Automatic Estimation of Conversation Participation-Styles in Uncontrolled Daily Office Scenes
  - Hitomi Yokoyama¹, Masano Nakayama¹, Tomoaki Tsutsuimi¹, Kinya Fujita¹
  - ¹Tokyo Univ. of Agriculture and Technology

- **[I-074]** Nonverbal Behavior
  - Embodying Power: A Preregistered Replication and Extension of the Power Pose Effect
  - Katie Garrison¹, David Tang¹, Brandon Schmeichel¹
  - ¹Texas A&M Univ.

- **[I-075]** Nonverbal Behavior
  - Distinct Nonverbal Displays of Dominance and Prestige
  - Zachary Witkower¹, Jessica Tracy¹, Joey Cheng¹, Joe Henrich¹
  - ¹Univ. of British Columbia, ²Univ. of Illinois at Urbana-Champaign, ³Harvard Univ.

- **[I-076]** Nonverbal Behavior
  - What Personality Traits Are Associated With the Ability to Pantomime?
  - Shanshan Lu¹, Frank Bernieri¹
  - ¹Oregon State Univ.

- **[I-077]** Nonverbal Behavior
  - Similarity Testing Increases Automatic Imitation
  - Oliver Genschow¹
  - ¹Ghent Univ.

- **[I-078]** Nonverbal Behavior
  - So You Think You Can Pose?: Experimental Evidence that Holding Contracted Postures While Perceiving Them as Expanded - Boosts Cortisol
  - Kelly Nault¹, Benita Jackson¹, Nicolas Rohleder²
  - ¹Smith College, ²Brandeis Univ. & Friedrich-Alexander Univ. Erlangen-Nürnberg

- **[I-079]** Nonverbal Behavior
  - Threat-Buffering Influence of Cardiac Vagal Tone on Automatic Facial Mimicry
  - Suzannah Isgett¹, Barbara Fredrickson¹
  - ¹Univ. of North Carolina at Chapel Hill

- **[I-080]** Physical Health
  - Factors Associated with Healthcare Providers' Recommendation for HPV Vaccination
  - Rachel Reimer¹, Amy Houlihan²
  - ¹Des Moines Univ., ²Texas A&M Univ. - Corpus Christi

- **[I-081]** Physical Health
  - Using the HINTS & NHANES to Explore Correlates of E-Cigarette Use in Nationally Representative Samples
  - Lindsay Roberts¹, Jason Rose³
  - ¹Univ. of Toledo

- **[I-082]** Physical Health
  - Going the Distance: Effects of Exercise Partner Sex and Attractiveness on Performance
  - Michael Baker¹, Mark Nabell³
  - ¹East Carolina Univ., ³Univ. of Delaware

- **[I-083]** Physical Health
  - Loneliness Predicts Self-Reported Cold Symptoms after a Viral Challenge
  - Angie LeRoy¹, Kyle Murdock², Lisa Jaremka³, Asad Loya¹, Christopher Fagundes²
  - ¹Univ. of Houston, ²Rice Univ., ³Univ. of Delaware

- **[I-084]** Physical Health
  - The Influence of Apologizing and Ruminating on Offenders’ Health Behaviors through Guilt, Shame, and Self-Forgiveness
  - Anna Vazeou-Nieuwenhuis¹, Karina Schumann¹
  - ¹Univ. of Pittsburgh

- **[I-085]** Physical Health
  - Body Image Among Older Adults: Are Romantic Partners Relevant?
  - Charlotte Markey¹, Jamie Dunaev¹, Kristin August¹
  - ¹Rutgers Univ.

- **[I-086]** Physical Health
  - Investigating How Pain is Discussed in Everyday Conversations within Three Clinical Samples
  - Robert Wright¹, Megan Robbins¹
  - ¹Univ. of California, Riverside

- **[I-087]** Physical Health
  - Attenuating Pain with the Past: The Relationship between Nostalgia and Physical Pain
  - Mike Kersten¹, Cathy Cox¹
  - ¹Texas Christian Univ.

- **[I-088]** Physical Health
  - The Influence of Workforce Participation on Women’s Cancer Screening in Turkey
  - Celia K. Naivar Sen¹, Lemi Baruh², G. Tarcan Kumkale³
  - ¹Izmir Univ., ²Ko Univ., ³Kadir Has Univ.

- **[I-089]** Physical Health
  - It’s All for Sport: Masculinity Exacerbates Sports-Related Injury and Inhibits Injury among Male but Not Female Division I Athletes
  - Mary Himmelstein¹, Diana Sanchez²
  - ¹Univ. of Connecticut, ²Rutgers Univ.

- **[I-090]** Physical Health
  - Affect and Exercise: Trajectories of Physical Activity Frequency Over Time
  - Melissa Johnson¹, Carolyn Cutrona³
  - ¹Iowa State Univ.

- **[I-091]** Physical Health
  - Racial Disparities in the Health Impacts of the Great Recession: Differentiating the Role of Perceived Discrimination
  - Julie Kirsch¹
  - ¹Univ. of Wisconsin - Madison

- **[I-092]** Physical Health
  - Effects of Religion and Relationship Status on PTSD and Physical Injury in the Military
  - Anuja Bhagat¹, Sachini Peiris¹, Jennifer Coons¹, Daniel Ozer³
  - ¹Univ. of California, Riverside
**SPSP 2017 ANNUAL CONVENTION**

Friday programming

**[I-093] Physical Health**
Are Optimists More Healthy and Satisfied With Life?: Role of Optimistic Disposition in Graduate Students’ Healthy Functioning
Elif Cankaya¹, Jeffrey Liew¹
¹Texas A&M Univ.

**[I-094] Physical Health**
Habit Strength as a Moderator of the Association between Depressive Symptoms and Adherence to Oral Hypoglycemic Medication in Adults with Type 2 Diabetes
Rachel Burns¹, Sonya Deschênes¹, Bábel Kläuper¹, Norbert Schmitz¹
¹McGill Univ.

**[I-095] Physical Health**
STI Prediction from Tweets: A Multi-Year, Open-Dictionary Approach
Man-pui Sally Chan¹, Sophie Lohmann¹, Dolores Albarracín¹
¹Univ. of Illinois at Urbana-Champaign

**[I-096] Physical Health**
The Complex Relationship between Grit and Weight Loss
Jabeene Bhimji¹, Xiaomeng (Mona) Xu¹, Tricia Leahey³, Rena Wing³
¹Idaho State Univ., ²Univ. of Connecticut, ³Brown Univ.

**[I-097] Physical Health**
Socioeconomic Status and Food Intake in Undergraduate Women
Grace Nguyen¹, Laura Finch¹, Janet Tomiyama¹
¹Univ. of California, Los Angeles

**[I-098] Physical Health**
Opportunities for Increased Physical Activity in the Workplace: the Walking Meeting (WaM) Pilot Study
Debi Brannan¹, Hannah Kling³, Xuan Yang³, Sarah Messiah³, Kristopher Arheart², Alberto Caban-Martinez²
¹Western Oregon Univ., ²Univ. of Miami

**[I-099] Physical Health**
Subjective Deprivation of Non-Food Resources Stimulates Appetite and Hunger
Bobby Cheon¹, Ying-Yi Hong³
¹Nanyang Technological Univ., ²Chinese Univ. of Hong Kong

**[I-100] Physical Health**
Health Behaviors in Urban Youth Predicted by Positive Affect over Two-Week Period
Ashley Murray¹, Emily Vanwasshenova¹, Rachel Mahas¹, Jessica Maras¹, Lillian Rodriguez-Steen¹, Mariane Fahlman², Debra Boardley¹, Andrew Geers¹
¹Univ. of Toledo, ²Wayne State Univ.

**[I-101] Physical Health**
Cues of Potential Acceptance Improve Patient-Physician Interactions for Overweight and Obese Individuals
Lauren Howe¹, Benoit Monin¹
¹Stanford Univ.

**[I-102] Physical Health**
The Relation between Mental-Work, Meaning Making, and Obesogenic Eating Behavior
Kristina Oldroyd¹, Monisha Pasupathi¹
¹Univ. of Utah

**[I-105] Prosocial Behavior**
Alcohol Intoxication and Willingness to Intervene in Hypothetical Sexual Assault Scenarios
Amy Brown¹, Melanie Schanke¹
¹Univ. of Louisiana at Lafayette

**[I-106] Prosocial Behavior**
Having More, Giving More: Social Class and Prosocial Behavior
Ke Wang¹, Jin You², Baoyu Bai²
¹Univ. of Chicago, ²Wuhan Univ.

**[I-107] Prosocial Behavior**
Increasing Prosociality in the Prisoner’s Dilemma through Imagined Helping
Caspian Sawczak¹, Emily Cyrt¹, Morris Moscovitch¹
¹Univ. of Toronto, ²Univ. of Waterloo

**[I-108] Prosocial Behavior**
Time Orientation and Volunteering: Mediating Role of Internalized Norms
Bihter Nigdeli¹, Zeynep Cemalcilar¹
¹Ko Univ.

**[I-109] Prosocial Behavior**
More Evidence for the Prosocial Consequences of I-Sharing: I-Sharing Fosters Greater Willingness to Help Members of the Outgroup
Geneva Yawger¹, Elizabeth Pinel¹
¹Univ. of Vermont

**[I-110] Prosocial Behavior**
Trust No One but Me: Self-Other Differences in Trust Game Judgments
Rajen Anderson¹, David Dunning²
¹Cornell Univ., ²Univ. of Michigan

**[I-112] Prosocial Behavior**
Intuitive Cooperation: Automaticity of Cooperation in Repeat Public Goods Games
Yuhao Xu¹, Catherine Norris¹
¹Swarthmore College

**[I-113] Prosocial Behavior**
Selfishly Benevolent or Benevolently Selfish: When Self-Interest Undermines versus Promotes Prosocial Behavior
Julian Zlatev¹, Dale Miller¹
¹Stanford Univ.

**[I-114] Prosocial Behavior**
Four Experiments on the Relational Function of Gratitude: A Bayesian Approach
Stephen Martin¹, Jo-Ann Tsang¹
¹Baylor Univ.

**[I-115] Prosocial Behavior**
The Relationships between Guilt-proneness, Shame-proneness, Empathy, and Forgiveness
Jordan Stephens¹, Emily Farris¹
¹Univ. of Texas of the Permian Basin

**[I-116] Prosocial Behavior**
Helping a Distant Stranger versus Helping a Close Friend: Prosocial Values Differ in Level of Abstractness and in Their Relevance for Distant Versus Close Prosocial Situations
Noga Sverdlik¹, Yael Naveh-Kedem¹, Hilla Weiss¹, Yaakov Trope²
¹Ben-Gurion Univ. of the Negev, ²New York Univ.

**[I-117] Prosocial Behavior**
Motives Matter: Does Giving with Self-Focused Motives Undermine the Emotional Rewards of Prosocial Behavior?
Dylan Wiwad¹, Lara Aknin¹
¹Simon Fraser Univ.

**[I-118] Prosocial Behavior**
Environmental Peer Persuasion: How Moral Exporting and Belief Superiority Relate to Efforts to Influence Others
Alexandar Makl¹, Kaitlin Raimi²
¹Vanderbilt Univ., ²Univ. of Michigan

**[I-119] Prosocial Behavior**
Development and Validation of Helping in Gaming Scales
Juwon Lee¹, Omri Gillath¹, Amanda Kimbrough², Rosanna Guadagno²
¹Univ. of Kansas, ²Univ. of Texas at Dallas

---

#SPSP2017 Convention App
https://crowd.cc/spsp2017

---
Friday Programming

Q&pAy, a small grants competition—our own version of the ABC hit show “Shark Tank”—will be held Friday evening in Hall 4. Q&pAy will showcase three small research grant finalists pitching their grant proposals to a team of experts who will ask questions about the grant (significance, research methods, budget, etc). During the 15-minute interrogation, audience members will be given the chance to participate in this high-stakes Q/A and vote for their favorite. In the end, the “sharks” will pick a winner to receive a $5,000 grant for their research. The two runners-up will each receive $2,500.

[I-120] Stereotyping/Prejudice
When Power Promotes Prosocial Behaviors?: The Role of Gratitude and Reciprocity
Wei Cai
1Shenzhen Univ.

[I-121] Stereotyping/Prejudice
Power and Perspective-Taking: Within a Power Relationship, the Powerful Take More Perspective than the Powerless
Dirkje Pril1, Joris Lammers1
1Social Cognition Center Cologne

[I-122] Stereotyping/Prejudice
When Cheating Yourself out of Knowledge Means Cheating Others: Self-Transcendent Motives Reduce Shortcuts on Learning
Melanie Netter1, Marlene Henderson1, Katherine Cullum2, Sidney D’Mello3, David Yeager1
1Univ. of Texas at Austin, 2Emory Univ., 3Univ. of Notre Dame

[I-123] Stereotyping/Prejudice
Type O Personality: A Personality Profile for the Promotion of Positive, Productive, and Peaceful Human Interaction
J. Patrick Sharpe1
1U.S. Office of Personnel Management

[I-129] Stereotyping/Prejudice
Words Matter: How the Content of Timely Warnings Impacts the Stereotypes of Rape Survivors
Carolyn Smith1, Elizabeth R. Brown1, Curtis Phillips1, Jennifer Wesely1
1Univ. of North Florida

[I-130] Stereotyping/Prejudice
Implicit Biases of Race and Class Across Race and Class
Samantha Moore-Berg1, Andrew Karpinski1
1Temple Univ.

[I-131] Stereotyping/Prejudice
Effect of Imagined Contact on Reducing Unconscious Prejudice of Japanese Students toward Chinese: Comparing Campuses Varied by International Character
Anqi Hu1, Gregory Bonn2, Joonha Park1, Minako Nakashima1, Jiro Takai1
1Nagoya Univ., 2Univ. Malaysia

[I-132] Stereotyping/Prejudice
Colorblind to the Past: Biased Estimates of Race-Related Historical Events
Mattea Sim1, Alex Czopp1
1Western Washington Univ.

[I-133] Stereotyping/Prejudice
Socioeconomic Status and Shooter Bias
Jenna Harder1, Christian Kotuye1, David Johnson1, Joseph Cesario1
1Michigan State Univ.

[I-134] Stereotyping/Prejudice
Congruent Safety Cues Buffer Against Stereotype Threat
Chandni Shah1, Diana Sanchez1, Kim Chaney1
1Rutgers Univ.

[I-135] Stereotyping/Prejudice
The Consequences of Historical Representations for Stereotyping and Perceived Behavioral Attributes of Alaska Natives
Amanda Sesko1, Chelsey Welch2
1Univ. of Alaska Southeast, 2Univ. of Washington

[I-136] Stereotyping/Prejudice
Do Asians Think of Themselves as Smart but Shy?: Cognitive Underpinnings of the Model-Minority Stereotype
Anudhi Munasinghe1, Dan Tao2, Joni Sasaki2, Richard Lalonde2
1Univ. of California, Santa Barbara, 2Concordia Univ., 3York Univ.
In 2016
More than **300 donations**
from **200 donors**
totalled more than

$30,000

Every dollar donated helps move us one step closer to endowing these key initiatives that support the next generation of social and personality psychologists. We will work to continue to build these endowments with your support.

Current Endowments of SPSP and FPSP

- The **Summer Institute in Social-Personality Psychology**, an intensive 2-week summer workshop for promising graduate students who seek to broaden their research expertise.
- The **Diversity Fund Graduate Travel Awards**, which provide funding for students from groups underrepresented within social-personality psychology, to attend the annual SPSP convention.
- The **Graduate Travel Awards**, which provide financial support for graduate students around the world to attend the annual SPSP convention.
- The **Summer Program for Undergraduate Research**, which supports undergraduate students from underrepresented groups to spend their summer interning in an active research lab in the field.
- The **Heritage Dissertation Research Awards**, which provide small independent research grants for graduate students to conduct their dissertation research.
SUNDAY Overview & Sessions

7:00AM – 5:30PM
Registration & Badge Pickup, Info Desk, SPSP Store
Hall 4 Lobby

AV & Speaker Ready Room
Room 215

7:30AM – 5:00PM
Poster Pick-Up
Hall 4 Lobby

7:30AM – 7:30PM
Poster Check
Sponsored by the American Psychological Association
Hall 4

7:45AM – 8:30AM
Continental Breakfast
Hall 4

8:00AM – 8:00PM
Exhibits Open
Hall 4

First Aid
Room 1109

Nursing Mothers Room
Room 2137

8:00AM – 9:15AM
Programming Sessions 59-62
Poster Session J

9:30AM – 10:45AM
Programming Sessions 64-74
Poster Session K

10:45AM – 11:00AM
Coffee Break
Hall 4

11:00AM – 12:15PM
Legacy Award Symposium: Dr. Ravenna Helson
Room 214A
Programming Sessions 76-86
Poster Session L

12:15PM – 1:15PM
Boxed Lunches Offered
(Tickets Required)
Sponsored by TurkPrime
Hall 4

12:15PM – 1:30PM
Student Mentoring Lunch
(pre-registration required)
Room 212

12:30PM – 1:45PM
Legacy Lunch: Dr. Ravenna Helson
(invitation only)
Room 213
Programming Sessions 88-92
Poster Session M

2:00PM – 3:15PM
Invited Session: What Now? Moving Past the Replication Debate
Bridge Hall
Programming Sessions 94-103
Poster Session N

3:15PM – 3:30PM
Coffee Break
Hall 4

3:30PM – 4:45PM
Programming Sessions 105-114
Poster Session O

5:00PM – 6:15PM
Programming Sessions 116-124
Poster Session P

6:30PM – 8:00PM
Poster Session Q
Hall 4
Closing Reception
Hall 4
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td>59. Careers Beyond the Ivory Tower: Transitioning from Academia to Industry</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>64. Cheating, Fraud, Honest Lies, and Omission in Mechanical Turk Data</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>65. Understanding Enduring Conflict: The Central Role of Values and Emotions</td>
</tr>
<tr>
<td>9:15 AM</td>
<td>66. New Directions in Research on Attrition on Political Attitudes</td>
</tr>
<tr>
<td>9:45 AM</td>
<td>67. Converging Evidence that Agency Can Benefit Women’s Career Outcomes</td>
</tr>
<tr>
<td>10:15 AM</td>
<td>An Introduction to Longitudinal Dyadic Analyses (8:00 AM - 12:15 PM)</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>76. Pre-registration: Promises, Problems, and Pitfalls</td>
</tr>
<tr>
<td>11:30 AM</td>
<td>77. Recent Advances in Narcissism Theory and Research</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>78. Leveraging Novel Psychological Mechanisms to Combat Intergroup Violence and Bias</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>79. Individual SELs in Large Groups: New Varieties of Belongingness</td>
</tr>
<tr>
<td>2:00 PM</td>
<td>94. What Now? Moving Past the Replication Debate</td>
</tr>
<tr>
<td>2:30 PM</td>
<td>96. Effects of Ideology on Acceptance of Findings in Social Psychology</td>
</tr>
<tr>
<td>2:45 PM</td>
<td>97. Race and Law: Judgments of Injustice and Criminality</td>
</tr>
<tr>
<td>3:15 PM</td>
<td>Setting Up a Social Psychophysiological Lab (12:30PM - 3:15PM)</td>
</tr>
<tr>
<td>3:30 PM</td>
<td>105. Beyond Black and White: Broadening the Study of Racial Prejudice</td>
</tr>
<tr>
<td>3:45 PM</td>
<td>106. Special Issue of CRSP on Power Poses: What Was Learned?</td>
</tr>
<tr>
<td>4:00 PM</td>
<td>107. The Power to Harm and Heal: How Identities Impact Health</td>
</tr>
<tr>
<td>4:15 PM</td>
<td>108. A Juggling Act: Dynamics of Successfully Regulating Multiple Goals</td>
</tr>
<tr>
<td>4:45 PM</td>
<td>MEMORE: Mediation and Moderation in Repeated Measures Designs (3:30PM - 6:15PM)</td>
</tr>
<tr>
<td>5:00 PM</td>
<td>116. Using Smartphones as a Methodological Tool in Psychological Research</td>
</tr>
<tr>
<td>5:15 PM</td>
<td>117. Implications of Sharing Good News with Others on Health</td>
</tr>
<tr>
<td>5:30 PM</td>
<td>118. Moral Judgments of Emerging Technologies</td>
</tr>
<tr>
<td>6:00 PM</td>
<td>Closing Reception in Exhibit Hall</td>
</tr>
<tr>
<td>6:00 PM</td>
<td>Invited Sessions</td>
</tr>
<tr>
<td>7:00 PM</td>
<td>Scientific Programming (Symposia, Data Blitz, Poster Sessions)</td>
</tr>
<tr>
<td>8:00 PM</td>
<td>Professional Development</td>
</tr>
<tr>
<td></td>
<td>Workshops*</td>
</tr>
</tbody>
</table>

*Workshop details can be found on page 18.
<table>
<thead>
<tr>
<th>214A</th>
<th>214BC</th>
<th>214D</th>
<th>217A</th>
<th>217BC</th>
<th>217D</th>
<th>Exhibit Hall 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>81. Legacy Award Symposium: Dr. Ravenna Helson</td>
<td>82. When “Nudge” Comes to Shove: Perceptions of Behavioral Policy Interventions</td>
<td>84. Eat, Drink, and Be Merry: Food Consumption and Social Connection</td>
<td>85. Rejection of Science: Fresh Perspectives on the Anti-Enlightenment Movement</td>
<td>86. How Rape Myths Support a Rape Culture</td>
<td></td>
<td>Poster Session L</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Poster Session Q</td>
</tr>
</tbody>
</table>

**Closing Reception in Exhibit Hall**

Network Name: *SPSPWifi* Password: *SPSP2017*
Imagined intergroup contact (IIC) reduced gender identity bias

Intergroup Contact
Reducing Gender Identity Bias through Imagined Contact
Charlotte Tate

for cognition predicted increasing negativity overall.
nonbinary (versus binary) transgender targets and lower need prejudice insofar as they reported more negativity toward men (static).

Non-Binary Transgender Targets: Familiar Players and Need for Cognition
We find essentialism in adults is positively associated with positive attitudes toward transgender people, cisgender children favor cisgender over transgender children, and transgender children essentialize transgender identities more than cisgender children. Potential hidden costs to essentialist rhetoric toward transgender people are discussed.

Gender Miscategorization and Prejudice Against Trans People
Participants labeled trans men as women and vice versa but rarely miscategorized non-trans people in this way. This miscategorization predicted negative attitudes, a relationship that was partially explained by the reported feeling that the target was "hiding something." Sexual minorities exhibited less prejudice against trans people than heterosexual participants did.

Essentialism and Prejudice Toward Transgender People
We find essentialism in adults is positively associated with positive attitudes toward transgender people, cisgender children favor cisgender over transgender children, and transgender children essentialize transgender identities more than cisgender children. Potential hidden costs to essentialist rhetoric toward transgender people are discussed.

Structure and Correlates of Prejudice against Binary and Non-Binary Transgender Targets: Familiar Players and Need for Cognition
A prominent lay view of gender categorization is that there are only two categories (binary) and everyone is innately male or female (static). This view characterizes cisgender perceivers’ prejudice insofar as they reported more negativity toward nonbinary (versus binary) transgender targets and lower need for cognition predicted increasing negativity overall.

Reducing Gender Identity Bias through Imagined Intergroup Contact
Imagined intergroup contact (IIC) reduced gender identity bias targeting transgender individuals. Specifically, IIC eliminated (or reduced) differences in ratings of likeability, hireability, self-other overlap, and perspective-taking for a transgender (relative to the identical cisgender) job applicant.

[59] Careers Beyond the Ivory Tower: Transitioning from Academia to Industry
Room: Bridge Hall, Time: 8:00AM - 9:15AM
Chair: Leigh Smith, Univ. of California, Davis
Co-Chair: Lindsay Roberts, Univ. of Toledo
Hear expert advice from three social psychologists working in industry: a software engineer at Survey Monkey, a user experience researcher at Facebook, and a statistics consultant at UT Southwestern. Information on packaging yourself for different careers, finding internships, identifying transferable skills, and the challenges of leaving academia will be discussed.

Room: 214BC, Time: 8:00AM - 9:15AM
Chair: Corinne Moss-Racusin, Skidmore College
The transgender community faces staggering amounts of prejudice, even relative to other stigmatized groups. However, social psychological research on bias against transgender individuals has been surprisingly scarce. We present new work investigating the nature of transgender prejudice, focusing on scope, mediating and moderating processes, and effective interventions.

ABSTRACTS

Mechanisms Behind the Maintenance of Self-Identity and Self-Identity Changes Under Stereotype Threat
Positive self-identities are maintained through top-down and bottom-up processing mechanisms. In stereotype threatening (ST) contexts however, these processes are reversed. Studies presented demonstrate how positive self-identity is maintained through top-down and bottom-up processes and how these processes change in ST contexts to undermine women's self-enhancement and STEM identification.

Rachel Amey1, Jordan Leitner2, Chad Forbes1
1Univ. of Delaware, 2Univ. of California, Berkeley

Stereotype Threat Disrupts Women’s Math-Related Identity
Across two studies, we found that women had a more negative math-related identity when they performed math problems under stereotype threat as compared to a control condition. fMRI evidence showed that neural regions implicated in disrupting math performance under threat were also implicated in evaluating women's negative math-related identity.

Anne Kendi3
3Indiana Univ., Bloomington

“An Threat On the Ground”: The Consequences of Witnessing Stereotype-Confirming Ingroup Members in Interracial Interactions
This research highlights the consequences of witnessing in-group members’ stereotypical behavior in intergroup contexts that extend beyond dyadic encounters. Across three studies, witnessing racial ingroup members commit stereotypically-negatively behavior, compared to stereotypically-positive or non-stereotypically-negative behavior, increased racial groups negative affect, meta-perceptions, and motivation to disprove group stereotypes in interracial interactions.

Valerie Taylor1, Randi Garcia2, Nicole Shelton3
1Spelman College, 2Smith College, 3Princeton Univ.

Slogging through the Semester: Decreases in Identity and Belonging during Challenging STEM Classes
Identification and belonging impact academic achievement. Here we explore the implications of downward trends in both over time in gateway STEM classes, and how they may be mitigated by teacher and peer interactions, and an environment that endorses malleable intelligence and opposes gender stereotypes.

Tiffany Ito1, Sarah Banchefskey1, Karyn Lewis2
1Univ. of Colorado Boulder, 2Education Northwest

[61] New Insights into Identity Change in Response to Self-Threats
Room: 217BC, Time: 8:00AM - 9:15AM
Chair: Chad Forbes, Univ. of Delaware
Co-Chair: Rachel Amey, Univ. of Delaware
Individuals utilize fundamental mechanisms to maintain positive self-identities. However, these processes can be reversed in the face of self-threats, e.g., stereotype and collective threatening contexts, to engender identity change. We examine neural and behavioral mechanisms involved in identity change in the face of self-threats in the moment and over time.

ABSTRACTS

Mechanisms Behind the Maintenance of Self-Identity and Self-Identity Changes Under Stereotype Threat
Positive self-identities are maintained through top-down and bottom-up processing mechanisms. In stereotype threatening (ST) contexts however, these processes are reversed. Studies presented demonstrate how positive self-identity is maintained through top-down and bottom-up processes and how these processes change in ST contexts to undermine women’s self-enhancement and STEM identification.

Rachel Amey1, Jordan Leitner2, Chad Forbes1
1Univ. of Delaware, 2Univ. of California, Berkeley

Stereotype Threat Disrupts Women’s Math-Related Identity
Across two studies, we found that women had a more negative math-related identity when they performed math problems under stereotype threat as compared to a control condition. fMRI evidence showed that neural regions implicated in disrupting math performance under threat were also implicated in evaluating women’s negative math-related identity.

Anne Kendi3
3Indiana Univ., Bloomington

“An Threat On the Ground”: The Consequences of Witnessing Stereotype-Confirming Ingroup Members in Interracial Interactions
This research highlights the consequences of witnessing in-group members’ stereotypical behavior in intergroup contexts that extend beyond dyadic encounters. Across three studies, witnessing racial ingroup members commit stereotypically-negative behavior, compared to stereotypically-positive or non-stereotypically-negative behavior, increased racial groups negative affect, meta-perceptions, and motivation to disprove group stereotypes in interracial interactions.

Valerie Taylor1, Randi Garcia2, Nicole Shelton3
1Spelman College, 2Smith College, 3Princeton Univ.

Slogging through the Semester: Decreases in Identity and Belonging during Challenging STEM Classes
Identification and belonging impact academic achievement. Here we explore the implications of downward trends in both over time in gateway STEM classes, and how they may be mitigated by teacher and peer interactions, and an environment that endorses malleable intelligence and opposes gender stereotypes.

Tiffany Ito1, Sarah Banchefskey1, Karyn Lewis2
1Univ. of Colorado Boulder, 2Education Northwest

Room: 214BC, Time: 8:00AM - 9:15AM
Chair: Corinne Moss-Racusin, Skidmore College
The transgender community faces staggering amounts of prejudice, even relative to other stigmatized groups. However, social psychological research on bias against transgender individuals has been surprisingly scarce. We present new work investigating the nature of transgender prejudice, focusing on scope, mediating and moderating processes, and effective interventions.

ABSTRACTS

Gender Miscategorization and Prejudice Against Trans People
Participants labeled trans men as women and vice versa but rarely miscategorized non-trans people in this way. This miscategorization predicted negative attitudes, a relationship that was partially explained by the reported feeling that the target was “hiding something.” Sexual minorities exhibited less prejudice against trans people than heterosexual participants did.

Sara Burke1, Natalie Wittlin1, Marianne LaFrance1
1Yale Univ.

Essentialism and Prejudice Toward Transgender People
We find essentialism in adults is positively associated with positive attitudes toward transgender people, cisgender children favor cisgender over transgender children, and transgender children essentialize transgender identities more than cisgender children. Potential hidden costs to essentialist rhetoric toward transgender people are discussed.

Eric Gomez1, Selin Gulgoz1, Madeleine DeMeules1, Kristina Olson1
1Univ. of Washington

Structure and Correlates of Prejudice against Binary and Non-Binary Transgender Targets: Familiar Players and Need for Cognition
A prominent lay view of gender categorization is that there are only two categories (binary) and everyone is innately male or female (static). This view characterizes cisgender perceivers’ prejudice insofar as they reported more negativity toward nonbinary (versus binary) transgender targets and lower need for cognition predicted increasing negativity overall.

Charlotte Tate1, Cris Yousef2
1San Francisco State Univ., 2LYRIC, San Francisco

Reducing Gender Identity Bias through Imagined Intergroup Contact
Imagined intergroup contact (IIC) reduced gender identity bias targeting transgender individuals. Specifically, IIC eliminated (or reduced) differences in ratings of likeability, hireability, self-other overlap, and perspective-taking for a transgender (relative to the identical cisgender) job applicant.

Corinne Moss-Racusin1, Helena Rabasco2
1Skidmore College
SPSP: Increasing Diversity and Inclusiveness

**Room:** 217D, **Time:** 8:00AM - 9:15AM

**Chair:** Kathy Espino-Pérez, Univ. of California, Santa Barbara

SPSP membership reports indicate that representation of traditionally underrepresented groups remains low. Join a panel of graduate students, post-docs, and faculty to discuss strategies to navigate our field as members of underrepresented groups and brainstorm solutions to increase diversity in our society. Please come ready to hear and share suggestions to make an immediate and long-term difference in SPSP’s diversity and inclusiveness.

**Authors:** Chanel Meyers¹, Ivuoma Onyeador², Neil Lewis³, Sarah Gaither⁴, Sanjay Srivastava⁵, Calvin Lai⁶

¹Univ. of Hawaii-Manoa, ²Univ. of California, Los Angeles, ³Univ. of Michigan, ⁴Duke Univ., ⁵Univ. of Oregon, ⁶Harvard Univ.

---

**Poster Session J**

**Room:** Hall 4, **Time:** 8:00AM - 9:15AM

**ABSTRACTS**

**[J-001] Emotion**

**Ethnic Variations in Gratitude and Health/Well-Being**

Karina Corona¹, Nicole Senft², Belinda Campos¹, Chuansheng Chen¹

¹Univ. of California, Irvine, ²Georgetown Univ.

**[J-002] Emotion**

**Empathy for Positive Emotions: Can We Feel Challenge Vicariously?**

Blake Ebright¹

¹Univ. of Michigan

**[J-003] Emotion**

**Will the Train Be Late?: Emotions Interact with Need for Cognition to Influence Likelihood Judgments**

Elicia Lair¹

¹Univ. of Mississippi

**[J-004] Emotion**

**Reciprocal Empathy: How Our Emotions Impact Our Ability to Recognize Other People’s**

Kibby Mcmahon¹, Caitlin Fang¹, Mark Rosenthal¹

¹Duke Univ.

**[J-005] Emotion**

**Do Citizens Perceive Affective Nudges as Effective Nudges?**

Charles Dorison¹, Jennifer Lerner¹

¹Harvard Univ.

**[J-006] Emotion**

**Experiential Shame Amplifies The Self-Serving Bias Among Highly Impulsive People**

Caeli Diamond¹, Robert Goodman², Michael Esposito²

¹Cleveland State Univ., ²Northern Arizona Univ.

**[J-007] Emotion**

**Effects of Social Support Order on Liking and Emotional Improvement**

Emily Blim¹, Grace Larson¹, Wendi Gardner¹

¹Northwestern Univ.

**[J-008] Emotion**

**Measuring Awe: Exploratory Factor Analysis and Preliminary Validation**

Kimberly Quinn¹, William Krenzer¹

¹DePaul Univ.

**[J-009] Emotion**

**Invisible Hours: Social Service Work and Unpaid Labour**

Ley Fraser¹

¹Univ. of Northern British Columbia

**[J-010] Emotion**

**Moral Intuitions Higher in Horror than in Awe**

Pamela Taylor¹, Yukiko Uchida¹

¹Kyoto Univ.

**[J-011] Emotion**

**The Impact of Boredom on Cognitive Scope**

Shane Bench¹

¹Utah State Univ. Eastern

**[J-012] Emotion**

**What is Boredom?: The Motivational and Attentional Components (MAC) Model**

Erin Westgate¹, Timothy Wilson¹

¹Univ. of Virginia

**[J-013] Emotion**

**Smiling in the Face of Disappointment: Emotional Facial Expressions After Games of Chance**

Nicholas Coles¹, Jeff Larsen¹

¹Univ. of Tennessee, Knoxville

**[J-014] Emotion**

**The Effects of Activated Moods on Creative Performance**

Alexandra Koyfman¹, Edward Hirt¹

¹Indiana Univ.

**[J-015] Emotion**

**Does Misery Love Company?: People Believe That Commiseration is Better than Merely Complaining**

Lauren Spencer¹, Karen Gasper¹

¹Pennsylvania State Univ.

**[J-017] Emotion**

**Personality, Beliefs, and the Socio-Emotional Toolbox: A Pilot Study with Undergraduates**

Susan Mauskopf¹, Oliver John¹

¹Univ. of California, Berkeley

**[J-018] Emotion**

**Within-Person Relationships between Affect and Smoking Variables Among Latino Smokers**

Sean Groark¹, Rachael Waldrop¹, Whitney Heppner¹, Yirmarie Correa-Fernandez¹, Larkin L. Strong¹, Yessenia Castro⁴

¹Georgia College & State Univ., ²Univ. of Houston, ³Univ. of Texas MD Anderson Cancer Center, ⁴Univ. of Texas at Austin

**[J-019] Emotion**

**When Emotions Collide: Disgust and Anger during Compassion Influence Prosocial Behavior**

Arasteh Gatchpazian¹, Jennifer Stellar¹

¹Univ. of Toronto

**[J-020] Emotion**

**The Effects of Emotional Gratitude and Emotional Indebtedness on the Prosocial Behaviors to the Group Members**

Yuka Yoshino¹, Atsushi Aikawa¹

¹Univ. of Tsukuba

**[J-021] Emotion**

**Relative Judgement for Gratitude and “Moushiwakenasa” in Japan**

Akitomo Yamamoto¹, Masataka Higuchi¹

¹Sophia Univ.
Emotion
The Role of Emodiversity in Cultivating Empathy in the Context of Stress
Elaine Cheung1, Judith Moskowitz1
1Northwestern Univ.

Self-Other Similarity and its Effects on Insensitivity to Mass Suffering
Ka Ho Tam1, Daniel Lim1, David DeSteno1
1Northeastern Univ.

Negative Affect toward Duty Adherence/Violation under Uncertainty Threat: Comparing Duty Violation without Outcome with Duty Adherence
Yuto Terashima1, Jiro Takai1
1Nagoya Univ.

Persuasive Moral Communication: The Effect of Different Moral Appeals across the Moral Domain
Melissa Wheeler1, Simon Laham2
1Centre for Ethical Leadership, Univ. of Melbourne, 2Univ. of Melbourne

Mere Liking Effect: The Role of Attitude Formation on Attributions of Morality and Trust
Konrad Bocian1, Wojciszke Bogdan1, Wieslaw Baryla1, Wojciech Kulesza1
1Univ. of Social Sciences and Humanities, Campus Sopot, 2Univ. of Social Sciences and Humanities, Campus Warsaw

When the Ones We Love Misbehave: Exploring Moral Processes in Intimate Bonds
Rachel Forbes1, Jennifer Stellar1
1Univ. of Toronto

Exploring the Relationships between Global Orientations and Moral Judgments: Cross-Cultural Evidence among American, Chinese, and International Students
Xiaomeng Hu1, Sean Stevens2, David Wilder1
1Rutgers Univ. - New Brunswick, 2New York Univ.

Disagreement on Disgust Causes Moral Condemnation and Interpersonal Dislike
Maayan Katzir1, Matan Hoffman1, Nira Liberman1
1Tel Aviv Univ.

Strong Foundations? Is There a Relationship between Formidability and Differential Judgment across Moral Foundations Categories?
Stephanie Clark1, Nicholas Kerry1, Damian Murray1
1Tulane Univ.

Testing the Link between Mating Strategy and Moral Opposition to Recreational Drug Use
John Kubinski1, Carlos Navarrete1
1Michigan State Univ.

Win Together, Lose Alone: Attributions of Blame Pinpoint and Praise Generalize
Chelsea Schein1, Teresa Frasca1, Joshua Jackson1, Kurt Gray1
1Univ. of North Carolina at Chapel Hill

Dialecticism Enhances Inconsistency In Moral Judgment
Yongyuan Chen1, Qi Cheng2, Li Zhang1, Yan Xu2
1Chinese Academy of Social Sciences, 2Beijing Normal Univ., 3Fuller Graduate School of Psychology

Ingrou Morality, Political Ideology, and Intergroup Relations
Brandon Stewart1, David Morris1
1Univ. of Birmingham, UK

"Are You Sure You're Doing The Right Thing?": Outcome Uncertainty and Utilitarian Moral Decision-Making
Andrew Pearlmuter1, Kristin Laurin1, Benoit Monin1
1Stanford Univ., 2Univ. of British Columbia

Perceived Relevance of Moral Foundations in Moral Judgment: Evidence for Moral Pluralism (Not Monism)
Ain Simpson1, Damien Crone2, Simon Laham2
1Ohio Univ., 2Univ. of Melbourne

Psychological Consequences of Exposure to Variability: Harsher Ethical Judgments
Krishna Savani1, Yu Ding2
1National Technological Univ., 2Columbia Univ.

Uncalculating Cooperation is Used to Signal Trustworthiness
Jillian Jordan1, Moshe Hoffman2, Martin Nowak1, David Rand1
1Yale Univ., 2Harvard Univ.

How Cognitive, Emotional and Physical Abilities Impact Moral Judgment
J. Blake Wareham1, Christine Reyna1, Russell Steiger1
1DePaul Univ.
[J-047] Morality
Telling His Story: Self-Aware Historian Narratives are Less Efficient at Reducing Blame
Natasha Thalla¹, Michael Gill¹
¹Lehigh Univ.

[J-048] Morality
Morality, Emotionality, and Social Network Structures of Political Twitter Users
Dominic Burkart¹, Julian Wills¹, Jay Van Bavel¹, WJ Brady¹
¹New York Univ.

[J-049] Morality
Is There Anything Moral about ‘Utilitarian’ Judgments? Of Course!: A Replication and Clarification via Process Dissociation
Paul Conway¹, Jacob Goldstein-Greenwood¹, David Polacek¹, Joshua Greene²
²Florida State Univ., ²Harvard Univ.

[J-050] Morality
The Predictive Value of Religious Centrality Intensity on Moral Permissibility
Hernan Escobar¹, Travis Crone²
¹Stephen F. Austin State Univ., ²Univ. of Houston - Downtown

[J-051] Morality
Fearing a Courtesy Stigma: Role of Type of Stigmatized Characteristic
Taylor Wadian¹, Lora Adair²
¹Kansas State Univ., ²Univ. of British Columbia, ²Univ. of Alberta

[J-057] Organizational Behavior
Workplace Prevention of Prescription Drug Misuse: Learning from a Psycho-Educational Program
Joel Bennett¹, Gale Lucas⁴, Michael Neeper¹
¹Organizational Wellness & Learning Systems, ²Institute for Creative Technologies, Univ. of Southern California

[J-058] Organizational Behavior
Good Citizens, Bad Apples: Nuances of the Halo Effect in Small Businesses versus Restaurants
Michael Hudson¹, Gale Lucas², Joel Bennett³, Brittany Linde²
¹Univ. of Texas at Arlington, ²Organizational Wellness & Learning Systems

[J-059] Organizational Behavior
The Macroeconomic Environment and the Psychology of Work Evaluation
Nina Sirola¹, Marko Pitesa²
¹INSEAD, ²Singapore Management Univ.

[J-060] Organizational Behavior
The Effects of Group Members’ Implicit Followership Theories on Work Outcomes
Alex Leung¹, Thomas Sy¹
¹Univ. of California, Riverside

[J-061] Organizational Behavior
Exploring the Effect of Perceived Normalcy on the Endorsement of Hierarchy
Sean Fath¹, Aaron Kay¹
¹Duke Univ.

[J-062] Organizational Behavior
Perception of Emotional Displays and Leader Endorsement
Calen Horton¹
¹Univ. of California, Riverside

[J-063] Organizational Behavior
Improving Manager Compassion and Servant Leadership in Organizational Context: An Intervention Study
Frank Martela¹, Jari Hakanen¹, Miia Paakknen¹, Anne Pessi¹, Lotta Uusitalo-Malmivaara¹
¹Univ. of Helsinki

[J-064] Organizational Behavior
Should I Stay or Should I Go: Implicit Gender Stereotypes Predict Job Commitment in Female Engineers
Katharina Block¹, William Hall¹, Elizabeth Croft¹, Michelle Inness¹, Toni Schmader¹
¹Univ. of British Columbia, ²Univ. of Alberta

[J-065] Organizational Behavior
How Prepared Do I Have to Be?: Gender Difference in Need for Preparedness and the Role of Organizational Value on Learning
Fiona Lee¹, Carol Dweck¹
¹Stanford Univ.

[J-066] Organizational Behavior
Lay Perceptions of Sexualized Harassment toward Trans Women, Trans Men, Lesbian Women, and Gay Men
Sheila Brassel¹, Isis Settles¹
¹Univ. of Michigan

[J-067] Organizational Behavior
The Combined Effect of Followership and Leadership Styles on Followers’ Mental Health
Hiroyoshi Miki¹, Tomoko Ikegami¹
¹Osaka City Univ.

[J-068] Organizational Behavior
Predicting Military Person-Organization Fit with Sociopolitical Attitudes
Kevin Rounding¹, Adelheid Nico²
¹DRDC/RDDC, ²Royal Military College of Canada

[J-069] Organizational Behavior
When to Explain Why: How Recipients’ Construal Level Shapes Perceptions of Fairness Following Managers’ Explanations for Unfavorable Organizational Outcomes
Ashli Carter¹, Joel Brockner¹, Ramona Bobocel²
²Columbia Univ., ²Univ. of Waterloo

[J-070] Organizational Behavior
Leadership Behaviors across Contexts
Dulce Wilkinson¹, Kyle Sauerberger¹, David Funder¹
¹Univ. of California, Riverside

[J-071] Organizational Behavior
Does the Presence of a Leader Enhance the Performance of a Group?
S. Mohammad Amoozegar¹, Kyle Sauerberger¹, David Funder¹
¹Univ. of California, Riverside

[J-072] Organizational Behavior
How Does Horizontal Management Affect Stress Responses?
Wei Wang¹, Kiriko Sakata¹
¹Hiroshima Univ.

[J-073] Organizational Behavior
Influence of Concealing Real Thoughts on Job Burnout and Failure Tendency at Work in Japan
Tomoicho Matsumoto¹
¹Chukyo Univ.

[J-074] Organizational Behavior
Cheating On a Challenge: The Effects of Challenge vs. Threat on Goals and Unethical Behavior
Daniell Stein¹, Emily Zitek¹
¹Cornell Univ.

[J-075] Organizational Behavior
Leader-Member Exchange is No Cure-All: The Moderating Effect of Perceived Supervisors’ Performance on the Relationship between Leader-Member Exchange and Employees’ Job Performance
Yeon Sun Gwak¹, Yesul Jung¹, Young Woo Sohn¹
¹Yonsei Univ.
<table>
<thead>
<tr>
<th>Paper Number</th>
<th>Title</th>
<th>Authors</th>
<th>Affiliations</th>
</tr>
</thead>
<tbody>
<tr>
<td>[J-076]</td>
<td>Organizational Behavior: A Contingency Model of the Dominance Route to Social Influence in Work Teams: The Moderating Role of Intra-Team Competition</td>
<td>Yeliz Cantimur¹, Floor Rink², Gerben van der Vegt³, Frank Walter³</td>
<td>Işık Univ., ¹Groningen Univ., ²Univ. of Giessen</td>
</tr>
<tr>
<td>[J-077]</td>
<td>Organizational Behavior: Falling from Grace: Downfall of High-Status Actors Cloaked with Dominance or Prestige</td>
<td>Hemant Kakkar¹, Niro Sivanathan¹, Matthias Gobel²</td>
<td>¹London Business School, ²Univ. of California, Santa Barbara</td>
</tr>
<tr>
<td>[J-078]</td>
<td>Organizational Behavior: The Status-Preserving Function of Lateral Deference</td>
<td>Ayana Younge¹, Alison Fragaie¹, John Sumanth²</td>
<td>¹Univ. of North Carolina at Chapel Hill, ²Wake Forest Univ.</td>
</tr>
<tr>
<td>[J-079]</td>
<td>Organizational Behavior: The DIAMONDS Dimensions in the Workplace</td>
<td>Steven Bell¹, Ryne Sherman¹</td>
<td>¹Florida Atlantic Univ.</td>
</tr>
<tr>
<td>[J-080]</td>
<td>Organizational Behavior: Do Personality Traits Moderate the POS-Work Outcome Relationship?</td>
<td>Greg Sears¹</td>
<td>¹Carleton Univ.</td>
</tr>
<tr>
<td>[J-081]</td>
<td>Organizational Behavior: Economic Downturns Undermine Helping</td>
<td>Marko Pitesa¹, Nina Sirola²</td>
<td>¹Singapore Management Univ., ²INSEAD</td>
</tr>
<tr>
<td>[J-082]</td>
<td>Organizational Behavior: Just Another Cog in the Machine: The Impact of Job Fungibility on Self-Dehumanization and Workplace Motivation</td>
<td>Elise Holland¹, Jill Allen³, Sarah Gervais², Martı Gonzalez³, Nick Haslam¹</td>
<td>¹Univ. of Melbourne, ²Drake Univ., ³Univ. of Nebraska, ⁴Univ. of Minnesota</td>
</tr>
<tr>
<td>[J-083]</td>
<td>Organizational Behavior: Examining the Role of Self-Expansion in Workplace Leadership</td>
<td>Kevin McIntyre¹, Cheryl Gray², Brent Mattingly³</td>
<td>¹Trinity Univ., ²Univ. of South Florida, ³Ursinus College, ⁴Monmouth Univ.</td>
</tr>
<tr>
<td>[J-084]</td>
<td>Organizational Behavior: Size Does Matter: Companies with Low CEO-to-Worker Pay Ratios Are Perceived as Better Employers</td>
<td>Arianna Benedetti¹, Serena Chen¹</td>
<td>¹Univ. of California, Berkeley</td>
</tr>
<tr>
<td>[J-085]</td>
<td>Organizational Behavior: Effects of Environmental Cues Transfer</td>
<td>Mansi Joshi¹, Kim Chaney¹, Diana Sanchez¹</td>
<td>¹Rutgers Univ.</td>
</tr>
<tr>
<td>[J-090]</td>
<td>Religion/Spirituality: Motivated Sacrifice as a Predictor of Religiousity/Spirituality</td>
<td>Bryce Ritt¹, Robert Crosby¹</td>
<td>¹California Baptist Univ.</td>
</tr>
<tr>
<td>[J-091]</td>
<td>Religion/Spirituality: Religion, Relationships, and Sex: How People Use Religion to Shape Their Romantic Partner’s Behavior</td>
<td>Janae Koger¹, Cari Goetz¹</td>
<td>¹California State Univ., San Bernardino</td>
</tr>
<tr>
<td>[J-092]</td>
<td>Religion/Spirituality: Religious Believers’ Trust in Science</td>
<td>Zig Ingraffia¹, Ain Simpson¹, Kimberly Rios¹</td>
<td>¹Ohio Univ.</td>
</tr>
<tr>
<td>[J-093]</td>
<td>Religion/Spirituality: The Influence of Religious Intergroup Contact on Attitudes and Behavior towards Outgroup Members</td>
<td>Brock Rozich¹, Jared Kenworthy¹</td>
<td>¹Univ. of Texas at Arlington</td>
</tr>
<tr>
<td>[J-094]</td>
<td>Religion/Spirituality: Perceiving is Believing: Evidence for Bottom-Up Influences of Visual Perceptual Biases on the Strength and Development of Religious Belief</td>
<td>Adam Weinberger¹, Natalie Gallagher², Dan Goldman¹, Adam Green¹</td>
<td>¹Georgetown Univ., ²Northwestern Univ.</td>
</tr>
<tr>
<td>[J-096]</td>
<td>Religion/Spirituality: Religiosity as a Potential Buffer for Men and Women Who Base Self-Worth on Appearance</td>
<td>Mary Inman¹, Charlotte Wittvliet¹</td>
<td>¹Hope College</td>
</tr>
<tr>
<td>[J-097]</td>
<td>Religion/Spirituality: Religion, Gender, &amp; Punishment: Disentangling the Trinity</td>
<td>Nick Stiles¹, Jessica Boyette-Davis¹</td>
<td>¹St. Edward’s Univ.</td>
</tr>
<tr>
<td>[J-098]</td>
<td>Religion/Spirituality: Atheism, Mortality Salience, and Desire and Belief in Supernatural Existence</td>
<td>Thomas Kruse¹, Kenneth Vail¹</td>
<td>¹Cleveland State Univ.</td>
</tr>
<tr>
<td>[J-099]</td>
<td>Religion/Spirituality: The Effects of Mortality Salience and Analytic Thinking on Strength of Religious Faith</td>
<td>Eleni-Ilianna Mavropoulou¹, Kenneth Vail¹</td>
<td>¹Cleveland State Univ.</td>
</tr>
<tr>
<td>[J-100]</td>
<td>Religion/Spirituality: Religion as an Exchange System: The Interchangeable Roles of God and Government</td>
<td>Chen Li¹, Miron Zuckerman¹</td>
<td>¹Univ. of Rochester</td>
</tr>
<tr>
<td>[J-101]</td>
<td>Religion/Spirituality: Effects of Mortality Salience on Ideological Certainty Among Religious and Non-Religions Individuals</td>
<td>Zach Fitzgerald¹, Kenneth Vail¹</td>
<td>¹Cleveland State Univ.</td>
</tr>
<tr>
<td>[J-102]</td>
<td>Religion/Spirituality: A Link between Time Orientation and Religious Orientation</td>
<td>Erica Leach¹, Jonathan Gore¹</td>
<td>¹Eastern Kentucky Univ.</td>
</tr>
<tr>
<td>[J-103]</td>
<td>Religion/Spirituality: Stereotypical Counter-Stereotypes and Vice Versa: Perceptions of Religious and Atheist Scientists</td>
<td>Carissa Sharp¹, Carola Leicht², Fern Elsdon-Baker¹</td>
<td>¹Newman Univ., ²Univ. of Kent</td>
</tr>
<tr>
<td>[J-104]</td>
<td>Religion/Spirituality: Seeking the Shield of Faith: The Influence of Defensive Theology on the Development of Religious Fundamentalism Following Mortality Salience</td>
<td>Brian Lammert¹, Steve Rouse¹, Cindy Miller-Perrin¹</td>
<td>¹Pepperdine Univ.</td>
</tr>
</tbody>
</table>
[J-107] Religion/Spirituality
Predicting Compassion toward Migrants: Religion, Type of God and Fear
Dominique Treboux, Jesse James, Bryanna White
St. Joseph’s College, Central Washington Univ.

Prosociality, Anonymity, and Religious Belief
Bryan West, Angela Robinson, Jacqueline Chen
Univ. of California, Irvine

[J-109] Religion/Spirituality
The Unique Curvilinear Relationship Between God-Beliefs and Self-Concept Clarity
Michael Kitchens, Russell Phillips III
Lebanon Valley College, Univ. of Pittsburgh, Greensburg

[J-110] Religion/Spirituality
The Effects of Religious Primes on Pressure to Be Thin in College Men and Women
Anisleidys Rivero, Travis Crane
Houston Baptist Univ., Univ. of Houston - Downtown

[J-111] Religion/Spirituality
The Effect of Beliefs about Choice on Anti-Atheist Prejudice
James Fitzpatrick, Laurie O’Brien
Tulane Univ.

[J-112] Religion/Spirituality
To Protect or Serve?: Divergent God Beliefs and Out-Group Prejudice
Michael Susman, Caitlin McCurrie, Simon Laham
Univ. of Melbourne

[J-117] Self-Esteem
Relationship between Two Latent Factors of the Rosenberg Self-Esteem Scale and the Aggression Questionnaire in Japanese Junior High School Students
Kodai Fukudome, Yasuko Morinaga
Hiroshima Univ., Japan Society for the Promotion of Science, Hiroshima Univ.

[J-118] Self-Esteem
Do We Understand the Management of Self-Esteem?
Chris Miller
Bemidji State Univ.

[J-119] Self-Esteem
Who Tweets Negative Things about Themselves?: Effects of Self-Esteem, Reassurance Seeking, and Age on Twitter Posts
Koji Hasegawa, Yukari Furusato
Shinshu Univ., Tohoku Univ.

[J-120] Self-Esteem
The Role of Self-Affirmation and Self-Enhancement on State Self-Esteem
Mark Matthews, Amy Brunell
Univ. of Dayton, Ohio State Univ. - Mansfield

[J-121] Self-Esteem
Don’t Be a Doormat: The Effects of Couple Conflict on Individuals with Relationship-Contingent Self-Worth and Their Partners
Jesse Poucher, Julie Biemer, Forouz Shirvani, Karen Prager, Jourdan Theriault
Univ. of Texas at Dallas

[J-122] Self-Esteem
Self-Esteem Instability and Mate Retention
Ashton Southard, Virgil Zeigler-Hill
Oakland Univ.

[J-123] Self-Esteem
Scared to Death: Evidence of Cortisol Reactivity Following Mortality Salience
Svetlana Chesser, Robert Arrowood, Ralph Hood Jr., Cathy Cox
Univ. of Tennessee at Chattanooga, Texas Christian Univ.

[J-124] Self-Esteem
Is It Beneficial to Describe Oneself Using Non-First-Person Pronouns?: The Moderating Role of Independent Self-Construal
Rebecca Friesdorf, Roger Buehler, Heather Davidson
Wilfrid Laurier Univ., York Univ.

[J-125] Self-Esteem
Capturing Fluctuations in Self-Esteem across Time Using the Breadth-Based Adjective Rating Task
Jessie Briggs, Andrew Karpinski
Temple Univ.

[J-127] Self-Esteem
The Definition of Self-Esteem in Personality and Social Psychology (2004-2014)
Adam Pegler, Claire Hart, Aiden Gregg
Univ. of Southampton

[J-128] Self-Esteem
Virtue-Based Contingent Self-Esteem and Moral Foundations: Exploring the Connections Between Feelings of Self-Worth and Morality
Jennifer Vrabel, Gillian McCabe, Virgil Zeigler-Hill
Oakland Univ.

[J-129] Self-Esteem
Passion Gaps: The Costs of the Pursuit of Passion
Jon Jachimowicz, Jochen Menges, Modupe Akinola
Columbia Business School, WHU - Otto Beisheim School of Management

[J-130] Self-Esteem
It’s Not Just What You Get, but Also What You Give: Effects of Competitive Mental Imagery on Mood
Meggan Archey, Jennifer Gray, Cara Dahihausen, Andre Mercado, Marlaina Widmann, Katherine Goldey
St. Edward’s Univ.

[J-131] Self-Esteem
Embodied Death Cognitions: Avoiding Death Increases Self-Esteem for High Openness Individuals following Mortality Salience
Patrick Boyd, Jamie Goldenberg
Univ. of South Florida

[J-132] Self-Esteem
What Motivates Intentions to Diet? Effects of Social Comparison to Fashion Models and Plus Size Models Wearing Lingerie or Dresses
Jaden Harding, Megan McCall, Anna Bianco, David Frederick
Chapman Univ.

[J-133] Self-Esteem
Precarious Manhood and Muscularity: Effects of Threatened Masculinity on Male Body Image
Rachel McIntosh, Lily Shapiro, Tonicia Williams, David Frederick
Chapman Univ.

[J-134] Self-Esteem
Do You Even Lift, Bro?: Using Precarious Manhood Theory to Understand Men’s Representations of Strength
Lily Shapiro, Rachel McIntosh, Tonicia Williams, David Frederick
Chapman Univ.
[J-135] Self-Esteem
An Examination of Potential Predictors of Hardiness: Self Esteem and Self-Efficacy
Cory Overby1, Valerie Rice2, Gary Boykin2
1 DCS Corporation, “Army Research Laboratory, Human Research & Engineering Directorate, Army Medical Department Field Element

[J-136] Self-Esteem
Psychological Consequences of Money and Self-Esteem
Agata Gasiorowska1, Tomasz Zaleśkiewicz2, Kathleen Vohs2
1 SWPS Univ., 2 Univ. of Minnesota

[J-137] Self-Esteem
Instagram-Confidence’s Killer?: Effects of Exposure to Social Media Profiles on Self-Esteem
Caitlyn Turner1, Joy Park1, Ashley Park1
1 Chapman Univ.

[J-139] Self-Esteem
Pathological Personality Traits and Aspects of Self-Esteem
Gillian McCabe1, Jennifer Vrabel1, Virgil Zeigler-Hill1
1 Oakland Univ.

[J-140] Self-Esteem
Examining the Relationship of Self-Esteem and Social Media Intensity Across Instagram Situations
Sarah Bencivenga1, Ashley Bell Jones1, Ryne Sherman1
1 Florida Atlantic Univ.

[J-141] Self-Esteem
How Self-Esteem Predicts Alcohol Use
Allison Kotter1, Sam Hardy1
1 Brigham Young Univ.

[J-142] Self-Esteem
Is Self-Regard a Sociometer or a Hierometer?: The Impact of Manipulating Status and Inclusion on Self-Esteem and Narcissism
Nikhila Mahadevan1, Aiden Gregg2, Constantine Sedikides2
1 Birmingham City Univ., 2 Univ. of Southampton

[J-143] Self-Esteem
Defensive Self-Esteem and Working Memory Following Ego Threat
Jennifer Borton1, Leah Pranschke1, Barbara Singhkhat1, Jaclyn Zingman1
1 Hamilton College

[J-144] Self-Esteem
Victim Blaming in Individuals with Defensive Self-Esteem
Mark Oakes1, Anna Carpenter1
1 St. Lawrence Univ.

[64] Cheating, Fraud, Honest Lies, and Omission in Mechanical Turk Data
Room: Bridge Hall, Time: 9:30AM - 10:45AM
Chair: David Hauser, Univ. of Michigan
Co-Chair: Jesse Chandler, Mathematica Policy Research; Univ. of Michigan

This symposium presents interdisciplinary research on methodological advantages and disadvantages of MTurk and online studies. We explore whether MTurkers cheat on knowledge questions and lie about themselves to gain access to surveys, and we demonstrate how attention checks and attrition on MTurk can alter research conclusions. Potential remedies are discussed.

ABSTRACTS
Examining the Prevalence of Cheating on Knowledge Questions across Common Online Samples
As research increasingly moves online, researchers worry that respondents may “cheat” on political knowledge and other performance questions. Using multiple methods, we demonstrate that cheating is common among students, but rare among MTurk respondents. We also present a new method for reducing cheating that enhances the validity of knowledge scales.

Scott Clifford1, Jennifer Jerit2
1 Univ. of Houston, 2 Stony Brook Univ.

Most Respondents are Truthful but Most Responses are Lies: Honesty of Mechanical Turk Workers on Prescreening Questions
MTurk is often used to recruit samples with specific self-reported characteristics. A small proportion of respondents lie. Researchers underestimate the effect that a few deceptive respondents have on the number of deceptive responses. Deception rates increase when inclusion criteria are blatant and the reward for completing the study is high.

Jesse Chandler1
1 Mathematica Policy Research

Manipulative Manipulation Checks: Prior Exposure to Instructional Manipulation Checks Lessens Intuitive Responses
Instructional manipulation checks (IMCs) act as more than mere measures; they change how MTurkers approach later survey questions. Four studies demonstrate that exposure to an IMC causes MTurkers to give less intuitive answers to both simple questions and complex reasoning tasks. Implications for research on MTurk are discussed.

David Hauser1, Jesse Chandler1, Norbert Schwarz2
1 Univ. of Michigan, 2 Univ. of Southern California

The Pitfall of Experimenting on the Web: How Unattended Selective Attrition Leads to Surprising (yet False) Research Conclusions
Many researchers are not aware that studies conducted on Mechanical Turk are often plagued by high attrition rate. Failing to attend to attrition in between-subject experiments conducted on MTurk can result in researchers reaching false conclusion because participants often quit an experiment for reasons related to the experimental manipulations.

Haotian Zhou1, Ayelet Fishbach2
1 Shanghai Tech Univ., 2 Univ. of Chicago

[65] Understanding Enduring Conflict: The Central Role of Values and Emotions
Room: 205, Time: 9:30AM - 10:45AM
Chair: Ruthie Pliskin, New York Univ.
Co-Chair: Maja Kutlaca, Univ. of Groningen/Univ. of Osnabruck

Understanding the psychology of intractable conflict remains a highly pressing question of our time. Four innovative research projects shed new light on this relationship, exposing how individual differences in values shape the intensity of emotions and their outcomes, but also how clashes in values drive interpersonal and group negative emotions.

ABSTRACTS
The Right and Left of Emotion Regulation: Ideology’s Influence on Emotional Intensity and Regulatory Choice in Intergroup Conflict
Two studies found content-dependent ideological differences in emotional intensity in response to intergroup conflict-related stimuli, such that leftists experience only harm to the outgroup more intensely than rightists. Study 2 also found that this difference makes leftists more likely than rightists to disengage from this content when regulating their emotions.
[66] New Directions in Research on Attributions and Political Attitudes

**Room:** 206, **Time:** 9:30AM - 10:45AM

**Chair:** Daniel Rovenpor, Ohio State Univ.

This symposium highlights the utility of attributional perspectives for understanding the roots of social and economic inequality. We discuss attribution theory's ability to explain a wide range of political attitudes, the importance of temporal framing in the ideology-attribute relationship, and the impact of implicit theories of malleability on policy attitudes.

**ABSTRACTS**

**Attributions and Political Attitudes: What Have We Learned So far?**

Extensive research documents links between attributions for social problems and political attitudes. Researchers have used attributional models to further our understanding of attitudes toward poverty, abortion, gay and lesbian rights, crime, racial inequality, war, and terrorism, revealing systematic relations between ideologoy, attributions, emotions and a wide range of attitudes.

Gail Sahar

Wheaton College

**Don't Stop Thinking About Tomorrow: Temporal Focus Moderates the Relationship Between Ideology and Attributions**

We identify a temporal asymmetry in the relationship between social justice orientation and causal attributions for personal successes. Across three studies, people low in social justice orientation took personal credit for their past achievements but were willing to acknowledge the power of situations in shaping their future achievements.

Daniel Rovenpor

Ronnie Janoff-Bulman

Ohio State Univ., Univ. of Massachusetts Amherst

**Support for Increasing Low Wage Compensation: Role of Fixed-Growth Beliefs**

We identify one source of differing perspectives on whether low wage workers' compensation should be increased. People who believed that intelligence can grow over time were more concerned about compensation inequality in organizations (Study 1) and more supportive of increasing compensation for low-wage workers (Studies 2-5) compared to fixed believers.

Anyi Ma, Krishna Savani, Anetta Rattan

Duke Univ., Nanyang Technological Univ., London Business School

**Implicit Theories of Opportunity**

Are opportunities relatively fixed (fixed) or can they be found and created (growth)? Fixed theorists predict goal success when opportunities are abundant, but not scarce. Relying on luck or giving up are their preferred strategies. Growth theorists predict success regardless because hard work and persistence can yield relevant opportunities.

Paul O'Keefe, Fiona Lee, Carol Dweck

Yale-NUS College and NUS Business School, Stanford Univ.

---

[67] Converging Evidence that Agency Can Benefit Women’s Career Outcomes

**Room:** 207, **Time:** 9:30AM - 10:45AM

**Chair:** Rebecca Schaumberg, New York Univ.

This symposium highlights new perspectives on the upside of agentic traits for women’s career outcomes. It shows that exhibiting high career potential, high personal power, or high levels of pride boost evaluations of women and that highlighting gender similarities regarding the benefits of agency improves the performance feedback women receive.

**ABSTRACTS**

**Willing to Lead, Not Willing to Follow: Gender-Specific Inferences from Pride Expressions**

Within two experimental studies, we show that pride expressions can level stereotypic inferences about women’s and men’s willingness to lead and willingness to follow as compared to expressions of happiness. When expressing pride, women were no longer seen as less willing to lead and more willing to follow than men.

Prisca Brosi, Matthias Spörri, Isabell Welpe, Madeline Hellman

Technical Univ. of Munich, Univ. Seeburg Castle, New York Univ.

**Why and When Does the Gender Gap Reverse? Diversity Goals and the Pay Premium for High Potential Women**

Four studies document a pay premium for certain women. The premium is unique to women deemed high potential, driven by perceptions that high potential women are more valuable for achieving organizational diversity goals than high potential men, and larger in contexts where diversity goals are stronger.

Lisa Leslie, Colleen Manchester, Patricia Dahm

New York Univ., Univ. of Minnesota, California Polytechnic State Univ.

**The Benefits of Personal Power for Women’s Leadership Evaluations and Aspirations**

Gender inequality in leadership remains stubbornly persistent with research suggesting that men are regarded as better
leaders, and have greater leadership aspirations, than women. Four experiments challenge these conclusions by showing that personal power marks a positive expectancy violation for women - that boosts women's leadership evaluations and aspirations.

Rebecca Schaumberg 1, Julia Bear 2
1New York Univ., 2Stony Brook Univ.

Avoiding the Off-Ramp Caused by Gender Stereotypes
Investigating the lack of women being promoted to upper-echelon positions within organizations, we propose and test whether emphasizing differences vs. similarities elicits vs. suppresses the use of gender stereotyping. We find that emphasizing similarities decreases the gender differences in feedback given to male and female employees.

Taeya Howell 1, Catherine Tinsley 2, Emily Amanatullah 2
1Brigham Young Univ., 2Georgetown Univ.

[68] How Culture Shapes Us: Self, Behavior and Opportunities for Interventions

Room: 210, Time: 9:30AM - 10:45AM
Chair: Gloria Rodriguez-Arauz, Univ. of Connecticut
Co-Chair: Adriana Germano, Univ. of Washington

This symposium highlights new research on how culture shapes individual behavior. Four speakers investigate the influence of culture on behavior and decision making across multiple domains including personality, education, health, and language.

ABSTRACTS

A Night at the O-pera: Culture-Openness Transactions Across the Lifespan
We examined lifespan development of the personality trait openness to experience in a representative sample of the Netherlands and tested whether change in openness was associated with change in cultural activity, such as attending the opera. We found bidirectional culture-openness transactions, which held across age and education groups and when controlling for income.

Ted Schwaba 1, Maike Luhmann 2, Jaap Denissen 3, Joanne Chung 2, Wiebke Bleidorn 1
1Univ. of California, Davis, 2Univ. of Cologne, 3Tilburg Univ.

Tailoring Mindset Interventions for First-Generation College Students: A Cultural Fit Approach
Growth mindset interventions have demonstrated success in improving student motivation; however, an interdependent framing may increase intervention benefits for culturally interdependent student groups (e.g. First-generation (FG) college students). Results suggest that an interdependently framed mindset intervention yields greater outcomes for FG students relative to a classic mindset intervention.

Adriana Germano 1, Stephanie Fryberg 1
1Univ. of Washington

Tightness-Looseness and Health Behaviors across the United States
We examine how tightness-looseness - the strength of cultural norms - affects health behavior across the U.S. Archival data show that states’ tightness-looseness predicts individuals’ adherence to prescribed health practices. Follow-up studies find that statewide personality differences mediate this relationship, while suggesting cultural differences in where people get health information.

Jessica Fernandez 1, Joshua Jackson 2, Michele Gelfand 1
1Univ. of Maryland, 2Univ. of North Carolina at Chapel Hill

Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language
In this study, we find that Mexican-American bilinguals’ (N=193) self-schemas are quantitatively different as a function of the language used in open-ended self-descriptions. Bilingual participants predominantly express their American values in English and, alternatively, their Mexican cultural values in Spanish. This study demonstrates psychological links between culture, language, and self-schemas.

Gloriana Rodriguez-Arauz 1, Nairan Ramirez-Esparza 1, Norma Perez-Brena 1, Ryan Boyd 2
1Univ. of Connecticut, 2Texas State Univ.

[69] Consistency 2.0: Revisiting Fundamental Assumptions about Cognitive Consistency

Room: 214A, Time: 9:30AM - 10:45AM
Chair: Skylar Brannon, Univ. of Texas at Austin
Co-Chair: Bertram Gawronski, Univ. of Texas at Austin

Cognitive consistency has been of great interest for a wide variety of research, yet fundamental assumptions have been under-studied and widely debated. The goal of this session is to examine these important, fundamental aspects of cognitive consistency, highlighting recent debates and new studies that challenge and extend cognitive consistency research.

ABSTRACTS

Mechanisms of a Spotless Mind: Motivation to Forget Inconsistent Self-Relevant Feedback Leads to Lost Memories
People have poor memory for negative self-relevant feedback, but the underlying mechanism remains unclear. The present research is consistent with a memory bias arising from encoding failures: poor memory persists in the face of financial gain and non-self-relevance and ERP signatures of forgotten feedback are more similar to novel information.

Anastasia Rigney 1, David Schnyer 1, Xiaoming Hu 2, Jennifer Beer 1
1Univ. of Texas at Austin, 2Hong Kong Univ.

Context-Dependency of Affective Responses to Ambivalence: When Ambivalence Represents an Inconsistency and When It Does Not
Using facial EMG in a person perception task, we showed that attitudinal ambivalence only results in negative affect when conflicting information is inconsistent in a choice context. In the absence of a forced choice or when information is not inconsistent, ambivalent information elicits the same affective response as positive information.

Hannah Nohlen 1, Frenk van Harreveld 1, Mark Rotteveel 1, Ard Barends 2, Jeff Larsen 2
1Univ. of Amsterdam, 2Free Univ. Amsterdam, 3Univ of Tennessee

(In)consistency in the Eye of the Beholder: Lay Perceptions of Inconsistency in Impression Formation
Understanding lay perceptions of inconsistency can offer new insights into impression formation and cognitive consistency phenomena. In an expectancy-violation paradigm, participants viewed warmth and competence as positively related and gave equal importance to expectancy-violating positive and negative information irrespective of the particular dimension.

Skylar Brannon 1, Dario Sacchi 2, Bertram Gawronski 1
1Univ. of Texas at Austin, 2California State Univ., Sacramento

Affective Responses to Inconsistency Information: The Validation/Satisfaction Model
Responses to cognitive consistency and inconsistency are considered in terms of the distinction between epistemic and affective impacts of new information. From the epistemic
perspective, consistency information is a means of hypothesis testing rather than an end in itself. Affective responses depend on desirability of the validated or invalidated hypothesis.

Arie Kruglanski1, Katarzyna Jasko2, Marina Chernikova1, Maxim Milyavsky1
1Univ. of Maryland, 2Jagiellonian Univ., Krakow, Poland

[70] Hard Truths? Race and Identity on Campus and Beyond
Room: 214BC, Time: 9:30AM - 10:45AM
Chair: Ellie Shockley, Bismarck State College, North Dakota Univ. System
Co-Chair: Evelyn Carter, Univ. of California, Los Angeles

Diversity continues to receive national attention, yet conversations often ignore how majority group members react to such shifts. Speakers will address barriers and solutions to intergroup relations with a particular focus on White identity, knowledge of discrimination, how Whites perceive those who admit bias, perceived intentionality of discrimination, and colorblindness/multiculturalism.

ABSTRACTS
Demographic Change and White identity Politics in the United States
Population changes are making racial identity increasingly concrete and important to Whites. In a representative sample of White Americans, respondents with a history of increasing outgroup exposure had the most “refied” view of whiteness. Reification, in turn, encourages “White identity politics,” in which Whites pursue ingroup interests through political behavior.

Eric Knowles1
1New York Univ.

Strength in Numbers? Exposure to Multiple Discrimination Claims Shapes Whites’ Attitudes
Four studies investigate how exposure to multiple discrimination experiences affects Whites’ responses to subsequent claimants and their perceived prevalence of racial bias. Results suggest that White perceivers may be less aware of minorities’ everyday discrimination experiences, and efforts to share those experiences may be an effective tool for changing attitudes.

Evelyn Carter1, Mary Murphy2
1Univ. of California, Los Angeles, 2Indiana Univ.

Admit or Deny? People’s Perceptions of Those Who Admit Their Racial Bias
Research on racial bias awareness suggests that Whites who personally acknowledge their subtle biases experience greater intergroup anxiety, but we know little about from where this anxiety may stem. Across 5 studies we tested and showed that people more negatively perceive those who admit, versus deny, their subtle biases.

Sylvia Perry1, John Dovidio2, Johannes Parzonka3
1Northwestern Univ., 2Yale Univ., 3Leiden Univ.

From Ignorance to Malice: Perceived Intentionality of Racial Discrimination Shapes Preferences for Colorblindness versus Multiculturalism
We introduce perceived intentionality of racial discrimination (PIRD)—individuals’ beliefs about how intentional discrimination is—to help explain when and why colorblindness versus multiculturalism will be preferred for improving race relations. Greater PIRD predicts preferences for, and indicators of the actual effectiveness of, colorblindness versus multiculturalism for improving race relations.

Evan Apfelbaum1, Rebecca Grunberg1, Nir Halevy2, Sonia Kang3
1Massachusetts Institute of Technology, 2Stanford Univ., 3Univ. of Toronto

[71] Shared Physiological States: Recent Advances in Physiological Synchrony Research
Room: 214D, Time: 9:30AM - 10:45AM
Chair: Chad Danyluck, Univ. of Toronto

This symposium showcases recent research on physiological synchrony, demonstrating the effects of group size on physiological synchrony during group meditations, the influence of marital satisfaction on physiological synchrony during naturalistic interactions, how sensitivity to bodily states moderates physiological synchrony, and an online tool for modeling physiological synchrony in dyadic research.

ABSTRACTS
Physiological Synchrony during Group Meditations: Group Size Affects Shared Physiology
A field study with meditators and an experimental study with non-meditators examined whether group size affects physiological synchrony—a shared physiological state. Within-group intercorrelations among physiological data formed our measure of physiological synchrony. Small groups, not large, became more synchronous over time. However, baseline synchrony was greater among larger groups.

Chad Danyluck1, Elizabeth Page-Gould1
1Univ. of Toronto

A Novel Approach for Assessing Physiological Linkage in Long-term Married Couples
Physiological synchrony in close bonds may promote positive relationship outcomes. We evaluated the association between synchrony and marital satisfaction in long-term married couples. Using a novel approach to capture synchrony during dynamic, naturalistic interactions, we demonstrate a positive association between synchrony and marital satisfaction in older-aged, but not middle-aged, couples.

Emily Rothwell1, Robert Levenson2
1Univ. of California, Davis, 2Univ. of California, Berkeley

Synchrony of Sadness in Dyads and the Influence of Interoceptive Sensitivity on Sadness Contagion
Studies suggest that not only are affective feelings contagious, the corresponding physiological changes can be caught as well. We tested whether affect contagion extended to sadness and whether interoceptive sensitivity was an important moderator of the effect. Our results suggest that sadness is contagious and related to interoceptive awareness.

Erika Siegel1, Wendy Berry Mendes1
1Univ. of California, San Francisco

Dynamic System Models for Studying Physiological Linkage
Social partners’ physiologies become interconnected in numerous ways, some healthy and some not. We present dynamic system models to distinguish between patterns of linkage, such as coregulation (between-partner damping of arousal) and coescalation (between-partner amplification of arousal). We also present a publically available infrastructure for using the models yourself.

Emily Butler1, Kobus Barnard1, Jinyan Guan1
1Univ. of Arizona

#SPSP2017 Convention App
https://crowd.cc/spsp2017
[72] Getting Better: Real World Tales of Improving Research Practices

Room: 217A, Time: 9:30AM - 10:45AM
Chair: Paul Eastwick, Univ. of California, Davis

Improving research practices sounds great in theory, but how do you actually put these ideas into practice? Four researchers across varying career stages and research areas share concrete examples of how they have improved research practices in their labs. We then open the floor for additional examples from the audience.

Kiley Hamlin1, Arianne Eason2, Jehan Sparks3, Kelly Gildersleeve‡ 1Univ. of British Columbia, 2Univ. of Washington, 3Univ. of California, Davis, ‡Chapman Univ.

[73] Close Relationships and Self Regulation

Room: 217BC, Time: 9:30AM - 10:45AM
Chair: Julia Briskin, Wayne State Univ.
Co-Chair: Eli Finkel, Northwestern Univ.

Romantic partners substantially influence each other’s personal goal pursuit, but the nature of their influence varies considerably. This symposium explores the interplay between self-regulation and relationship processes; speakers address how romantic partners shape, boost, and even undermine personal goal pursuit using a combination of cross-sectional, experimen-tal, and experience sampling methodologies.

ABSTRACTS

Perceived Partner Support and Goal Pursuit Intentions: The Mediating Role of Goal Commitment

Social support literature suggests that support from significant others boosts personal goal attainment. Two online studies show that perceived partner support increases goal-relevant intentions via goal commitment, particularly when one's self-regulatory resources are depleted. Findings suggest that goal commitment is one mechanism through which partner support influences goal intentions.

Julia Briskin1, Richard Slatcher1, Catalina Kopetz1
1Wayne State Univ.

When Happiness is Conditional: Compromised Self-Regulatory Resources, Partner Instrumentality, and Relationship Satisfaction

Relationship partners can become deeply involved in one another’s goal pursuit, and evaluate the relationship partly on one another’s helpfulness. An experience-sampling study of 115 couples revealed that state-level relationship satisfaction is especially contingent on partner instrumentality when one’s self-regulatory resources are compromised due to negative mood, stress, or fatigue.

Grace Larson1, Eli Finkel1, Gráinne Fitzsimons2, Wilhelm Hoffmann3
1Northwestern Univ, 2Duke Univ., 3Texas A&M Univ.

Relationship Commitment and the Pursuit of Self-Presentation Goals with Romantic Alternatives

Two studies suggest that relationship commitment shapes self-presentation goal pursuit with romantic alternatives. Less committed women chose more attractive outfits (Study 1) and posed more attractively for a photo (Study 2) when they expected to meet an available versus unavailable attractive alternative partner. No such difference emerged among highly committed women.

Amanda Forest1, Kori Krueger1, Edward Orehed1
1Univ. of Pittsburgh

The Free Pass Effect: Dynamics of Pursuing Parallel Self-Oriented Goals

According to Transactive Goal Dynamics (TGD) Theory, relationship partners with the same goals influence each other’s pursuits. We examined the effect of lapses in goal pursuit by one partner on continued goal pursuit by the other. Partner lapses increased intentions to take a break from goal pursuit.

Michelle vanDellen1, LeeAnn Beam1
1Univ. of Georgia

[74] Dynamics of Personality and Person Perception

Room: 217D, Time: 9:30AM - 10:45AM
Chair: Alexander Danvers, Arizona State Univ.
Co-Chair: Jonathan Freeman, New York Univ.

Talks illustrate how a dynamic systems perspective can improve understanding of person perception and personality processes. Quantification of motor coordination, dyad-level smile dynamics, and implicit judgment data are complemented with neural and computational models demonstrating that behavior and judgment emerge dynamicaly from the interaction of components.

ABSTRACTS

A Neurobiologically Inspired Neural Network Model of Everyday Motivation and Decision-Making

We present a neurobiologically based, neural network model that captures sequential, everyday decision-making. Behavior at a specific time is a joint function of: individual’s chronic motives, wanting specific things (the multiplicative result of the current situational motive affordances and current relevant bodily states), and competition among alternative motives.

Stephen Read1, Lynn Miller1, Benjamin Smith1, Vita Droultman1
1Univ. of Southern California

Complexity and Biological Motion: How Movement Shapes Person Perception

Two studies examined the impact of human movement and coordination on person perception and the social affordance interact-ability. Results were consistent with a complex dynamical systems perspective on social cognition. This talk will introduce this theoretical framework, discuss results of both studies, and provide recommendations for future work from this perspective.

Brian Eiler1, Rachel Kallen1
1Univ. of Cincinnati

Perception of Personality is Influenced by Smile Dynamics

Perceptions of an interaction partner’s personality rely on the dynamic sequencing of smiling. Brunswik Lens analysis, using a novel technique for quantifying smile synchrony and matching, suggests that smile dynamics are used above and beyond a conversation partner’s average intensity of smiling to infer the partner’s Big Five personality.

Alexander Danvers1, Michelle Shiota1
1Arizona State Univ.

A Dynamical Systems Approach to Split-Second Social Perception

A dynamical systems approach to split-second social perception will be discussed, which predicts that stereotypes and conceptual knowledge may readily shape the visual perception of a face’s gender, race, and emotion. Evidence for such “visual bias” from implicit behavioral techniques (mouse-tracking), brain-imaging, and computational modeling will be discussed.

Jonathan Freeman1
1New York Univ.
Poster Session K
Room: Hall 4, Time: 9:30AM - 10:45AM

ABSTRACTS

[K-001] Diversity
Young, Gifted, and Black: A Mixed Methods Approach to Understand the College Transition Experiences of African International Students
Giselle Laiduc¹, Sarah Herrmann², Delia Saenz²
¹Univ. of California, Santa Cruz, ²Arizona State Univ.

[K-002] Diversity
The Effect of Target Marketing on Consumer Responses to Diversity in Advertising
Enrica Ruggs¹, Linyun Yang¹, Jennifer Stewart¹, Steven Shepherd²
¹Univ. of North Carolina at Charlotte, ²Oklahoma State Univ.

[K-003] Diversity
Why So Few?: Gender Stereotypes, Ability Beliefs, and the Underrepresentation of Women in Philosophy
Garrett Marks-Wilt¹, Philip Robbins¹
¹Univ. of Missouri

[K-004] Diversity
Deconstructing Gender Essentialism to Reduce Heterosexism
Vanessa Hettenger¹
¹Univ. of Wisconsin, Superior

[K-005] Diversity
The Promise of Diversity: Learning How to Facilitate Diverse Friendships
Angela Bahns¹
¹Wellesley College

[K-006] Diversity
More than Just a Holiday: The Association between Traveling Abroad and Creativity
Yia-Chin Tan¹, Clarice Zhang¹, Lile Jia¹
¹National Univ. of Singapore

[K-007] Diversity
Differences in Experiences of Everyday Situations across Ethnic Groups
Brian Sanchez¹, David Funder¹
¹Univ. of California, Riverside

[K-008] Diversity
Positive Impacts of Promoting Women in STEM
Ian Handley¹, Jessi Smith¹, Sara Rushing¹, Elizabeth Shanahan¹, Rebecca Belou¹, Monica Skewes¹, Joy Hoena¹, Kelli Klebe²
¹Montana State Univ, ²Univ. of Colorado Colorado Springs

[K-009] Diversity
The Best Years of Your Life?: Differences in Experiences with Discriminatory Behavior Occurring On Campus between Gender Minority and Cisgender Students
Rebecca Tolfa¹, Ashley Thompson¹
¹Univ. of Wisconsin Oshkosh

[K-010] Diversity
Recognition of Gender Bias in Sciences Promotes Identification with Successful Female Scientists and Builds Resilience to Failure
Ezgi Ozgumus¹, Evava Pietri¹
¹Indiana Univ. - Purdue Univ. Indianapolis

[K-011] Diversity
Managing the Negative Effects of Parenting in the Academy: Gender, Institutional Policies, and Collegial Support
Amy Moors¹, Abigail Stewart¹, Janet Malley¹
¹Univ. of Michigan

[K-012] Diversity
Identifying the Risk of Identity Threat in Transgender Inclusion
Anna Pope¹, Ruth Warner¹
¹Saint Louis Univ.

[K-013] Diversity
When Advertising Diversity Hurts: Contrasting Perceptions of Gender- and Race-Inclusive Companies
Nava Caluori¹, Leigh Wilton¹, Diana Sanchez²
¹Skidmore College, ²Rutgers Univ.

[K-014] Diversity
Multicultural Diversity Philosophies Emphasize Group Differences and Soften Awareness of Racial Progress
Leigh Wilton¹, Jessica Good², Evan Apfelbaum³, Diana Sanchez⁴
¹Skidmore College, ²Davidson College, ³Massachusetts Institute of Technology, ⁴Rutgers Univ.

[K-015] Diversity
Navigating Race in a Diverse Environment
Chanel Meyers¹, Kristin Pauker¹
¹Univ. of Hawaii

[K-016] Diversity
All Races Matter (But Mostly My Own): An Investigation on Intercultural Identities among Different Contexts
Corin Ramos¹, Michael Zárate¹
¹Univ. of Texas at El Paso

[K-017] Diversity
Perceiving Unfairness: Whites’ Perceptions When Minorities Gain More in Organizational Settings
Pegah Naemi¹, Ludwin Molina¹, Nadia Vossoughi¹
¹Univ. of Kansas

[K-018] Diversity
Diversity in Contact Shapes Perceived Fairness Transgressions
Jennie Qu¹, Oriel FeldmanHall², Jasmin Cloutier³, Jennifer Kubota³
¹Univ. of Delaware, ²Brown Univ., ³Univ. of Chicago

[K-019] Diversity
You Should Go for Diversity, but I Prefer Working with Similar Others: Psychological Distance Moderates the Preference for Diversity
Mariela Jaffé¹, Selma Rudert¹, Rainer Greifeneder¹
¹Univ. of Basel

[K-020] Diversity
Autonomy Support Fosters Lesbian, Gay and Bisexual Identity Disclosure and Wellness, Especially for Those with Internalized Homophobia
William Ryan¹, Nicole Legate², Netta Weinstein³, Qazi Rahman⁴
¹Univ. of California, Santa Barbara, ²Illinois Institute of Technology, ³Cardiff Univ., ⁴King’s College London

[K-021] Diversity
How Race Shapes Engagement and Burnout: A P-E Fit Approach
Christine Smith¹, Kristen Shockley²
¹The Graduate Center & Baruch College, CUNY, ²Univ. of Georgia

[K-022] Diversity
Organizational Identity Safety Cue Transfers
Kimberly Chaney¹, Diana Sanchez¹, Jessica Remedios²
¹Rutgers Univ., ²Tufts Univ.

[K-023] Diversity
Tokenism, Ethnic Identification, and Workplace Burnout
Alvin Akbar¹, Yolanda Niemann¹, Corianne Bazemore-James⁴, Kecia Thomas²
¹Univ. of North Texas, ²Univ. of Georgia
[K-024] Diversity
Women in STEM: Holes at the Top of the Pipeline
Hannah Douglas¹, Brian Eiler¹, Steven Howe¹, Stacie Furst-Holloway¹,
Valerie Hardcastle¹, Rachel Kallen¹
¹Univ. of Cincinnati

[K-025] Diversity
Complicating Diversities: Systematic Review of Racially
Categorizing Multiracial and Racially Ambiguous Individuals
Danielle Young¹, Diana Sanchez², Kristin Pauker¹, Sarah Gaither⁴
¹Manhattan College, ²Rutgers Univ., ³Univ. of Hawaii at Manoa,
⁴Duke Univ.

[K-026] Diversity
Sexual Minority Status and Problem Drinking:
A Computerized Text Analysis
David Hancock¹, Amelia Talley¹, Micah Iserman¹, Molly Ireland¹
¹Texas Tech Univ.

[K-027] Diversity
Hiring Decisions and Impression Management
Calvin Hall¹
¹Virginia Commonwealth Univ.

[K-028] Diversity
Considering Participant Beliefs about Social Class When
Studying Social Class: A Qualitative Pilot Study
Peter Leavitt¹, Daniel Sullivan²
¹Dickinson College, ²Univ. of Arizona

[K-029] Diversity
Who Does Gender Identification Help?: Latina Women's
Response to Ingroup and Outgroup Women Who
Claim Sexism
Alana Muller¹, Victoria Young¹, Phillip Loving¹, Joseph Wellman¹
¹California State Univ., San Bernardino

[K-030] Diversity
Examining Minority and Majority Student Expectations for
Feeling Academically Valued in Small Learning Groups
Chelsea Mitamura¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

[K-032] Field Research/Interventions
A Self-Administered Strategic Planning Intervention
Enhances Academic Performance
Patricia Chen¹, Omar Chavez², Brenda Gunderson³
¹Stanford Univ., ²Univ. of Texas at Austin, ³Univ. of Michigan

[K-033] Field Research/Interventions
Punishment or Process?: How Shifting the Way Schools
Communicate about Academic Probation Can Improve
Student Well-Being and Success
Heidi Williams¹, Brittany Torrez², Gregory Walton², Shannon Brady²
¹Indiana Univ., ²Stanford Univ.

[K-034] Field Research/Interventions
Having a Theory about Difficulties in the College Transition:
Lay Theory Interventions Enhance Students’ Eudaimonic
Well-Being and Likelihood of Having a Mentor
Laura Guzman¹, Shannon Brady¹, Gregory Walton¹
¹Stanford Univ.

[K-035] Field Research/Interventions
HIV/STD Prevention for Adolescent Girls: Evaluating
Changes in Sexual Communication, Sexual Self-Efficacy, and
Health Beliefs after a Web-Based Sexual Health Program
Laura Widman¹, Kristyn Kamke¹
¹North Carolina State Univ.

[K-036] Field Research/Interventions
Directed Abstraction Promotes Self-Concept Change and
Performance During Initial Learning of a New Skill
Peter Zunick¹, Russell Fazio¹
¹Ohio State Univ.

[K-037] Field Research/Interventions
How Strongly Related are Explicit, Implicit, and Behavioral
Measures of Happiness?
Remy Cockerill¹, Ryan Howell¹, Sean Wojcik¹, Ravi Iyer¹
¹San Francisco State Univ.

[K-038] Field Research/Interventions
Appraisal of Daily Events: A Possible Mechanism for
Effects of Positive Affect Interventions on Well-Being
Sarah Bassett¹, Elaine Cheung¹, Judith Moskowitz¹
¹Northwestern Univ.

[K-039] Field Research/Interventions
Lewin in China: Replicating and Extending Lewin's Group
Decision Making Workplace Intervention among Chinese
Factory Workers
Sherry Wu¹, Elizabeth Paluck¹
¹Princeton Univ.

[K-040] Field Research/Interventions
Dispositional Predictors of Vulnerability among Substance
Abusers Entering Long-Term Residential Treatment
Spee Kosloff¹, Danielle Baker², Keith Edmonds³
¹Fresno State, ²Univ. of Arkansas

[K-041] Field Research/Interventions
Affirmation Essays Show Linguistic Traces of an Expanded
Sense of Time
Anna Raskind¹, Kate Turetsky¹, Valerie Purdie-Vaughns¹
¹Columbia Univ.

[K-042] Field Research/Interventions
Positive Psychology Interventions and the “Secret” of
Lasting Happiness
Christopher Sanders¹, Stephen Schueller², Acacia Parks³,
Ryan Howell¹
¹San Francisco State Univ., ²Northwestern Univ., ³Hiram College

[K-043] Field Research/Interventions
From Competition to Compassion: Alleviating the Negative
Effects of Appearance-Focused Social Comparisons
Kiruthiha Vimalakanthan¹, Sarina Trac¹, Allison Kelly¹
¹Univ. of Waterloo

[K-044] Field Research/Interventions
Mindfulness, Academic Performance, and Mood
Caeliegh Zimmerman¹, Phan Hong¹, David Lishner¹, Alexia Ebert¹,
Matthew Hanson¹, Steven Steinert¹, Shelby Kelso¹
¹Univ. of Wisconsin Oshkosh

[K-045] Field Research/Interventions
Mindfulness and Eating Enjoyment and Behavior in
Preschool Children
Phan Hong¹, David Lishner¹, Matthew Hanson¹, Steven Steinert¹,
Shelby Kelso¹, Caeliegh Zimmerman¹
¹Univ. of Wisconsin Oshkosh

[K-046] Field Research/Interventions
An Attribution-Based Treatment for First-Year Students
Who Vary in High School Grades: Five-Year Graduation
Rates
Raymond Perry¹, Jeremy Hamm², Judith Chipperfield¹, Steve Hladkyj¹,
Patti Parker³, Bernie Weiner²
¹Univ. of Manitoba, ²Univ. of California, Irvine,
³Univ. of California, Los Angeles

[K-047] Field Research/Interventions
Goal Contingent Values affirmation:
Linking Goals to Values
Omid Fotuhi¹, Phillip Ehret¹, Geoffrey Cohen¹
¹Stanford Univ., ²Univ. of Santa Barbara

Network Name: SPSPWifi
Password: SPSP2017
[K-048] Field Research/Interventions
Closing Achievement Gaps in Community College Courses with a Utility-Value Intervention
Stacy Priniski¹, Elizabeth Canning¹, Yoi Tibbetts¹, Cameron Hecht¹, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison

[K-049] Field Research/Interventions
Investigating the Effectiveness of Implicit Training of Attentional Bias, Behavioral Bias, and Inhibitory Control in Reducing Cigarette Smoking
Shermaine Chion¹, Lile Jia¹
¹National Univ. of Singapore

[K-050] Field Research/Interventions
The Impact of Collective Action on Its Bystanders
Hemapreya Selvanathan¹, Brian Lickel¹
¹Univ. of Massachusetts Amherst

Hospital Gowns, Power, and Abstract Processing
Monica Reyes¹, Joshua Gold², Falisha Kanji¹, Abraham Rutchick¹
¹California State Univ., Northridge, ²Univ. of Iowa

Donors’ Mental State Interacts with a Charity’s Expenditure Freedom to Motivate Giving: A Construal Level Account of Restricted and Unrestricted Contributions
Haesung Jung¹, Marlone Henderson¹
¹Univ. of Texas at Austin

Alcoholism and Social Class
Toni Rufledt¹, Monica Biernat¹
¹Univ. of Kansas

The Drain of Affective Decisions
Ashley Otto¹, Joshua Clarkson², Ryan Rahinel²
¹Baylor Univ., ²Univ. of Cincinnati

Moderating the FAE: Observing Others in Motion Influences Causal Judgments
Micah Goldfarb¹, Lisa Libby¹
¹Ohio State Univ.

1 + 10 ≠ 11: The Cancellation Heuristic in Intertemporal Choice
David Wang¹, Krishna Savani²
¹Northwestern Univ., ²Nanyang Business School

Resource Scarcity and Environmental Conservation: Different Pathways to Sustainable Behavior
Sonya Sachdeva¹, Brandon Tomm², Jiaying Zhao²
¹US Forest Service, ²Univ. of British Columbia

Social Influences on Perceptions of Fairness
Ernest Park¹, Emilee Jung¹, Grace Wentworth¹, Brian Bowdle¹
¹Grand Valley State Univ.

Cooperative Motivations Leads Us to Keep Silence in Group Decision-Making
Konomi Tarui¹, Tasuku Igarashi¹
¹Nagoya Univ.

The Cognitive Reflection Test: Reflecting on a Measure of Cognitive Reflection
Niraj Patel¹, Samuel Baker¹, Laura Scherer¹
¹Univ. of Missouri

Sudden Death Aversion
Jesse Walker¹, Jane Risen², Thomas Gilovich¹, Richard Thaler²
¹Cornell Univ., ²Univ. of Chicago

What Difference Does a Miss Make?: The Role of Inference in Attribute Framing Effects
Lim Leong¹, Craig McKenzie¹, Johannes Müller-Trede¹, Shlomi Sher²
¹Univ. of California, San Diego, ²Pomona College

Thinking Fast or Slow?: A Reinforcement Learning Approach
Wouter Kool¹, Samuel Gershman¹, Fiery Cushman¹
¹Harvard Univ.

Gender Moderates the Impact of Induced Mindfulness on Moral Decisions and Decisional Certainty
Imer Arnautovic¹, Lloyd Sloan¹
¹Howard Univ.

Social Distance, Construal Level, and Decisions about Assisted Suicide
Yanelliz Melchor Martinez¹, Abraham Rutchick¹
¹California State Univ., Northridge

The Impact of Motivated and Unmotivated Factors on Receptivity to Performance Feedback
Corinne Novell¹, Michael Plouviez¹, Greg Webster²
¹Purdue Univ., ²Univ. of Florida

Unconscious Thought: Biased by Negative Framing?
Şummer Whillock¹, Lucca Reiter¹, Ian Handley¹
¹Montana State Univ.

Happiness from Experiential and Material Purchases: The Role of the Hedonic and Utilitarian Nature of Purchases
Sophia Kousi¹, Flora Kokkinaki¹
¹Athens Univ. of Economics and Business

Paternalistic Bias in Advice
Lee Follis¹, Jason Dana¹, Daylian Cain¹
¹Yale Univ.

Zero-Sum Thinking
Şamuel Johnson¹, Jiewen Zhang², Frank Keil¹
¹Yale Univ., ²Univ. of California, Davis

The Empirical Case for Acquiescing to Intuition
Daniel Walco¹, Jane Risen², Thomas Gilovich¹, Richard Thaler²
¹Univ. of Chicago

People Dislike Uncertain Advisors, But Not Uncertain Advice
Celia Gaetig¹, Joseph Simmons¹
¹Univ. of Pennsylvania

Cigarette Graphic Warning Labels Increase Both Risk Perceptions and Smoking Myth Endorsement
Abigail Evans¹, Ellen Peters¹, Abigail Shoben¹, Louise Meilleur¹, Elizabeth Klein¹, Mary Kate Tompkins¹, Daniel Romer², Martin Tusler¹
¹Ohio State Univ., ²Annenberg Public Policy Center
Above Average, but Good Enough?
Sebastian Deri1, Shai Davidai2
1Cornell Univ., 2The New School

Counterfactual Thinking and the Self
Kyle Dickey1, Rachel Smallman1, Rebecca Schlegel1, Joshua Hicks1, 2Texas A&M Univ.

Think Like a Poor: The Interplay of Income Shock and Regulatory Focus on Risk-Taking
Jin Miao1, Yuhuang Zheng1, Maggie Wenjing Liu2
1Sichuan Univ., Beijing, 2Sichuan Univ., Beijing, China

A Closer Look at Exoneration: On Wrongful Accusations and Consequences for Judgment
Stephanie Peak1
Washington Univ. in St. Louis

[K-084] Self/Identity
Influences, Importance, and Attitudes toward Creativity Among Teens and Young Adults: A Comparative Study of Youth in the United States, United Kingdom, Brazil, and India
Victoria Springer1
Adobe Systems, Inc.

[K-085] Self/Identity
Careful Who You Follow!: Social Media Comparisons to Online-Only Contacts
Claire Midgley1, Penelope Lockwood1
Univ. of Toronto

[K-086] Self/Identity
Something Left to Be Desired: Testing the Rejection-Identification Model on Latino and Asian American Acculturating Individuals
Maira Areguin1, Que-Lam Huynh1
California State Univ., Northridge

[K-087] Self/Identity
A Quantitative Analysis of Acculturation and Alcohol Use: Myth vs. Reality
Miriam Alvarez1, Gabriel Frietze1, Corin Ramos1, Craig Field1, Michael Zarate1
Uni. of Texas at El Paso

[K-088] Self/Identity
The Relationship between Media Internalization, Body Evaluation and Perceptions of Attractiveness among Black Women
Brittany Edwards1, Stella Lopez1
Univ. of Texas at San Antonio

[K-089] Self/Identity
Making Sense of the Relationship between Place in Social Hierarchy and Health Disparities: An Identity-Based Motivation Perspective
Oliver Fisher1, Daphna Oyserman1
University of Southern California

[K-090] Self/Identity
What are They Thinking?: Examining LGBT Perceptions of Heterosexuality
Rebekah Redus1, Rachel Tennial1, Clifton Adamson2
1Univ. of Arkansas - Little Rock, 2Univ. of Central Arkansas

[K-091] Self/Identity
Self-Compassion and Posttraumatic Growth: Cognitive Processes as Mediators
Celia Wong1, Nelson Yeung2
1Univ. of Houston, 2Chinese Univ. of Hong Kong

[K-092] Self/Identity
Trust Thyself: True-Self-As-Guide Lay Theories Enhance Decision Satisfaction
Jinhyung Kim1, Andrew Chrsity1, Joshua Hicks1, Rebecca Schlegel1, 2Texas A&M Univ.

[K-093] Self/Identity
Leadership, Agency, and Public Narrative
Joowon Kim1, Marshall Ganz1, Jennifer Lerner1
Harvard Univ

[K-094] Self/Identity
Working in the Shadow of Mortality: Terror Management in an Organizational Context
Armando Salgado1, Danielle Pues1, Mario Casa de Calvo2, Brandon Randolph-Seng1
1Saint Mary’s Univ. of Minnesota, 2Univ. of North Texas at Dallas, 3Texas A&M Univ. - Commerce

[K-095] Self/Identity
Reversing the Local Dominance Effect: Construal Level Matters
Katry Bruchmann1, Abigail Evans2
1Santa Clara Univ., 2Ohio State Univ.

[K-096] Self/Identity
Intentionality Perception and Meaning Making in Abstract Art
Andrew Ray1
Wake Forest Univ.

[K-097] Self/Identity
The Role of Approach-Avoidant Temperaments in the Relationship between Nonconsensual Sexual Experiences and the Sexual Self
Chelsea Kilimnik1, Cindy Meston1
Univ. of Texas at Austin

[K-098] Self/Identity
An Idiographic Approach to Implicit Theories: Within-Person Incremental and Entity Theories Can Vary across Life Domains and Predict Later Success
Alexandra Lord1, Phuong Linh Nguyen1, Michael Strube1
Washington Univ. in St. Louis

[K-099] Self/Identity
Mortality Salience Increases Death-thought Accessibility and Worldview Defense among Individuals High in BAP (Broad Autism Phenotype)
Cathy Cox1, Robert Arrowood1, Mike Kersten1, Katherine French1
Texas Christian Univ.

[K-100] Self/Identity
Measuring Self-Perceived State Need for Uniqueness and State Uniqueness
Nicola Katzman1, Patrick Shrout1
New York Univ.

[K-101] Self/Identity
An Experiment Studying the Impact of Sexual Self-Concept Ambiguity on Alcohol Consumption When Sexuality is Salient
Amelia Talley1, David Hancock1, Kenneth Sher2
1Texas Tech Univ., 2Univ. of Missouri

[K-102] Self/Identity
Alcohol Identity Moderates the Relationship between Stigma Consciousness and Alcohol Use
Zachary Petzel1, Bettina Casad1
Univ. of Missouri - St. Louis

[K-103] Self/Identity
An Analysis of the Components of Self-Compassion
Andrew Costigan1, Zachary Williamson1
Univ. of Texas at Austin
[K-104] Self/Identity
Exploring the Relationship between Appearance-Contingent Self-Worth and Self-Esteem: The Role of Self-Objectification
Katherine Adams1, James Tyler1, Rachel Calogero2, Jennifer Lee1
1Purdue Univ., 2Univ. of Kent

[K-105] Self/Identity
The Effect of Sextist Humor on Women's Sense of Future Possible-Selves
Christopher Breeden1
1Western Carolina Univ.

[K-106] Self/Identity
Making Sure You See the Real Me: The Moderating Role of Self-Esteem in Anticipatory Self-Expansion to Adopt Positive versus Negative Attributes
Erica Slotter1, Lyuboslava Kolarova1
1Villanova Univ.

[K-107] Self/Identity
Black Identity under Stereotype Threat: Communal Engagement Preserves Private Regard
Ghilamichael Andemeskel1, Andre' Oliver1, Avi Ben-Zeev1
1San Francisco State Univ.

[K-108] Self/Identity
Sexual Orientation, Life Story, Stigma and Coping
Mariam Gogichaishvili1, Lili Khechuashvili1, Maia Mestvirishvili1
1Tbilisi State Univ.

[K-117] Stereotyping/Prejudice
Gendered Stereotypes of Gay Men Predict Lower Acceptance in STEM
Benjamin Blankenship1, Denise Sekaquaptewa1
1Univ. of Michigan

[K-118] Stereotyping/Prejudice
The Effects of Emotion Regulation Strategies when Contending with Discrimination Experiences
Dorainne Levy1, Jennifer Richeson2
1Indiana Univ., 2Yale Univ.

[K-119] Stereotyping/Prejudice
Warmth Stereotypes Moderate Compassion Fade
Gregory Larsen1, Nilanjana Dasgupta1, Bernhard Leidner1
1Univ. of Massachusetts Amherst

[K-120] Stereotyping/Prejudice
Women's Labeling of Gender Discrimination: The Role of Perceived Common Fate
Kamiya Stewart1, Donna M. Garcia1, Nyla Branscombe2, Molly Rottapel3
1California State Univ., San Bernardino, 2Univ. of Kansas, 3Claremont Graduate Univ.

[K-122] Stereotyping/Prejudice
The Emotional Products of Masculinity Threats
Marlaina Laubach1, Jonathan Gallegos1, Theresa Vescio1
1Pennsylvania State Univ.

[K-123] Stereotyping/Prejudice
Stereotype Threat or Stereotype Reactance during Demonstrations?
Jeremy Pagan1, Christine Reyna2, Jesus Martinez3
1Tufts Univ., 2DePaul Univ., 3Northern Illinois Univ.

[K-124] Stereotyping/Prejudice
Ideological Symmetry in Intergroup Prejudice towards Threatening and Competitive Outgroups
Stefano Verrelli1, Fiona White1
1Univ. of Sydney

[K-125] Stereotyping/Prejudice
When Group and Status Legitimacy Motivations Collide: Understanding Latinos' Responses to In-Group Claimants of Discrimination
Gia Macias1, Kamiya Stewart1, Delaine Baronia1, Ramiro Ferreyra1, Ellen Newell2, Clara Wilkins2, Joseph Wellman1
1California State Univ., San Bernardino, 2Wilkes Univ., 3Wesleyan Univ.

[K-126] Stereotyping/Prejudice
"Here, Let Me Help You": How Accepting or Rejecting Ageist Behaviors Affect Impressions
Erin Haseley1, Michelle Horhota1, Alison Chasteen2
1Furman Univ., 2Univ. of Toronto

[K-127] Stereotyping/Prejudice
Witnessing Stereotypic Attribution Bias Negatively Impacts One's Own Performance Outcomes
Denise Sekaquaptewa1, Veronica Derricks1
1Univ. of Michigan

[K-128] Stereotyping/Prejudice
The Role of Norms and Individual Differences in Predicting Prejudice in Online Gaming
Lindsey Cary1, Alison Chasteen1
1Univ. of Toronto

[K-130] Stereotyping/Prejudice
Overlooking Police Brutality: How Race and Ambiguity Affect Culpability Judgments
William Jettinghoff1, Mary Murphy1, Katie Kroepel1
1Indiana Univ.

[K-131] Stereotyping/Prejudice
Differences in Language Usage to Detect Different Types of Discrimination
Yejin Park1, Julia Bottesini1, Rebecca Mohr1
1Columbia Univ.

[K-132] Stereotyping/Prejudice
Controllability of Depression Predicts Mental Health Treatment Beliefs
Colleen Hughes1, Anne Kendli1
1Indiana Univ.

[K-133] Stereotyping/Prejudice
Who Gets the Job?: Perceptions of Gender and Ethnicity as Factors in Promotions
Manuel Salinas1, Helen Harton1
1Univ. of Northern Iowa

[K-135] Stereotyping/Prejudice
Reducing Stigmatizing Attitudes toward Veterans with PTSD: The Impact of Empathic Engagement with Fictional Literature
Rebecca Howard1, Brianna Delker1, Sara Hodges1
1Univ. of Oregon

[K-136] Stereotyping/Prejudice
Threat-Related Attentional Avoidance to Dark-Skinned Black Faces
Jennifer Perry1, Jeffrey Birk2, Michael Chu1, Keith Maddox3, Heather Urry1
1Tufts Univ., 2Columbia Univ.

[K-137] Stereotyping/Prejudice
Black but Wealthy, White but Poor: Identity Intersectionality in Stereotype Formation
Ana Kent1
1Saint Louis Univ.

[K-138] Stereotyping/Prejudice
Mental Representations in Contexts: Visualizing Ambiguous Racial Faces in Different Racial Contexts
Ryan Hutchings1, Jeffrey Sherman1
1Univ. of California, Davis

Network Name: SPSPWifi
Password: SPSP2017
**[K-139] Stereotyping/Prejudice**
Predicting Prejudices: The Roles of Trait Stereotypes versus Affordance Stereotypes
Cari Pick1, Steven Neuberg1
1Arizona State Univ.

**[K-140] Stereotyping/Prejudice**
"You’re Making Us All Look Bad": Perceptions of Heterosexual versus Gay Persons Living with HIV/AIDS
Evelyn Stratmoen1, Donald Saucier1
1Kansas State Univ.

**[K-141] Stereotyping/Prejudice**
Pro-Social Intentions toward Muslim versus Jewish Targets Depend on Context
Pirita See1, Paige Guge1, Miranda Meeker1, Lexys Sandman1, Maria Aguirre1
1South Dakota State Univ.

**[K-142] Stereotyping/Prejudice**
Contemplating Death Leads to the Derogation of Atheists
Timothy Baum1, Gia Macias1, Tanya Patterson1, Sarah Tveit1, Ashley Araiza2, Joseph Wellman1
1California State Univ., San Bernardino, 2Stony Brook Univ.

**[K-143] Stereotyping/Prejudice**
Stereotype Validation and Intellectual Performance: The Influence of Multiple Salient Identities
Kelsey Thiem1, Jason Clark2
1Univ. of Iowa, 2Purdue Univ.

**[K-144] Stereotyping/Prejudice**
Stereotype Violation: Real Men Don’t Eat Quiche
John Dennem1, Josh Uhault1, David Trafimow1
1New Mexico State Univ.

---

**[76] Pre-registration: Promises, Problems, and Pitfalls**
*Room: Bridge Hall, Time: 11:00AM - 12:15PM*

**Chair: Simine Vazire, Univ. of California, Davis**
Pre-registration is an open research practice that is meant to increase the credibility of hypothesis testing by distinguishing confirmatory from exploratory results. The goal of this session is to discuss the promises and possible pitfalls of pre-registration from the perspectives of researchers, journals, and editors.

**Joseph Cesario1**, **Elizabeth Dunn2**, **Simine Vazire2**, **Leif Nelson2**
1Michigan State Univ., 2Univ. of British Columbia,
3Univ. of California, Davis, 4Univ. of California, Berkeley

---

**[77] Recent Advances in Narcissism Theory and Research**
*Room: 205, Time: 11:00AM - 12:15PM*

**Chair: Ashley Brown, Ohio State Univ.**
Co-Chair: Stephanie Freis, Ohio State Univ.
Narcissism has long been of interest to social and personality psychologists, but has been plagued by confusion and controversies regarding how to best conceptualize the construct. Three leading narcissism researchers discuss their recent theoretical and empirical advances to resolve these disagreements and organize the field’s approach in studying narcissism.

**ABSTRACTS**

An Integrative, Trait-Based Model of Narcissism
We propose a five factor trait-based approach to identify core components of narcissism along with two forms, grandiose and vulnerable. Narcissism’s core is captured by low Agreeableness, including facets of entitlement and grandiosity. Adding Extraversion to this core describes grandiose narcissism; whereas adding Neuroticism to this core describes vulnerable narcissism.

W. Keith Campbell1, Joshua Miller1, Donald Lynam2
1Univ. of Georgia, 2Purdue Univ.

The Connections that Narcissistic Admiration and Narcissistic Rivalry Have with Social Behavior
We will discuss recent studies that have used the Narcissistic Admiration and Rivalry Concept (NARC) model to gain a better understanding of the links between narcissism and social behavior. These studies focused on social outcomes including the fundamental social motives, relationship functioning in romantic couples, forgiveness, and social reputation.

Virgil Zeigler-Hill1, Gillian McCabe1
1Oakland Univ.

Dissecting Narcissistic Personality
This talk introduces the Narcissism Spectrum Model and a supporting program of research. By representing narcissism as a spectrum of traits (i.e., boldness and reactivity) varying in extremity and expression, the model provides an integrative account of narcissistic traits and their functional distinctions.

Zlatan Krizan1, Anne Herlache1
1Iowa State Univ.
Recursive Processes in Minors’ Interactions with Institutions: A Tornado of Biased Treatment and Distrust Leads to Middle School Discipline Disparities

In an 8 year longitudinal study, experiences of bias and discrimination in 6th and 7th grade predicted a loss of trust and greater academic disengagement for African-American adolescents, but a “wise feedback” intervention slowed this process and improved behavior over time.

David Yeager 1, Valerie Purdie-Vaughns 2, Sophia Hooper 1, Geoffrey Cohen 3
1Univ. of Texas at Austin, 2Columbia Univ., 3Stanford Univ.

[79] Individual Selves in Large Groups: New Varieties of Belongingness

Room: 207, Time: 11:00AM - 12:15PM
Chair: Roy Baumeister, Florida State Univ.

Four talks covering 17 new studies, computer modeling data, and a new theory (in press, Behavioral Brain Sciences), explore radically new directions in how selves and large groups affect each other. The work challenges existing theories of emotional contagion, self-esteem, and group identity, and uncovered new pathways to belongingness.

ABSTRACTS

Collective Effervescence: Belongingness Based on Participating in Large Groups

Five studies supported the hypothesis that people benefit from collective effervescence — immersion in large, mostly anonymous crowds (e.g., concerts, rallies, game attendance, church), which uniquely satisfies belongingness needs beyond known benefits from close relationships. Collective effervescence predicted numerous positive outcomes, including uplifted emotions, life satisfaction, and well-being.

Shira Gabriel 1, Jennifer Valenti 1, Kristin Gaine 1, Ariana Young 2
1Univ. at Buffalo, SUNY, 2California Lutheran Univ.

Unique Selfhood Helps Groups Thrive

We present extensive evidence that human groups function best when members’ selves are individuated, whereas group pathologies arise from blending into the group. Four decades of seemingly paradoxical findings — commons tragedies, grouchthink, division of labor, mob violence, accountability — support this new theory, suggesting that unique selfhood serves large-group belongingness.

Roy Baumeister 1, Kathleen Vohs 2, Sarah Ainsworth 3
1Univ. of Queensland/Florida State Univ., 2Univ. of Minnesota, 3Univ. of North Florida.

Hierometer Theory: Self-Regard Tracks Social Status, Not Social Inclusion

We propose the hierometer theory, which states that self-regard (self-esteem, narcissism) tracks status while regulating assertiveness. Correlational and experimental data showed that self-regard predicts feeling high status and assertive behavior. Self-regard helps people navigate status hierarchies and produces assertiveness when feeling high status, submissiveness when low.

Constantine Sedikides 1, Nikhil Mahadevan 2, Aiden Gregg 1
1Univ. of Southampton, 2Birmingham City Univ.

Motivated Emotion Contagion: Why People Resist Influence of Others’ Emotion

Five experiments demonstrate willful resistance to simple emotional contagion. Emotions conformed less to the group’s if they clashed with personal beliefs about how people should feel. Group members corrected for others’ inadequate reac-

tions by amplifying their own. Computer simulations supported motivational, not automatic (cognitive) models.

Amit Goldenberg 1, Eran Halperin 2, James Gross 1
1Stanford Univ.

[80] Misperceptions and Missed Connections: Mechanisms that Perpetuate Health Disparities

Room: 210, Time: 11:00AM - 12:15PM
Chair: Veronica Derricks, Univ. of Michigan
Co-Chair: Allison Earl, Univ. of Michigan

Interpersonal factors have an important role in health disparities: person perception, provider behaviors, and implicit biases can negatively impact health outcomes and/or physician-patient interaction quality. Speakers offer four perspectives explaining how providers inadvertently contribute to health disparities and why disparities persist, despite decades of research designed to reduce these gaps.

ABSTRACTS

Using Identity-Based Motivation to Reduce Health Disparities

People aspire to live healthy lives yet engage in unhealthy behaviors. This pattern is especially likely among members of stigmatized groups. Identity-based motivation predicts how changes in context influence which identities come to mind and what these identities imply for action. As such, we provide health-supporting and disparity-reducing policy recommendations.

Neil Lewis, Jr 1, Daphna Oyserman 2
1Univ. of Michigan, 2Univ. of Southern California

Too Close for Comfort: Examining the Impact of Information Targeting on Attention and Interpersonal Trust

Information targeting is a healthcare strategy touted as an efficient method of information dissemination. In three studies, we show that although medical practitioners endorse targeting, African-Americans report negative attentional and interpersonal outcomes after receiving targeted information due to perceptions of being unfairly judged. Consequently, this discrepancy may perpetuate health disparities.

Veronica Derricks 1, Allison Earl 1
1Univ. of Michigan

An Inconvenient Truth: Implicit Racial Bias in Healthcare

Research examined implicit racial bias among non-Black physicians. Physician aversive racism resulted in Black patients expressing less satisfaction with and trust in physicians and more negative physician reactions to difficult Black patients. Physician implicit bias indirectly caused patients to see recommended treatments as more risky and more difficult to complete.

Louis Penner 1, John Dovidio 2, Felicity Harper 2, Susan Eggly 1
1Wayne State Univ., 2Yale Univ.

Factors Influencing Changes in Implicit and Explicit Attitudes Toward Black and Gay/Lesbian People in Medical School: A Longitudinal Study

In a national longitudinal study of US medical students, amount of diversity education did not reduce bias, either explicit or implicit, toward Black or gay/lesbian people, whereas favorable contact decreased bias and witnessing expressions of bias within the context of training increased it.

John Dovidio 1, Sara Burke 1, Sean Phelan 2, Michelle van Ryn 2
1Yale Univ., 2Mayo Clinic
Legacy Symposium

[81] Legacy Award Symposium: Dr. Ravenna Helson

Room: 214A, Time: 11:00AM - 12:15PM
Chair: Jennifer Beer, Univ. of Texas at Austin

This symposium honors Dr. Ravenna Helson, 2017 recipient of the Legacy Award. Research from Dr. Helson’s Mills Study is highlighted. Brent Roberts and Jen Lilgendahl discuss their research with the Mills Study and a panel of researchers will recount high points from the Mills Study.

ABSTRACTS

Real People, Real Lives: The Role of Narrative Identity in Personality Development

In this talk, I honor Ravenna Helson’s career and legacy by discussing a) her influence on my approach to personality, b) how the Mills Longitudinal Study inspired my research on narrative identity, and c) how the Identity Pathways Project carries on the tradition of studying real people living real lives.

Jennifer Pals Lilgendahl¹

¹Haverford College

Insights on the Non-Normative Gleaned from My Time Working with Ravenna Helson and the Mills Longitudinal Study

Working with Ravenna Helson on the Mills Longitudinal Study was the ideal experience of the non-normative—Studying what was not typical, mainstream, nor widely accepted. I will discuss how this experience informed our research on women, work, and personality development and how it affected my life and work since.

Brent Roberts¹

¹Univ. of Illinois at Urbana-Champaign

High Points and Key Themes in the Mills Longitudinal Study: Legacy Award for Ravenna Helson

This symposium honors Dr. Ravenna Helson, 2017 recipient of the Legacy Award. Research from Dr. Helson’s Mills Study is highlighted. Brent Roberts and Jen Lilgendahl discuss their research with the Mills Study and a panel of researchers will recount high points from the Mills Study.

Ravenna Helson¹, Paul Wink², Abigail Stewart³, Sanjay Srivastava⁴, Virginia Kwan⁵, Valory Mitchell⁶

¹Univ. of California, Berkeley, ²Wellesley College, ³Univ. of Michigan, ⁴Univ. of Oregon, ⁵Arizona State Univ., ⁶Alliant International Univ.

[82] When “Nudge” Comes to Shove: Perceptions of Behavioral Policy Interventions

Room: 214BC, Time: 11:00AM - 12:15PM
Chair: Shai Davidai, The New School for Social Research

Policymakers have embraced the use of psychologically-informed policy interventions (i.e., “nudges”). Yet, given that their potential hinges on their ability to garner public support, it is important to understand how people feel about these nudges. Four speakers discuss new research on the influence of ideology, transparency, and mode of evaluation on attitudes toward nudges.

ABSTRACTS

Partisan Nudge Bias

Across a range of policy settings using both U.S. adults and practicing policymakers (e.g., U.S. mayors), we find that partisans view general-purpose nudges as ethical when arbitrarily illustrated by policy applications concordant with their politics, but view nudges as unethical when illustrated by policy applications at odds with their politics.

David Tannenbaum¹, Craig Fox², Todd Rogers³

¹Univ. of Utah, ²Univ. of California, Los Angeles, ³Harvard Univ.

Disclosed Nudges: Knowledge of a Nudge Can Increase its Acceptability

Policy-makers are increasingly implementing “nudges” (e.g., smaller plates or cup sizes) to encourage better decisions. Across five experiments, I find that disclosure of a nudge can increase its acceptability. Disclosure can serve as a signal reminding people of their long-terms goals which increases acceptability of self-control nudges.

Sunita Sah¹

¹Cornell Univ.

Ethically Deployed Defaults: Transparency and Consumer Protection Via Disclosure and Preference Articulation

Disclosing how defaults are intended to influence choices does not attenuate default effects but does meaningfully alter perceptions of defaults. Disclosure increases how fair and ethical people perceive defaults to be and makes people more likely to evaluate the fairness of defaults according to their intended effects on behavior.

Mary Steffel¹, Elanor Williams², Ruth Pogacar³

¹Northeastern Univ., ²Indiana Univ., ³Univ. of Cincinnati

The Influence of Joint and Separate Evaluations on Attitudes Toward “Nudges”

We find that the mode of evaluation—whether each policy is evaluated separately or both are evaluated simultaneously— influences attitudes toward nudges that target deliberate vs. non-deliberate processes. People prefer “System 1” nudges more in separate evaluation than when evaluating them vis-à-vis “System 2” nudges (i.e., joint evaluation).

Shai Davidai¹, Eldar Shafir²

¹The New School for Social Research, ²Princeton Univ.

[83] Religion on Your Mind: Insights into Epistemology and Morality

Room: 214D, Time: 11:00AM - 12:15PM
Chair: Joshua Jackson, Univ. of North Carolina at Chapel Hill
Co-Chair: Jamin Halberstadt, Univ. of Otago

How do we know what we know, and how do we know if what we know is “good” or “bad”? In this symposium, we describe four sets of studies showing that religious belief influences how people answer these questions with significant moral and ethical implications.

ABSTRACTS

Religious People Don’t Distinguish Between Good and Bad Reasons for Their Beliefs

How well can religious and nonreligious people distinguish between good and bad reasons for their beliefs? We find that non-believers rate their best and worst reasons equally. These effects are specific to religious beliefs, and disappear when believers evaluate other people’s reasons.

Jamin Halberstadt¹, Brittany Cardwell⁷

¹Univ. of Otago, ⁷Univ. of Utah

Nonbelievers Use Science Religiously

Longitudinal data show that science is emerging as a dominant epistemic source for nonreligious individuals. We find that nonbelievers have greater confidence in science than believers have in any single knowledge source. Because of this confi-
The social facilitation of eating, which refers to greater intake per capita in groups than among solo diners, appears to serve as a strong cue of trust compared with other incidental similarity. Food choice serves as a social shibboleth: knowing what an individual eats provides insight into her cultural background and social relationships. We evaluated preverbal infants’ expectations about the social implications of food preferences. Infants expected friends to share food preferences, and used food choice to make inferences about social relationships. Four papers examine the social nature of food consumption, with implications for connection and food intake. The first two talks examine the link between food consumption and social relationships for infants and adults. The last two talks discuss consequences of eating with others for food consumption and enjoyment.

**ABSTRACTS**

**Infants Link Food Choice to Social Identity**

Food choice serves as a social shibboleth: knowing what an individual eats provides insight into her cultural background and social relationships. We evaluated preverbal infants’ expectations about the social implications of food preferences. Infants expected friends to share food preferences, and used food choice to make inferences about social relationships.

Zoe Liberman, Amanda Woodward, Katherine Kinzler

1Univ. of California, Santa Barbara, 2Univ. of Chicago, 3Cornell Univ.

**Similar Food Consumption Promotes Trust and Cooperation in Adults**

Could eating similar food influence feelings of trust? We examine consequences of incidental food consumption for trust and cooperation, finding that those assigned to eat similar foods feel closer and are more trusting of each other. Indeed, food is a strong cue of trust compared with other incidental similarity.

Kaitlin Woolley, Ayelet Fishbach

1Univ. of Chicago

**Socially Facilitated Eating**

The social facilitation of eating, which refers to greater intake per capita in groups than among solo diners, appears to serve positive social purposes, including more enjoyment of the meal and greater social cohesion. Group dining is increasingly prevalent, with adverse consequences for weight control, but with positive social consequences.

C. Peter Herman, Janet Polivy

1Univ. of Toronto

**Social Comparison and Eating Behavior**

Social comparison theory applies to eating behavior. People change their eating if they think they got a bigger or smaller portion. In the present study, restrained eaters believing their meal was inferior to what others got ate less; all participants ate more when thinking others got a worse meal.

Janet Polivy, C. Peter Herman

1Univ. of Toronto

**[85] Rejection of Science: Fresh Perspectives on the Anti-Enlightenment Movement**

Room: 217BC, Time: 11:00AM - 12:15PM

Chair: Matthew Hornsey, Univ. of Queensland

Talks focus on the cognitive processes, ideologies, cultural demands, and conspiracy beliefs that allow smart people to resist scientific messages (e.g., climate skeptics, anti-vaxxers). Using surveys, experiments, observational studies and meta-analyses, the speakers capture an emerging theoretical frontier with an eye to making science communication efforts smarter and more effective.

**ABSTRACTS**

**Attitude Roots: Understanding and Overcoming the Motivated Rejection of Science**

We introduce the notion of attitude roots: underlying fears, ideologies, and identity needs that sustain and motivate specific surface attitudes like climate skepticism and creationism. Evidence for the role of these attitude roots is drawn from a meta-analysis of the predictors of climate skepticism and a 25-nation survey.

Matthew Hornsey, Kelly Fielding

1Univ. of Queensland

**Cognitive Dualism and Science Comprehension**

I will present evidence of cognitive dualism: the use of one set of information-processing strategies to form beliefs (e.g., in divine creation; the nonexistence of climate change) essential to a cultural identity and another to form alternative beliefs (in evolution; or climate change) essential to instrumental ends (medical practice; adaptation).

Dan Kahan

1Yale Univ.

**Merchants of Doubt vs. Mongers of Fear: Opposing Climate Conspiracy Beliefs Have Opposing Relationships with Rejection of Science**

Four studies examine the correlates of conspiracies alleged by each side of the climate debate, namely “denialist” conspiracies (about scientists and governments) and “warmist” conspiracies (about oil companies and their alleged mouthpieces). Results showed that denialist but not warmist conspiracy theories were related to nonrational thought and rejection of science.

Robbie Sutton, Karen Douglas

1Univ. of Kent

**The Flight from Facts and the Armor of Unfalsifiability**

Instead of just denying facts, people may “take a flight from facts” and deny the relevance of facts to an issue. Accordingly, factual belief change may not change associated beliefs such as policies. Further, when cherish beliefs are placed in an “armor of unfalsifiability” people hold them with more conviction.

Troy Campbell, Justin Friesen, Aaron Kay

1Univ. of Oregon, 2Univ. of Winnipeg, 3Duke Univ.
[L-005] Close Relationships
Self-Disclosure, Responsiveness and Psychosocial Functioning among Chinese Dating Individuals: A Gender Comparison
Jin You¹, Shixiao Zhu¹, Ying Zhu¹, Ye Wang¹
¹Wuhan Univ.

[L-006] Close Relationships
His, Hers, or Theirs: Hope as a Dyadic Resource
Eshkol Rafaeli¹, Rony Pshedetzky¹, Haran Sened¹, Tal Shani-Sherman¹, Eran Bar-Kalifa¹, Marcie Gleason²
¹Bar-Ilan Univ., ²Univ. of Texas at Austin

[L-007] Close Relationships
My Regulation is Your Regulation: The Impact of Emotion Regulation Strategies on Dyadic Coping in Romantic Relationships
Sarah Holley¹, Alina Belohlavek¹, Sarah Wagner¹, Ashley Randall²
¹San Francisco State Univ., ²Univ. of Arizona

[L-008] Close Relationships
Emotional Awareness is Related to Love, Conflict, and Ambivalence in Newly Cohabiting Couples
Madison Hollis¹, Melissa Flores¹, Hannah Sawvelle¹, Laura Ruiz³, Emily Butler¹
¹Univ. of Arizona

[L-009] Close Relationships
Empathic Accuracy and Relationship Satisfaction: A Meta-Analytic Review
Haran Sened¹, Michal Lavider¹, Gal Lazarus¹, Eran Bar-Kalifa¹, Eshkol Rafaeli¹
¹Bar-Ilan Univ.

[L-010] Close Relationships
Gender Comparison of Conflict Motives for Intimate Partner Violence among College Students
Victoria Olivo¹, Rebecca Watson²
¹Univ. of Texas at San Antonio, ²Univ. of Texas at Austin

[L-011] Close Relationships
A System Justification Perspective of Rape Myth Acceptance
Kristine Chapleau¹
¹Indiana Univ. School of Medicine

[L-012] Close Relationships
Rape Myths in Responses to Sexual Assault Disclosure
The majority of sexual assault survivors first disclose victimization experiences to their friends, whose responses can affect the survivor’s decisions to seek help from formal support sources. This qualitative study examines the influence of rape myths in college students’ responses to disclosure, particularly focusing on the stereotype of “real rape.”
Nicole Lasky¹
¹Northeastern State Univ.

[L-013] Close Relationships
The Impact of Rape Myths on Processing Sexual Assault Scenarios
I present results from different projects indicating: (1) that rape myths are perceptually salient in sexual assault scenarios; (2) that presentation of rape myth information may affect judgments of guilt for the victim and assailant; and (3) that practicing norms of affirmative consent may reduce levels of rape-supportive beliefs.
Kathryn Klement¹
¹Northern Illinois Univ.

[L-014] Close Relationships
Flings and Rings: In What Ways Do People’s Shortest Relationships Resemble their Longest Relationships?
Sabrina Huang¹, Paul Eastwick¹
¹Univ. of California, Davis

[L-015] Close Relationships
A Meta-Analysis of Attachment Security and Substance Use
Dahyeon Kang¹, Mecca Maynard1, Daniel Briley¹, Catharine Fairbairn¹
¹Univ. of Illinois at Urbana-Champaign

[L-016] Close Relationships
What’s Better for your Relationship: Rejecting a Partner’s Sexual Advances Kindly or Having Sex Reluctantly?
James Kim¹, Amy Muise², Emily Impett²
¹Univ. of Toronto, ²York Univ., ³Univ. of Toronto Mississauga

[L-017] Close Relationships
Waiting For the Text That Never Came: The Effects of Insecure Attachment on Social Support Perceptions in Friendships
Angelo Luongo¹, M. Joy McClure¹
¹Adelphi Univ.

[L-018] Close Relationships
Emotions and Interdependence: The Role of Shame, Guilt, and Empathic Accuracy and Relationship Satisfaction: A Meta-Analytic Review
Haran Sened¹, Michal Lavider¹, Gal Lazarus¹, Eran Bar-Kalifa¹, Eshkol Rafaeli¹
¹Bar-Ilan Univ.

[L-019] Close Relationships
My Regulation is Your Regulation: The Impact of Emotion Regulation Strategies on Dyadic Coping in Romantic Relationships
Sarah Holley¹, Alina Belohlavek¹, Sarah Wagner¹, Ashley Randall²
¹San Francisco State Univ., ²Univ. of Arizona

[L-020] Close Relationships
Empathic Accuracy and Relationship Satisfaction: A Meta-Analytic Review
Haran Sened¹, Michal Lavider¹, Gal Lazarus¹, Eran Bar-Kalifa¹, Eshkol Rafaeli¹
¹Bar-Ilan Univ.

[L-021] Close Relationships
Gender Comparison of Conflict Motives for Intimate Partner Violence among College Students
Victoria Olivo¹, Rebecca Watson²
¹Univ. of Texas at San Antonio, ²Univ. of Texas at Austin

[L-022] Close Relationships
Rape Myths in Responses to Sexual Assault Disclosure
The majority of sexual assault survivors first disclose victimization experiences to their friends, whose responses can affect the survivor’s decisions to seek help from formal support sources. This qualitative study examines the influence of rape myths in college students’ responses to disclosure, particularly focusing on the stereotype of “real rape.”
Nicole Lasky¹
¹Northeastern State Univ.

[L-023] Close Relationships
The Impact of Rape Myths on Processing Sexual Assault Scenarios
I present results from different projects indicating: (1) that rape myths are perceptually salient in sexual assault scenarios; (2) that presentation of rape myth information may affect judgments of guilt for the victim and assailant; and (3) that practicing norms of affirmative consent may reduce levels of rape-supportive beliefs.
Kathryn Klement¹
¹Northern Illinois Univ.
[L-016] Close Relationships
Concordance in Personal Pornography Use is Associated with Better Sexual Communication and Higher Intimacy in Heterosexual Relationships
Taylor Kohut¹, Rhonda Balzirin¹, Lorne Campell¹, William Fisher¹
¹Western Univ.

[L-017] Close Relationships
Relationship Social Comparisons: The Effects of Comparison Interpretations and Attributions on Relationship Outcomes
Trinda Penniston¹, Marian Morry¹, Kee Chee¹
¹Univ. of Manitoba

[L-018] Close Relationships
The Big Five Personality Traits and Relationship Formation
Conrad Corretti¹, Robert Ackerman¹
¹Univ. of Texas at Dallas

[L-019] Close Relationships
Seeking Interdependence: The Role of Commitment Desirability in Maintaining Close Relationships
Kenneth Tan¹, Christopher Agnew¹
¹Purdue Univ.

[L-020] Close Relationships
Examining the Emotional Well-Being and Personality Traits of Adult Virgins
Gary Glick¹, Carolyn Halpern⁶
¹Univ. of Mississippi, ⁶Univ. of North Carolina at Chapel Hill

[L-021] Close Relationships
Naturalistically Observed Conversations and Subjective Well-Being in People’s Everyday Life
Anne Miley¹, Deanna Kaplan¹, Thaddeus Pace¹, Charles Raison⁵, Matthias Mehl¹
¹Univ. of Arizona, ⁵Univ. of Wisconsin - Madison

[L-022] Close Relationships
Moralization of Disagreements in Romantic Relationships
Stephanie Leung¹, Julian Wills¹, William Brady¹
¹New York Univ.

[L-023] Close Relationships
Promotion Focus Predicts Active-Constructive Capitalization Responses between Romantic Partners
Carina Brown¹, Lauren Cohen², Katherine Zee¹, Niall Bolger¹, Tory Higgins¹
¹Columbia Univ., ²New York Univ.

[L-024] Close Relationships
How Do I Love Thee?: Behavioural Methods of Expressing Affection to Facilitate Positive Partner Outcomes
Kristina Schrage¹, Jessica Maxwell¹, Geoff MacDonald¹
¹Univ. of Toronto

[L-025] Close Relationships
Exploring the Underlying Components of the Fear of Being Single Scale among Single and Coupled Individuals
Isabel Cantarella¹, Stephanie Spielmann¹, Geoff MacDonald²
¹Wayne State Univ., ²Univ. of Toronto

[L-026] Close Relationships
Examining the Influence of Romantic Attachment in a Victim’s Response to Cheating
Priscilla Fernandez¹, Eddie Clark¹, Abigail Harris¹
¹Saint Louis Univ.

[L-027] Close Relationships
Hide and Seek: Romantic Relationships, Self-Concealment, and Behavioral Jealousy in the Era of Social Media
Nick Ross¹, Katherine Lee⁷, Lindsey Rodriguez⁷
¹Univ. of South Florida St. Petersburg, ⁷Univ. of New Hampshire

[L-028] Close Relationships
Does Justification for Infidelity Matter? It Depends.
Abigail Harris¹, Eddie Clark¹, Priscilla Fernandez¹
¹Saint Louis Univ.

[L-029] Close Relationships
Affectively Unstable: Better at Reading, Worse at Being Read
Gal Lazarus¹, Eran Bar-Kalifa¹, Eshkol Rafaeli¹
¹Bar-Ilan Univ.

[L-030] Close Relationships
Compassionate Love: A Potential Buffer Against Negative Influences of Marital Problems
Shae Montalvo¹, Anastasia Makanova⁴, Lindsey Hicks¹, James McNulty¹
¹Florida State Univ.

[L-031] Close Relationships
Machiavellianism and Rekindling: Tell Me, Should I Stay or Should I Go?
Sadie Leder-Elder¹
¹High Point Univ.

[L-032] Close Relationships
A Self-Determination Theory Approach to Heavy Drinking and Intimate Partner Violence
Lindsey Rodriguez¹, Angelo DiBella², Benjamin Hadden³, Zachary Baker⁴
¹Univ. of South Florida St. Petersburg, ²Brown Univ., ³Purdue Univ., ⁴Univ. of Houston

[L-033] Close Relationships
Gender Differences in Effects of Invisible Support on Daily Alcohol Use in Married Couples
Jaye Derrick¹, Maria Testa², Ash Levitt², Kenneth Leonard²
¹Univ. of Houston, ²Univ. at Buffalo, SUNY

[L-034] Close Relationships
Drinking and Intimacy among Spouses: Findings from a Daily Dyadic Study of Military Couples
Cynthia Mohr¹, Sarah Haverly¹, Alicia Starkey¹, Wylie Wan², Leslie Hammer¹
¹Portland State Univ., ²Oregon Health Sciences Univ.

[L-035] Close Relationships
Social Support Visibility Modulates Cardiovascular Indexes ofChallenge and Threat Appraisals
Abdul Flores¹, Katherine Zee¹, Emma Routhier¹, Niall Bolger¹
¹Columbia Univ.

[L-036] Close Relationships
The Impact of Emotionally Expressive Generational Boundary Dissolution on Child Self-Concept Development
Amy Nuttall¹, Kristin Valentino²
¹Michigan State Univ., ²Univ. of Notre Dame

[L-037] Close Relationships
Perceived Partner Responsiveness Reduces Defensiveness by Broadening Perspective
Karisa Lee¹, Harry Reis¹
¹Univ. of Rochester

[L-038] Close Relationships
Why Bother?: Relationship Commitment as a Moderator of the Effects of Regulatory Focus on Relationship Goal Pursuit
Sarah Wall¹, Justin Cavallo¹
¹Wilfrid Laurier Univ.

[L-041] Culture
Examining The Influence of Time on Preference to Promotional Material
Faizan Imtiaz¹, Li-Jun Ji¹
¹Queen’s Univ.
[L-042] Culture
Why East Asians Feel Less Understood by Others than Americans: The Role of Self-Consistency
Hyewon Choi1, Shigehiro Oishi1
1Univ. of Virginia

[L-043] Culture
What It Means to Be a Friend: Cross-Cultural Differences Between Canadians and Russians
Marina Doucerain1, Ksenia Sukhanova1, Catherine Amiot1
1Université du Québec à Montréal

[L-044] Culture
The Relationship between Culture and Guilt and Shame Proneness
Isaac Young1, Taya Cohen2, Daniel Sullivan1
1Univ. of Arizona, 2Carnegie Mellon Univ.

[L-045] Culture
Threat to Masculine Identity and Honor: A Cross-Cultural Comparison
Lucy De Souza1, Patricia Rodriguez Mosquera1
1Wesleyan Univ.

[L-046] Culture
Self-Construal and Life Satisfaction: Crossing Cultures to Finding the Key to Happiness
Mae Coyiuto1, Goeun Park1, Helen Jun1, Justin You1, Jovani Azpeitia1, Anita Mathias1, Sharon G. Goto1, Richard S. Lewis1
1Pomona College

[L-047] Culture
The Effect of the Independent and Interdependent Construal of Self on Motivation Gain
Ako Agata1, Kaori Ando1, Naoki Kugihara2
1Nara Women’s Univ., 2Osaka Univ.

[L-048] Culture
Western Business in West Africa: Intervening to Understand the West African Entrepreneurial Context
Brittany Torrez1, Rebecca Carey1, Hazel Markus1, Alana Conner1
1Stanford Univ.

[L-049] Culture
Implicit Honor: The Malleability and Fixedness of Honor
Kevin Green1, Ryan Brown1, Maggie Hogan2
1Univ. of Oklahoma, 2Univ. of Florida

[L-050] Culture
West is the... Best!: Conceptualizing Intercultural Perception in a Globalized World
Kaidi Wu1, Edward Chang1
1Univ. of Michigan

[L-051] Culture
Say “I am Sorry” to East Asians, So that You Shall Make an Excuse
Da Eun Han1, Heewon Kwon1, Young-Hoon Kim1
1Yonsei Univ.

[L-052] Culture
The Remains of the Belief in a Single-Race Nation and the Not-Yet-Perfect Melting Pot: The importance of Parents’ Nationality When Judging Others’ National Identity in Korea and the United States
Heewon Kwon1, Dorry Guevara1, Jeyon Kim1, Young-Hoon Kim1
1Yonsei Univ.

[L-053] Culture
Leveraging Big Data for Cross-Cultural Research: Exploring the Relation between Future-Oriented Thought and Well-Being in a Sample of 97 Countries
Tyra Turner1, Jason Shepard1
1Agnes Scott College

[L-054] Culture
How Much Does Meaning in Life Really Matter to Life Satisfaction?
Jacqueline Newbold1, Leonard Martin1
1Univ. of Georgia

[L-055] Culture
Yui Ogihara1
1Kyoto Univ.

[L-056] Culture
The Influence of Honor Culture in Women on Rape Attitudes and Reporting
Marisa Crowder1, Caitlin McLean1, Markus Kemmelmeier1
1Univ. of Nevada, Reno

[L-057] Culture
Upright and Honorable: Representing Honor and Dishonor in Space
Ying Lin1, Daphna Oyserman1
1Univ. of Southern California

[L-058] Culture
What’s in the Chinese Babyface?: Cultural Differences in Understanding the Babyface
Wenwen Zheng1, Qian Yang2, Kaiping Peng1, Feng Yu1
1Tsinghua Univ., 2Zhejiang Univ.

[L-059] Culture
Somatization Tendency among Israelis: Relations with Personality, Cultural Values, and Symptom Presentation
Xiaolu Zhou1, Weiqiao Fan1, Maya Tamir2
1Shanghai Normal Univ., 2Hebrew Univ. of Jerusalem

[L-060] Culture
The Relationship between Bicultural Identity Blendedness and Cultural Identification as a Function of Social Context
William Gibbs1, Carmel Saad1
1Westmont College

[L-061] Culture
Psychometric Analysis and Validity of Bicultural Identity Integration II Scale among Mexican-American College Students
Gloria Contreras1, Alondra Avila1, Miriam Alvarez1, Michael Zarate1
1Univ. of Texas at El Paso

[L-062] Culture
Effects of Latino Parents’ Ethnic Identity and Psychological Issues on Expectations for Children’s Life Outcomes
Kimberly Ruiz1, Cynthia Willis-Esqueda1, Rosa Delgado1
1Univ. of Nebraska - Lincoln

[L-063] Culture
Mediation Effects of Explicit Self-Construal on Chinese-English Differences in Cognition, Emotion and Motivation
Shengyu Yang1, Vivian Vignoles1
1Univ. of Sussex

[L-064] Culture
When Good Becomes Bad: Prefrontal-Amygdala Connectivity Mediates Cultural Difference in Regulation of Positive Emotion
Yang Qu1, Eva Telzer2
1Univ. of Illinois at Urbana-Champaign, 2Univ. of North Carolina at Chapel Hill

[L-065] Culture
Adult Attachment and Transportation into Narrative Worlds
Marina Rain1, Elena Cilento1, Geoff MacDonald2, Raymond Mar1
1York Univ., 2Univ. of Toronto
Individual Differences

50 Shades of Gray?: Perceptions of Sexual Behaviors
Jana Hackathorn1, Tracy Wilson1
1Murray State Univ.

Understanding Yourself Might Lead to Helping Others: Interoceptive Awareness and Reduced Personal Distress in Response to Distress in Others
Marissa DiGirolamo1, Jennifer Gutsell1
1Brandeis Univ.

Emotional and Motivational Components of Dispositional Passion
Ana Nanette Tibubos1
1Goethe Univ. Frankfurt

Attachment Style and Emotion Regulation in a Fear-Eliciting Situation
Jia Chong1, R. Chris Fraley1
1Univ. of Illinois at Urbana-Champaign

Affiliative and Pathogen-Avoidance Motives Differentially Shift Preferences for Facially Communicated Extraverison
Mitch Brown1, Donald Sacco1, Christopher Lustgraaf1
1Univ. of Southern Mississippi

Deliberative Time Discounting Moderates the Relationship between Financial Literacy and Income
Ivo Gyurovski1, Marc Berman1
1Univ. of Chicago

Challenge Appraisals Predict Better Academic Outcomes
August Capiola1, Jennifer Baumgartner1, Tamera Schneider1
1Wright State Univ.

Crossing the (Blue) Line: Law Enforcement Experience and Personality Changes
Margaret Engelhardt1, Alicia Limke-McLean1
1Univ. of Central Oklahoma

Implicit Theory of Personality Moderates the Drinking Identity-Hazardous Drinking Relation
Kristen Lindgren1, Cecilia Olin1, Crystal Hoyt2, Kevin Montes3, Reni Burnette4
1Univ. of Washington, 2Univ. of Richmond, 3Univ. of New Mexico, 4North Carolina State Univ.

Dipping One’s Toes in the Pool of Self-Compassion: Intra- and Interpersonal Benefits for Those Who Fear Receiving Compassion from Others
Jessica Dupasquier1, Vanja Vidovic1, Allison Kelly1, David Moscovitch1
1Univ. of Waterloo

Growth from Past Challenges, Hope for Future Goals, and Psychological Well-Being
Jordan Booker1
1Emory Univ.

Sex Differences in Risk Factors for Problematic Video Gaming in Children and Adolescents
Chloe Lau1, Donald Saklofske1, Shannon Stewart1, Paul Tremblay1
1Western Univ.

Righteous or Self-Righteous Anger?: Justice Sensitivity Moderates Defensive Outrage at a Third-Party Harm-Doer
Zachary Rothschild1, Lucas Keefer2
1Bowdoin College, 2Univ. of Southern Mississippi

Person and Thing Orientations: Interest in and Comprehension of Orientation-Congruent Material
Anna Woodcock1, William Graziano2, Athena Shepherd1, TRUE Nare1
1California State Univ., San Marcos, 2Purdue Univ.

Self-Handicappers Can Feel Threatened by Evidence of Their Ability to Succeed
Harry Wallace1, Sam Lee1, Erika Migeon1, Kelly Hohl1
1Trinity Univ.

Socioeconomic Status Shows: How Dynamic Body Motion Increases Stereotype-Consistent Endorsements of Trait Judgments
Briania Goodale1, Hua Wenwen Ni1, Yuen Huo1, Kerri Johnson1
1Univ. of California, Los Angeles

Students Report Higher Levels of Social Drinking Motives after Consuming Small Amounts of Alcohol
Gillian Bruce1, Josh Henderson1, Graham Scott1
1Univ. of the West of Scotland

On Folksonomy: Complexity and Perspective-Taking
Natalie Gallagher1, Douglas Medin1
1Northwestern Univ.

Major Decisions: Personal Intelligence and Students’ Reasoning about College Majors
Kateryna Sylaska1, John Mayer2
1Reed College, 2Univ. of New Hampshire

Do Observer Reports of Temperament Have Validity?
Jennifer Senia1, M. Brent Donnellan1, Tricia Nepp1
1Texas A&M Univ., 2Iowa State Univ.

On the Measurement of Dispositional Greed: A Comparison of Two Scales
Jonathan Cheek1, Nathan Cheek2
1Wellesley College, 2Princeton Univ.

Exploring the ORAIS: Unexpected Patterns of Habits and Hobbies
Loriene Elleman1, David Condon1, William Reveille1
1Northwestern Univ.

The Role of Self-Compassion in Communication Apprehension and Behavior
Phoebe Long1, Kristin Neff1
1Univ. of Texas at Austin

Why Would You Do That?: An Ability Based Approach to Health Decision Making
Michelle Persich1
1North Dakota State Univ.
[L-090] Person Perception/Impression Formation
Backhanded Compliments: Implicit Comparison Undermines Flattery
Ovul Sezer1, Alison Wood Brooks3, Michael Norton1
1Harvard Business School

[L-091] Person Perception/Impression Formation
Are We Stuck on Face?
Xi Shen1, Thomas Mann1, Melissa Ferguson1
1Cornell Univ.

[L-092] Person Perception/Impression Formation
Impact of Others’ Responses to Opinion Communication: Shared Reality, Epistemic Trust, and Opinion Certainty
Kori Krueger1, Amanda Forest1, John Levine1
1Univ. of Pittsburgh

[L-093] Person Perception/Impression Formation
African Americans and Black Immigrants: Understanding Social Perceptions of the Police
Crystal Clarke1, Patrick Shout1
1New York Univ.

[L-094] Person Perception/Impression Formation
They’re (Not) Just Like Us!: Envy, Pity, and the Focusing Illusion
Alexander Kristal1, Ed O’Brien1, Phoebe Ellsworth2, Norbert Schwarz2
1Univ. of Chicago, 2Univ. of Michigan, 3Univ. of Southern California

[L-095] Person Perception/Impression Formation
I Know How You Feel!: Metaphor Increases Felt Interpersonal Understanding
Lucas Keefer1, Erin O’Mara2, Mark Landau3
1Univ. of Southern Mississippi, 2Univ. of Dayton, 3Univ. of Kansas

[L-096] Person Perception/Impression Formation
The Role of Conceptual Knowledge in Perception of Facial Emotion
Jeffrey Brooks1, Jonathan Freeman1
1New York Univ.

[L-097] Person Perception/Impression Formation
#Selfie: Influence of Gender and Image Angle on Ascriptions of Power
Emily Lloyd1, Ryan Walker1, Jason Deska1, Kurt Hugenberg3, Amy Summerville1
1Miami Univ.

[L-098] Person Perception/Impression Formation
When “They” Become “Us”: The Role of Time on Perceptions of LGBT Ingroup Members
Amber Lupo1, Arlene Hernandez1, Michael Zizzare1
1Univ. of Texas at El Paso

[L-099] Person Perception/Impression Formation
“I Like What I See”: Narcissists like Narcissistic Behavior
Jackie Kirshenbaum1, Anthony Hermann1
1Bradley Univ.

[L-100] Person Perception/Impression Formation
Attributional Errors in the Perception of Juvenile Offenders
Andrew Evelo1, Margaret Bull Kovera1
1John Jay College and The Graduate Center, CUNY

[L-101] Person Perception/Impression Formation
Obscured with Age?: The Effect of Target Age on Personality Perception
Katherine Rogers1, Joshua Jackson2
1Univ. of Tennessee at Chattanooga, 2Washington Univ. in St. Louis

[L-102] Person Perception/Impression Formation
Competition in Face Categorization Reflects Goal-Relevant Ambiguity
Benjamin Stillerman1, Ryan Stolier1, Jonathan Freeman1
1New York Univ.

[L-103] Person Perception/Impression Formation
Finding Your Voice: Transfer of Fit to Social Evaluations
Rebekah Pullicar1, J. Adam Randell1, Jeff Seger1
1Cameron Univ.

[L-104] Person Perception/Impression Formation
Personality, Person Perception, and Impression Management: Does Impression Efficacy and Motivation Predict Change in Personality Presentation?
Michelle Dixon1, Christopher Nave1, Autumn Nanassy1
1Rutgers Univ.

[L-105] Person Perception/Impression Formation
The Role of Scent in Dominance and Behavior
Hanne Collins1, Marline Hofer1, Kelly Gildersleeve2, Frances Chen1
1Univ. of British Columbia, 2Chapman Univ.

[L-106] Person Perception/Impression Formation
Variations in Mental State Inferences as a Function of Motivation and Interracial Contact
Tianyi Li1, Jasmin Cloutier1
1Univ. of Chicago

[L-107] Person Perception/Impression Formation
The Role of Gendered Visual Cues in Perceptions of Women in Science, Technology, Engineering, and Math (STEM)
Jessica Shropshire1, Kerri Johnson1
1Univ. of California, Los Angeles

[L-108] Person Perception/Impression Formation
Changing Face: On Voluntary Racial Phenotypic Change and Vilification
Jordan Seliger1, Avi Ben-Zeev1
1San Francisco State Univ.

[L-109] Person Perception/Impression Formation
Getting Acquainted Online: It’s Not What You Said; It’s How You Said it
Kirstin Loates1, James Donovan1, Sandra Hudd1, Kaycee Strotmann1, Darren Campbell1
1Nipissing Univ.

[L-110] Person Perception/Impression Formation
Initial Moral Information Biases Mental Representations of a Character’s Face in a Narrative
Jonathan Stahl1, Dylan Wagner1
1Ohio State Univ.

[L-111] Person Perception/Impression Formation
The Cheerleader Effect: Replication and Extension
William Krenzer1, Pablo Gomez1, Kimberly Quinn1
1DePaul Univ.

[L-112] Person Perception/Impression Formation
Person Perception/Impression Formation Personality Homophily in Social Environments: Online and Offline Contexts
Lemi Baru1, Roza Kamiloglu1, Zeynep Cemalcilar1
1Koc Univ.

[L-113] Person Perception/Impression Formation
Presence or Absence of Theistic Beliefs and Perceived Impact on Personality Characteristics
Alana Wood1, Joseph Hernandez1, Ellen Anderson1, Michael Barnett1
1Univ. of North Texas

[L-114] Person Perception/Impression Formation
Understanding the Association between Meta-Perceptions and Happiness
Vidhi Trivedi1, Jamie Ramos1, Ashley Jones1, Ryne Sherman1
1Florida Atlantic Univ.
[L-115] Person Perception/Impression Formation
My, What Important Traits You Have: Trait Importance Influences Compensatory Mate Impressions
Tabitha Kizzar1, Jacob Jardel1, J. Adam Randell1, Jeff Seger1
1Cameron Univ.

[L-116] Person Perception/Impression Formation
Spontaneous Visual Perspective Taking of Targets Varying in Social Status
Bradley Mattan1, Jennifer Kubota1, Jasmin Cloutier1
1Univ. of Chicago

[L-117] Person Perception/Impression Formation
Who Benefits from Pro-Black and Pro-Women Biases in Social Judgment?: An Intersectional Invisibility Approach
Natalie Daumeyer1, Galen Bodenhausen2
1Yale Univ., 2Northwestern Univ.

[L-118] Person Perception/Impression Formation
Conceptual and Visual Representations of Racial Categories: Distinguishing Subtypes from Subgroups
Lindsay Hinzman1, Keith Maddox1
1Tufts Univ.

[L-119] Person Perception/Impression Formation
Body Inversion and Objectification
Cristina Zogmaister1, Federica Durante1, Silvia Mari1, Chiara Volpato1, Franca Crippa1
1Univ. of Milano-Bicocca

[L-120] Person Perception/Impression Formation
Efficiently Changing Early Person Perception Judgments Using Implementation Intentions
Heather Rees1, Andrew Rivers1, Jeffrey Sherman1
1Univ. of California, Davis

[L-129] Self-Regulation
From the Laboratory to Daily Life: A Self-Distancing Intervention Buffers against Rumination and Depression
Ariana Orvell1, Emma Bruehlman-Senecal1, Ethan Kross1, Ozlem Ayduk2
1Univ. of Michigan, 2Univ. of California, Berkeley

[L-130] Self-Regulation
Consequences Make Self-Regulation Less Effortful
Jessica Alquist1, Danielle Williams1, Mindi Price1, Michael Parent1
1Texas Tech Univ.

[L-131] Self-Regulation
How Do Students View Instructors’ Comments on Papers?: The Predictive Ability of Mindsets
Sall Meyers1, Brian Smith2
1Simpson College, 2Graceland Univ.

[L-132] Self-Regulation
Pathways to Meaning in Life: Managing Emotions and Persevering towards Valued Goals
Fallon Goodman1, Jess Yarbro1, Todd Kashdan1, Patrick McKnight1
1George Mason Univ.

[L-133] Self-Regulation
Grit and Performance: A Research Synthesis
Stephanie Komoski1, Katharine Daniel1, Erin Davison1, Rick Hoyle1
1Duke Univ.

[L-134] Self-Regulation
Momentary Regret for Choices Concerning Self-Control Conflict and Goal Internalization
Takayuki Goto1, Mai Kobayashi2, Yuka Ozaki3, Wilhelm Hofmann4
1Kyoto Univ., 2Rissho Univ., 3Toyo Univ., 4Univ. of Cologne

[L-136] Self-Regulation
What’s in it for Me?: Incentive Directs Self-Regulatory Pursuits
Alec Stinnett1, Kristine Kelly2
1Texas Tech Univ., 2Western Illinois Univ.

[L-137] Self-Regulation
Incremental Theories Predict Use of Effective Self-Regulated Study Strategies and, In Turn, Sustained Learning
Jordan Vossen1, Joyce Ehrlinger2, Marissa Hartwig1, Kali Trzesniewski2
1Washington State Univ., 2Univ. of California, Davis

[L-138] Self-Regulation
Prospecting Willpower: A Lay Theories Approach
Andrew Hall1, Daniel Molden1
1Northwestern Univ.

[L-139] Self-Regulation
Self-Regulation and Objectification of Men by Women
William Stern1, Stephen Foster1, Mauricio Carvallo1
1Univ. of Oklahoma

[L-140] Self-Regulation
The Steps that Can Take Use Miles: The Short-Term Processes Underlying Long-Term Daily Goal Pursuit
Benjamin Wilkowski1, Elizabeth Ferguson1
1Univ. of Wyoming

[L-141] Self-Regulation
Improving Self-Control by Repeated Impulse Inhibition
Gaku Kutsuzawa1, Yukari Ozaki1
1Toyo Univ.

[L-142] Self-Regulation
Becoming What You Call Yourself: The Role of Identity in Self-Regulation
Jordan Livingston1, Maxwell Good1, Mark Alfano3, Elliot Berkman1
1Univ. of Oregon, 2Delft Univ. of Technology

[L-143] Self-Regulation
Take it with Humor!: Exploring the Self-Protective Function of Humor Following Self-Control Failure
Katharina Köster1, Matthew Baldwin1
1Univ. of Cologne

[L-144] Self-Regulation
Proactive and Reactive Control of Stereotyping: Examining their Interplay with Mouse-Tracking
Leland Jasperse1, David Amodio2
1New York Univ., 2New York Univ./Univ. of Amsterdam

[88] Through the Looking Glass: Hidden Influences on Attraction and Love
Room: Bridge Hall, Time: 12:30PM - 1:45PM
Chair: Sarah Hill, Texas Christian Univ.

This symposium presents emerging research on “invisible” factors that impact sexual attraction and pair-bonding. Specifically, our speakers present evidence that there are a number of hidden forces, from features of familial relationships to sexual afterglow, that guide attraction to prospective partners and the quality and stability of romantic relationships.

ABSTRACTS

Love in the Time of Facebook: Promoting Attraction Using Strategic Camera Position
In five studies, we found support for our hypothesis that people strategically manipulate their physical position relative to social partners in photographs to signal qualities desired by partners. We examined real-life preferences and perceptions of manipulated photographs. These findings have implications for strategic impression management based on evolved preferences.

Anastasia Makhanova1, James McNulty1, Jon Maner2
1Florida State Univ., 2Northwestern Univ.
Quantifying the Sexual Afterglow: The Lingering Benefits of Sex for Pair-Bonded Relationships
In two independent longitudinal studies of newlywed couples, we demonstrate that sexual satisfaction remains elevated for 48 hours after sex, and that this sexual afterglow predicts spouses’ marital satisfaction trajectories. Thus, sexual afterglow appears to represent a proximal cognitive mechanism that keeps couples pair-bonded despite the intermittent nature of sex.
Andrea Meltzer¹, Anastasia Makhanova¹, Lindsey Hicks¹, Juliana French¹, James McNulty¹, Thomas Bradbury²
¹Florida State Univ., ²Univ. of California, Los Angeles

The Daughter Effect: Daughter Presence Facilitates Romantic Pair-Bonding in Fathers
Prior research demonstrates an association between father absence and negative outcomes for daughters. We explore whether the presence of a daughter shifts male psychology in ways that promote pair-bond maintenance and continued paternal investment. Results show positive associations between the presence of a daughter and a father’s long-term pair-bond motivations.
Kristina Durante¹, Americus Reed II²
¹Rutgers Univ., ²Univ. of Pennsylvania

Looking for Love in all the Right Places? Father Disengagement Increases Women’s Perceptions of Male Mating Interest
The current work examined whether paternal disengagement changes women’s perceptions of men in ways that promote unrestricted sexual behavior. Across four experiments, primed reminders of paternal disengagement increased women’s perceptions of: mating intent in men’s described actions, sexual arousal in male faces, and mating interest from a male confederate.
Danielle DelPriore¹, Bruce Ellis¹, Sarah Hill²
¹Univ. of Utah, ²Texas Christian Univ.

[89] Beyond the Individual: The Impact of Culture on Close Relationships
Room: 214BC, Time: 12:30PM - 1:45PM
Chair: Fiona Ge, Univ. of Massachusetts Amherst
Co-Chair: Jiyong Park, Univ. of Massachusetts Amherst
This symposium showcases the recent integration of cultural psychological research and the study of close relationships. Four talks highlight the influence of culture on interpersonal processes within three types of close relationships: parent-child, romantic, and coworker relationships. Discussion centers on the implications of these findings for individual and relational well-being.

ABSTRACTS
Cultural Examination of Parent-Child Interaction and Its Implication for the Development of Attention
Two studies compared North American and East Asian parent-child interactions from infancy to middle childhood. The results suggest that parent-child interactions may play a significant role in the process of cultural transmission and the development of culturally unique patterns of attention in young children.
Sawa Senzaki¹
¹Univ. of Wisconsin-Green Bay

Close Relationships in Chinese and U.S. Contexts: Consequences of Filial Piety and Dialectical Thinking
Chinese people are more likely than European Americans to value filial piety and to think dialectically. These studies examine the significance of these constructs for helping decisions (Studies 1 and 2) and relationship evaluations and quality (Studies 3 and 4) among Chinese and European American participants.
Susan Cross¹, Ben Lam¹, Tsui-Feng Wu²
¹Iowa State Univ., ²Univ. of Queensland

How You Talk about It Matters: Cultural-Fit Hypothesis of Communication in the Context of Romantic Relationships
How does culture shape communication styles among romantic couples? We showed across three studies that (a) Chinese are more indirect (vs. direct) than European Americans when they communicate with romantic partners and (b) both cultural groups experience greater relationship quality when their partner used a culturally preferred communication style.
Fiona Ge¹, Jiyong Park¹, Paula Pietromonaco¹
¹Univ. of Massachusetts Amherst

Meaning of Life, Social Interdependence, and Gene Regulation: Findings from a Japanese Technology Firm
The conserved transcriptional response to adversity (CTRA) refers to up-regulation of genes linked to inflammation and down-regulation of genes linked to viral resistance. Here, we tested Japanese IT firm workers and found that the CTRA is inversely associated with both perceived work significance and interdependence with others in the workplace.
Shinobu Kitayama¹, Satoshi Akutsu², Yukiko Uchida³, Steve Cole⁴
¹Univ. of Michigan, ²Hitotsubashi Univ., ³Kyoto Univ., ⁴Univ. of California, Los Angeles

[90] Examining Real-World Well-Being: From Daily Interactions to National Contexts
Room: 217A, Time: 12:30PM - 1:45PM
Chair: Felix Cheung, Washington Univ. in St Louis
This symposium highlights four new lines of research examining how moment-to-moment social interactions, daily events, significant life transitions, and changing societal contexts influence well-being. The research presented used resource-intensive methodologies such as experience sampling, day reconstruction method, and longitudinal designs to advance our understanding of real-world predictors of well-being.

ABSTRACTS
Alone With You: Feelings of Loneliness and Daily Social Interaction Quality
Previous work has demonstrated the influence of social relationship quality on loneliness. How state loneliness fluctuates in daily life, especially in response to social interactions, remains unclear. Using objective and subjective measures of interaction quality and loneliness, we find that the quality of daily social interactions predicts state loneliness.
Katherine Finnigan¹, Simine Vazire¹
¹Univ. of California, Davis

Validity for the Day Reconstruction Method in Assessing Momentary Affect
Understanding the situational factors relevant to subjective well-being requires reliable and valid measures of momentary experiences. We assessed the validity of the day reconstruction method as an alternative to experience sampling and found that although the two reports were highly associated, DRM reports may be biased by participants’ expectations.
Carol Tweten¹, Ivana Anusic², Richard Lucas¹, M. Brent Donnellan³
¹Michigan State Univ., ²Insighta Research, ³Texas A&M

Time to Start Getting “Real”: The Transition from College
What contributes to college graduates’ abilities to adjust to life in
“the real world”? In a longitudinal study of recent college graduates, we assess how personality and preparation contribute to students’ transition from college to the next phase of life.

Kelci Harris1, Nancy Apfel2, Mary Murphy2, Evelyn Carter3, Katherine Emerson4

1Washington Univ. in St. Louis

The Longitudinal Link between Income Redistribution and Life Satisfaction: Evidence from Germany and Across the World

Using a nationally-representative sample of 57,932 German respondents from 16 German states across 30 years (Study 1) and a world-wide sample of 115,293 respondents from 35 countries across 24 years (Study 2), increases in state- and national-level income redistribution over time were associated with greater life satisfaction.

Felix Cheung1

1Washington Univ. in St Louis

[91] Social-Belonging Interventions: Mechanisms of Lasting Improvement

Room: 217BC, Time: 12:30PM - 1:45PM
Chair: Shannon Brady, Stanford Univ.
Co-Chair: Gregory Walton, Stanford Univ.

Social-belonging interventions normalize adversity during transitions and, in past research, have improved academic outcomes among socially-disadvantaged college students. This symposium explores research focused on new populations, transitions, and outcomes, and the shared and unique processes the intervention affects to foster lasting improvement in people’s lives.

ABSTRACTS

Social Belonging Interventions Buffer Identity Threat via Recursive Processes: Evidence from a Minority Serving Institution

Belonging interventions improve disadvantaged students’ outcomes at highly-selective universities. This study is first to replicate these findings at a less-selective, majority-minority University. Academic fit among disadvantaged students increased one-year post-intervention and explained a 9% retention bump two-years post-intervention—demonstrating a salutary recursive process. Institutional policy implications are discussed.

Courtney Bonam1, Mary Murphy2, Evelyn Carter3, Katherine Emerson4, Maithreyi Gopalan1, Gregory Walton4

1Univ. of Illinois at Chicago, 2Indiana Univ., 3Univ. of California, Los Angeles, 4Stanford Univ.

A Social-Belonging Intervention Reduces Discipline Citations Among Minority Boys Over 7 Years

A social belonging intervention at the start of middle school reduced discipline citations among African American boys through the end of high school by 64%, as assessed by official school records. It closed the gap in discipline citations between African American and White boys over this 7-year period by 83%.

Julia Goyer1, Geoffrey Cohen1, Jonathan Cook2, Allison Master3, Jason Okonofua1, Nancy Apfel2, Gregory Walton1

1Stanford Univ., 2Pennsylvania State Univ., 3Stanford Univ., 4Vale Univ.

Promoting Adolescents’ Academic Outcomes: A District-Wide Randomized Trial of a Social-Belonging Intervention

In the first district-wide scale-up of social belonging interventions, this randomized controlled trial examined the effects of a belonging intervention on sixth graders making the transition from elementary to middle school. Positive and persistent intervention effects were achieved on students’ GPA, behavior in school, attendance, and psychological well-being.

Christopher Rozek1, Jaymes Pyne2, Paul Hanselman3, Geoffrey Borman2

1Univ. of Chicago, 2Univ. of Wisconsin – Madison, 3Univ. of California, Irvine

Changing Lives: Long-Term Effects of a Social-Belonging Intervention on Young Adulthood Outcomes

What happens after graduation for students who complete a social-belonging intervention during college? We re-surveyed former intervention participants five years after graduation. Compared to control counterparts, young adults originally in the intervention condition reported greater well-being and greater career satisfaction and success. For African Americans, college mentorship mediated these effects.

Shannon Brady1, Geoffrey Cohen1, Shoshana Jarvis2, Gregory Walton3

1Stanford Univ., 2Interdisciplinary Center, Herzliya

[92] Giving Away Psychology: Does the New Congress Want It?

Room: 217D, Time: 12:30PM - 1:45PM
Chair: Heather Kelly, American Psychological Association
Co-Chair: Jeffrey Parsons, Hunter College

With a new session of Congress comes both challenge and opportunity for social psychologists looking to drive policy with data. Come talk with APA’s psychologist/lobbyist (Dr. Kelly), a seasoned researcher/advocate (Dr. Parsons), and a Congressional staffer about the best strategies for getting your research to Capitol Hill policy-makers.

Heather O’Beirne Kelly1, Jeffrey Parsons2

1American Psychological Association, 2Hunter College

Poster Session M
Room: Hall 4, Time: 12:30PM - 1:45PM

ABSTRACTS

[M-001] Attitudes/Persuasion

Power and Message Framing
Şahîlendrâ Jain1, Shalini Jain1, Aliciâ Shen1, Xingbo Li2

1Univ. of Washington, 2Univ. of Louisville

[M-002] Attitudes/Persuasion

Increasing Flu Vaccination Uptake with Message Frame and Action Instructions among College Students
Deepti Joshi1

1George Washington Univ.

[M-003] Attitudes/Persuasion

Influence Attempts in Friendships - Effects of Trying to Change Friends’ Attitudes and Values
Emma Hewey1, Meltem Ozcan1, Angela Bahns1, Chris Crandall2

1Wellesley College, 2Univ. of Kansas

[M-004] Attitudes/Persuasion

The Fundamental Nature of Attitudes: Motivation as an Evaluative Context
Christopher Holland1, Sarah Hill1, Charles Lord1

1Texas Christian Univ.

[M-005] Attitudes/Persuasion

Psychological Distance of White Privilege Affects Support for Affirmative Action
Derrick Till1, David Sparkman1, Scott Eidelman1

1Univ. of Arkansas
[M-006] Attitudes/Persuasion
Receptiveness to Opposing Views Correlates with Reduced Bias in the Generation of Pro- versus Counter-Attitudinal Arguments
Emma Ward-Griffin¹, Julia Minson², Frances Chen¹
¹Univ. of British Columbia, ²Harvard Univ.

[M-007] Attitudes/Persuasion
Keven Joyal-Desmarais¹, Alexander Rothman¹, Mark Snyder¹
¹Univ. of Minnesota

[M-008] Attitudes/Persuasion
The Influence of Latitudes of Acceptance on Social Decision-Making
Macrina Cooper-White¹, Matthew Lieberman¹
¹Univ. of California, Los Angeles

[M-009] Attitudes/Persuasion
Subliminal Influence on Preferences?: A Test of Evaluative Conditioning for Briefly Presented Visual Conditioned Stimuli Using Auditory Unconditioned Stimuli
Tobias Heycke¹, Frederik Aust¹, Christoph Stahl¹
¹Univ. of Cologne

[M-010] Attitudes/Persuasion
You Are What You Read or You Read What You Are?: The Boundary and Subjective Issues of Narrative Persuasion Power
Weixing Ford¹
¹Texas A&M Univ. - San Antonio

[M-011] Attitudes/Persuasion
Vocal Confidence and Persuasion: Speech Rate Affects Amount of Processing Under Moderate Elaboration
Joshua Guyer¹, Leandre Fabrigar¹
¹Queen’s Univ.

[M-012] Attitudes/Persuasion
Username Complexity Influences Trustworthiness of Online Sellers Over and Above Objective Information about their Past Transactions
Rita Silva¹, Sascha Topolinski¹
¹Univ. of Cologne

[M-013] Attitudes/Persuasion
The Effect of Attitudinal Ambivalence on Clarity and Correctness
Kathleen Patton¹, Duane Wegener¹, Vanessa Sawicki²
¹Ohio State Univ., ²Ohio State Univ. - Marion

[M-014] Attitudes/Persuasion
Lay Theories of Attitudinal Bases and Type of Advocacy Intention
Jacob Teeny¹, Richard Petty¹
¹Ohio State Univ.

[M-015] Attitudes/Persuasion
Changes in Mood States Across Everyday Environments
Kellie Stone¹, Gabriella Harari¹, Samuel Gosling¹, Sandrine Muller²
¹Univ. of Texas at Austin, ²Univ. of Cambridge

[M-016] Attitudes/Persuasion
The Relationship between Social Network Composition and Attitudes Towards Healthy Eating and Exercise
Mary Panos¹, Eugene Borgida¹
¹Univ. of Minnesota

[M-017] Attitudes/Persuasion
Words Hurt: Weight-Based Teasing, Body Image, and Weight-Control Behaviors
Jamie Dunaev¹, Charlotte Markey¹
¹Rutgers Univ. - Camden

[M-018] Attitudes/Persuasion
The Perceived Superiority of Extreme Beliefs: The Nature and Implications of Political Belief Superiority
Kaitlin Raimi¹, Mark Leary², Katrina Jongman-Sereno³, Michael Hall¹
¹Univ. of Michigan, ²Duke Univ.

[M-019] Attitudes/Persuasion
Voting for Sustainability: Exploring the Relationship between Attitudes towards Environmental Issues and National Elections
Jacklyn Koyama¹, Elizabeth Page-Gould¹
¹Univ. of Toronto

[M-020] Attitudes/Persuasion
Predicting Responses to Intergenerational Dilemmas Using Moral Foundations Theory
David Nalbone¹
¹Purdue Univ.

[M-021] Attitudes/Persuasion
Not My Story: How People Resist Narrative Persuasion
Kelly Kane¹
¹Iowa State Univ.

[M-022] Attitudes/Persuasion
The Hardworking Poor: Reminders of Undeserved Economic Disadvantage Increase Support for Wealth Redistribution
Kathryn Thorpe¹, Nicole Mesa¹
¹Univ. of California, Irvine

[M-023] Attitudes/Persuasion
Lessening the Impact of Ideology on Political Evaluations by Recalibrating Valence Weighting Tendencies
Lindsey Johnston¹, Russell Fazio¹
¹Ohio State Univ.

[M-024] Attitudes/Persuasion
Race Matching of Advertising has Mixed Effects on Elaboration and Behaviors
Jamie Barden¹
¹Howard Univ.

[M-025] Attitudes/Persuasion
Implicit Bias Reduction via Recategorization for Tattooed Individuals Who Wear Eyeglasses
Ariana Torrejon¹, Colin Zestcott¹, Jeff Stone¹
¹San Francisco State Univ.

[M-026] Attitudes/Persuasion
On the Ironic Effects of Racial Colorblindness: Attentional Bias to Racial Stimuli on the Dot-Probe Task
Andre’ Oliver¹, Avi Ben-Zeev¹
¹Univ. of Arizona

[M-027] Attitudes/Persuasion
Preaching to the Choir?: Exploring Blacks’ Reactions to Confrontations of Racial Bias from a White Ally
Chelsea Crittle¹
¹Tufts Univ.

[M-028] Attitudes/Persuasion
Implicit Attitudes Can Shift Propositionally
Benedek Kurdi¹, Mahzarin Banaji¹
¹Harvard Univ.

[M-029] Groups/Intragroup Processes
Information Avoidance and White Privilege
John Conway¹, Nikolette Lipsey¹, Gabrielle Pogge¹, Kate Ratliff¹
¹Univ. of Florida
[M-030] Groups/Intragroup Processes
Literally, It's Not a Race: The Effects of Metaphoric Framing on Attitudes toward Diversity Policies in the Face of Racial Shift
Satia Marotta1, Samuel Sommers1
1Tufts Univ.

[M-031] Groups/Intragroup Processes
Controlling Entitativity: The Impact of Felt Control on Perceptions of Out-Group Entitativity
Kathleen Olftman1, John Dovidio1, Anna Kaisa-Newheiser2
1Yale Univ., 2Univ. at Albany, SUNY

[M-032] Groups/Intragroup Processes
Evaluations of Cheaters Vary Based Upon How Often They Cheat: A Subjective Group Dynamics Analysis
Jeff Ramdass1
1Claremont Graduate Univ.

[M-033] Groups/Intragroup Processes
Insulting Ingroup Members: To Avoid or To Confront?
Tina DeMarco1, Anna Newheiser1
1Univ. at Albany, SUNY

[M-034] Groups/Intragroup Processes
Is It Worse to Lose Power or to Lose Status?: A Social Rejection Account of Losing Hierarchical Rank
Maartje Schouten1, Lisanne van Bunderen2, Meir Shemla2
1Michigan State Univ., 2Erasmus Univ. Rotterdam

[M-035] Groups/Intragroup Processes
The Role of the “Mere Presence Effect” in the Development of Intra-Group Cohesion
Bryan Acton1, Danny Axsom1, Yashna Shah1, Roseanne Foti1
1Virginia Tech

Using Reverse Correlation to Examine Ingroup Preference in Atheists
Maria Bertrand1, Sara Verosky1
1Oberlin College

[M-037] Groups/Intragroup Processes
Forms of Loyalty Across Contexts: Social Judgments in Job Promotion and Hiring Scenarios
Nick Ungson1, Dominic Packer1
1Lehigh Univ.

[M-038] Groups/Intragroup Processes
Drinking Doesn’t Make You Popular
Talea Cornelius1, Alethea Desrosiers2, Trace Kershaw3
1Univ. of Connecticut, 2Yale Univ.

[M-039] Groups/Intragroup Processes
The Impact of Stigmatized Subgroups on the Ingroup Identification of Non-Stigmatized Individuals
Jesus Serrano-Careaga1, Yuen Huo1
1Univ. of California, Los Angeles

[M-040] Groups/Intragroup Processes
Prototypicality of Subgroups: The Drive of American Political Parties to be Prototypical
Ethan Dahl1, Zachary Hofman1
1Texas Tech Univ.

[M-041] Groups/Intragroup Processes
Non-Religious Identities and Global Citizenship
Justin Hackett1, Amber Gaffney1, Kim Case1
1California Univ. of Pennsylvania, 2Humboldt State Univ., 3Univ. of Houston - Clear Lake

[M-042] Groups/Intragroup Processes
Race-Status Associations Predict Which Jobs Blacks and Whites Prefer for Self and Others
Cydney Dupree1, Obianuju Obioha2, Susan Fiske1
1Princeton Univ., 2Univ. of Pittsburgh

[M-043] Groups/Intragroup Processes
Crime in Context: The Parallel Processes of Racialized Person and Space Stereotyping
Drexler James1, Courtney Bonam1
1Univ. of Illinois at Chicago

[M-050] Morality
When Do Harm and Disgust Moralize People’s Attitudes?
Daniel Wisneski1, Michael Joll1
1Saint Peter’s Univ.

[M-051] Morality
The Moralization of Obesity
Megan Ringel1, Peter Ditto1
1Univ. of California, Irvine

[M-052] Morality
Bad Deeds for Good Friends: Maintaining Relationships vs. Objectivity in the Workplace
Lily Morse1
1Notre Dame Univ.

[M-053] Morality
Perceptions of Shweder’s “Big 3” Morality in Non-West: Characteristics of Moral Violation Situations in Japan
Akiko Matsu1, Minoru Karasawa1, Vinai Norasakkunkit2
1Nagoya Univ., 2Gonzaga Univ.

[M-054] Morality
Empathic Credentials: Expressing Empathy Once Mitigates Subsequent Empathic Concern
Hanna Szekeres1, Rikki Nouri1, Tamar Saguy2, Eran Halperin3
1Eotvos Lorand Univ., Budapest, 2Pennsylvania State Univ., 3Interdisciplinary Center Herzliya

[M-055] Morality
The Identifiable Villain Effect
Victoria Spring1, C. Daryl Cameron1, Mina Cikara2
1Pennsylvania State Univ., 2Harvard Univ.

[M-056] Morality
Is Harm Aversion in Moral Dilemmas Self- or Other-Focused?: Revisiting the Roles of Action and Outcome Aversion
Caleb Reynolds1, Paul Conway1
1Florida State Univ.

[M-057] Morality
A Lack of Material Resources Decreases Trust Propensity
Madan Pillutla1, Marko Pitesa2, Stefan Thau1, Tianyu He1
1London Business School, 2Singapore Management Univ., 3INSEAD

[M-058] Morality
Self-Justifying Moral Consistency: Pre-Registered Experimental Evidence that Self-Interest Affects Abstract Moral Judgments
Benjamin Smith1, Peter Meindl1, Sara Doyle1, Ryan Pham1, Stephen Read1, Jesse Graham1
1Univ. of Southern California

[M-059] Morality
When Technology Attacks: Autonomous Cars and Moral Responsibility
Ryan McManus1, Abraham Rutnich1
1California State Univ., Northridge
[M-060] Morality
Can What You Read Affect Your Judgment about Moral Permissibility and Physical Possibility?
Jessica Black¹, Jennifer Barnes¹
¹Univ. of Oklahoma

[M-061] Morality
Moral Evaluations of Police and Civilian Use of Force
Brad Celestin², John Kruschke¹
¹Indiana Univ.

[M-062] Morality
The Rhythm of Interpersonal Coordination: Morality Influences Behavioral Synchrony
Marcò Brambilla¹, Simona Sacchi¹, Michela Menegatti², Silvia Moscatelli³
¹Univ. of Milano-Bicocca, ²Univ. of Bologna

[M-063] Morality
Beyond the Text: Is Morality Different in Video Format?
Caitlin McCurrie¹, Damien Crone¹, Simon Laham¹
¹Univ. of Melbourne

[M-064] Morality
How Feelings of Immorality Influence Comparison Target Selection
Alexandra Fleischmann¹, Joris Lammers¹, Adam Galinsky²
¹Univ. of Cologne, ²Columbia Univ.

[M-065] Morality
Polluted Morality: Air Pollution Predicts Criminal Activity and Dishonest Behavior
Jackson Lu¹, Joao Lee², Francesca Gino³, Adam Galinsky¹
¹Columbia Univ., ²Univ. of Michigan, ³Harvard Univ.

[M-066] Morality
Moral Disengagement and Similarity Identification Interact to Predict Player Experience of Guilt After In-Game Violence
Johnie Allen¹
¹Iowa State Univ.

[M-067] Morality
When Am I Still Me?: Moral Foundations and the Essential Moral Self
Yogesh Raut¹, Ashley Durant¹, David Trafimow¹
¹New Mexico State Univ.

[M-068] Morality
Making the Moral Foundations Concrete: The Effect of Political Affiliation on People’s Perceived Immorality of and Reactions to Acts that Violate One of the Five Moral Foundations
Sarah Gavac¹, Markus Brauer¹
¹Univ. of Wisconsin - Madison

[M-069] Morality
Using Process Dissociation to Understand Moral Judgments in Religious and Non-Religious People
Jonathon McPhetres¹, Paul Conway², Jamie Hughes³, Miron Zuckerman¹
¹Univ. of Rochester, ²Florida State Univ., ³Univ. of Texas of the Permian Basin

[M-070] Morality
A Social-Functionalist Approach to Religiosity and Morality
Matthew Humphreys¹, Jordan Labouff¹, Megan Shen²
¹Univ. of Maine, ²Weill Cornell Medicine

[M-071] Morality
Perceptual Salience of Moral Character Was Modulated by Self-Reference
Chuanpeng Hu¹, Kaiping Peng¹, Jie Sui²
¹Tsinghua Univ., ²Univ. of Oxford

[M-072] Morality
A Framework of Processes Underlying Psychological-Behavioral Inconsistency
Allison Mueller¹
¹Univ. of Illinois at Chicago

[M-073] Norms and Social Influence
The Broadcast of Shared Attention and Its Impact on Political Persuasion
James Bramlett¹, Garrity Shneyberg¹, Elizabeth Fles¹, Jackie Cameron¹
¹Univ. of Tennessee, Knoxville

[M-074] Norms and Social Influence
Subliminal Affiliation Priming Increases Electro-cortical Responses to Norm Violations
Cristina Salvador¹, Shinobu Kitayama¹, Michele Gelfand²
¹Univ. of Michigan, ²Univ. of Maryland, College Park

[M-075] Norms and Social Influence
Evaluating the Utility of Descriptive Norms in a Private Setting: Examining Shower Behavior
Elaine Gallagher¹, Bas Verplanken¹, Ian Walker¹
¹Univ. of Bath

[M-076] Norms and Social Influence
Striving for Excellence: The Role of Group Norms and Social Identification for Stress at Universities
Annika Scholl¹, Kai Sassenberg¹, Stefan Pfattheicher²
¹IWM Tuebingen, ²Univ. of Ulm

[M-077] Norms and Social Influence
Personal and Situational Factors Interact to Influence Drinking in High-Risk Contexts: The Effects of Sensation-Seeking and Perceived Norms on Tailgating Drinking
Kira Hutchinson¹, Amber Anthenien², Danielle Jackman¹, Nathaniel Riggs¹
¹Colorado State Univ., ²Univ. of Houston, ³Aurora Research Institute

[M-078] Norms and Social Influence
How Does Power Influence Corrupt Intentions: Actor-Observer Differences
Wen-wen Zheng¹
¹Beijing Normal Univ.

[M-079] Norms and Social Influence
Most, But Not All, Women Are Affected by Exposure to Media Images: Results from Quantitative Measures
Morgan Bates¹, Joanna Dare¹, David Frederick¹, Elizabeth Daniels², Tracy Tylka³
¹Chapman Univ., ²Univ. of Colorado Colorado Springs, ³Ohio State Univ.

[M-080] Norms and Social Influence
The Role of Descriptive Norms in Shaping Moral Preference and Opinion
Ryan Miller¹, Fiery Cushman²
¹Brown Univ., ²Harvard Univ.

[M-081] Norms and Social Influence
Smashed Exit Signs: Risk and Social Influences on Unethical Behaviors
Leah Cooney¹, Travis Carter¹
¹Brown Univ.

[M-082] Norms and Social Influence
Facebook and Body Satisfaction: Contextual and Person-Centered Moderators
Margaret Hance¹, Sarah Savoy²
¹East Tennessee State Univ., ²Stephen F. Austin State Univ.
[M-083] Norms and Social Influence
The Synergistic Effects of Injunctive and Descriptive Norm Perceptions on Deviant Workplace Behavior
Ryan Jacobson¹, Lisa Marchiondo¹, Kathryn Jacobson¹
¹Univ. of New Mexico

[M-084] Norms and Social Influence
Self-Handicappers Are Not Specifically Threatened by Evidence of Their Ability to Succeed
Geoffrey Smith¹, Samiah Razak², Patricia Liao³, Harry Wallace¹
¹Trinity Univ.

[M-085] Norms and Social Influence
Peer Pressure Contributes to Young Men’s Heavy Drinking
Breanne Helmers¹, Angela Jacques-Tiura¹, Antonia Abbey¹, Sheri Pegram¹, Jacqueline Woerner¹
¹Wayne State Univ.

[M-086] Norms and Social Influence
Norms and Needles: The Role of Social Groups in Vaccine Hesitancy
R. Thomas Beggs¹, Benjamin Giguère¹, Ian Newby-Clark¹
¹Univ. of Guelph

[M-087] Norms and Social Influence
Goal Proximity, Social Information, and Giving: When Norms Backfire
Matthew Lupoli¹, Coby Morvinsky¹, On Amir¹
¹Univ. of California, San Diego, “Interdisciplinary Center Herzliya

[M-088] Norms and Social Influence
Sex Differences in Social Norm Compliance to Donating
Gordon Heltzel¹, Julie Eynjk¹, Ed Hirt¹
¹Indiana Univ.

[M-089] Norms and Social Influence
We Could Be Heroes: Effects of Mortality Salience on Perceptions of Musicians’ Legacies
Sharlynn Thompson¹, Alex Darrell¹, Tom Pyszczynski¹
¹Univ. of Colorado Colorado Springs

[M-090] Prosocial Behavior
The Role of Trust in the Social Heuristic Hypothesis
Andres Monteleone¹, William Jimenez-Leal¹
¹Universidad de los Andes

[M-091] Prosocial Behavior
Generous Behavior Facilitates Immigrant Perceptions of Successful Integration into New Societies
Katherine Hannibal¹, Lara Akin¹, Irene Bloemraad²
¹Simon Fraser Univ., ²Univ. of California, Berkeley

[M-092] Prosocial Behavior
Helpers and Halos: Examining Social Evaluation in the Domain of Prosocial Behavior
Xiao Min Chang¹, Kristen Dunfield¹
¹Concordia Univ.

[M-093] Prosocial Behavior
The Impact of Intergroup Similarity on Online Prosocial Behaviour
Sarah Jayne Connick-Keffer¹, Reeshma Haji¹
¹Laurentian Univ.

[M-094] Prosocial Behavior
Who Do We Help?: How Mortality Salience, Changing Demographics and Ideology Shape Pro-Social Behavior
Crystal Hoyt¹, Ann Louise Seaton¹
¹Univ. of Richmond

[M-095] Prosocial Behavior
Empathy and Anxiety Predicts Prosocial Donation in Dangerous Situations
Brian Ruedinger¹, Yayi Swain¹, Ben Parchem¹, Shmuel Lissek¹
¹Univ. of Minnesota -Twin Cities

[M-096] Prosocial Behavior
Love Thy Neighbor from the Future: Revised Dictator Game with a Temporally Distant Recipient
Kanzae Kuwahara¹, Yuma Shiraki¹, Tasuku Igarashi¹
¹Nagoya Univ.

[M-097] Prosocial Behavior
Age-Related Trends in Forgiveness Seeking
Blake Riekg¹, Christin DeWit¹
¹Calvin College

[M-098] Prosocial Behavior
Daily Ups and Downs: An Event-Sampling Study of the Mediated Moderation of Prosocial Engagement on Well-Being
Pui Hung Hui¹, Aleksandr Spectre¹
¹Univ. of Cambridge

[M-099] Prosocial Behavior
Altruistic Behavior and Subjective Well-Being: A Meta-Analytic Perspective
Kassidy Velasquez¹, William Fleeson¹
¹Wake Forest Univ.

[M-100] Prosocial Behavior
Effects of a Deliberative Mindset on Helping Goal Commitment
Lauren Ministro¹, Michael Poulin¹
¹Univ. at Buffalo

[M-101] Prosocial Behavior
Linking Trauma to Prosocial Action: The Importance of Sense of Community and Moral Beliefs
Cody Packard¹, David Somlo¹, Jennifer Williams¹, Allen Omoto¹
¹Claremont Graduate Univ.

[M-102] Prosocial Behavior
Spending Money on Close Others Undermines Creativity
Jessica Sung¹, Su Jin Lee¹, Yunchul Shin¹, Su Sang Lee¹, Junho Oh¹
¹KAIST

[M-103] Prosocial Behavior
How the Presence Of and Search For the Meaning in Life Leads to Divergent Physiological and Psychological Outcomes
Paulina Reyes¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

[M-104] Prosocial Behavior
Post-Traumatic Growth and Its Relationship to State and Trait Prosociality
Smaranda Abaco¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

[M-105] Prosocial Behavior
The Influence of Dispositional Love on Moral Elevation
Benjamin Nathan Gozun¹, Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

[M-106] Prosocial Behavior
The Relationship between the Multiple Facets of Resilience and the Experience of Moral Elevation
Krizchelle Magtoto¹, Sarina Saturn¹
¹Univ. of Portland

[M-107] Prosocial Behavior
The Relationship Between Christian Social Identity and Prosocial Behavior
Joseph Pelletier¹
¹California Baptist Univ.
[M-108] Prosocial Behavior
Who Ought To Be Sacrificed? Effect of Utilitarian Social Norm on the Diffusion of Responsibility
Kazunori Shimizu1, Naoki Kugihara1
1Osaka Univ.

[M-113] Psychophysiology/Genetics
Lifetime Experiences of Ostracism Are Associated With Psychophysical Pain Facilitation
Mollie Adams1, Mitra Nair1, Jane Carter1, Meron Haley1, Namrata Nanavaty1, Adrienne Carter-Sowell1, Vani Mathur1
1Texas A&M Univ.

[M-114] Psychophysiology/Genetics
Mindset Matters: Stress Mindset Predicts Sympathetic Nervous System Reactivity to Socio-Evaluative Threat
Lauren Cohen1, Abdiel Flores2, Katherine Zee2, Niall Bolger2
1New York Univ., 2Columbia Univ.

[M-115] Psychophysiology/Genetics
Genetic and Environmental Contributions to the Association between Adolescent Drinking and Adult Functioning
Jordan Waldron1, Stephen Malone2, Matt McGue2, William Iacono2
1Univ. of Indianapolis, 2Univ. of Minnesota

[M-116] Psychophysiology/Genetics
The Effects of Mindfulness Training on Stress Resilience
Jennifer Baumgartner1, Tamera Schneider1
1Wright State Univ.

[M-117] Psychophysiology/Genetics
Cognition Under Stress: The Impact of Social-Evaluative Stress During Cognitive Task Performance
Kimberly Herron1, Dylan Haroldsen1, Gabriela Peralta1, David Smith1, Rachael Huff1, Shawn Ell1, Shannon McCoy1
1Univ. of Maine

[M-118] Psychophysiology/Genetics
The Moderating Influence of Everyday Discrimination on Cardiovascular Reactivity and Recovery from an Uncivil Interpersonal Conflict
Mona El-Hout1, Kristen Salomon1
1Univ. of South Florida

[M-119] Stereotyping/Prejudice
Students Sensitive to Positively Biased Academic Feedback
Christian Williams1
1Rutgers Univ.

[M-120] Stereotyping/Prejudice
The Role of Intrinsic Motivation in Education: Protecting Women’s Persistence in Sciences
J. Katherine Lee1, Aurelia Alston1, Kimberly Kahn1
1Portland State Univ.

[M-121] Stereotyping/Prejudice
Whites Easily Acquire Anti-Black Associations But Do Not Reinforce Them
Jordan Axt1, Sophie Trawalter1
1Univ. of Virginia

[M-122] Stereotyping/Prejudice
Who’s the Bride and Who’s the Groom?: The Effects of Gender Normativity and Racial Composition on the Acceptance of Gay And Lesbian Couples
Jamie Carlson1, Kerry Kleyman1
1Metropolitan State Univ.

[M-123] Stereotyping/Prejudice
Stereotypes and Meta-Stereotypes of BDSM Practitioners
Ellen Lee1, Kathryn Klement1, Brad Sagarin1, Lisa Finkelstein1
1Northern Illinois Univ.

[M-124] Stereotyping/Prejudice
Women’s Perceived Pervasiveness of Sexism Moderates Physiological Reactivity to Threat in STEM Contexts
Danielle Oyler1, Bettina Casad1
1Univ. of Missouri - St. Louis

[M-125] Stereotyping/Prejudice
Casual vs. Exclusive Promiscuity: The Influence of Relationship Type on the Sexual Double Standard
Tara Young1, Yuliana Zaikman1
1New Mexico State Univ.

[M-126] Stereotyping/Prejudice
Too Strong to Hurt: Race and Superhumanization in Female Victims of Intimate Partner Violence
Adriana Medina1, Dr. Nicole Overstreet1
1Clark Univ.

[M-127] Stereotyping/Prejudice
Reversing the Error: The Role of Causal Attributions in Inhibiting Prejudice
Stephen Foster1, William Stern1, Mauricio Carvallo1
1Univ. of Oklahoma

[M-128] Stereotyping/Prejudice
Ageism in the Workplace: Does the Presence of a Diversity Training Program Diminish Perceptions of Age Discrimination?
Faith Lifer1, Michelle Horhota2, Alison Chasteen1
1Wofford College, 2Univ. of Toronto

[M-129] Stereotyping/Prejudice
A Dual Process Approach to Group Identification and American Action Tendencies toward Arabs
Mara Bandt-Law1, Shana Levin1, Miriam Matthews2, Sucharita Belavadi3
1Claremont McKenna College, 2RAND Corporation, 3Claremont Graduate Univ.

[M-130] Stereotyping/Prejudice
Social Identity Model of Social Control (SIMPSON): An Integrative Approach
Bryan Bandt-Law1, Shana Levin1, Miriam Matthews2, Sucharita Belavadi3
1Claremont McKenna College, 2RAND Corporation, 3Claremont Graduate Univ.

[M-131] Stereotyping/Prejudice
An Extended Stereotype Content Model: Americans’ Perceptions of Arabs’ Cultural Status and Morality
Chloe Rodman1, Shana Levin1, Miriam Matthews2, Sucharita Belavadi3
1Claremont McKenna College, 2RAND Corporation, 3Claremont Graduate Univ.

[M-133] Stereotyping/Prejudice
The Impact of Defying Colorblind Norms on Explicit Prejudice
Elysia Vaccarino1, Kerry Kawakami1, Francine Karmali1, Justin Friesen2
1York Univ., 2Univ. of Winnipeg

[M-134] Stereotyping/Prejudice
Tragic Encounters of the Third Kind: How Negative Meta-Stereotype Leads to Infra-Humanization
Tomoyuki Kobayashi1, Masanori Oikawa1
1Doshisha Univ.

[M-135] Stereotyping/Prejudice
Development and Validation of the Anti-Mexican American Attitude Scale
Leslie Martinez1
1Univ. of the Incarnate Word

[M-136] Stereotyping/Prejudice
Pressure to Work Harder: When Numeric Underrepresentation Motivates Positive Academic Behaviors
Elise Ozier1, Valerie Taylor2, Mary Murphy1
1Indiana Univ., 2Spelman College
SPSP 2017 ANNUAL CONVENTION

Saturday Programming


Room: 205, Time: 2:00PM - 3:15PM

Emotion is a unique physiological measure that has proven to be a powerful predictor of behavior. This symposium explores the role of emotion in marriage and relationships as well as the relationship between emotion and the perception of time, and proposes a novel emotion measurement technique.

ABSTRACTS

Whose Personality Predicts Marital Quality? A Weak-Link Analysis of the Effects of Optimism in Newlywed Marriage

This study examined the effects of each partner’s optimism on conflict resolution in newlywed couples. When husbands were lower in optimism than their wives (i.e., the “weak-link” in the marriage), observed conflict discussions were rated as less positive. Thus, husbands’ optimism may play a larger role in shaping marital development.

Krystan Farnish¹, Lisa Neff¹

¹Univ. of Texas at Austin

The Burden of Empathy: Partners’ Response to Divergence of Interests in Daily Life

In an experience sampling, we found that when people encounter divergence of interests with one’s partner, as compared to when they do not, they experience higher negative mood and stress and, consequently, lower relationship satisfaction. These effects were intensified, rather than reduced, by empathy.

Francesca Righetti¹, Judith Gere², Wilhelm Hofmann³, Mariko Visserman¹, Paul Van Lange¹

¹Vrije Universiteit Amsterdam, ²Kent State Univ., ³Univ. of Cologne

Wrinkles in Time: The Relative Roles of Objective and Subjective Time in Current Emotional Response to Past Events

We examined whether the adage “time heals all wounds” applies more to objective or subjective time. In four studies, subjective time accounted for more variance in current affect than chronological date from a past negative event. Furthermore, we examined individual difference antecedents of subjective time and explore its causal effects.

Sarah Williams¹, Anne Wilson³

¹Wilfrid Laurier Univ.

Refining the Emotion Manipulation Check

We test a new method of evaluating emotion manipulation tasks that (1) utilizes faces instead of words to increase the pool of evaluative stimuli and (2) summarizes performance at the individual level using signal detection analysis.

Andrea Cataldo¹, Andrew Cohen¹

¹Univ. of Massachusetts Amherst

Invited Session


Room: Bridge Hall, Time: 2:00PM - 3:15PM

Chair: Richard Slatcher, Wayne State University
Co-Chair: Mitja Back, University of Munster
Moderator: James Pennebaker, Univ. of Texas at Austin

This session, moderated by Jamie Pennebaker, brings together four leading scholars from social and personality psychology for a discussion about the future of our field. The panelists will discuss the "big" questions that remain unanswered in social and personality psychology (are there any big questions that remain unanswered?) and how one might go about answering them. In addition, the audience will be polled for written questions to stimulate discussion and boost audience involvement. The goal of this conversation is not to rehash the replication debate but rather to have a lively conversation among some of the most creative minds in our field about what our field is going to look like in the next five to ten years.

PANELISTS

Laura King, Univ. of Missouri
Simine Vazire, Univ. of California, Davis
Harry Reis, Univ. of Rochester
Wendy Berry Mendes, Univ. of California, San Francisco
[96] Effects of Ideology on Acceptance of Findings in Social Psychology
**Room:** 206, **Time:** 2:00PM - 3:15PM  
**Chair:** Martie Haselton, Univ. of California, Los Angeles  
**Co-Chair:** William von Hippel, Univ. of Queensland  
Social psychological findings often have political and cultural implications. Those implications contribute to public interest in our research, but they also raise the specter of bias. This symposium focuses on the impact of ideological bias on the acceptance -- and scrutiny -- of research results in social psychology.

**ABSTRACTS**

'Mommy Wars' and the Psychological Science of Breastfeeding
Breastfeeding has become a hot-button issue, receiving scrutiny from both pro-breastfeeding and pro-bottle feeding advocates. This is especially true for research adopting an evolutionary approach. In this talk, we describe data from three studies that illustrate how the politicization of breastfeeding research has challenged efforts to promote maternal-child health.  
Jennifer Hahn-Holbrook¹, Laura Glynn¹  
¹Chapman Univ.

Changes in Women's Behaviors Across the Menstrual Cycle: Is the Controversy Justified?
One research domain that has received intense scrutiny in the replication debates is the possibility that women's attitudes and behaviors change across the menstrual cycle. We argue that this controversy is largely ideological, and that hormone research will benefit women and inform crucial questions about the nature of female sexuality.  
Martie Haselton¹, David Pinsot¹  
¹Univ. of California, Los Angeles

Does Ideology Impede the Understanding and Acceptance of Evolutionary Principles in Social Psychology?
A survey of 335 SESP members revealed that scientists across the political spectrum were equally likely to endorse evolutionary hypotheses as highly likely to be correct, but only social psychologists on the far left were likely to believe that there is virtually no chance that evolutionary hypotheses might be correct.  
William von Hippel¹, David Buss²  
¹Univ. of Queensland, ²Univ. of Texas at Austin

Microaggression Research: Scientific and Sociopolitical Implications
The microaggression research program (MRP) has advanced empirically unsupported claims regarding the (a) coherence of the microagressions construct, (b) mental health consequences of microagressions, and (c) impact of microagression training programs on prejudice, and has been shaped by embedded sociopolitical biases. I offer recommendations for advancing the MRP’s scientific status.  
Scott Lilienfeld¹  
¹Emory Univ.

[97] Race and Law: Judgments of Injustice and Criminality
**Room:** 207, **Time:** 2:00PM - 3:15PM  
**Chair:** Gina Roussos, Yale Univ.  
This symposium reveals how subtle as opposed to blatant racial biases create racial disparities in the criminal justice system. The presentations examine the roles of race and racial beliefs in police officers' and civilians' perceptions of threat and criminality and how individuals interpret racial disparities in the criminal justice system.

**ABSTRACTS**

Protecting Whiteness: White Phenotypic Racial Stereotypicality Reduces Police Use of Force
Two studies examine intragroup bias via perceived suspect phenotypic racial stereotypicality (e.g., how strongly individuals possess physical features typical of their race) on severity of police force. Analyzing internal files and suspect booking photographs, regression analyses confirmed that police used less force with highly stereotypical Whites, but not with non-Whites.  
Kimberly Kahn¹, Phillip Goff², J. Katherine Lee¹, Diane Motamed³  
¹Portland State Univ., ²John Jay College of Criminal Justice, ³Boston Univ.

Is Hateful Speech Aimed at White versus Black People Perceived as Deserving of the Same Punishment?
This talk reveals how freedom of speech beliefs lead to different consequences for hostile racial actions. Participants high in symbolic racism viewed anti-White (versus anti-Black) acts as more unjust, assigned higher punishment for those acts, and were less likely to perceive such punishment as a violation of freedom of speech.  
Gina Roussos¹, John Dovidio¹  
¹Yale Univ.

Seeing Murder in Black and White: Victim's Race and Sex Leads to Eyewitness Misidentification of Perpetrator's Racial Stereotypicality
Through a series of experiments, we have demonstrated that a Black male drive-by shooter's level of stereotypicality is accurately identified by eyewitnesses only when the victims are Black males. In contrast, when eyewitnesses believe the victims are White or female, the drive-by shooter's level of Black stereotypicality is falsely elevated.  
Paul Davies¹, Shirley Hutchinson¹, Danny Osborne², Jennifer Eberhardt³  
¹Univ. of British Columbia, ²Univ. of Auckland, ³Stanford Univ.

Structurally Unjust: Lay Beliefs about Racism and Preference of Social Hierarchy Shape Responses to Racial Inequality in Criminal Justice
This research examined whether interpersonal/structural racism lay beliefs and social hierarchy preferences shape reactions to racial disparities in incarceration. In general, participants with a more structural understanding of racism and lower preference for hierarchy showed the least support for punitive criminal justice policies after viewing stark racial disparities in incarceration.  
Julian Rucker¹, Jennifer Richeson¹  
¹Yale Univ., ²Mayo Clinic

Network Name: SPSPWifi Password: SPSP2017
[98] Of Two Minds: When Beliefs and Feelings Converge and Conflict
Room: 214A, Time: 2:00PM - 3:15PM
Chair: Aaron Scherer, Univ. of Iowa
The relationship between beliefs and feelings is complex. In this symposium, four presentations will expand our understanding of the interplay between beliefs and feelings on judgments and decisions. Feelings may align with or override beliefs, predict different judgment outcomes, and the amount of discrepancy between beliefs and feelings has important implications for judgments.

ABSTRACTS

Lay Theories of Emotions and Judgment Correction
The present research examined whether preexisting beliefs about how anger influences judgments predicted the direction and degree of judgment correction. Results indicated individuals who believed anger would influence them were more influenced by an anger induction relative to their peers. Judgment correction was also determined by preexisting beliefs.

S. Glenn Baker1, Laura Scherer1
1Univ. of Missouri

Affect and Belief as Distinct Components of Regret: The Regret Elements Scale
Regret involves both thoughts about how the past might have been different and negative emotions about the current situation. Recent work from our lab argues that these two components of regret can be measured separately and that doing so gives new insight into regret's functional versus maladaptive consequences.

Amy Summerville1, Josh Buchanan2, Jennifer Lehmann3, Jochen Reb4
1Miami Univ., 2Central Washington Univ., 3Case Western Reserve Univ., 4Singapore Management Univ.

Predicting Cancer Screening Decisions: The Role of Feelings vs. Beliefs
In a nationally representative survey, half of adults wanted a cancer screening test that unambiguously did not save lives. 1-in-5 wanted the test while simultaneously believing that the test provided no benefits. Anxiety explained why people would want a screening test even when they accept that it provides no benefits.

Laura Scherer1, Katy Valentine1, Niraj Patel1, Angela Fagerlin2
1Univ. of Missouri, 2Univ. of Utah

The Measurement and Impact of Simultaneous Contradictory Responses to Infectious Diseases
Across three studies involving hypothetical and real infectious diseases, up to 66% of participants experienced a conflict between their beliefs and feelings of infection risk. These conflicts were associated with an increased desire to respond to the disease, regardless of whether the response was appropriate or not.

Aaron Scherer1, Victoria Shaffer2, Brian Zikmund-Fisher3, Laura Scherer1, Megan Knaus4, Angela Fagerlin5
1Univ. of Iowa, 2Univ. of Missouri, 3Univ. of Michigan, 4Univ. of Utah

[99] Social Psychologists Gone Wild: Four Thriving Career Paths beyond Academia
Room: 214BC, Time: 2:00PM - 3:15PM
Chair: Kate Niederhoffer, Knowable Research
Co-Chair: David Neal, Duke Univ./Catalyst Behavioral Science
Social and personality psychology is thriving beyond the walls of academia. This roundtable highlights four viable pathways for psychologists contemplating non-academic opportunities to embrace psychological method and theory: (1) Technology and app development, (2) Human Resources, (3) NGOs and global health, and (4) consulting.

Cindy Chung1, Kate Niederhoffer2, David Neal3
1Intel, 2Knowable Research, 3Duke Univ./Catalyst Behavioral Sciences

[100] The Person-Environment Relationship: Understanding Social-Personality Processes Through Spaces
Room: 214D, Time: 2:00PM - 3:15PM
Chair: Lindsay Graham, Univ. of California, Berkeley
Often we neglect to explore the role environments play in the daily social and personality processes a person experiences. In this symposium we will explore the ways in which the physical environment influences and reflects the thoughts, feelings, and behaviors of individuals.

ABSTRACTS

Perception of Loss and Workplace Satisfaction
In a longitudinal study our team examined worker Satisfaction, Wellbeing, Work Effectiveness and Engagement within workplace environments on a large University campus. Findings suggest that perception of loss is a predictor of worker satisfaction and that designing for functional fit does not solve the impact of perceived loss.

Janice Barnes1, Jean Wineman2
1Perkins + Will, 2Univ. of Michigan

Office Workers and the Physical Environment: Individual Differences in Wellbeing
Previous subjective reports suggest health and wellbeing are impacted by building characteristics, yet quantitative data is lacking. The present work aims to understand the link between the conditions of a building and its occupants. Relationships between real-time environmental, physiological, and survey data are discussed.

Casey Lindberg3
1Univ. of Arizona Institute on Place and Wellbeing

Expression of Personality in Shared Spaces
A lot can be learned about an individual simply by looking at the spaces he or she inhabits; but what can be discovered about individuals from their shared environments? The present study examines couples’ shared environments and what can be perceived about these individuals based on their home spaces.

Lindsay Graham1
1Univ. of California, Berkeley, Center for the Built Environment

Supporting Wellbeing through Space
The present work is an extensive interdisciplinary review of research on the physical design of environments where individuals and teams perform to the best of their abilities and wellbeing-related interventions. We present and discuss a comprehensive, systematic, and evidence-driven environmental model to support individual wellbeing through the environments they occupy.

Sally Augustin1
1Design With Science

Facebook Share us on social media: #SPSP2017
[101] Growing Big (in Sample) and Staying Strong (in Methods)

Room: 217A, Time: 2:00PM - 3:15PM
Chair: Allison Tackman, Univ. of Arizona
Co-Chair: Matthias Mehl, Univ. of Arizona

Increasing sample size to maximize replicability can easily come at the expense of using the strongest methods. How can we ensure that our field maintains methodological quality while striving for high statistical power? This symposium includes four speakers who will illustrate solutions to this question.

ABSTRACTS

Many Samples are Better than One: Pooling Data Across Labs to Advance Research on Depression and Self-Referencing Language

One way to increase sample size while using the best methods is to pool data across multiple labs. We illustrate the scientific benefits of multi-sample studies by presenting results from a current study on depression and self-referencing language that includes 11 samples of participants from six labs across two countries.

Allison Tackman1, Angela Carey2, David Sbarra3, M. Brent Donnellan4, Andrea Horn1, Nicholas Holtzman4, To’Meisha Edwards1, James Pennebaker2, Matthias Mehl1

1Univ. of Arizona, 2Texas A&M Univ., 3Univ. of Zürich, 4Georgia Southern Univ., 5Univ. of Texas at Austin

Adding Experiential Measures to Ongoing Panel Studies to Enhance Psychological Science

We describe efforts to include experiential measures of daily activities, well-being, and affect in the German Socio-Economic Panel Study. This provided a large sample for studying well-being using a new method. This dataset allowed us to make contributions to the literature in several papers. The initial waves are publicly available.

M. Brent Donnellan1, Richard Lucas2, Nathan Hudson2

1Texas A&M Univ., 2Michigan State Univ.

Going Wide, Going Long: Leveraging the Best of Big and Boutique Data

Social media generates digital records of behavior on an unprecedented scale. But to use this data, psychologists must address familiar issues like sampling and construct validity in an unfamiliar setting. I discuss work using “boutique data” laboratory methods and “big data” analyses of Twitter to leverage the advantages of both.

Sanjay Srivastava1, Nicole Lawless DesJardins1, Cory Costello1, Reza Motamedi1, Reza Rejaie1

1Univ. of Oregon

Statistical Power in Social Neuroscience: The Challenge of Ensuring that Hard-to-Collect Data Becomes Rigorous Science

Statistical power is increasingly prioritized within social and personality psychology. This change may create a conflict of interest between high power and hard-to-collect data. This talk will examine this tension within the domain of social neuroscience, and discuss strategies for improving the informational value of social neuroscience research.

Alexa Tullett1

1Univ. of Alabama

[102] Student/Early Career Data Blitz 2

Room: 217BC, Time: 2:00PM - 3:15PM

ABSTRACTS

How and Why Resetting Performance Metrics Affects Task Engagement and Future Performance

Organizations often reset employees’ performance records at the start of new periods and begin tracking performance anew. Such performance resets may psychologically separate people from past performance. Forty-year data on baseball players and four experiments show that the effects of performance resets on future performance depend on (perceived) past performance.

Hengchen Dai1

1Washington Univ. in St. Louis

Beyond Race Bias: Incorrect Dispatch Information Greatly Increases Shootings of Unarmed Men

We examined how dispatch information about weapons affected performance in a laboratory shooter task with White and Black targets. A diffusion model analysis revealed that information changed visual search from exploratory to confirmatory, impairing performance when incorrect. Race bias was evident in decisions, and information did not influence this bias.

David Johnson1, Joseph Cesario1, Timothy Pleskac2

1Michigan State Univ., 2Max Planck Institute for Human Development

To Lead or To Be Liked: When and Why Prestige-motivated Leaders Sacrifice Group Performance

Seven studies (N=1104) demonstrate that prestige-motivated (but not dominance-motivated) leaders sometimes pander to idiosyncratic group preferences at the expense of group performance. Moderated mediation analyses demonstrate that prestige-motivated leaders’ public decisions are mediated by drives for social approval and their private decisions are mediated by drives to enhance group performance.

Charleen Case1, Jon Maner1

1Northwestern Univ.

Rumination and the Intensification of Peak Experiences

Rumination has been shown to intensify negative experiences. I will present studies testing whether rumination also intensifies experiences in positive ways. Results show that rumimators report more emotional intensity after both negative and positive events, subsequently finding them more meaningful. Rumination may play an under-explored role in intensifying peak experiences.

Sean Murphy1, Brock Bastian1

1Univ. of Melbourne

Social Nostalgia: Exploring a New Construct and its Role in Group Processes and Intergroup Relations

This research focuses on social nostalgia, a sentimental affection for the way society used to be. Factor analyses test a new measure, and correlational and experimental studies reveal that social nostalgia is associated with a variety of group processes, including perceptions of social decline, prejudice, collective guilt, and national glorification.

Matthew Baldwin1, Mark White II1, Daniel Sullivan3

1Univ. of Cologne, 2Univ. of Kansas, 3Univ. of Arizona

Password: SPSP2017
High Alternatives, Low Investments, No Problem: A Motivation Perspective on the Investment Model

Two studies integrate self-determination theory with Rusbult’s investment model of commitment. Study 1 meta-analytically combines results of eight independent samples (N=1,910), and Study 2 employs a weekly diary of students in romantic relationships (N=121). Results suggest that intrinsic relationship motivation attenuates the associations between alternatives, investments, and commitment.

Benjamin Hadden¹, C. Raymond Knee², Angelo DiBello³, Lindsey Rodriguez⁴
¹Purdue Univ., ²Univ. of Houston, ³Brown Univ., ⁴Univ. of South Florida

Good Advice Pays Back: The Act of Giving Advice Promotes Wiser Reasoning about Politics and Daily Life

In two experiments, we found that for advisers, the act of advice-giving promotes wiser reasoning (e.g., epistemic humility, balanced perspectives) about the U.S. presidential election and personal dilemmas. In a longitudinal, nationally representative study of Americans, advice-giving was more likely to predict gains in wisdom than vice-versa over 10 years.

Henri Carlo Santos¹, Alex Huynh¹, Crystal Tse¹, Igor Grossmann¹
¹Univ. of Waterloo

Gender Gap in Cooperation: A Multinational Investigation

In a study involving population-representative samples from 12 countries we find that, contrary to the stereotype, women cooperate less than men in incentivized one-shot prisoners dilemmas. These differences are largely driven by the fact that women hold lower expectations regarding the cooperativeness of their interaction partner than men.

Angela Dorrough¹, Andreas Glöckner¹
¹Univ. in Hagen

Smith is a Distinguished Man: Men More Likely than Women to Be Referred To by Their Last Name Only

Does gender influence the basic way people refer to others? Across a variety of domains and a mix of archival and experimental studies, we find that people are more likely to refer to men (than women) by last-name-only, and consequently judge them to be better-known and more distinguished.

Stav Atir¹, Melissa Ferguson¹
¹Cornell Univ.

The Sour Grape Effect: People Underestimate the Sweetness of High-Hanging Fruit

Three experiments (N=432) showed that participants defensively devalued rewards and goals when they thought they would be unable to reach them (resembling Aesop’s famous fable of the fox and the grapes). Upon reaching the goal after all, participants were equally happy, regardless of initial expectations.

Hallgeir Sjåstad¹, Roy Baumeister², Michael Ent²
¹Norwegian School of Economics, ²Florida State Univ.

Social Fluency: The Impact of Coordination Ease on Person Perception and Decision Making

We introduce social fluency, which we define as the ease with which people coordinate. Socially fluent interactions lead to higher perceptions of warmth and competence. People create more value in economic exchanges with partners whom they have had socially fluent interactions and this is mediated by positive perceptions of them.

Nathaniel Nakashima¹, Nir Halevy¹
¹Stanford Univ.

Back to the Beginning: Rediscovering Inexperience Helps Experts Give Advice

Experts can forget the experience of inexperience. A series of experiments reveal that rediscovering the feeling of being a novice, either by rediscovering documentation of a past experience or making a mastered skill feel new again, helps experts better understand novices and enables experts to give novices more encouraging and useful advice.

Ting Zhang⁴
⁴Columbia Univ.

[103] Ambivalence: A Universal Human Experience Across Diverse Social Environments

Room: 217D, Time: 2:00PM - 3:15PM
Chair: Geoffrey Durso, Ohio State Univ.
Co-Chair: Richard Petty, Ohio State Univ.

Ambivalence is a common and uncomfortable experience across social situations. This symposium highlights the value of considering how persons, groups, and ideas might elicit both positive and negative reactions—that is, ambivalence—to better understand human thought processes, social behavior, and other important consequences across a range of environments.

ABSTRACTS

Ambivalence and Indecision in Social Evaluation—Expectations Reduce and Power Magnifies

Ambivalence leads to indecision, but when and why? We present evidence that accurate social expectations for forming ambivalent impressions of others can reduce indecision, whereas heightened psychological power can magnify indecision. These findings highlight the importance of studying ambivalence in social interactions, in concert with other interactive social factors.

Geoffrey Durso¹, Richard Petty¹, Pablo Briñol²
¹Ohio State Univ., ²Universidad Autonoma de Madrid

Extreme Peace and Conflict Both Reflect Us-Them Stereotypes: Ambivalence Emerges In-Between

High-conflict societies sort groups into us-them, but so do peaceful nations with broad social safety nets. Intermediate countries (the U.S.) support more ambivalent warmth-competence stereotypes, perhaps to justify complex intergroup relations and system stability. Peace-conflict and stereotype ambivalence relate quadratically in 49 samples from 38 nations.

Susan Fiske¹, Federica Durante², Michele Gelfand³, Amelia Stillwell²
¹Princeton Univ., ²Università di Milano-Bicocca, ³Univ. of Maryland, ⁴Stanford Univ.

How Context Shapes Experiences of Ambivalence: The Role of Fluency

Holding both positive and negative evaluations about an attitude object is a prerequisite for feeling ambivalent. However, just how ambivalent people feel is strongly influenced by context. Here, we examine the role of fluency and show that experiences of ease can both increase and decrease feelings of ambivalence.

Iris Schneider¹, Frenk van Harreveld², Norbert Schwarz³
¹VU Univ. Amsterdam, ²Univ. of Amsterdam, ³Univ. of Southern California

The Bittersweet Taste of Revenge: On the Negative and Positive Consequences of Retaliation

Two lines of previous research find that revenge makes people feel worse, contrary to conventional beliefs about the “sweetness” of revenge. In this talk, we propose and find evidence for a bittersweet model of revenge, in that revenge triggers both negative (“bitter”) and favorable (“sweet”) elements.

Fade Eadeh¹, Alan Lambert¹, Stephanie Peak¹
¹Washington Univ. in St. Louis
ABSTRACTS

[N-001] Applied Social Psychology
Shifting Climates
Michael Hahn¹, Rodolfo Cortes Barragan¹
¹Stanford Univ.

Mind Attribution of \textit{"Brain-Dead"} Patients Influences People’s Attitudes toward Organ Transplant
Takaaki Hashimoto¹, Kaori Karasawa¹
¹Univ. of Tokyo

[N-004] Applied Social Psychology
Trickle Down Engagement: Applying Emotional Contagion in College Classrooms
Haley Mills¹, Stuart Miller¹, Donald Saucier¹
¹Kansas State Univ.

[N-005] Applied Social Psychology
Should We Live in the Moment or Plan to Anticipate Future Events?
Sara Armor¹, Kenneth Vukmanic¹, Kashef Majid¹
¹Univ. of Mary Washington

Universities are for Learning: Framing the Function of Higher Education to Benefit Students from Lower Social Classes
Yoi Tibbetts¹, Stacy Priniski¹, Judith Harackiewicz¹
¹Univ. of Wisconsin - Madison

[N-007] Applied Social Psychology
Social System Smarts Explain Collective Intelligence in Teams
Jennifer Labrecque¹, Kayla de la Haye¹
¹Univ. of Southern California

[N-008] Applied Social Psychology
Correlates of Medical Jargon Use by Physicians and Patients During Surgical Consultations
Brandon Tran¹, Kate Sweeney¹
¹Univ. of California, Riverside

On the Road to Job Quit: Working Mothers’ Autonomy, Employment Guilt, and Job Satisfaction
Özge Kantas¹, Umran Yüce-Selvi²
¹Ankara Univ., ²Middle East Technical Univ.

[N-010] Applied Social Psychology
Mean Girls Finish Last: The Relationship between Body Vandalism Motives and Perpetrator Outcomes
Heather Krieger¹, Nisha Quraishi¹, Kyle Schuller¹, Michael Bernstein², Clayton Neighbors¹
¹Univ. of Houston, ²Univ. of Rhode Island

Dissatisfied Drinkers: The Role of Satisfaction with Life on Future Drinking Intentions
Jordanna Lembo¹, Chelsie Young¹
¹Univ. of Houston

Perceived Knowledge about Depression and Help-Seeking Intentions among College Students
Machael Cortez¹, Lauren Brewer¹
¹Stephen F. Austin State Univ.

Me, Myself, and Metacognition: Expectations, Cramming, and Interest Predict Final Exam Performance
Ashley Pfennig¹, Keyan Zameni¹, Max Butterfield¹
¹Point Loma Nazarene Univ.

[N-014] Applied Social Psychology
Impact of Goal Priority on the Intention-Health Behavior Relationship
Mark Conner¹
¹Univ. of Exeter

Social Comparison in Automobile Design
Arsenal Ryazanov¹, Nicholas Christenfeld¹
¹Univ. of California, San Diego

Excess Alcohol Consumption and Associated Harms in the Night Time Economy: A Longitudinal Study of \textit{"Club Culture"} in UK University Students
Mark Tarrant¹, Joanne Smith¹, Crawford Winlove¹, Charles Abraham¹, Nigel Charles¹, Sahil Gul¹, Sue Ball¹
¹Univ. of Exeter

[N-017] Applied Social Psychology
Readiness for Resilience: How Individual Motivation to Develop Psychological Resilience Influences Behavioral Health, Wellbeing, and Performance in the Military
Walter Sowden¹, Amy Adler¹, Kristin Saboe²
¹Walter Reed Army Institute of Research, ²U.S. Army Resiliency Directorate

Social Group Membership Influences Trust in Online Reviews
Suzanne Horwitz¹, Balazs Kovacs¹
¹Yale Univ.

Objective Measurement of Person-Organization Fit at Different Levels of Aggregation
Andrew Larsen¹, Jonathan Beber¹, Taranah Mojaverian¹, Steve Carter¹
¹eHarmony Inc.

“Getting into the Game”: Disentangling Immersion-Related Phenomenology in Video Game Play
Courtney Plante¹, Christopher Groves¹, Craig Anderson¹
¹Iowa State Univ.

Mindfully Mitigating Reactance: State Mindfulness Lowers Reactance to Environmental Messages
Anne Herlache¹, Kelly Spoth¹, Zlatan Krizan¹
¹Iowa State Univ.

[N-022] Applied Social Psychology
Changes in Cognitive, Affective, and Motivational Aspects of Risk Perceptions Following Genetic Testing
Jennifer Taber¹, Lisa Aspinwall², Emily Scott², Wendy Kohlmann³, Marjan Champine¹, Sancy Leachman⁴
¹Kent State Univ., ²Univ. of Utah, ³Huntsman Cancer Institute, ⁴Oregon Health & Science Univ.

The Effects of Embarrassment and Behavior among People One Associates with One’s Cervical Cancer Screening Behavior
Yuka Haruta¹, Masataka Higuchi¹
¹Sophia Univ.

Network Name: \textit{SPSPWifi} Password: \textit{SPSP2017}
[N-024] Applied Social Psychology
Implicit Theories of Fitness: Growth Mindsets Predict Physical Activity
Kasey Orvidas1, Michelle Russell1, Jeni Burnette1
1North Carolina State Univ.

Threat-Based Discrimination is Associated with Temporal Summation of Mechanical Pain
Jane EM Carter1, Mitra Nair2, Mollie Adams3, Adrienne Carter-Sowell3, Vani Mathur1
1Texas A&M Univ.

Exposure to College Graduates Predicts Outcomes for First-Generation College Students
Sara Russell1, Sarah Herrmann1, Michael E. W. Varnum1
1Arizona State Univ.

The Role of Belonging in Perception of Social Identity
Susie Chen1, Kevin Binning1
1Univ. of Pittsburgh

The Effects of Traumatic Symptomology, Mortality Salience, and Self-Affirmation on the Effective Management of Death-Thought Accessibility
Lauren Kahle1, Adrienne Morgan1, Kenneth Vail1
1Cleveland State Univ.

[N-029] Belonging/Rejection
Mental Illness Stigma and Service Avoidance among Individuals Who Are Homeless
Carolyn Weisz1, Diane Quinn2
1Univ. of Puget Sound, 2Univ. of Connecticut

[N-030] Belonging/Rejection
Interaction between Gender and Attachment Security on Two Social Rejection Outcomes
Maria Frias1
1Univ. of California, Davis

[N-031] Belonging/Rejection
The Effect of Attachment Anxiety and Social Rejection on Purchasing Preferences
Maya Aton1, Marisa Carrasco1, Li Ting Lin1
1Western Connecticut State Univ.

[N-032] Belonging/Rejection
“I Want to Be Alone”: Attachment Style Predicts Behavior Following Rejection, Exclusion, Failure, and Pain
Janet Bennett1, Michael Baumann1
1Univ. of Texas at San Antonio

[N-033] Belonging/Rejection
Reminders of Social Connection Reduce Anthropomorphism
Kristina Tchalova1, Can Fenerci1, Jennifer Bartz1
1McGill Univ.

[N-034] Belonging/Rejection
Using ERP to Study Generalized vs. Personalized Attachment Security Cues
Omri Gillath1, Andy Miller1, Sabrina Gregersen1, Ruthann Atchley1
1Univ. of Kansas

[N-035] Belonging/Rejection
Calculating Money Makes Us Feel Cold and Lonely
Juri Kato1, Yoshiba Tadooka2, Kunio Ishii3, Koji Murata1
1Hitotsubashi Univ., 2Univ. of Tokyo, Japan Society for the Promotion of Science, 3Seisen Jogakuin College

[N-036] Belonging/Rejection
Direct and Indirect Effects of Social and Ability Belonging, Grit, Self Control, and Mindset on Undergraduate Retention and Performance
Jessica Keating1, Leaf Van Boven1, Tiffany Ito1
1Univ. of Colorado Boulder

[N-037] Belonging/Rejection
From All Sides: Comparing the Experiences of Being a Real-Life Target, Source, and Observer of Ostracism
Rose Iannuzzelli1, Karen Gonsalkorale1, Lisa Williams2, Lisa Zadro1
1Univ. of Sydney, 2Univ. of New South Wales

[N-038] Belonging/Rejection
The Cyber Silent Treatment: Exploring the Effects of Ambiguous Ostracism via a Dyadic Online Chat Paradigm
Theresa Murzyn1, Daniel Hart1
1Rutgers Univ.

[N-039] Belonging/Rejection
The Effects of Cognitive Complexity and Congruity between Two Tasks on Ostracizing Others
Mayu Kure1, Takaya Kohyama1
1Doshisha Univ.

[N-040] Belonging/Rejection
A Silver Lining to Rejection Sensitivity?: Increases in Empathy for Rejected Others
Carolyn Gibson1, Kristina McDonald1, Alexa Tullett1
1Univ. of Alabama

[N-041] Belonging/Rejection
The Role of Social Connection in Satisfaction with Instagram Photographs
Stephanie Tobin1, Pitchaya Chulpaiya2, Sorrel Graham1, Emily Bourson1
1Australian Catholic Univ., 2Univ. of Queensland

[N-042] Belonging/Rejection
Home as a Safe Haven from Socioevaluative Distress
Carrie Morrison1, Michael Poulin1
1Univ. at Buffalo, SUNY

[N-043] Belonging/Rejection
Ostracism, Resources and the Perception of Human Movement
Jamie Gorman1, Kent Harber1, Karen Quigley2, Maggie Shiffrar3
1Rutgers Univ. - Newark, 2Northeastern Univ., 3California State Univ., Norridge

[N-044] Belonging/Rejection
“You’re The Type Who Will End Up Alone”: Bogus Personality Feedback Causes Enhanced Responding to Socially-Negative Words, But Not Acute Feelings of Loneliness
Andrew Arnold1, Mike Evans1, Piotr Winkielman1
1Univ. of California, San Diego

[N-045] Belonging/Rejection
Are You (Deemed) Trustworthy?: The Behavioral and Emotional Effects of Felt Trust
Andrew Gregory1, Paul Piff1
1Univ. of California, Irvine

[N-046] Belonging/Rejection
A Psychometric Analysis of the Multidimensional Sense of Belonging Inventory (MSBI-21): Evaluating the Consequences of the Need to Belong
Daniel Edwards1, Samuel Van Buskirk1, Augustine Osman1
1Univ. of Texas at San Antonio

[N-047] Belonging/Rejection
Social Exclusion Reduces Connectedness to Nature
Sam Moreton1, Nikolaos Tiliopoulos1
1Univ. of Sydney
[N-048] Belonging/Rejection
Ostracism from White, versus Black, Women Damages Especially Black Men’s Social Needs; Racism Forewarnings Reverse those Race Effects
Lloyd Sloan¹, Dominique Hubbard¹, Ingrid Mood¹, Joanna Smith¹, Adea Kelly¹
¹Howard Univ.

[N-051] Gender
Love It or Hate It (My Thighs That is): Self-Validation and Women’s Body Image
India Johnson¹, Evava Pietri², Eryn Godwin¹
¹Elon Univ., ²Indiana Univ. - Purdue Univ. Indianapolis

[N-052] Gender
The Precariousness of Manhood and Womanhood in the U.S.
Sarah DiMuccio¹, Megan Yost²
¹New York Univ., ²Dickinson College

[N-053] Gender
The Multidimensionality of Adolescent Girls’ Gender Attitudes
Kristyn Kamke¹, Laura Widman¹
¹North Carolina State Univ.

[N-054] Gender
She Wants Me: An Examination of the Inferential Process and Proximal Factors Underlying Men’s Overperception of Women’s Sexual Interest
Lindsay Ruckel¹
¹New Mexico State Univ.

[N-055] Gender
Encouraging Black Women’s Trust and Belonging in STEM: When Race and Gender Matter
Evava Pietri¹, India Johnson², Ezgi Ozgumus¹
¹Indiana Univ. - Purdue Univ. Indianapolis, ²Elon Univ.

[N-056] Gender
Antecedents of Sexism in Japan: Social Dominance Orientation and Ambivalent Sexism
Hitomi Sugiuira¹
¹Ritsumeikan Univ.

[N-057] Gender
Group Coalition in Video Games: How Gender Discrimination Influences How We Choose Our Factions
Amanda Jones¹, Judith Easton¹
¹Texas State Univ.

[N-058] Gender
Morality Determines the Acceptability of Stereotypically Feminine Emotional Displays in Men
Jonathan Gallegos¹, Theresa Vescio¹, Stephanie Shields¹
¹Pennsylvania State Univ.

[N-059] Gender
I Can’t Get No Satisfaction: Gender, Motivation, and Sexism as Predictors of Satisfaction in Working and Stay at Home Parents
Megan Siedschlag¹, Kerry Kleyman¹, Mark Stasson¹
¹Metropolitan State Univ.

[N-060] Gender
Feminist Identity and Leadership Self-Efficacy: Individual Differences Influencing Women’s Leadership Representation
Calla Williams¹, Shane Odiorne¹, Lauren Hawthorne¹, Shannon McCoy¹
¹Univ. of Maine

[N-061] Gender
A Hook to Addictive Gaming?: Gender Differences in Gaming-Contingent Self-Worth
Charlotte Beard¹, Robert Wickham¹
¹Palo Alto Univ.

[N-062] Gender
The Effects of Ego Depletion and Sex on Sexist Attitudes and Behaviors
Amy Quearry¹, Hyeyeon Hwang¹
¹Univ. of Central Missouri

[N-063] Gender
Masculinity’s Influence on Rape Blame Toward Female and Male Rape Victims
Sarah Eagan¹, Olyvia Kuchta², Kierra Bronson², Hannah Horning², Sydney Harris²
¹Univ. of Nebraska - Lincoln, ²Ball State Univ.

[N-064] Gender
Interpretations of a Science Bias Narrative Vary by Gender
Melanie Green¹, Gili Freedman², Geoff Kaufman³, Kaitlin Fitzgerald¹, Mary Flanagan²
¹Univ. at Buffalo, SUNY, ²Dartmouth College, ³Carnegie Mellon Univ.

[N-065] Gender
The Effects of Control Threat on Women’s Acceptance of Benevolent Sexism and Traditional Gender Roles
Zheng Li¹, Helen Harton²
¹Oregon State Univ., ²Univ. of Northern Iowa

[N-066] Gender
Correlational Study on Benevolent Sexism and Stereotypes of Male Feminist
Chujeie Qian¹, Jing Ma²
¹Univ. of Pennsylvania, ²Southwestern Univ. of Finance and Economics

[N-067] Gender
The Impact of Make–Up on Perceptions of Women in STEM and Non – STEM Fields
Kaelina Perron¹, Emma McWilliams¹, Melissa Wells¹, Lauren Hawthorne¹, Shannon McCoy¹
¹Univ. of Maine

[N-068] Gender
Measuring in Style: A New, Valid Way to Capture Aspects of the Social Presentation of Gender
Dayana Aghaie¹, Laurel Somers¹, Charlotte Tate¹
¹San Francisco State Univ.

[N-069] Gender
Women’s, But Not Men’s, Presumed Intelligence Contingent on Stereotypes of Their Major
Laura Vianna¹, Sapna Cheryan¹
¹Univ. of Washington

[N-070] Gender
Does Threat Lead Women to Confirm Their Own Femininity?
Cailin Stamarski¹, Leanne Son Hing¹
¹Univ. of Guelph

[N-071] Gender
Prescriptive Gender Stereotypes Across Age Groups
Anne Koenig¹
¹Univ. of San Diego

[N-072] Gender
“Thank You for Mansplaining That to Me”: A Thematic Analysis of Facebook Comments Discussing Issues of Feminism
Lizbeth Kim¹
¹Pennsylvania State Univ.
[N-073] Morality
The Domain-Specificity of the Link between Disgust Sensitivity and Moral Judgments
Fieke Wagemans1, Mark Brandt1, Marcel Zeelenberg1
1Tilburg Univ.

[N-074] Morality
Trait Contempt, Anger, Disgust, and Moral Values
Russell Steiger1, Christine Reyna1
1DePaul Univ.

[N-075] Morality
The Impact of Physiological Feelings of Disgust on Moral Judgments
Conor Steckler1, Jessica Tracy1
1Univ. of British Columbia

[N-076] Morality
Disease Risk Increases Severity of Moral Judgment Across Domains
Nicholas Kerry1, Damian Murray1, Will Gervais2
1Tulane Univ., 2Univ. of Kentucky

[N-077] Morality
Understanding the Structure of Moral Character
Maxwell Barranti1, Erika Carlson1
1Univ. of Toronto Mississauga

[N-078] Morality
Moral Licensing as Acquired Behavior
Louisa Egan Brad1, Kate Pellegrini2, Priyanka Dutta2, Josephine Hsu2, Xiaomeng Xia2
1Univ. of Portland, 2Bryn Mawr College

[N-079] Morality
Suspicious Flexibility: Distrust Promotes Divergent Moral Standards for the Self versus Others
Alexa Weiss1, Pascal Burgmer1, Thomas Mussweiler1
1Univ. of Cologne

[N-080] Morality
"I'm Not Touching You": Children Privilege the “Spirit of the Law” over “Letter of the Law”
Isabel Wellbery1, Jessica Bregant1, Alex Shaw1
1Univ. of Chicago

[N-081] Morality
A Meta-Analysis of Sequential Moral Behavior Effects and Moderators of Moral Balancing and Moral Consistency
Rose Ferguson1, Xochitl de la Piedad Garcia1, Leah Kaufmann1, Aimee Brown1
1Australian Catholic Univ.

[N-082] Morality
Moral Motivation and Emotion: A Bayesian Investigation
Nathan Kemper1, Anna Newheiser1
1Univ. at Albany, SUNY

[N-083] Morality
Physical Pain Increases Dishonest Behavior
How Hwee Ong1, Rob Nelissen1, Ilja van Beest1
1Tilburg Univ.

[N-084] Morality
"John Flurbed Mary": The Immorality Bias
Neil Hester1, Keith Payne1, Kurt Gray1
1Univ. of North Carolina at Chapel Hill

[N-085] Morality
Why Intentions Matter Less When Judging Impurity versus Harm: Testing Two Alternatives
James Dungan1, Liane Young1
1Boston College

[N-086] Morality
Intentionality and Disgust Affect Moral Judgments about Children Less Than Moral Judgments about Adults
Cindel White1, Mark Schaller1
1Univ. of British Columbia

[N-087] Morality
So You Think You Can Judge: The Self-Proclaimed Good Judge versus The Good Judge of Moral Character
Lauren Collier1, R. Michael Furr1, Maxwell Barranti2, Erik Helzer3, William Fleeson1
1Wake Forest Univ., 2Univ. of Toronto Mississauga, 3Johns Hopkins Univ.

[N-088] Morality
"Having" versus "Doing": The Roles of Moral Identity Internalization and Symbolization in Prosocial Behaviors and Tendencies
Şahar Gotowiec1
1Aarhus Univ.

[N-089] Morality
Morality Shaping Religiosity: Intergroup Tolerance Leads to Subjective Morality Which in Turn Decreases Religiosity
Barış Sevi1, Onurcan Yılmaz2, Hasan Bahçekapılı2, Mehmet Harm3
1Koç Univ., 2Dogus Univ., 3Kadir Has Univ.

[N-090] Morality
Influencing Abortion Attitudes with the Induced Hypocrisy Paradigm
Kristopher Nichols1, Lauren Brewer1
1Stephen F Austin State Univ.

[N-091] Morality
A Second Exploratory Psychometric Investigation into the Perceived Relationship between Stealing and Sin
Crystal Curry1, Amber Flick1, Joseph McGahan1
1Univ. of Louisiana at Monroe

[N-092] Morality
Role of Dispositional and Situational Morality on Individuals’ Tendencies to Stand Up for Their Beliefs and Values
Tammy Sonnentag1, Taylor Wadian2, Matthew Gretz1, Sarah Bailey1
1Xavier Univ., 2Kansas State Univ.

[N-093] Morality
Under a Choice Mindset, Harmful Actions Are More Immoral and Blameworthy
Simone Tang1, Krishna Savani2, Rick Larrick1, Adam Galinsky3
1Duke Univ., 2Nanyang Technological Univ., 3Columbia Univ.

[N-094] Morality
Causation in Moral Judgment: Both Unique and Overlapping Neural Representations
Justin Martin1, Fiery Cushman1
1Harvard Univ.

[N-095] Personality Development
Earlier Perceived Parental Psychological Control Predicts Later Externalizing Behaviors, and Later Perceived Jealousy Mediates this Relation: Longitudinal Data Analyses
Şo Young Choe1, Stephen Read1
1Univ. of Southern California

[N-096] Personality Development
From an Outsider’s Perspective: Self-Distancing Decreases Shyness in Students
Arianna Ulloa1
1Lancaster Univ.
[N-097] Personality Development
Increase in Satisfaction with Life and Adaptability when Studying Abroad
Ashley Frost1 1Texas State Univ.

[N-098] Personality Development
New Culture, New Confidence: Identity Change and Personal Growth in Students Abroad
Sarah Angulo1 1Texas State Univ.

[N-099] Personality Development
The Analysis of Relationships between Intergroup Status, Social Dominance Orientation and School Adjustment in Japanese Junior High School
Kumpei Mizuno1, Masayoshi Ota2 1Hokkaido Univ., 2Tokoha Univ.

[N-100] Personality Development
The Development of Values: Longitudinal Findings from the Life and Time Study
Amber Gayle Thalmayer1, Gerard Saucier2, Sanjay Srivastava2, John Flournoy2 1Oregon Research Institute, CES, 2Univ. of Oregon

[N-101] Personality Development
Growing the Growth Mindset: The Importance of Academic High Point Narratives During the Transition to College
Olivia DuSold1, William Foster2, Elizabeth Heaton1, Jennifer Lilgendahl1, Benjamin Le1, Kate McLean2 1Haverford College, 2Western Washington Univ.

[N-102] Personality Development
Why is Debbie Such a Downer: The Mediational Effect of Self-Control on the Relation between the Two Types of Perfectionism and Affect in a Child Sample
Amanda Moore1, Brenda Harvey1, Richard Koestner1 1McGill Univ.

[N-103] Personality Development
Nice by Nature?: A Twin Study of the Development of Prosocial Personality
Leslie Berns1, Catherine Tuylblad2, Laura Baker1 1Univ. of Southern California, 2Orebro Univ.

[N-104] Personality Development
The Construct Validity of Active Procrastination: Is it Procrastination or Purposeful Delay?
Samarukh Chowdhury1, Tim Pychyl1 1Carleton Univ.

[N-113] Self/Identity
A Longitudinal, Mixed-Methods Approach to Understanding the Identity Pathways of STEM Students
Caroline Bach1, Lexi Lowe2, Kristin Sarjeant2, Jennifer Pals Lilgendahl1, Benjamin Le1, Kate McLean2 1Haverford College, 2Western Washington Univ.

[N-114] Self/Identity
Being Multiracial in a Monoracial World: Academic and Psychological Effects of Identifying with Component Identities
Shahana Ansari1, Mary Murphy1, Susie Chen2 1Indiana Univ., 2Univ. of Pittsburgh

[N-115] Self/Identity
Understanding Positive Concealable Stigma Disclosure Experiences through Self and Peer Evaluations
Erin O’Callaghan1, Hannah Douglas1, Rachel Kalien1 1Univ. of Cincinnati

[N-116] Self/Identity
I’m Poor! Can My Self-Compassion Protect Me? How Socioeconomic Status and Self-Compassion Influence Academic Outcomes and Affect
Kimberly Taylor1, Shelley Burton1, Ashley Batts Allen 1Univ. of North Carolina at Pembroke

[N-117] Self/Identity
But Are You Really?: Identity Denial and its Consequences
Alexandra Garr-Schultz1, Wendi Gardner1 1Northwestern Univ.

[N-118] Self/Identity
Only as Discrepant as You Feel: Age Attenuates Mating-Relevant Discrepancy Resolution
Elizabeth Brown1, J. Adam Randell1, Jeff Seger1, Donnet Williams1 1Cameron Univ.

[N-119] Self/Identity
New Conceptualizations of Sexual Orientations
Anne Hale1, Regina Henaes1, Lindsay Miller1, Sarah Husney1, Jason Weaver1 1Colorado College

[N-120] Self/Identity
Divergent Path Threat: Self-Affirmation Reduces Threat from Others’ Different Life Choices
Allison Master1, Cynthia Levine2, Andrew Meltzoff1, Sapna Cheryan1 1Univ. of Washington, 2Northwestern Univ.

[N-121] Self/Identity
Asking ‘What My Country Can Do For Me?’: Identity Fusion Predicts Sacrificing the Group for the Self
Amy Heger1, Lowell Gaertner1 1Univ. of Tennessee, Knoxville

[N-122] Self/Identity
State Authenticity in Everyday Life
Letitia Slabu1, Alison Lenton1, Constantine Sedikides2 1Middlesex Univ., 2Univ. of Southampton

[N-123] Self/Identity
Disassociating the Agent from the Self: Undermining Belief in Free Will Diminishes True Self-Knowledge
Elizabeth Seto1, Joshua Hicks1 1Texas A&M Univ.

[N-124] Self/Identity
National vs. Global Identification: Differing Meditation Effects of Identification on the Link Between Religiosity and Anti-Gay Attitudes
Yasin Koc1, Joel Anderson2 1Univ. of Sussex, 2Australian Catholic Univ.

[N-125] Self/Identity
Identity Selection: The Social Construction of Dates of Birth
Brett Pelham1, Mitsuru Shimizu2, Curtis Hardin3, Anna Han4, Tracy DeHart5, William von Hippel6, John Jost7 1Montgomery College, 2Southern Illinois Univ. Edwardsville, 3Brooklyn College, 4St. Mary’s College of Maryland, 5Loyola Univ. Chicago, 6Univ. of Queensland, Australia, 7New York Univ.

[N-126] Self/Identity
Imagine Being 70: Future Possible Selves and Preparedness for Old Age
Martina Raue1, Lisa D’Ambrosio1, Joseph Coughlin1 1Massachusetts Institute of Technology

[N-127] Self/Identity
The British Identity Study: Autonomy Support While Discussing Negative Aspects of Identity Improves Well-Being by Reducing Defensiveness
Alexis Isaac1, William Ryan1, Netta Weinstein2 1Univ. of California, Santa Barbara, 2Cardiff Univ.
[N-128] Self/Identity  
Adopting Normative Identities as a Source of Self-Concept Clarity  
Andrew Hertel1, Robin Mermelstein2  
1Knox College, 2Univ. of Illinois at Chicago

[N-129] Self/Identity  
Authenticity and Well-Being: Exploring Positivity and Negativity in Interactions as a Mediator  
Zachary Baker1, Reese Tou1, Jennifer Bryan2, C. Raymond Knee3  
1Univ. of Houston, 2VA Health Services Research and Development Center

[N-130] Self/Identity  
Essentializing the True Self: Personality and Well-Being Implications  
Ellen Dulaney1, Verena Graupmann2, Kimberly Quinn3  
1DePaul Univ.

[N-131] Self/Identity  
The Role of Stigma Visibility on Stigma-Related Stress, Coping, and Health: An Exploration among Gay Men and Lesbian Women  
Michael Doane1, Marta Elliott1  
1Univ. of Nevada, Reno

[N-132] Self/Identity  
Harmonious and Obsessive Passion for Making Oneself Physically Attractive  
Naomi Trevino1, Robert Bartsch1  
1Univ. of Houston - Clear Lake

[N-133] Self/Identity  
Self-Perceptions of Immorality Disrupt Self-Knowledge  
Andrew Christy1, Elizabeth Seto1, Rebecca Schlegel1, Matthew Vess2, Joshua Hicks1  
1Texas A&M Univ., 2Montana State Univ.

[N-134] Self/Identity  
Sports Media Representations as Academic and Career Intervention for Young Black Males  
Gerald Higinbotham1  
1Univ. of California, Los Angeles

[N-135] Self/Identity  
When Shared Attention Increases Closeness  
Elizabeth Fles1, Parnia Haj-Mohamadi2, Garrity Shteynberg3  
1Univ. of Tennessee, 2Univ. of Kansas, 3Univ. of Tennessee, Knoxville

[N-136] Self/Identity  
Domain Interdependence Beliefs: A Mechanism for Dimensional Comparison Effects  
Jason Strickhouser1, Ethan Zell1  
1Univ. of North Carolina at Greensboro

[N-137] Self/Identity  
Relationship Between Implicit Association Test (IAT) and Two Single-Target IATs, with Shyness as an Example  
Tsutomu Fuji1, Takafumi Sawaumi2, Atsushi Aikawa3  
1Nagasaki Univ., 2Kanagawa Univ., 3Univ. of Tsukuba

[N-138] Self/Identity  
Ethnic Identity and Risky Sexual Behaviors in Emerging Adults  
Elvine Belinda Andjembe Etogho1, Ann Marie Yali1  
1City College of New York

[N-139] Self/Identity  
Committed and Optimistic: The Effect of Commitment Dimension of National Identification on Rejecting Edward Snowden and Government Criticism  
Ee Yang Seow1, Ismaharif Ismail1, Lile Jia1  
1National Univ. of Singapore

[N-140] Self/Identity  
Insecurity Threat Increases Reported Self-Concept Clarity When Self-Esteem is Controlled  
Elizabeth McCravy1, Aaron Wichman1  
1Western Kentucky Univ.

[N-141] Self/Identity  
Self-Esteem Moderates Acceptance of Bogus Personality Descriptions under Insecurity Threat  
Aaron Wichman1, Elizabeth McCravy1  
1Western Kentucky Univ.

[N-142] Self/Identity  
Testing an Ingroup Exemplars Intervention to Raise Public Regard among African-American Adolescents  
Alexandra Margevich1, Luis Rivera2  
1Rutgers Univ. - Newark

[N-143] Self/Identity  
Mortality Salience Weakens Self-Referential Processing: Neurophysiological and Behavioral Evidence  
Juan Yang1, Yu Chen1  
1Southwest Univ.

[N-144] Self/Identity  
Can Stereotypes Alter Our Own Faces in the Mirror?: Subtle Sexism and Women’s Implicit Mental Self-Representations  
Fariba Ghayebi1, Colleen Regan1, Kayla Schleicher1, Jason Robbat4, Tara Dennehy1  
1Univ. of Massachusetts Amherst

[105] Beyond Black and White: Broadening the Study of Racial Prejudice  

Room: Bridge Hall, Time: 3:30PM - 4:45PM  
Chair: Linda Zou, Univ. of Washington  
Co-Chair: Sapna Cheryan, Univ. of Washington

This symposium showcases new empirical research and theoretical perspectives that advance our understanding of contemporary racial prejudice and race relations in America’s diversifying landscape. Four speakers explore how prejudice is experienced across a broad range of minority groups, and illuminate the dynamic intergroup processes involved.

**ABSTRACTS**

Two Dimensions of Subordination: Perceived Inferiority and Cultural Foreignness Predict Groups’ Experiences with Racial Prejudice  

Two studies reveal that Blacks, Latinos, Asian Americans, and Whites face qualitatively distinct forms of racial prejudice. Groups’ real-world experiences with racial prejudice are predicted by a two-dimensional model in which U.S. racial groups are positioned according to their perceived cultural foreignness/Americanness in addition to their perceived inferiority/superiority.

Linda Zou1, Sapna Cheryan1  
1Univ. of Washington

“What Are You?”: Biracial and Bicultural Identity Denial in Psychological Health  

This study tested intragroup marginalization, identity autonomy, and identity integration as mediators of the relationship between identity denial and well-being among biracial and bicultural people. The results indicated that identity denial and questioning predicted greater intragroup marginalization, decreased autonomy and decreased integration, ultimately leading to greater depressive symptoms and stress.

Analia Albuja2, Diana Sanchez1, Sarah Gaither2  
1Rutgers Univ., 2Duke Univ.
Does Anti-Black Mean Anti-Asian? Racial Minorities’ and Whites’ Divergent Prejudice Inferences

Does prejudice towards a racial outgroup signal prejudice against one’s own racial group? Three experiments examined prejudice inferences among Asians, Blacks, Hispanics, and Whites. Social identity threat concerns lead racial minorities (vs. Whites) to infer that someone expressing bias against another minority group also harbored bias against their ingroup.

Deborah Holoien, Maureen Craig
1Amherst College, 2New York Univ.

Backlash: The Consequences of Dehumanizing Minority Groups

Little is known about how feeling dehumanized affects disadvantaged minorities. In the context of the 2016 U.S. Presidential Primaries, we document widespread and potent dehumanization of Muslims and Mexican immigrants. Latino and Muslim Americans’ feelings of being dehumanized predict reciprocal aggression, promoting cyclical conflict. We describe effective intervention strategies.

Nour Kteily, Emile Bruneau
1Northwestern Univ., 2Univ. of Pennsylvania

[107] The Power to Harm and Heal: How Identities Impact Health

Room: 206, Time: 3:30PM - 4:45PM
Chair: Christopher Begeny, Univ. of California, Los Angeles
Co-Chair: Katharine Greenaway, Univ. of Queensland

This symposium explores how psychological connections to groups—social identities—enhance and harm health. Revealing its capacity to harm, we discuss how identity-based discrimination undermines health in vulnerable populations. Revealing its health-enhancing capacities, we show how identities can be crafted to promote health, helping people live happier and longer lives.

ABSTRACTS

Effects of Discrimination on Health-Related Behaviors: An Identity-Based Motivational Model

Discrimination predicts unhealthy behaviors, but why? Across two studies, African Americans who reflected on discriminatory (vs. neutral) events were more likely to endorse unhealthy in-group-prototypical behavior as self-characteristic and therefore more motivated to engage in those behaviors. This research demonstrates how group-level identity processes influence individual-level health and health-related decision-making.

Laura Smart Richman, Alison Blodorn, Brenda Major
1Duke Univ., 2Univ. of California, Santa Barbara

Where Do I Fit In? Arab Americans’ Identity and Health

Arab Americans are increasingly targets of discrimination, which takes a significant psychological toll. In a large sample of Arab Americans we assess the antecedents and health consequences of self-categorizing as ‘other’. Findings suggest discrimination not only harms the social fabric of society, but undermines the health of its individual constituents.

Nyla Branscombe, Nader Hakim, Ludwin Molina
1Univ. of Kansas

Everyday Interactions Turn Strength of “Me” into Strength of “We”

Strong social identities are good for health, but how do people develop these identities? We present a new, integrative framework for explaining how this process operates. Findings from studies in work organizations, student communities, ethnic and sexual minority groups reveal social identities are shaped by cues signaling value and acceptance.

Christopher Begeny, Yuen Huo
1Univ. of California, Los Angeles

Unlocking the Social Cure: Groups 4 Health

Social isolation has negative effects on health, but practitioners often do not know how to treat this problem. We present GROUPS4HEALTH—a novel intervention targeting the development and maintenance of social relationships. Showing the power of social identity, G4H lowers depression by increasing group identification in a range of contexts.

S Alexander Haslam, Catherine Haslam, Tegan Cruwys, Genevieve Dingle, Melissa Chang, Sarah Bentley, Katharine Greenaway
1Univ. of Queensland

[108] A Juggling Act: Dynamics of Successfully Regulating Multiple Goals

Room: 207, Time: 3:30PM - 4:45PM
Chair: Abigail Scholer, Univ. of Waterloo
Co-Chair: Franki Kung, Univ. of Waterloo

People pursue multiple and sometimes conflicting goals in daily life (e.g., social goals, career goals, health goals), creating challenges for effective self-regulation. This symposium highlights new empirical and theoretical advances that investigate interpersonal, structural and temporal factors that influence how individuals successfully regulate dynamics among multiple goals.

ABSTRACTS

When People Serve as Means to Multiple Goals: Perceived Instrumentality and Relationship Evaluations

People serve as instrumental means to goals. Because of this, people are evaluated according to their perceived instrumentality. Two studies found that the number of goals served by social network members predicted their perceived closeness, perceived responsiveness, perceived social support, and conversation quality.

Edward Orehek, Amanda Forest, Sara Wingrove
1Univ. of Pittsburgh, 2Duke Univ.

Lay Models of Goal Systems

People juggle multiple goals and the ways they think about relations among goals can be diverse. In three studies, we
proposed and discovered three major organizing structures of lay goal models — hierarchical, network, and sequential — and found evidence that they influenced self-regulation effectiveness. Franki Kung\(^1\), Abigail Scholer\(^1\)

\(^1\)Univ. of Waterloo

The Pain and the Gain: Implicit Theories of Mutability Predict Emotional Responses to Intertemporal Choice

Sacrificing immediate pleasure for future goals can be painful for some and satisfying for others. Entity theorists feel happier when choosing immediate gratification over long-term benefit, whereas incremental theorists feel more satisfied sacrificing the present for the future. This is driven by beliefs about the certainty of future goal attainment. Anne Wilson\(^1\), Cindy Ward\(^1\)

\(^1\)Wilfrid Laurier Univ.

The Impact of Need on Self-Control: A Dual Goal Hypothesis

How does a need state (e.g., hunger, sexual arousal) influence self-control? Five studies show it activates both quantity and immediacy goals, with opposite consequences for patience in intertemporal choice. Specifically, need states improve patience in distant intertemporal decisions (quantity goal prevails), yet decrease patience in near decisions (immediacy goal prevails). Ayelet Fishbach\(^1\), Xianchi Dai\(^2\), Canice Man Ching Kwan\(^2\)

\(^1\)Univ. of Chicago, \(^2\)The Chinese Univ. of Hong Kong

【109】The Dark Side of Striving for and Experiencing Uniqueness

Room: 214A, Time: 3:30PM - 4:45PM

Chair: Vera Hoorens, KU Leuven - Univ. of Leuven

Viewing the self as unique (mostly better than others) is often considered beneficial for one's well-being. This symposium brings together experimental and correlational research demonstrating that the need for, perception of, and expression of uniqueness also have non-negligible undesirable consequences in the domains of risk taking, interpersonal judgment, and prejudice.

**ABSTRACTS**

Risk-Taking: A Way To Be Unique

Uniqueness motives prompt distinctive behaviors. As the potentially dangerous consequences of risky behaviors render these behaviors highly distinctive, the question arises whether risk-taking provides a way to uniqueness. The results of three studies show that people indeed take risks in order to differentiate themselves from the norm. Marcello Cantarella\(^1\), Olivier Desrichard\(^1\)

\(^1\)Univ. of Geneva

The Hubris Hypothesis: The Downside Of Comparative Optimism Displays

Observers attribute less warmth to, and show less interest in affiliating with an individual displaying comparative optimism than an individual displaying absolute optimism. They show this relative dislike because they infer that the comparative optimist holds a gloomy view of their future. These findings were predicted by the hubris hypothesis. Marie Helweg-Larsen\(^1\), Vera Hoorens\(^2\), Carolien Van Damme\(^2\), Constantine Sedikides\(^3\)

\(^1\)Dickinson College, \(^2\)KU Leuven - Univ. of Leuven, \(^3\)Univ. of Southampton

Not Your Average Bigot: The Better-Than-Average Effect and Defensive Responding to Implicit Bias Feedback

In two studies, people generally believed that they were more egalitarian than others. Moreover, people responded defensively to IAT feedback indicating they held societal-ly-consistent bias, particularly (and sometimes only) when they believed they were less-biased than average. The data suggest better-than-average beliefs might hamper efforts to reduce intergroup bias. Jennifer Howell\(^1\), Kate Ratliff\(^2\)

\(^1\)Ohio Univ., \(^2\)Univ. of Florida

Being Reminded Of One's Own Superiority Entails Harshness Towards Others

When people get criticized by a member of a negatively stereotyped group they use the stereotype to derogate the critic and thus protect their self-view. Reminding people of their superiority eradicates this motivated stereotype use just like self-affirmation procedures do. It does so, however, by making people derogate any critic. Vera Hoorens\(^1\)

\(^1\)KU Leuven - Univ. of Leuven

【110】Money Matters: How Money Affects Well-Being and Social Relationships

Room: 214BC, Time: 3:30PM - 4:45PM

Chair: Lora Park, Univ. at Buffalo, SUNY

Co-Chair: Deborah Ward, Univ. at Buffalo, SUNY

Research on money shows mixed results. On one hand, income is associated with life satisfaction, yet pursuing money predicts negative outcomes. Using multiple methods, this symposium suggests that the way money is conceptualized — as income, the way it is spent, or financially contingent self-worth — shapes well-being, decision-making, and social interactions.

**ABSTRACTS**

Social Class and Social Worlds: Income Predicts the Frequency and Nature of Social Contact

Does access to money predict social behavior? We found that people in higher-earning households spent less time with others and more time alone. Income also predicted the types of relationships people attend to; people in higher earning households spent less time with families and neighbors, and more time with friends. Emily Bianchi\(^1\), Kathleen Vohs\(^2\)

\(^1\)Emory Univ., \(^2\)Carlson School of Management, Univ. of Minnesota

The Benefits and Barriers of Buying Time

People who use money to buy time by outsourcing disliked tasks report greater happiness, especially when they spend this time in happier ways like socializing with friends. However, most people do not use money to buy time because they erroneously believe the future will be less busy than the present. Ashley Whillans\(^1\), Elizabeth Dunn\(^1\), Michael Norton\(^2\)

\(^1\)Univ. of British Columbia, \(^2\)Harvard Business School

Cultivating Gratitude and Giving Through Experiential Consumption

Through traditional questionnaires and a large data set of online reviews, we demonstrate that experiential purchases foster more gratitude than material purchases. Using economic games, we also show that reflecting on experiential consumption promotes greater pro-social behavior. Thinking about experiences leads one to behave more generously than thinking about possessions. Amit Kumar\(^1\), Jesse Walker\(^5\), Thomas Gilovich\(^2\)

\(^1\)Univ. of Chicago, \(^5\)Cornell Univ.
It’s All About the Money (For Some): Consequences of Financially Contingent Self-Worth
The current research developed a measure of Financial Contingency of Self-Worth (Financial CSW) – the degree to which people base their self-esteem on financial success. Financial CSW predicted lower well-being and more self-protective strategies in response to financial threats. These studies demonstrate the unique consequences of staking self-worth on financial success.

Lora Park1, Deborah Ward1, Kristin Naragon-Gainey1
1Univ. at Buffalo, SUNY

Public-Goods Games Measure Confusion, not Altruism
Through controlled experiments, we demonstrate that people contribute in public goods games because of confusion rather than prosocial motivation. Participants knowingly sacrifice earnings even when it cannot help others, produces no social benefits, or even yields social harm. Contributions plummet when its negative effects on subjects’ own earnings are emphasized.

Maxwell Burton-Chellew1, Claire El Mouden2, Stuart West1
1Magdalen College, Univ. of Oxford, 2Univ. of Oxford

Does the Third-Party Punishment Game Actually Measure Altruistic Punishment?
We tested for altruistic punishment in 7 experiments that minimized experimenter demand. We found that victims of unfairness became angry and punished transgressors, whereas witnesses of unfairness did not, nor did they feel empathy. Further, we found that previous evidence for altruistic punishment plausibly resulted from affective forecasting error.

Eric Pedersen1, William McAuliffe1, Michael McCullough1
1Univ. of Miami

[111] You Get Summers Off, Right? Working at a Teaching Focused Institution
Room: 216, Time: 3:30PM - 4:45PM
Chair: Katherine Corker, Grand Valley State Univ. This panel aims to de-mystify working at a teaching focused institution. In the context of teaching focused institutions, panelists will discuss (1) criteria valued by search committees, (2) how to craft job materials (or help advisees to do so), and (3) major benefits and drawbacks of teaching focused jobs.

Bradley Okdie1, Nicole Muscanela1, Angela Legg1, Carlee Hawkins1
1Ohio State Univ. - Newark, 2Pennsylvania State Univ. - York, 3Pace Univ., 4Univ. of Illinois-Springfield

Room: 217A, Time: 3:30PM - 4:45PM
Chair: Michael McCullough, Univ. of Miami
Do experimental economics (e.g., dictator, trust, public goods, and third-party punishment) games actually possess the score meanings that social psychologists attribute to them (e.g., altruism, trust, prosocial preferences, punishment)? This symposium introduces research indicating that such interpretations are not unproblematic and counsels social psychologists to use these games with care.

ABSTRACTS
Psychometric Evaluation of the Dictator Game and the Trust Game
The dictator game and trust game are widely used behavioral measures of prosocial behavior. Surprisingly, their psychometric properties have not been systematically evaluated. This large-scale assessment of their internal consistency, test-retest reliability, and convergent validity provides some reassurance but also counsels care in how we interpret score meaning (Cronbach, 1971).

Michael McCullough1, William McAuliffe1, Eric Pedersen1, Daniel Forster1
1Univ. of Miami

Demand Characteristics Explain Dictator Game Giving and Empathy-Induced Altruism
In previous experiments on the Dictator Game and the Empathy-Altruism hypothesis, participants are prompted to behave prosocially. To correct for the prompt’s influence, we adapted both paradigms and manipulated whether the opportunity to give is explicitly stated. We observed little to no prosocial motivation in the absence of a prompt.

William McAuliffe1, Michael McCullough1
1Univ. of Miami

Public-Goods Games Measure Confusion, not Altruism
Across six studies, we show that differences in chronotype are mirrored in differences in self-regulatory mode: locomotion with a morning chronotype and assessment with an evening chronotype. Samples were drawn from a variety of populations and outcome variables range from predicted internet use to cheating behavior.

James Cornwell1, Olivia Mandelbaum2, Allison Bajger3, E. Tory Higgins2
1United States Military Academy, 2Long Island Univ., 3Columbia Univ.

The Effects of Rumination, Distraction, and Gratitude on Positive and Negative Affect
Across two studies, dysphoric participants assigned to ruminate had higher negative affect than those assigned to distract themselves or express gratitude. Regardless of level of dysphoria, participants who expressed gratitude reported higher levels of positive affect than those who distracted or ruminated.

Kristin Layous1, Alix Najera1, Myles Najera1, Kalette Cole1, Bryan Kojima1, Katherine Saraceno1
1California State Univ., East Bay

The Role of Simulation in Creative Expertise
Creative works of art enrich society. We suggest simulation skills foster such creative output. Simulation skills (measured objectively with linguistic analysis of simulation-prompt responses) correlate with creativity test performance (Study-1). Moreover, creative professionals (artists/writers/actors) show superior simulation skills relative to controls (doctors/lawyers/financial-planners; Study-2). Simulation skills may therefore facilitate creative endeavors.

Meghan Meyer1, Adam Waytz2, Hal Hershfield2, Diana Tamir1
1Princeton Univ., 2Northwestern Univ., 3Univ. of California, Los Angeles

The Scope of Positive, Negative, and Neutral Affective Influences
Six experiments examined how naturally arising affects alter judgment. They indicated that affect exerts a judgment specific effect, with positive affect associated with positive judgments, negative affect with negative judgments, and neutral affect with neutral judgments. Also, with the exception of negative affect, manipulations were unsuccessful at reducing these associations.

Karen Gasper1, Cinnamon Danube2
1Pennsylvania State Univ., 2Univ. of California, Merced
Owning Up to Negative Ingroup Traits: How Group Identity Integration Enhances Both Ingroup and Outgroup Attitudes

We examined the motivational mechanisms and consequences of integrating positive and negative ingroup identities. In four experiments (N=442), highly autonomous individuals integrated both positive and negative ingroup identities whereas less autonomous individuals acknowledged only positive identities. Having a more integrated ingroup identity also predicted ingroup closeness and reduced outgroup bias.

Lisa Legault¹, Netta Weinstein², Jahil Mitchell¹
¹Clarkson Univ., ²Cardiff Univ.

The Effect of Predictable Early Childhood Environments on Sociosexuality in Adulthood

In a longitudinal analysis, experiencing a predictable childhood environment by age four prospectively predicted more restrictive sociosexuality at age 23, partially mediated by greater early maternal support and attachment security at age 19. The effect of early predictability on sociosexuality was replicated in a second, cross-sectional study using retrospective measures.

Ohad Szepsenwol¹, Jeffry Simpson¹, Vladas Griskevicius¹, Ethan Young¹
¹Univ. of Minnesota

Trust in Intergroup Relationships: Rewards of Risky Interdependence

Three studies test a powerful but non-obvious trust induction. Same- and cross-race dyads completed closeness-building tasks, then a high- or low-stakes prisoner’s dilemma. The riskier dilemma boosted trust (Study 1 & 3) and negotiation experiences (Study 3), especially for cross-race pairs. Forecasters underestimated the potency of this trust induction (Study 2).

Hiily Bergsicker¹, Frank Mu¹, Emily Cyr¹
¹Univ. of Waterloo

Illuminated Light Bulbs or Nurtured Seeds?: How Metaphors Influence Beliefs about Ideas and Idea Creators

Three experiments provide evidence that common metaphors for ideas (e.g., an idea appears like a “light bulb” or the “seed” of an idea takes root) influence perceptions of the role of effort versus genius in idea creation. Effects depended upon the gender of the inventor and reflected prevailing gender stereotypes.

Kristen Elmore¹, Myra Luna-Lucero²
¹Cornell Univ., ²Columbia Univ.

Disgusted and Worried: Disgust-Sensitivity Predicts Greater Concern with Environmental Issues among Conservative Americans

Across three studies, we find support for the hypothesis that conservative individuals with high levels of disgust-sensitivity show levels of environmental concern similar to those of liberals and higher than those of conservatives who are not disgust-sensitive. Disgust-sensitivity also predicts support for climate change solutions, mitigation policies and sustainability practices.

Rainer Romero-Canayas¹, Dylan Larson-Konar¹
¹Environmental Defense Fund

An Examination of Moral Foundations Theory Using Facebook Status Updates

Moral Foundations Theory (Graham, Haidt & Nosek, 2009) proposes that humans rely on five separate moral intuitions. One validation of this typology involves applying the linguistic inquiry word count (LIWC) paradigm to various corpora. The present study extends this methodology by applying it to Facebook status posts.

Sean Rife¹, Michal Kosinski², David Stillwell²
¹Murray State Univ., ²Stanford Graduate School of Business,
³Univ. of Cambridge

From Misperception to Connection: Causes and Consequences of Inaccurate Beliefs about Peers’ Social Lives

People who are new to a community commonly overestimate the social success of their peers. We investigated the prevalence, causes, and consequences of this social misperception. Notably, we find that overestimating the social success of peers has negative short-term implications for well-being but potentially positive long-term implications for friendship formation.

Frances Chen¹, Alexander Jordan², Ashley Whillans¹
¹Univ. of British Columbia, ²Boston Univ.

In Pursuit of Suffering: Dehumanization Cannot Explain Moral Violence

Faced with horrific violence, the natural question is “How could they?” One explanation is dehumanization; perpetrators don’t perceive victims as fellow human beings. We show that dehumanization, strictly defined as reduced mental/emotional state ascription, actually reduces violence motivated by moral reasons, and only increases violence motivated by material reasons.

Tage Rai¹, Piercarlo Valdesolo², Jesse Graham³
¹MIT, ²Claremont McKenna College, ³Univ. of Southern California

[114] Wisdom from Words: Social and Personality Insights from Everyday Language

Room: 217D, Time: 3:30PM - 4:45PM
Chair: Jonah Berger, Univ. of Pennsylvania

Much of our lives now leave digital traces, and the burgeoning digitization of book and other cultural items provides a wealth of data. This session integrates a variety of perspectives to showcase how textual analysis provides insight into personality, social processes, and culture more broadly.

ABSTRACTS

Telling Stories: Exploring the Structure of Narrative
Do stories share an underlying structure that can be revealed with computerized text analyses? (Hint: yes). Analyzing thousands of novels, short stories, and TAT essays, reliable changes in function and emotion words emerged across genre. Effect sizes are small but point to the dynamics of narratives.

James Pennebaker¹, Kate Blackburn¹, Ryan Boyd¹
¹Univ. of Texas at Austin

Endorsement Styles: How Language Impacts Persuasion
How does language impact persuasion? While explicit endorsements (“I recommend it”) are more persuasive than implicit endorsements (“I liked it”), novices are more likely to use explicit endorsements because they are less aware that others have heterogeneous preferences. This can lead to being persuaded more by people who know less.

Jonah Berger¹, Grant Packard²
¹Wharton School, ²Wilfrid Laurier Univ.

Conversational Markers of Social Dynamics
Can conversational dynamics—the back and forth between people—predict the outcomes of social interactions? Integrating findings from a number of different scenarios, I show that conversational patterns encode a variety of social signals that are indicative of whether friendships will last, betrayal will occur, and group collaborations will be effective.

Cristian Danescu-Niculescu-Mizil¹
¹Cornell Univ.

Context and the Language of Deception and Trust
Can words reveal deception or signal credibility? The digital traces of communication have opened new windows into the
linguistic patterns of deception and trust. Studies on scientific fraud, online dating and political messages show that words can reveal lies and signal trust, but that context matters in non-trivial and systematic ways.

Jeff Hancock¹, David Markowitz¹
¹Stanford Univ., ²Univ. of California, Berkeley

**ABSTRACTS**

**[O-001] Close Relationships**

**Seeking Certainty: Are Uncertain Partners More Sensitive to Relationship Feedback?**
Christine Daly¹, Ximena Arriaga¹
¹Purdue Univ.

**[O-002] Close Relationships**

**Do You Need Validation from Your Landlord?: Perceived Partner Responsiveness (PPR) Across Relationship Types**
Dev Crasta¹, Michael Maniaci², Ronald Rogge¹, Harry Reis¹
¹Univ. of Rochester, ²Florida Atlantic Univ.

**[O-003] Close Relationships**

**Eating Moderates the Link Between Body Mass Index and Perceived Social Connection**
Megan Nadzan¹, Lisa Jaremka¹, Naoyuki Sunami¹
¹Univ. of Delaware

**[O-004] Close Relationships**

**Experimental Approach to Interpersonal Conflict And Conflict Management in a Collectivist Culture: Comparison between Japanese and Chinese People**
Masanori Kimura¹, Xinhua Mao²
¹Kobe College, ²Kobe Gakuin Univ.

**[O-005] Close Relationships**

**Relationship Satisfaction as a Predictor of Life Satisfaction Among Married and Unmarried Individuals**
Kyle Davis¹, Matt Findly¹
¹Austin College

**[O-006] Close Relationships**

**The Mate Preferences of Women and Their Parents are Impacted by Men’s Physical Attractiveness but Not Personality**
Madeleine Fugere¹, Kaitlyn Doucette¹, Caitlynn Chabot¹, Alita Cousins¹
¹Eastern Connecticut State Univ.

**[O-007] Close Relationships**

**Egalitarian Yet Unequal?: Gender-Neutral Aspirations Collide with Gender-Stereotypic Realities**
Emily Cyr¹, Hilary Bergsieber¹
¹Univ. of Waterloo

**[O-008] Close Relationships**

**Getting By with a Little Help from Your Friend: Transactive Memory Processes in Best Friendships**
Nicole Iannone¹, Megan McCarty², Janice Kelly³
¹Pennsylvania State Fayette, ²Amherst College, ³Purdue Univ.

**[O-009] Close Relationships**

**Please Like My Selfie: How Body Image, Facebook, and Attachment Affect Relationship Quality**
Kenny Chee¹, Marian Morry¹
¹Univ. of Manitoba

**[O-010] Close Relationships**

**Maximizing Relationship Satisfaction: Partner Physical Attractiveness Predicts Relationship Satisfaction for Maximizing but Not Satisficing Men**
Juliana French¹, Andrea Meltzer¹
¹Florida State Univ.
Network Hypothesis Regarding “Strength of Luck”

Yachen Li
1Colgate Univ., 2Monmouth Univ.

Social Surrogate Hypothesis

Relationships Revisited: A More Naturalistic Test of the Social Anxiety and Social Surrogacy in Roommate Relationships

Colleen Geller1, Amanda Martens1, Russell Webster2, Donald Saucier1
1Univ. of Minnesota, 2Pennsylvania State Abington

Acceptance or Rejection of Syrian Refugees into the United States

Beliefs in Pure Good and Pure Evil as Predictors of “Give Me Your Tired, Your Poor, Your Huddled Masses?”

Veronica Lamarche1, Mark Seery1, Cheryl Kondrak1, Lindsey Streamer1, Thomas Saltsman1
1Univ. of South Florida Sarasota-Manatee, 2Anderson Univ.

Relationship Status Moderates the Link between Relationship Satisfaction and Personal Well-Being

Whitney Petit1, Benjamin Hadden2
1Univ. of Houston, 2Purdue Univ.

Give Me Your Tired, Your Poor, Your Huddled Masses?: Beliefs in Pure Good and Pure Evil as Predictors of Acceptance or Rejection of Syrian Refugees into the United States

Colleen Geller1, Amanda Martens1, Russell Webster2, Donald Saucier1
1Kansas State Univ., 2Pennsylvania State Abington

Social Anxiety and Social Surrogacy in Roommate Relationships Revisited: A More Naturalistic Test of the Social Surrogate Hypothesis

Eliane Boucher1, Jorden Cummings2
1Providence College, 2Univ. of Saskatchewan

Network Hypothesis Regarding “Strength of Luck”

Koshi Murakami1
1Kobe Yamate Univ.

Exploring Differential Effects of Teaching and Subject Emphasis on Students’ Discrete Emotions

Marcus Crede1, Vahe Permgadzian2, Michael Tynan1
1Iowa State Univ., 2Univ. at Albany

Conceptualizing Dependent Decision-Making Style: Personality Correlates and Evaluations of Advice

Sara Branch1, Elizabeth Dorrance Hall2, Erina MacGeorge3
1Hobart & William Smith Colleges, 2Utah State Univ., 3Pennsylvania State Univ.

Morningness-Eveningness across the Lifespan

Christoph Randler1
1Univ. of Tuebingen

Who Will Develop Depression after Checking Facebook?

Tak Sang Chow1, Hau Yen Wan1
1Hong Kong Shue Yan Univ.

Differences in Academic Motivation and Well-Being between Traditional and Non-Traditional Women’s College Students

William Davis1, Ashley Parsons1, Tatiana Lakalo1, Catheleen Heyliger1
1Mount Holyoke College

Meta-Analysis of the Discriminant and Criterion Validity of Emotional Intelligence

Marcus Crede1, Vahe Permgadzian2, Michael Tynan1
1Iowa State Univ., 2Univ. at Albany

Variables Influencing Performance Anxiety in an Experimental Psychology Course

Stephanie Silva1, Stella Lopez1, Jorge Pena1, Aaron Cassill1
1Univ. of Texas at San Antonio

The Dynamic Effects of Self-Critical Perfectionism on Goal Motivation and Goal Progress over Time

Emily Moore1, Anne Holding1, Nora Hope1, Brenda Harvey1, Richard Koestner1
1McGill Univ.

Gender Differences in Factors Leading to Conflict Satisfaction

Cord Meyer1, Kirsten Johnson1, Judith Hall1
1Northeastern Univ.

Is Conflict Good or Bad? A Measure of Conflict Mindsets and its Relationship to Conflict Management

Christopher Foley1, Kathleen Tomlin1
1Univ. of Colorado Colorado Springs

Network Hypothesis Regarding “Strength of Luck”

Yachen Li
1Colgate Univ., 2Monmouth Univ.

Social Surrogate Hypothesis

Relationships Revisited: A More Naturalistic Test of the Social Anxiety and Social Surrogacy in Roommate Relationships

Colleen Geller1, Amanda Martens1, Russell Webster2, Donald Saucier1
1Univ. of Minnesota, 2Pennsylvania State Abington

Acceptance or Rejection of Syrian Refugees into the United States

Beliefs in Pure Good and Pure Evil as Predictors of “Give Me Your Tired, Your Poor, Your Huddled Masses?”

Veronica Lamarche1, Mark Seery1, Cheryl Kondrak1, Lindsey Streamer1, Thomas Saltsman1
1Univ. of South Florida Sarasota-Manatee, 2Anderson Univ.

Relationship Status Moderates the Link between Relationship Satisfaction and Personal Well-Being

Whitney Petit1, Benjamin Hadden2
1Univ. of Houston, 2Purdue Univ.

Give Me Your Tired, Your Poor, Your Huddled Masses?: Beliefs in Pure Good and Pure Evil as Predictors of Acceptance or Rejection of Syrian Refugees into the United States

Colleen Geller1, Amanda Martens1, Russell Webster2, Donald Saucier1
1Kansas State Univ., 2Pennsylvania State Abington

Social Anxiety and Social Surrogacy in Roommate Relationships Revisited: A More Naturalistic Test of the Social Surrogate Hypothesis

Eliane Boucher1, Jorden Cummings2
1Providence College, 2Univ. of Saskatchewan

Network Hypothesis Regarding “Strength of Luck”

Koshi Murakami1
1Kobe Yamate Univ.
[O-049] Individual Differences
Need for Learning Moderates the Relationship between Organizational Training and Adoption to New Workplace Technology
Kenny Brackstone1, James Batchelor1
1Univ. of Southampton

[O-050] Individual Differences
Personality and the Attribution of Meaning
Joshua Quinlan1, Luke Smillie2, Raymond Mar1
York Univ., 1Univ. of Melbourne

[O-051] Individual Differences
The Personality Profile of Workers Who Manipulate Their Co-Workers
Christine Lambert1, Rebecca Stead1, G. Fekken1
1Queen’s Univ.

[O-052] Individual Differences
Entitlement and College Adjustment
Tom Tamir1, Robert Ackerman1, Courtney Brecheen1
1Univ. of Texas at Dallas

[O-053] Individual Differences
Individual Differences Predict Likelihood to Prepare for a Hurricane
Joy Losee1, Gregory Webster1, Colin Smith1
1Univ. of Florida

[O-054] Individual Differences
The Effect of Cognitive Strategies on Differences in Reflections in Academic versus Interpersonal Contexts
Haruka Shimizu1, Akiko Ogata1, Ken’ichiro Nakashima1
Hiroshima Univ.

[O-055] Individual Differences
Differential Personality Correlates of Three Aspects of Psychopathic Meanness
R. Shane Westfall1, Kimberly Barchard1, Stephany Molina2, Vincent Brouwers1, Stephen Benning1
1Univ. of Nevada, Las Vegas

[O-056] Individual Differences
Personality Styles of Engaging Change
Brett Clay1
1Fielding Graduate Univ.

[O-057] Individual Differences
Personality and the Holistic Evaluation of the Day
Travis Miller1, Daniel Ozer1
1Univ. of California, Riverside

[O-058] Individual Differences
Personality Traits (...But Not the Big Five) Predict the Onset of Disease
David Condon1, Sara Weston2, Daniel Mroczek1
1Northwestern Univ., 2Washington Univ.

[O-059] Individual Differences
Who are the Doomsday Preppers?: A Look into the Sources and Outcomes of Prepper Beliefs
Adam Fetterman1, Florian Landkammer2
1Univ. of Texas at El Paso, 2Leibniz-Institut für Wissensmedien

[O-060] Individual Differences
The Interaction of Psychological Conflict Orientation and Political Incivility
Emily Sydnor1
1Southwestern Univ.

[O-061] Individual Differences
The Power of Mindsets: Exploring the Role of Implicit Theories on Social Dominance Orientation (SDO) and Volunteering
Rachel Forsyth1, Emmy Morse1, Crystal Hoyt1, Jeni Burnette2
1Univ. of Richmond, 2North Carolina State Univ.

[O-062] Individual Differences
Controllability of Outcomes Moderates Grit’s Positive Association with Task Engagement
Stephanie Smalllets1, Sarah Townsend1, Nicole Stephens2
1Univ. of Southern California, 2Northwestern Univ.

[O-063] Individual Differences
Auditory Startle Habituation is Associated with Normative and Pathological Externalizing-Related Personality Traits
Nikki Degeneffe1, Christopher Hunt1, Melissa Hartnell1, Samuel Cooper1, Shmuel Lissek1
1Univ. of Minnesota

[O-064] Individual Differences
The Effect of Income on Life Satisfaction: Does Religiosity Play a Role?
Rachel Plouffe1, Paul Tremblay1
1Univ. of Western Ontario

[O-065] Individual Differences
Bouncing Back: Independent Contributions of Implicit Theories and Narrative Themes to Response to Setbacks
Lisa Auster-Gussman1, Jeni Burnette1, Laura Knouse3
1Univ. of Minnesota, 2North Carolina State Univ., 3Univ. of Richmond

[O-066] Individual Differences
Reconsidering Forced Labels: Outcomes of Self-Labeled Sexual Assault Survivors versus Victims (and Those Who Choose Neither)
Jessica Williamson1, Kelly Serna3
1Kansas State Univ.

[O-067] Law
Since He Spent A Lot of Money on Her, It’s Okay For Her To Be Raped?
Iman Zahirfar1, Jan Cioe1, Crystal Mundy1
1Univ. of British Columbia Okanagan (UBCO)

[O-068] Law
Beyond Passive Compliance: How the Power of Innocence Can Overwhelm the Acquiescence Bias During Pre-Interrogation Decision-Making
Sabrina Thelen1, Kyle Scherr2
1Wayne State Univ., 2Central Michigan Univ.

[O-069] Law
Engaging the CSI Effect: The Influences of Experience-Taking, Type of Evidence, and Viewing Frequency on Juror Decision-Making
Ian Hawkins1, Kyle Scherr2, Bryan Gibson2, Charles Bainbridge2
1Univ. of Michigan, 2Central Michigan Univ.

[O-070] Law
Intuitive Jurisprudence: A New Approach to Psychology and Law
Jessica Bregant1, Katherine Kinzler4
1Univ. of Chicago, 2Cornell Univ.

[O-071] Law
The Signaling Effect of Pro Se Status: A Person’s Unrepresented Status Affects Judicial Decision-Making in Family Law Cases
Victor Quintanilla1, Mary Murphy1, Steven Sherman1, Amy Applegate1
1Indiana Univ. Bloomington

[O-072] Nonverbal Behavior
Inter-Individual and Intra-Individual Accuracy in Emotion Recognition
Ken Fujiiwa1
1Osaka Univ. of Economics

[O-073] Personality Processes/traits
Personality and Prolonged Uncertainty: Conscientiousness and Neuroticism During the Wait for Important News
Angelica Falkenstein1, Kate Sweeny1, Dulce Wilkinson1
1Univ. of California, Riverside
Narcissism and the Experience of Social and Physical Pain

Marcin Zajenkowski1

Agreeableness and High Energetic Hostile and Energetic: Anger is Predicted by Low Personality Processes/Traits

Shane Costello1

Instrument to Measure Dispositional Thinking Traits

[O-083]

Personality Processes/Traits

Personality Traits Predict Color Preferences

Andrew Blake1, Nicolas Brown1, Ryne Sherman1

[O-082]

Personality Processes/Traits

Personality Traits and End-of-Life Planning

Lauren Nickell1, Brent Roberts1

[O-090]

Personality Processes/Traits

Evaluation of the Dimensionality and Nomological Network of the Short Almost Perfect Scale

Şaifa Pirani1, Melina Acosta1, Antonio Garcia1, Augustine Osman1

[O-089]

Personality Processes/Traits

Exploring the Link between Neuroticism and the Neural Response to Fearful Faces within the Medial Prefrontal Cortex

Achala Rodrigo1, Hasan Ayaz2, Anthony Ruocco1

[O-077]

Personality Processes/Traits

The Relationship between the Big Five Personality Traits, Daily Affect, and Well-Being

Christina Tebbe1, Stefanie Tignor1, Randy Colvin1

[O-079]

Personality Processes/Traits

Invalidation Differentially Impacts Affect among Individuals with Heightened Interpersonal Aggression and Sensitivity

Cinthia Benitez1, Jennifer Cheavens1

[O-080]

Personality Processes/Traits

The Effects of Situations on Emotion and Personality Expression

Andrew Blake1, Nicolas Brown1, Ryne Sherman1

[O-081]

Personality Processes/Traits

Consideer This! The Development of The Considerateness Scale

Latisha Chambers1, Zipporah Foster2, Abby Lindberg3, Kristen Souva3, Dennis Poeple4, Amber E. DeBono3,5

[O-088]

Personality Processes/Traits

Translating Big Five Personality Constructs from English to Japanese with Statistical Machine Translation

Ritsuko Iwai1, Takatsune Kumada1, Daisuke Kawahara2, Şadao Kurohashi2

[O-087]

Personality Processes/Traits

Making Decisions Affecting Oneself versus Others: The Mediating Effect of Interpersonal Closeness and Dark Triad Traits

Jessica Carre1, Daniel Jones1

[O-086]

Personality Processes/Traits

WHO DO YOU WANT INVESTING YOUR MONEY? Dark Triad and Self and Other Risk

Yazmine Huizar1, Jessica Carre1, Daniel Jones1

[O-085]

Personality Processes/Traits

Narcissism and the Experience of Social and Physical Pain

Melissa Buelow1, Amy Brunell1, Zina Trost2

[O-084]

Personality Processes/Traits

Hostile and Energetic: Anger is Predicted by Low Agreeableness and High Energetic

Marcin Zajenkowski1

[O-083]

Personality Processes/Traits

Ways of Thinking: The Development and Application of an Instrument to Measure Dispositional Thinking Traits

Shane Costello1

[O-082]

Personality Processes/Traits

Personality Traits Predict Color Preferences

Adam Pazda1, Chris Thorstenson2

[O-081]

Personality Processes/Traits

Consider This! The Development of The Considerateness Scale

Latisha Chambers1, Zipporah Foster2, Abby Lindberg3, Kristen Souva3, Dennis Poeple4, Amber E. DeBono3,5

[O-080]

Personality Processes/Traits

The Effects of Situations on Emotion and Personality Expression

Andrew Blake1, Nicolas Brown1, Ryne Sherman1

[O-082]

Personality Processes/Traits

Personality Traits Predict Color Preferences

Adam Pazda1, Chris Thorstenson2

[O-081]

Personality Processes/Traits

Ways of Thinking: The Development and Application of an Instrument to Measure Dispositional Thinking Traits

Shane Costello1

[O-082]
[O-100] Personality Processes/Traits
The Narcissistic Admiration and Rivalry Questionnaire (NARQ) and the Situational Eight DIAMONDS
Jamie Ramos1, Ashley Jones1, Ryne Sherman1
1Florida Atlantic Univ.

[O-101] Personality Processes/Traits
The Effects of Sensory Processing Sensitivity and Childhood Experiences on Emotional Intelligence and Personality
Jonathan Rogers1, April Phillips1
1Northeastern State Univ.

[O-102] Personality Processes/Traits
Generativity, Redemptive Life Stories, and Well-Being in Late Midlife
Jen Guo1, Dan McAdams1
1Northwestern Univ.

[O-103] Personality Processes/Traits
Regime Instability, Authoritarianism, and Institutional Preferences: Experimental Evidence from Egypt
Matthew Ward1, Mazen Hassan2
1Univ. of Houston, 2Cairo Univ.

[O-104] Personality Processes/Traits
Social interaction: Is Quality or Quantity a Better Predictor of Happiness and Does Being Extroverted Change This?
Vanessa Castro1, Caitlyn Whittfield2, Katherine Finningan2, Simine Vazire3
1Univ. of California, Los Angeles, 2Univ. of California, Davis

[O-105] Personality Processes/Traits
Relation of Adaptive and Maladaptive Perfectionism to Behavioral Activation, Behavioral Inhibition, and Heart Rate Variability
Ansley Taylor Corson1, Matthew White1
1East Carolina Univ.

[O-106] Personality Processes/Traits
Development of a Qualitative Coding Approach to Measure Values through Narratives
James Fryer1, Tina Donaldson2
1Univ. at Potsdam, SUNY, 2Univ. at Albany, SUNY

[O-107] Personality Processes/Traits
Can Sexual Attitude Predict Personality Pathology?
Oscar Grajales1, Jamie Ramos1, Ryne Sherman1
1Florida Atlantic Univ.

[O-108] Personality Processes/Traits
A Scale of Self-Esteem Importance (SEIS): Scale Development and Validation
Thomas Vaughan-Johnston1, Jill Jacobson1
1Queen’s Univ.

[O-109] Personality Processes/Traits
Change in Economic Pressure and Positivity over time: Applying an Autoregressive Latent Trajectory Model (ALT)
Shinyoung Jeon1, Tricia Neppl1
1Iowa State Univ.

[O-110] Personality Processes/Traits
Sexism and the Big Five: How Self and Informant Reports of Personality Relate to Benevolent and Hostile Sexism Beliefs
Megan Pinaire1, Stefanie Tignor1, Jin Goh1
1Northeastern Univ.

[O-111] Personality Processes/Traits
Passion and Activism: The Mediatational Role of Moral Disengagement
Noemie Nocti1, Jocelyn J. Bélanger2, Stéphane Dandeneau1
1Université du Québec à Montréal, 2New York Univ., Abu Dhabi

[O-112] Social Justice
Injustice is Criminogenic: Unintended Consequences of Youth-Police Interactions
Jillian Swencionis1, Summer Robins1, Tracey Lloyd2, R. Johnson-Ahorlu1, Lucy Bencharit2, Meredith Smiedt1, Phillip Goff1
1Center for Policing Equity, 2The Urban Institute, 3Stanford Univ., 4Univ. of California, Los Angeles, 5John Jay College of Criminal Justice

[O-113] Social Justice
Behind the Blue Shield: Police Perspective During and After a Violent Incident
Jonathan Hook1, David Nalbone1
1Purdue Univ. Northwest

[O-114] Social Justice
Does and How Does Critical Consciousness Mobilize Collective Action for Social Justice?
Randolph Chun Ho Chan1
1Chinese Univ. of Hong Kong

[O-115] Social Justice
On the Unique Justifying Function of Mind Ethic Ideology
Jae Yun Kim1, Aaron Kay1
1Duke Univ.

[O-116] Social Justice
The Role of Multiple Marginalized Identities on Support for Policing Reform and Black Lives Matter
Jaboa Lake1, Kimberly Kahn1
1Portland State Univ.

[O-117] Social Justice
The Initial Development of the Political Solidarity Measure: A Tool for Social Change
Katelein Neufeld1, Katherine Starzyk1, Danielle Gaucher2
1Univ. of Manitoba, 2Univ. of Winnipeg

[O-118] Social Justice
Inaccurate Perceptions of Scientists Diverge from Self-Perceptions and Lead to Reduced Interest in Pursuing a Science Career
Erin McPherson1, Bernadette Park1, Tiffany Ito1
1Univ. of Colorado Boulder

[O-119] Social Justice
Attitudes towards Democracy Shape Support for Dissidents’ Freedom of Speech
Andrea Pereira1, Jan-Willem van Prooijen2
1Univ. of Geneva, 2Vrije Universiteit Amsterdam

[O-120] Social Justice
Criminal-Record Disclosure: Felt Stigma, Rejection Sensitivity, and the Job Interview
Michael Naft1, Shoshana Jarvis2, Christopher Medina-Kirchner1, Geraldine Downey1
1Columbia Univ., 2Univ. of California, Berkeley

[O-121] Social Justice
Differences in Attitudes Towards Heterosexual and LGBT Homeless Youth in College Students
Jonathon Clinkenbeard1, Susan Lonborg1
1Central Washington Univ.

[O-122] Social Justice
After a Violent Incident
Jillian Swencionis1, Summer Robins1, Tracey Lloyd2, R. Johnson-Ahorlu1, Lucy Bencharit2, Meredith Smiedt1, Phillip Goff1
1Center for Policing Equity, 2The Urban Institute, 3Stanford Univ., 4Univ. of California, Los Angeles, 5John Jay College of Criminal Justice

[O-123] Social Justice
Youth-Police Interactions
Injustice is Criminogenic: Unintended Consequences of Youth-Police Interactions
Jillian Swencionis1, Summer Robins1, Tracey Lloyd2, R. Johnson-Ahorlu1, Lucy Bencharit2, Meredith Smiedt1, Phillip Goff1
1Center for Policing Equity, 2The Urban Institute, 3Stanford Univ., 4Univ. of California, Los Angeles, 5John Jay College of Criminal Justice

[O-124] Social Justice
Reducing Prejudice with Visual and Written Narratives
Sohad Murrar1, Charles Chu2, Evava Pietri2
1Univ. of Wisconsin - Madison, 2Indiana Univ. - Purdue Univ. Indianapolis
[O-130] Stereotyping/Prejudice
Not All STEM Fields are Created Equal: Psychological and Educational Outcomes Vary by Gender Representation in STEM Subfields
Betina Casad, Melinda Siebert, Breanna Wexler, Abdiel Flores, Tanya Chavez, Jessica Langston
1 Univ. of Missouri - St. Louis, 2 Columbia Univ., 3 City of Hope National Medical Center, 4 TRINA Health

[O-131] Stereotyping/Prejudice
Less Than Human: Dehumanization and Infranarianization of Voluntarily Childfree Women
Thomas Cho, Julia Whitaker, Charles Chu, Ashley Ashburn-Nardo
1 Indiana Univ. - Purdue Univ. Indianapolis, 2 Univ. of South Florida

[O-132] Stereotyping/Prejudice
Hostile and Benevolent Sexism and College Women’s STEM Outcomes
Sophie Kuchynka, Jennifer Bosson, Kristen Salomon, Mona El-Hout, Elizabeth Kiebel
1 Univ. of South Florida

[O-133] Stereotyping/Prejudice
How Does Racial Identity Choice Matter?: Divergent Evaluations of Black, Biracial, and White Identified Biracial People
Olivia Holmes, Courtney Bonam
1 Univ. of Illinois at Chicago

[O-134] Stereotyping/Prejudice
Multiculturism Enhances Individuals’ Performance and Persistence in Stereotyped Domains
Matthew Quesnel, Jacquie Vorauer
1 Univ. of Manitoba

[O-135] Stereotyping/Prejudice
Disentangling Attitudes toward Gay Men and Lesbians
Stephanie Mallinas, E. Plant
1 Florida State Univ.

[O-136] Stereotyping/Prejudice
 Turning a Blind Eye or Playing the Race Card?: Asymmetrical Biases and Sensitivities in Tendencies to Perceive Racism
Stuart Miller, Navante Peacock, Evelyn Stratmoen, Donald Saucier
1 Kansas State Univ.

[O-137] Stereotyping/Prejudice
 The Effects of Framing Obesity on Perceived Weight Stigma
Ashley Araiza, Eric Berru, Josue Becerra, Joseph Wellman
2 Stony Brook Univ., 3 California State Univ., San Bernardino

[O-138] Stereotyping/Prejudice
 Subjectivity Uncertainty Theory of Prejudice: How Learning Goal Motives Reduce Expressions of Subtle Racial Bias
Ariel Mosley, Mark Landau
1 Univ. of Kansas

[O-139] Stereotyping/Prejudice
 Biracial vs. Monoracial Faces
Tangi Davis, Alison Diep, Brianna Herrera, Rui Jiang, Debbie Ma
1 California State Univ., Northridge

[O-140] Stereotyping/Prejudice
 Effects of Perceiver Parenting Status on the Perception of Parents and Non-Parents in the Workplace
Caitlin Bronson, Vincent Ciaccio, Richard Contrada
1 Rutgers Univ.

[O-141] Stereotyping/Prejudice
Political Orientation and Mental Representations of Gay Men’s Faces: A Reverse-Correlation Study of Gendered Cues and Affect
Erdem O. Meral, S. Adil Saribay
1 Bogazici Univ.

[O-142] Stereotyping/Prejudice
What I Like About Me: How Race Moderates the Influences of Stereotyping and Identification on Self-Esteem
Curtis Phillips, Jennifer Wolff, Sarika Griffin
1 Univ. of North Florida

[O-143] Stereotyping/Prejudice
The Effects of Mindfulness on Race Processing
Brooke Carter, Tiffany Ito
1 Univ. of Colorado Boulder

[O-144] Stereotyping/Prejudice
Negativity in the Eyes of Beholders: Visualizing Racial Bias in Protest Contexts
Shiang-Yi Lin, Dominic Packer
1 Lehigh Univ.
Capitalization and Fear of Cancer Recurrence in Couples Coping with Breast Cancer
Extending prior work on capitalization to a health context, we focused on an outcome of utmost importance to breast cancer patients and their partners/spouses. We examined within-person links between capitalization and fear of cancer recurrence during the 14 days prior to and 7 days following the first post-treatment mammogram.

Emily Soriano¹, Jean-Philippe Laurenceau¹
¹Univ. of Delaware

Social Intelligence Training Improves Sociability, Capitalization, and Relationship Quality
This presentation explores whether a social intelligence intervention bolsters sociability, capitalization, and relationship quality for those who experienced childhood adversity. Individuals in the social intelligence intervention reported improvements in daily lives of engagement with network members and relationship quality at post-assessment, with those experiencing childhood adversity showing the strongest improvements.

Saul Castro¹, Frank Infurna¹, Anne Arewasikporn¹, Anthony Ong²
¹Arizona State Univ., ²Cornell Univ.

Cardiovascular Consequences When Capitalizing in the Face of Relationship Threat
How do people capitalize on good news that may be relationship-threatening? We examined cardiovascular responses to hearing that one partner had just gotten a dream position and they would either have to live apart or together. Couples considering living apart exhibited cardiovascular threat. Capitalizers with restrictive partners were particularly threatened.

Brett Peters¹, Harry Reis¹, Jeremy Jamieson¹
¹Univ. of Rochester

[118] Moral Judgments of Emerging Technologies
Room: 207, Time: 5:00PM - 6:15PM
Chair: Justin Landy, Univ. of Chicago
Co-Chair: Sydney Scott, Univ. of Pennsylvania

This symposium examines moral judgments of emerging technologies. Over and above robust effects of harmfulness, we demonstrate that a variety of heuristics reliably influence such judgments, including intuitions about descriptive norms, violations of the body, social conventions, “naturalness”, and “playing God.” Effects of these heuristics vary across technologies and cultures.

ABSTRACTS

Performance-Enhancing Methods and Moral Judgment
In physical and cognitive domains of competition, participants’ moral judgments of performance-enhancing acts varied according to the precise methods utilized by that actor. Performance-enhancing behavior was considered significantly more morally acceptable when enhancement methods were counter-normative or directly violated the actor’s body, despite the same performance benefits across methods.

Michael Hall¹, Walter Sowden², Phoebe Ellsworth¹
¹Univ. of Michigan, ²Walter Reed Army Institute of Research

What’s So Bad About Using Steroids? Exploring the Origins of Moral Opposition to Performance Enhancers
People oppose use of performance enhancing drugs (PEDs), even absent any competitive advantage. We test ten explanations for this, finding large effects of risk to the user and local rules and laws. PED use seems to be more like a severe violation of social convention, rather than a moral offense.

Justin Landy¹, Daniel Walco¹, Daniel Bartels¹
¹Univ. of Chicago

Explaining Moralized Opposition to Genetically Modified Food in the U.S. and Europe: Results from Representative International Surveys
In surveys representative on age, gender, and income, we find religiosity predicts opposition to genetic modification better in the U.S. than in France and Germany. In contrast, connectedness to nature predicts opposition well in all countries, and France and Germany feel more connected to nature than the U.S.

Sydney Scott¹, Yoel Inbar², Paul Rozin¹
¹Univ. of Pennsylvania, ²Univ. of Toronto

Mapping Attitudes Towards Controversial Technologies
I present research on attitudes towards controversial technologies. Factor-analyzing evaluations of technologies reveals three clusters: those seen as “playing God,” those seen as unnatural, and those widely seen as acceptable. Individual differences, including aversion to playing God and connectedness to nature, are differentially associated with evaluations of the technology clusters.

Stephanie Schwartz¹, Yoel Inbar¹
¹Univ. of Toronto, ²Pennsylvania State Univ.

[119] Interdisciplinary Perspectives on Religion and Trust
Room: 214A, Time: 5:00PM - 6:15PM
Chair: Adam Cohen, Arizona State Univ.

This multidisciplinary symposium focuses on the trust religious groups have for each other, the neuroscience of trust decisions for members of different religions, and the organizational behavior of hiring members of different religions. These all speak to broad issues in the psychology of trust.

ABSTRACTS

Trust Within and Across Religious Lines
The results of six experiments suggest that religious costly signaling increases trust both within and between religious groups, that believers and nonbelievers rely on different criteria to form trust judgments, and that religious rule-breaking decreases trust to a greater extent within religious groups than it does between them.

Stefanie Northover¹, Adam Cohen¹, Gene Brewer¹
¹Arizona State Univ.

Alpha Suppression Over Parietal Electrode Sites Predicts Decisions to Trust
Participants played a coin toss game with a trustworthy and an untrustworthy person and their neural activity was measured with EEG as they made trust decisions. Our results indicate that the intentions to trust forms very early in the information processing stream and manifests as alpha suppression over parietal cortex.

Chris Blais¹, Derek Ellis¹, Kim Wingert¹, Adam Cohen¹, Gene Brewer¹
¹Arizona State Univ.

Trust, Trustworthiness, and the Decision to Hire a Contractor
An emerging research area considers how a target person’s religion affects the trust s/he garners from another person. We conducted two experiments based on Mayer, Davis, & Schoorman’s (1995) trust model, finding that costly signaling (activity that bears costs and signals religious affiliation) affects trust via the trustee’s perceived integrity.

Roger Mayer¹, Derek Ellis¹, Steve Corman², Adam Cohen², Gene Brewer²
¹North Carolina State Univ., ²Arizona State Univ.
On the Prevalence of Contra-Ideological Attitude Organization

Cross-National Differences in Political Attitude Structure:

Using a large cross-national dataset we find that “contra-ideological attitude organization” – the tendency for cultural conservatives to be economically left-wing, and vice versa – is more common than ideological attitude organization. National differences in culture, macroeconomic variables, and nation-level political discourse all matter.

ABSTRACTS

A Person X Situation Approach to Political Psychology: Testing a Threat-Constraint Model of the Relationship between Openness and Conservatism

The Threat-Constraint model argues that systemic threat (e.g., homicide and unemployment rates) should limit people’s quest for novelty. Accordingly, a meta-analysis (N = 71,895) and nation-wide sample of New Zealanders (N = 18,261) showed that nation-level and neighbourhood-level threats, respectively, attenuate the negative relationship between Openness to Experience and conservatism.

Danny Osborne¹, Chris Sibley¹
¹Univ. of Auckland

Personality and the Evolution of Political Preferences During Campaigns

Using panel data from the 2008 election, we investigated the relationship between “Big Five” traits and changes in political preferences throughout the campaign. We found that conscientiousness and openness to experience predicted changes in outcomes over time and that the predictive power of these traits increased as the campaign progressed.

Pierce Ekstrom¹, Christopher Federico¹
¹Univ. of Minnesota

Threats to Personal Control versus Safety as Differential Predictors of Economic and Social Political Attitudes

In contrast to threats of danger, which increase social (but not economic) conservatism, threats to personal control increase economic (but not social) liberalism. Specifically people with a low (vs. high) sense of personal control, both chronically (Studies 1-2) and experimentally induced (Studies 3-5), are more supportive of economic redistribution.

Jaime Napier¹, Jamie Luguri²
¹New York Univ. Abu Dhabi, ²Univ. of Chicago

Cross-National Differences in Political Attitude Structure:

Cultural and economic attitudes are often assumed to be ideologically organized along a right vs. left dimension. Using a large cross-national dataset we find that “contra-ideological attitude organization” – the tendency for cultural conservatives to be economically left-wing, and vice versa – is more common than ideological attitude organization.

Ariel Malka¹, Yphtach Lelkes², Christopher Soto³
¹Yeshiva Univ., ²Univ. of Pennsylvania, ³Colby College

Decoding Social Categories, Person Knowledge & Social Networks from Brain Activity

How are our attitudes, impressions, and knowledge of others encoded in the brain? This symposium explores how the recent application of machine learning methods in social neuroscience have been used to model, predict and decode an individual’s subjective impressions, social categories, and attitudes towards others from patterns of brain activity.

ABSTRACTS

Hidden Category Activations En Route to Social Perception

Recent computational models of social perception propose the dynamic interaction of bottom-up visual and top-down stereotype processes, where “hidden” social categories may become activated. Two studies provided evidence that “hidden” social categories are indeed activated by associated cues or stereotypes, and these manifest in brain regions involved in face processing.

Ryan Stolier¹, Jonathan Freeman¹
¹New York Univ.

Theories of Person Perception Predict Patterns of Neural Activity During Mentalizing

How do perceivers spontaneously organize the information they draw upon to make inferences about others? Using feature encoding models, we show that five dimensional theories of person perception can predict patterns of neural activity elicited by mentalizing about public figures. These models generalize across participants, targets, and the trait-state boundary.

Mark Thornton¹, Jason Mitchell¹
¹Harvard Univ.

Using Your Brain to Model My Brain: Common Representations of Person-Knowledge Enable Cross-Subject Decoding of Identity

As a group of people become familiar with a set of social targets, are their consensus ratings for these targets predicated on a similar neural code? Here, we capitalize on a novel method for aligning subjects’ neural representations to enable cross-subject decoding of familiar identity from patterns of brain activity.

Dylan Wagner¹
¹Ohio State Univ.

Perceivers Automatically Encode the Social Network Positions of Familiar Others

By combining functional neuroimaging with the characterization of participants’ real-world social network, we demonstrate that perceivers automatically encode information about the social network positions of familiar individuals when encountering them (e.g., number of ‘degrees away’ in the network, centrality), likely to prepare for effective and beneficial social interactions.

Carolyn Parkinson¹, Adam Kleinbaum², Thalia Wheatley²
¹Univ. of California, Los Angeles, ²Dartmouth College
1Univ. of California, Los Angeles

Alysha Ramirez Hall, Jennifer Labrecque, Timothy Chapdelaine

Friendship Group Diversity, Discrimination and STEM-Related Outcomes for Ethnic Minority College Students

Ethnic minorities (e.g., Latino/a, African American) are underrepresented in STEM. For ethnic minority college freshmen (N = 1128), ethnicity-based evaluation discrimination predicted decreased math/science efficacy and intent to major in STEM. Possessing diverse friends attenuated the latter association and directly predicted both increased efficacy and intent to major in STEM.

Alysha Ramirez Hall, Adrienne Nishina, Jakeem Lewis

1Univ. of California, Davis

[123] Rethinking Health Behavior Change

Room: 217BC, Time: 5:00PM - 6:15PM
Chair: Octavia Zahrt, Stanford Univ.
Co-Chair: Brad Turnwald, Stanford Univ.

This symposium challenges traditional approaches for health behavior change and proposes novel solutions. Four presentations show why public health guidelines can be demotivating, how menu labels can more effectively promote healthy choices, how health apps may undermine healthy habits, and how mindfulness can foster liking and adoption of healthy foods.

ABSTRACTS

Adverse Psychological Side-Effects of Physical Activity Guidelines
Public health guidelines may have unintended psychological consequences. Two experiments show that national physical activity guidelines (compared to less stringent guidelines) failed to promote motivation and exercise behavior. Instead, they induced negative mindsets, leading respondents to believe that their activity level was insufficient and to perceive themselves as unhealthy.

Octavia Zahrt, Alia Crum
1Stanford Univ.

Reading Between the Menu Lines: Breaking the “Healthy Is Not Tasty” American Mindset
Restaurants are adding more healthy options to their menus, but emphasizing healthiness may have unintended consequences. We show that healthy items are described less indulgently than other items on restaurant menus and are perceived as less indulgent by diners, and test an intervention that describes healthy foods with indulgent descriptors.

Brad Turnwald, Alia Crum
1Stanford Univ.

Planning to Form a Healthy Habit?
Apps to form healthy habits often involve planning and reminders. However, habit formation is largely a passive process of learning implicit associations between rewarded responses and context cues. Three studies to test how planning affects eating habits showed that planning was not helpful and actually impeded habit learning.

Wendy Wood, Jennifer Labrecque
1Univ. of Southern California

Using Mindfulness and More Exposure to Help People Reduce Sugar Intake in Coffee
We compared three interventions to help people reduce the sugar in their coffee. Gradually reducing sugar was not effective. A mindfulness intervention led to a similar increase in liking for sugar-free coffee as a mere exposure intervention, but led to greater adherence to sugar-free coffee drinking over the following month.

Traci Mann, Richie Lenne, Timothy Chapdelaine
1Univ. of Minnesota, 2Univ. of Denver, 3Univ. of California, Berkeley
Expanding Theory on Identity Threat: New Populations and Diverse Outcomes

Room: 217D, Time: 5:00PM - 6:15PM
Chair: Michael Pasek, Pennsylvania State Univ.
Co-Chair: Jonathan Cook, Pennsylvania State Univ.

We highlight new research extending theory on social identity threat by demonstrating how it can: (1) affect people from less-studied and/or intersectional identities (e.g., religion, nationality, chronic illness, socio-economic status); and (2) affect a range of outcomes, including performance, physical health, belonging, identity concealment, and outgroup prejudice.

ABSTRACTS

Religion from the Target’s Perspective: A Portrait of Religious Threat and its Consequences in the United States

Results of a national survey (N = 970) of Muslims, Jews, Protestants, and Catholics in the U.S. suggest that religion and religiosity can be sources of threat. Further, findings reveal that religious threat is related to lower belonging, a greater propensity to conceal one’s religious identity, and more outgroup prejudice.

Michael Pasek, Jonathan Cook

The Role of Identity in Shaping Prejudice Against Immigrants

Three experiments in France affirmed different aspects of participants’ self and social identity and then measured explicit prejudice against immigrants. Results showed that a self-affirmation exercise but not various group-affirmation exercises reduced prejudice - an effect that was mediated by reductions in perceived threat. Self concerns may significantly shape prejudice.

Kevin Binning, Constantina Badea

Relating Social Identity Threat to Physical Health

Two prospective studies demonstrate how threat can undermine physical health. Study 1 assessed whether self-reported threat predicted worse disability one year later in a large sample of people living with multiple sclerosis. Study 2 tested whether a randomly-assigned values-affirmation intervention reduced body mass in Latino college students two years later.

Jonathan Cook

Examining the Intersectionality of Race and Social Class: Implications for Intervention

Interventions targeting identity threat for under-represented minority (URM) and first-generation (FG) students have focused on race or social class; we considered the specific identity threats experienced by FG-URM students at the intersection of race and social class. A utility-value intervention reduced the achievement gap for these students by 61%.

Judith Harackiewicz, Stacy Prinski, Elizabeth Canning, Yoi Tibbetts

Poster Session P
Room: Hall 4, Time: 5:00PM - 6:15PM

ABSTRACTS

P-001 Gender
Genderizing Shapes Both Explicitly and Implicitly
Collen Carpinella, Alisa Wyman, Michael Perez, Steven Struessner
Disney Research

P-002 Gender
How Gender Minorities and Students Perceive Common Inclusive Gender Identity Questions
Mara Haupert, Eliot Smith, Mary Murphy
Indiana Univ. Bloomington

P-003 Gender
The Effect of Gender and Mood on Mental Illness Stigma
Chelsea Campbell, Lauren Brewer, Kyle Conlon
Stephen F. Austin State Univ.

P-004 Gender
Menopause: What Do Men Think?
Melissa Pope, Deborah Hall, Mary Burleson
Arizona State Univ.

P-005 Gender
Look at Me!: An Exploration of Self-Objectification and Enjoyment of Sexualization in Men and Women
Emily Stiner, Beth Visser, Anthony Bogaert
Trent Univ., Lakehead Univ., Brock Univ.

P-006 Gender
#Feminism: The Consequences and Benefits of Embracing a Feminist Label
Lauren Hawthorne, Ellen Newell, Shannon McCoy
Univ. of Maine, Wilkes Univ.

P-007 Gender
Gender Differences in STEM Career Choices: A Role Congruity Explanation
Joan Barth, Sarah Dunlap, Kelsey Chappetta
Univ. of Alabama

P-008 Gender
The Interplay between Cisgender Women’s Gender Identification and Gender Ideology in Predicting Distinctiveness Threat and Transphobia
Marcella Lawrence, H. Robert Outten, Timothy Lee
Trinity College

P-009 Gender
A Boss Just Like Me: Gender Bias and Ingroup Favoritism in the Workplace
Andrea Vial, Victoria Brescoll
Yale Univ.

P-010 Gender
Math is for Boys, Language is for Girls: Exploring the Other Half of the Stereotype
Kathryn Chaffee, Kimberly Noels, Lauren Elcheson
Univ. of Alberta

P-011 Gender
Masculinity and Self-Harm in the Military: Non-Suicidal Self Injury May Protect Against Masculine Gender Role Stress
Helena Hassen, Jessica LaCroix, Margaret Baer, Graham Sterling, Geoffrey Grammer, Jennifer Weaver, Marjan Ghahramanlou-Holloway
Uniformed Services Univ. of the Health Sciences, National Intrepid Center of Excellence, Fort Belvoir Community Hospital
[P-012] Gender
No Ideal is Ideal: The Effect of Thin, Curvy, and Athletic Body Ideals on Women's Body Image
Laura Ramsey¹, Diana Betz²
¹Bridgewater State Univ., ²Loyola Univ. Maryland

[P-013] Gender
Gender and Moral Decision-Making
Sarah Ward¹, Laura King¹
¹Univ. of Missouri - Columbia

[P-014] Gender
A Social Role Interpretation of Video Game Usage
Kelsey Chappetta¹
¹Univ. of Alabama

[P-015] Gender
The Role of Implicit Gender Stereotypes in Face-to-Face Negotiation Outcomes
Vaani Pardal¹, Madelene Alger¹, Ioana Latu²
¹Rutgers Univ. - Camden, ²Queen's Univ. Belfast

[P-016] Gender
Having It All: An Examination of Contemporary Manifestations of Feminine Honor and the "Superwoman" Expectation
Amanda Martens¹, Emily Nelsen¹, Donald Saucier¹
¹Kansas State Univ., ²Northwestern Univ.

[P-017] Gender
Does ‘Gender’ = ‘Human’?: Evidence that Gender Acts as a Basic-Level Category
Ashley Reyes¹, Lyndsey Wallace¹, Chirag Dalibar¹, Avi Ben-Zeev¹
¹San Francisco State Univ.

[P-018] Gender
Derogatory Labels License Sexist Responses to Anger Displays
Rachel Connor¹, Deborah Prentice¹
¹Princeton Univ.

[P-019] Gender
The Role of Masculinity and Femininity in Women’s Emotional Expressivity and Attachment
Tollie Schultz¹, Tara Collins¹
¹Winthrop Univ.

[P-020] Gender
His and Hers Purpose in Life?: Perceived and Actual Gender Differences in Purpose Content
Rachel Sumner¹, Anthony Burrow¹
¹Cornell Univ.

[P-021] Gender
The Functions of Sexist and Anti-Gay Humor for Men High in Precarious Manhood Beliefs
Emma O’Connor¹, Thomas Ford¹, Noely Banos¹
¹Western Carolina Univ.

[P-022] Gender
She Looks Like She Can’t Cut It: How Beliefs about Women’s Scientific Ability Impact What Female Scientists Look Like in the Minds of Participants
Alison Young¹, Eva Pietri², Russell Fazio³
¹Olivet Nazarene Univ., ²Indiana Univ. - Purdue Univ. Indianapolis, ³Ohio State Univ.

[P-023] Gender
Aware of What?: How the Meaning of Gender Aware and Blind Ideologies Varies by Gender and Race
Abigail Folberg¹, Jennifer Hunt², Carey Ryan¹
¹Univ. of Nebraska Omaha, ²Buffalo State Univ.

[P-024] Gender
The Paradox of Positive Stereotypes: Positive Gender Stereotypes Evoke Feelings of Depersonalization for Women in STEM
Liz Scharnetzk¹, Carol Miller¹
¹Univ. of Vermont

[P-029] Intergroup Relations
Pro-Black, Pro-White, or Proactive?: Examining Predictors of Implicit Racial Bias in Black Participants
Allison Bair¹, Jennifer Steele¹
¹York Univ.

[P-030] Intergroup Relations
When Assimilation Matters: Influence of Cultural Threats on Intergroup Perceptions and Policy-Relevant Attitudes
Nadia Vossoughi¹, Pegah Naemi¹, Ludwin Molina¹
¹Univ. of Kansas

[P-031] Intergroup Relations
The Look of Trust: Visual Attention to Eyes and Trustworthiness in Intergroup Contexts
Justin Friesen¹, Kerry Kawakami², Larissa Vingilis-Jaremko², Regis Caprara²
¹Univ. of Winnipeg, ²York Univ.

[P-032] Intergroup Relations
Expressive Writing Restores Intergroup Tolerance in the Heat of Armed Conflict and Civil Disobedience: How and for Whom?
Carmit Tadmor¹, Melody Chao², Ying-Yi Hong³
¹Tel Aviv Univ., ²Hong Kong Univ. of Science and Technology, ³Chinese Univ. of Hong Kong

[P-033] Intergroup Relations
The Role of Gender Ideology in Cisgender Women's Psychological Responses to Bathroom Bills
H. Robert Oetting¹, Marcella Lawrence¹, Timothy Lee¹
¹Trinity College

[P-034] Intergroup Relations
Laughing at You or Near You: The Association between Humor Style and Bodyslam Motives
Nisha Quraishi¹, Heather Krieger¹, Kyle Schuller¹, Michael Bernstein², Clayton Neighbors¹
¹Univ. of Houston, ²Univ. of Rhode Island

[P-035] Intergroup Relations
Let Me Be Different! Respecting Non-Shared Racial Experiences
Emily Stafford¹, Alex Czopp¹
¹Western Washington Univ.

[P-036] Intergroup Relations
Differentiating Responses to a Derogatory Comment: Intergroup versus Same-Race Contexts
Francine Karmali¹, Kerry Kawakami¹
¹York Univ.

[P-037] Intergroup Relations
Safety and Discomfort in the Classroom: Naive Realism and Productive Discomfort in Higher Education
Eileen Vinton¹, Kathryn Oleson¹
¹Reed College

[P-038] Intergroup Relations
Attributing Essentialist Beliefs about Nationality to For Whom?
Juliana Black¹, Jeremy Ginges¹, Mostafa Salari Rad¹
¹New School for Social Research

[P-039] Intergroup Relations
Using Occupation Titles to Convey an Individual’s Location in Social Stratification Dimensions
Matthew Weeks¹, Peter Leavitt²
¹Rhodes College, ²Dickinson College

---

Network Name: SPSP2017
Password: SPSP2017
[P-040] Intergroup Relations
Augmented Reality in Experiments on Support for Terrorism
Anthony Lemieux1, Maribeth Gandy2, Erin Kearns1, Jeremy Johnson3, Allison Betus1, Jeffrey Wilson2, Scott Robertson2, Victor Asal1, James Walsh4, Philip Lewis1, Matthew Rowles1
1Texas A&M University - College Station, 2Texas Tech University, 3University of Colorado Boulder, 4University of North Carolina at Charlotte

[P-041] Intergroup Relations
United in Crisis?: Greek-EU Identity Integration Predicts Positive Intergroup Relations
Anne Manwarring1, Melinda Siebert1, Bettina Casad1, Ritsa Ventouratos-Fotinatos3
1University of Wisconsin-Milwaukee, 2University of California, Berkeley, 3University of Rochester

[P-042] Intergroup Relations
A Foot in Both Camps: How Intergroup Leaders are Evaluated as Functions of their Identity and Subgroup Relations
Lillian But1
1Claremont Graduate University

[P-043] Intergroup Relations
Endorsement of Stereotypes Regarding Historically Black Colleges and Universities: Implications for Racial Identity and Racial Prejudice
C. Malik Boykin1, Kimberly Martin1, Diego Arroyo2, Rodolfo Mendoza-Denton1
1Georgia State University, 2North Carolina A&T State University, 3University of California, Berkeley

[P-044] Intergroup Relations
Intergroup Contact Effects Produced by Simulated Intergroup Interactions
Ian Miller1, Cara Maclin1, Elizabeth Page-Gould1
1University of Toronto, 2University of California

[P-045] Intergroup Relations
Knowing You but Not Knowing You Better: A Cross-Cultural Study of Intergroup Contact and Stereotype Accuracy
Yopina Pertiwi1, Andrew Geers1, Yueh-Ting Lee2
1University of Rochester, 2Carleton University

[P-046] Intergroup Relations
Multicultural Experiences Impact Social Dominance Orientation through Reductions in Primary and Secondary Prejudice
David Sparkman1, Scott Eidelman1
1University of Arkansas

[P-047] Intergroup Relations
Can Humor be Used to Facilitate Intergroup Interactions?
Alex Borgella1, Keith Maddox1
1Tufts University

[P-048] Intergroup Relations
Cooperating with ‘Us’ and ‘Them’: In-group and Out-group Learning through Positive Contact Experiences
Marieke Vermue1, Charles Seger1, Rose Meleday1
1University of East Anglia

[P-049] Intergroup Relations
Locals’ Attitudes towards Immigrants in Singapore
Peiwei Lee1, Lile Jia1
1National University of Singapore

[P-050] Mental Health/Well-Being
Lacking Novel Experiences: Experimentally Contrasting Effects of Novelty-Variety and Other Basic Psychological Needs on Well-Being
Leyla Bagheri1, Marina Milyavskaya1
1Carleton University

[P-051] Mental Health/Well-Being
The Influence of Cues about Mental Illness on Disclosure and Expectations for Interpersonal Interactions
Elizabeth Lawner1, Diane Quinn1
1University of Connecticut

[P-052] Mental Health/Well-Being
Are Happy People Better at Affective Forecasting? Subjective Happiness and the Impact Bias
Zizhong (David) Xiao1, Kate Sweeney1
1University of California, Riverside

[P-053] Mental Health/Well-Being
Body Satisfaction in Individuals with Low and High Self-Esteem: The Role of Romantic Partners
Ana Fonseca1, Melissa Flores1, Emily Butler1
1University of Arizona

[P-054] Mental Health/Well-Being
Psychosocial Factors that Influence Perceived Vulnerability to Cancer among Black Males
Darlington Atakere1
1University of Kansas

[P-055] Mental Health/Well-Being
Does Hot Yoga Lead to Greater Well-Being?: A Six-Weeks RCT in Healthy Adults
Laurie Parma1, Aleksandr Spectre1
1University of Cambridge

[P-056] Mental Health/Well-Being
From Awful to Awe-Full: Easing the Discomfort of Uncertain Waiting Periods
Sara Andrews1, Kate Sweeney1
1University of California, Riverside

[P-057] Mental Health/Well-Being
The Effects of Loneliness and Rejection Sensitivity on Suicidality
Kera Mallard1, Ben Avila1, Margaret Schlenker1, David Gard1, Sarah Holley1
1San Francisco State University

[P-058] Mental Health/Well-Being
The Effect of Self-Complexity on Depressive Symptoms: Comparison of the Effects between the Different Age Samples
Mihoko Nakajima1, Yoshihiko Tanno1
1University of Tokyo

[P-059] Mental Health/Well-Being
Nature Around the Workplace
Cody DeHaan1, Netta Weinstein2, Richard Ryan3
1University of Rochester, 2Cardiff University, 3Australian Catholic University

[P-060] Mental Health/Well-Being
Why Do I Feel this Way?: Attributional Assessment of Happiness and Unhappiness
Milla Tito1, Ken Sheldon1
1University of Missouri - Columbia

[P-061] Mental Health/Well-Being
The Psychological Benefits of Running Extreme Obstacle Courses
Ewa Opala1, Ann Yali1
1City College of New York

[P-062] Mental Health/Well-Being
Adjustment to College: Characteristics of Adapters and Strugglers
Phuong Linh Nguyen1, Alexandra Lord1, Michael Strube1
1Washington University in St. Louis
Saturday Programming

[P-063] Mental Health/Well-Being
Individual Differences in Responses to Criticism through Text Messaging: A Linguistic Analysis
Zakary Draper1, Diana Lis1, Drew DeClerk1, Michael Woodworth1, Susan Holtzman1
1Univ. of British Columbia

[P-064] Mental Health/Well-Being
Online Social Anxiety Support and its Positive Impact on Depression and Affect
Natalie Tarski1, Ryan Boyd1
1Univ. of Texas at Austin

[P-065] Mental Health/Well-Being
In the Moment and Feeling Good: Age Differences in Mindfulness and Positive Affect
Cameron Ford1, Natalie Shook1, JoNell Strough1, Rebecca Delaney1, David Barker1
1West Virginia Univ.

[P-066] Mental Health/Well-Being
Practical Suggestions for Using Social Media Advertisements to Recruit Participants for Psychological Research
Benjamin Crosier1, Jacob Borodovsky1, Dustin Lee2, Alan Budney1, Timothy De Lise1
1Dartmouth College, 2Johns Hopkins Univ.

[P-067] Mental Health/Well-Being
Isolating the Effect of Adult Social Trust on Health and Wealth Outcomes: A Discordant Twin-Pair Study
Laura Michelson1, John Lurquin1
1Univ. of Colorado Boulder

[P-068] Mental Health/Well-Being
Well-Being as Orientations from Hedonic and Eudaimonic Views: Temporal Stability and Predictive Power
Ryosuke Asano1, Saori Tsukamoto2, Tasuku Igarashi3
1Kurume Univ., 2Japan Society for the Promotion of Science, 3Nagoya Univ.

[P-069] Mental Health/Well-Being
Solitude, Social Interactions, and Daily Well-Being
Benjamin Panny1, Thuy-vy Nguyen1, Edward Deci1
1Univ. of Rochester

[P-070] Mental Health/Well-Being
Dosage as a Social-Psychological Predicament: Self-Determination Variables are Associated with Motivation for Treatment
Michael Mullarkey1, David Yeager1
1Univ. of Texas at Austin

[P-071] Mental Health/Well-Being
The Hopeless Student: Coping as a Mediator of Attributions, and Quality of Life
David Chacke1, Alicia Nordstrom1, Scott Massey2
1Missericordia Univ., 2Slippery Rock Univ.

[P-072] Mental Health/Well-Being
Connecting to Nature-Connecting to Others: A Two-Week Randomized Control Study
Holli-Anne Passmore1, Mark Holder1
1Univ. of British Columbia

[P-073] Mental Health/Well-Being
Meaning in Life: Proximal Sources, Distal Sources and Meaning Systems
Vlad Costin1, Vivian Vignoles1
1Univ. of Sussex

[P-074] Mental Health/Well-Being
Mental Imaging Tasks as Catalysts for Anxiety: Can They Induce Stress in a Nonclinical Sample?
Cassandra Mick1, Alison Whiteford-Damerall1
1Southeast Missouri State Univ.

[P-075] Mental Health/Well-Being
Who Are the Serene People?: Individual Differences in the Experience Of Serenity
Fang Zhang1, Maria Parmley1
1Assumption College

[P-076] Mental Health/Well-Being
The Differential Roles of Hope and Optimism in Predicting Subjective Well-Being in Undergraduates
Kaitlin Touza1, Manuela Gonzalez1, Anne Borden1, Eboni Starks1, Kevin Rand1
1Indiana Univ. - Purdue Univ. Indianapolis

[P-077] Mental Health/Well-Being
Longitudinal Associations between Well-Being and the Consumption of Fruits and Vegetables in the English Longitudinal Study of Ageing
Julia Boehm1, Jackie Soo2, Ying Chen3, Eric Kim2, Laura Kubzansky2
1Chapman Univ., 2Harvard Univ.

[P-078] Mental Health/Well-Being
Explaining the Experiential Advantage through Positive Memories
David Gonzalez1, Ngoc-Han Nguyen1, Ryan Howell1
1San Francisco State Univ.

[P-079] Mental Health/Well-Being
Budgeted Consistency: Perceived Childhood Income Moderates How Self-Discrepancies Affect Suicidal Ideation
Kevin Garrett1, J. Adam Randell1, Jeff Seger1, Tabitha Kizzar1, Haley Cobb1
1Cameron Univ.

[P-080] Mental Health/Well-Being
Positive Mood-Enhancing Effects of Fast Thinking for Individuals with Minimal and Moderate Depressive Symptoms
Kaitie Yang1, Darë Friedman-Wheeler2, Emily Pronin2
1Stockton Univ., 2Goucher College, 3Princeton Univ.

[P-081] Motivation/Goals
Melissa Fuesting1, Amanda Diekman1
1Miami Univ.

[P-082] Motivation/Goals
Family Climate in Relation to Academic Motivation, Self-Efficacy, and Grit in College Students
Richard Gonzalez1, Paymon Jalali1, ßcott Plunkett2
1California State Univ., Northridge, 2California State Univ. Northridge

[P-083] Motivation/Goals
The Impact of Resources on Social Goal Adoption
Christopher Bromberg1, Shelly Gable1, Nancy Collins1
1Univ. of California, Santa Barbara

[P-084] Motivation/Goals
Weight-Loss Expectations, Affective Associations, and the Mediating Role of Weight Loss: A 12-Week Longitudinal Analysis
Sean Rice1, Renee Magnan1, Joyce Ehrlinger1
1Washington State Univ.

[P-085] Motivation/Goals
The Effect of Chronic Discrepancy on Wanting versus Liking of Goal-Related Products
Xiaomeng Fan1, Miguel Brendl1
1Northwestern Univ.

[P-086] Motivation/Goals
How Parents’ Views of Failure Shape Children's Fixed and Growth Mindsets
Kyla Haimovitz1, Carol Dweck2
1Univ. of Pennsylvania, 2Stanford Univ.
[P-087] Motivation/Goals
Look How Wise and Virtuous I Am: Distinguishing Eudaimonic Materialism from Eudaimonic Humanism
Jack Bauer¹, Elissa Lauber², Lucas Keefer³
¹Univ. of Dayton, ²Univ. of Utah, ³Univ. of Southern Mississippi

[P-088] Motivation/Goals
One Size Fits All?: The Influence of Personality on the Effectiveness of Priming Interventions
Anna-Sophie Ulfert¹, Martin Kersting¹
¹Universität Gießen

[P-089] Motivation/Goals
Spoiling the Magic Trick: The Search for Meaning After Direct and Promised Compensation
Nicholas Sosa¹, Keith Markman¹, Jennifer Howell¹
¹Ohio Univ.

[P-090] Motivation/Goals
Not Just Looking the Part: The Satisfaction of “Being” Goals
Jane Klinger¹, Steven Spencer¹, Abigail Scholer²
Ohio State Univ., ²Univ. of Waterloo

[P-091] Motivation/Goals
Interdependent Influence of Autonomous and Controlled Regulation on Exercise Behavior
L. Alison Phillips¹, Melissa Johnson¹
Iowa State Univ.

[P-092] Motivation/Goals
Power over Death: Examining Social Power as a Defense against Mortality Salience
Aaron Szczezek-Johnson¹, Kerry Kleyman¹
Metropolitan State Univ.

[P-093] Motivation/Goals
Motivated Knowledge Acquisiton: Implicit Self-Theories and the Preference for Knowledge Breadth and Depth
Joshua Clarkson¹, Ashley Otto², Mary Murphy³
¹Univ. of Cincinnati, ²Baylor Univ., ³Indiana Univ.

[P-094] Motivation/Goals
Relatedness, Competence, and Autonomy Motives Differentially Predict Online-Going versus Out-Going Socializing
Andrea Garrigos¹, Jason Ferrell¹
¹St. Edward's Univ.

[P-095] Motivation/Goals
N1 Amplitudes to Alcohol: Attenuated by Global Scope, Enhanced by Binge Drinking Experience
Nicole Ryerson¹, Ricardo Wilhelm¹, Philip Gable¹
¹Univ. of Alabama

[P-096] Motivation/Goals
Unreliable Threat Detection: Testing a Curvilinear Relationship between Sensory Ability and Avoidance Orientation
Adam Fay¹, Emily Bovier¹
¹Univ. of Oswego, SUNY

[P-097] Motivation/Goals
Regulatory Mode Predicts Blood Pressure Reactivity to Socio-Evaluative Threat
Michelle Lee¹, Abdiel Flores¹, Katherine Zee¹, E. Higgins¹, Niall Bolger¹
Columbia Univ.

[P-098] Motivation/Goals
An Examination of the Relationship between Perceptions of Ethnic Barriers and Academic Achievement and Goal Setting among Urban African American and Latino Middle School Students
Celida Vasquez¹, Victoria Womble¹
¹California State Univ., Northridge

[P-099] Motivation/Goals
Roles of Self-Esteem and Self-Verification in Causal Attributions of Success and Failure
Şonoko Toyama¹, Yoshitaka Makino², Minoru Karasawa³
¹Nagoya Univ., ²Chukyo Univ.

[P-100] Motivation/Goals
The Downshifting Hypothesis: How Self-Efficacy Influences Social-Handicapping
Bridget Lynch¹, Michelle vanDellen¹, Lisa Jaremka², Grainne Fitzsimons³
¹Univ. of Georgia, ²Univ. of Delaware, ³Duke Univ.

[P-101] Motivation/Goals
The Motivation Gap: Subjective Social Class Affects Achievement Motivation via Sense of Control
Masatake Takebe¹, Keisuke Matsuoka²
¹Hitotsubashi Univ., ²Tokyo Metropolitan Univ.

[P-102] Motivation/Goals
Distancing from Temptations: A Strategy for Managing Healthy Eating Goals
Pamela Gomez¹, Shana Cole¹
Rutgers Univ.

[P-103] Motivation/Goals
The Impact of Expectations When Thinking about Goals
Christina Crosby¹, Gabriele Oettingen¹, Peter Gollwitzer¹
New York Univ.

[P-104] Motivation/Goals
Subjective Low SES Makes Students Less Likely to Delay Gratification
Heidi Vuletich¹, B. Payne¹
Univ. of North Carolina at Chapel Hill

[P-105] Motivation/Goals
The Experience of Intentions: A Phenomenological View
Sophie Lohmann¹, Dolores Albarracin¹
Univ. of Illinois at Urbana-Champaign

[P-106] Motivation/Goals
People Experience Promotion-Focused Goals as More Self-Determined than Prevention-Focused Goals
Leigh Ann Vaughn¹
Ithaca College

[P-113] Social Development
How Fair is the World?: Predictors and Influencers of College Students’ Perceptions of Justice
Kendra Thomas¹, Trinity Schelich¹
Univ. of Indianapolis

[P-114] Social Development
Preschoolers’ Social Competence is Related to Emotion Regulation Style with Positive but Not Negative Emotions
Erika Hernandez¹, Sukran Kiliç¹, Rachel Miller-Slough¹, Julie Dunsmore¹
Virginia Tech, ²Akron

[P-115] Social Development
Growth Mindset and Academic Performance: The Mediating Role of Self-Views and Classroom Behavior
Sarah Herrmann¹, Rebecca Covarrubias², Kristin Pauker¹, Stephanie Fryberg³
Arizona State Univ., ²Univ. of California, Santa Cruz, ³Univ. of Hawaii at Manoa, ⁴Univ. of Washington

[P-116] Social Development
A Man’s Gotta Do What A Man’s Gotta Do: Exploring the Masculinity Ideologies of Adolescent Black Males
Nino Rodriguez¹
Univ. of Illinois at Urbana-Champaign

[P-117] Social Development
The Impact of Childhood Neglect on Adult Physical Health
William Johnson¹, Chloe Huelnitz², Elizabeth Carlson³, Michelle Englund¹, Jeffry Simpson¹, Glenn Roisman¹
Univ. of Minnesota
[P-118] Stereotyping/Prejudice
Experiencing Social Challenge: A Rite of Passage
Amanda Burris¹, Brigitte Taylor¹, Harry Wallace¹
¹Trinity Univ.

[P-119] Social Development
Young Children Use Information about Affluence to Predict Others’ Giving
Richard Ahl¹, Shirley Duong², Yarrow Dunham¹
¹Yale Univ., ²Univ. of New Haven

[P-121] Stereotyping/Prejudice
Aggression towards Muslims: The Role of Approval by Authority Figures
Christopher Beck¹, E. Plant¹
¹Florida State Univ.

[P-122] Stereotyping/Prejudice
Unhealthy Hypocrites: Attitudes and Experiences Underlying Stigmatization of Overweight Physicians
Susan Persky¹, Megan Goldring¹
¹National Human Genome Research Institute

[P-123] Stereotyping/Prejudice
Invisibility or Hypervisibility? The Effect of Intersectionality on the Recall of Black Women
Grace Reid¹, Valerie Jones Taylor¹, Courtney Bonam²
¹Spelman College, ²Univ. of Illinois at Chicago

[P-124] Stereotyping/Prejudice
Does Traditions and Sexism Moderate the Effect of Exposure to Sexism in Turkish TV on Implicit Gender Stereotype Bias?
Fidan Gozde Ertekin¹
¹Koc Univ.

[P-125] Stereotyping/Prejudice
Egalitarian or sexist?: Misperceptions about Men Who Challenge Benevolent Sexism
Amy Yeung¹, Richard Eibach¹
¹Univ. of Waterloo

[P-127] Stereotyping/Prejudice
Sexism Produces Electrophysiological and Affective Threat Responses among Science Teams
Melinda Siebert¹, Zachary Petzäl¹, Annie Manwarring¹, Bettina Casad¹
¹Univ. of Missouri - St. Louis

[P-128] Stereotyping/Prejudice
The Influence of System-Justifying Motives on Endorsement of Gender Similarity Beliefs
Takumi Kuraya¹
¹Toyo Univ.

[P-129] Stereotyping/Prejudice
Understanding the Consequences of Incompetence on Evaluations of Ethnic Minorities in STEM Fields
Amanda Van Camp¹, Laurie O’Brien¹
¹Tulane Univ.

[P-130] Stereotyping/Prejudice
How to Confront a Compliment?: Reactions to Confrontations of Positive Stereotype Use
Mason Burns¹, Margo Monteith¹
¹Purdue Univ.

[P-132] Stereotyping/Prejudice
Effects of Masculinity Threat on the Emotional Response to Gay Men
Kevin Silberman¹, Ashley Anyakora², Jennifer Richardson², Ellen Newell², Clara Wilkins³, Joseph Wellman²
¹California State Univ., Fullerton, ²California State Univ., San Bernardino, ³Wilkes Univ., ⁴Wesleyan Univ.

[P-133] Stereotyping/Prejudice
Race-Colored Glasses: Discrepancies in Racial Minorities’ Perceived Actual and Ideal Phenotypic Facial Features
Michael Thai¹, Anthony Lee², Jordan Axt³, Matthew Hornsey⁴, Fiona Kate Barlow¹
¹Griffith Univ., ²Univ. of Glasgow, ³Univ. of Virginia, ⁴Univ. of Queensland

[P-134] Stereotyping/Prejudice
Predicting Anticipatory Behaviors after Witnessing Negative Stereotype-Confirming Behavior during Interracial Interactions
Ayana Hart¹, Valerie Taylor¹, Caitlyn Yantis², Courtney Bonam²
¹Spelman College, ²Univ. of Illinois at Chicago

[P-135] Stereotyping/Prejudice
Helping Intentions toward Muslims: Overcorrection or Discrimination?
Amrit Litt¹, Hilary Bergsiesker¹
¹Univ. of Waterloo

[P-136] Stereotyping/Prejudice
Reactions to Disclosure of Sexual Orientation
Lisa Huang¹, Kevin McMleore¹
¹Univ. of California, Davis

[P-137] Stereotyping/Prejudice
Warm, but Incompetent: Stereotypes of Mental Health Professionals and Perceptions of Treatment-Seeking for Mental Illness
Hannah Osborn¹, Kimberly Rios¹
¹Ohio Univ.

[P-138] Stereotyping/Prejudice
When Moral Judgments Breed Hate: The Effects of Perceived Immorality on Prejudice and Discrimination
Kathryn Howard¹
¹Wake Forest Univ.

[P-139] Stereotyping/Prejudice
Circumstances under which People Feel Emotional Turmoil toward Homosexuals
Naohko Adachi¹, Tomoko Ikegami¹
¹Osaka City Univ.

[P-140] Stereotyping/Prejudice
The Role of Self-Esteem and Stereotype Contents in the Judgment of Hypocrisy
Saori Tsukamoto¹, Shoko Kimura², Minoru Karasawa²
¹Kyoto Univ., ²Nagoya Univ.

[P-141] Stereotyping/Prejudice
Trait Cooperation and Competition Correlate with Explicit Racial Prejudice and Gender Bias
Reza Ghafur¹, Charlotte Tate¹
¹San Francisco State Univ.

[P-142] Stereotyping/Prejudice
National Character Stereotypes Correspond to a Nation’s Distinctive Words
Bryor Snefjella¹, Daniel Schmidtke¹, Victor Kuperman¹
¹McMaster Univ.

[P-143] Stereotyping/Prejudice
Ain’t She a Woman?: How Stereotypes about Women and Politicians are Related to Perceptions of Hillary Clinton’s Warmth and Competence
Elizabeth R. Brown¹, Curtis Phillips¹, Matthew Olah¹, Dominic Mercurio¹
¹Univ. of North Florida

[P-144] Stereotyping/Prejudice
Weight Stigma, Pitch Performance and Entrepreneurial Venture Funding
Fanice Thomas¹, Ali Babij¹, Jeffrey Pollack¹, Jeni Burnette¹, Crystal Hoyt²
¹North Carolina State Univ., ²Univ. of Richmond
Poster Session Q

Room: Hall 4, Time: 6:30PM - 8:15PM

ABSTRACTS

[Q-001] Applied Social Psychology
Workplace Self-Expansion: Can You Make Boring Job Tasks Better?
Erin Hughes1, Gary Lewandowski, Jr.2, Brent Mattingly3, Kevin McNally4, Amanda Branick2
1 Villanova Univ., 2 Monmouth Univ., 3 Ursinus College, 4 Trinity Univ.

Intolerance of Uncertainty and Fear of Crime: How Personality Colors Perception
Jason Young1, Derek Chadde2
1 Hunter College, CUNY, 2 Univ. of the West Indies, St. Augustine

[Q-003] Applied Social Psychology
The Way You Think Determines Your Perception: Counterfactual Thinking Enhances Belief in Free Will
Baoyu Wang1, David Trafimow2
1 New Mexico State Univ.

[Q-004] Applied Social Psychology
Impact of Health Messages on Adults' MMR Cognitions and Intentions
Steffi Renninger1, Tonya Dodge1
1 George Washington Univ.

[Q-005] Applied Social Psychology
"Transformation Tuesday": Temporal Context and Post Valence Influence Facebook Users' Intentions to Provide Social Support
Erin Vogel1, Jason Rose1, Chantal Crane1, Alea Albright1, Kalli Aldridge1, Quincy Miller1
1 Univ. of Toledo

Exploring the Michelangelo Phenomenon in Mentoring Relationships
Mubeena Nowrung1, Madoka Kumashiro1, Nigel Guenole1
1 Goldsmiths, Univ. of London

[Q-007] Applied Social Psychology
The Mother's Employment Guilt Scale: A Development and Validation Study
Ümran Yüce-Selvi1, Özge Kantaş2
1 Middle East Technical Univ., 2 Ankara Univ.

[Q-008] Applied Social Psychology
Gratitude as a Trigger of Self-Improvement in Adolescents
Christina Armenta1, Megan Fritz2, Lisa Walsh3, Sonja Lyubomirsky2
1 Univ. of California, Riverside

[Q-009] Applied Social Psychology
Expanding Perceived Behavioral Control: The Role of Experience and Availability
Michael Lebsack-Coleman1, Apoorva Rajan1, Lillian But1, Patricia Xi1
1 Claremont Graduate Univ.

[Q-010] Applied Social Psychology
The Force of Manhood: Consequences of Masculinity Threat on Police Use of Force
Aurelia Alston1, Kimberly Kahn1
1 Portland State Univ.

The Effects of Intranasal Testosterone Administration on Adherence to Autonomy Supportive vs. Autonomy Threatening Instructions
Quinn Hirsch1, Robert Josephs2, David Yeager1
1 Univ. of Texas at Austin

[Q-012] Applied Social Psychology
The Power of a Name: Concreteness of a Pollutant's Name Predicts Increased Perceptions of Harm
Dylan Larson-Konard1, Rainer Romero-Canyas2
1 Environmental Defense Fund

Nostalgia Serves as a Psychological Resource for Mothers of Children with Autism Spectrum Disorder: A Pilot Study
Katherine French1, Alex Darrell2, Cathy Cox3, Naomi Ekas4, Erin Van Enkevort1, Mike Kersten1
1 Texas Christian Univ.

[Q-014] Applied Social Psychology
How is Civic Engagement Promoted?: Impacts of Personal and Familial Factors on Well-Being
Satoshi Morizumi1
1 Nanzan Univ.

[Q-015] Applied Social Psychology
Personal Resource Scarcity Makes People Less Likely to Seek Integrative Value Generation by Inducing a Zero-Sum Construal of Success
Tianyu He1, Reilie Derfler-Rozin1, Marko Pitesa4
1 INSEAD, 2 Univ. of Maryland, 3 Singapore Management Univ.

Becoming Mindful: How Important is Trust?
Baoxia Liu1, Valerie Rice2, Gary Boykin2
1 DCS Corporation, 2 US Army Research Laboratory-Human Research Engineering Directorate

[Q-017] Applied Social Psychology
Social Status, Social Devaluation, and Territorial Defence of Parking Spaces
James Davis1, Chloe Mishkel2, Mariah Christensen3, Sierra Farley4
1 Benedictine Univ., 2 DePaul Univ., 3 Chicago State Univ.

Am I That Kind of Learner? Guiding Interpretations of Experienced Difficulty to Enhance Desirably Difficult Learning
Melissa Walman1, Veronica Yan2, Daphne Oyserman2
1 Univ. of California, Los Angeles, 2 Univ. of Southern California

[Q-019] Applied Social Psychology
Save It for Another Time: Transactive Memory and Smartphone Usage
Joel Armstrong1, James Olson1
1 Univ. of Western Ontario

[Q-020] Applied Social Psychology
What is Tragic is Beautiful: On Tragic Beauty as a Facilitator of Creativity
Taylor Russo1, Ruhama Tolossa1, Cristian Gonzalez1, Micaela Hamilton1, Shimul Sarker1, Ana Alvarenga1, Mario Casa de Calvo1
1 Univ. of North Texas at Dallas

[Q-021] Applied Social Psychology
Perceiving Police: Uniforms and Attire Influence Social Processes
Rylan Simpson1
1 Univ. of California, Irvine

[Q-022] Applied Social Psychology
Cognitive and Affective Reactivity to Social and Health Consequences of Binge Drinking
Bethany Shorey Fennell1, Renee Magnan1
1 Washington State Univ. Vancouver

[Q-023] Applied Social Psychology
Relations between Religious Beliefs and Stigma towards Marijuana Users
Mindy Guajardo1, Stephanie Strong1, Dilbur Arsiwalla1
1 Univ. of Northern Iowa
[Q-024] Applied Social Psychology
Little Ballerina in a Big Pond: Social Comparisons at an Intensive Summer Program
Katarina Walker¹, Beth Pontari¹
¹Furman Univ.

[Q-025] Applied Social Psychology
The Interaction between Real-World Death Manipulations and Negative Affect on Mortality Awareness and Worldview Defense
Robert Arrowood², Cathy Cox¹, Jill Shelton², Ralph Hood Jr.³, Thomas Coleman III, Sally Swanson², Jason Weber², Mike Kersten¹, Clay Routledge ⁴
²Texas Christian Univ., ³Univ. of Tennessee at Chattanooga, ⁴Coventry Univ., ¹North Dakota State Univ.

[Q-026] Applied Social Psychology
Palliative Care Stigma’s Association with Prospective Use of Palliative Care
Megan Shen¹, Joseph Wellman²
¹Weill Cornell Medicine, ²California State Univ., San Bernardino

[Q-027] Groups/Intragroup Processes
Apologizing Without Offense: How Timing, Source, and Content Affect Procedural Justice
Alisa Wyman¹, Colleen Carpinella¹, Michael Perez¹, Steven Stroessner¹
¹Disney Research

[Q-028] Groups/Intragroup Processes
Leveraging Department Collaboration Networks to Improve Outcomes for Women in STEM
Patrick Forscher¹, Patricia Devine¹
¹Univ. of Wisconsin - Madison

[Q-029] Groups/Intragroup Processes
Inverting the Lens: Understanding the Success of Psychological Interventions as Cultural Critiques
Joseph Powers¹, Geoffrey Cohen¹
¹Stanford Univ.

[Q-030] Groups/Intragroup Processes
Race and Gender in Reactions to Interracial Sexuality
Amelia Stillwell¹, Brian Lowery¹
¹Stanford Univ.

[Q-031] Groups/Intragroup Processes
Perpetrator Blame Scale: Hostile Attribution for Bias Creates a Bias to Perceive Bias
Nicholas Santascoy¹, Sara Burke¹, John Dovidio¹
¹Yale Univ.

[Q-032] Groups/Intragroup Processes
Making Friends Out of Foes: When Competition Increases Affiliative Behavior
Kaylene McClanahan¹, Jon Maner¹
¹Northwestern Univ.

[Q-033] Groups/Intragroup Processes
Ingroup Bias and Ingroup Projection in the Furry Fandom
Alina Cahill¹, Stephen Reysen¹, Courtney Plante², Sharon Roberts³, Kathleen Gerbasi⁴
¹Texas A&M Univ. - Commerce, ²Duquesne Univ., ³Iowa State Univ., ⁴Texas A&M Univ. - Commerce, ¹Texas A&M Univ. - Commerce, ²Univ. of Missouri-St. Louis

[Q-034] Groups/Intragroup Processes
Potential Mediating Mechanisms of Linking Shared Leadership to Group Effectiveness
Tomohiro Ioku¹, Naoki Kugihara¹, Ryosuke Uchida¹
¹Osaka Univ.

[Q-035] Groups/Intragroup Processes
Motivated Collective Defensiveness: On the Behavioral Consequences of Intergroup Sensitivity
J. Lukas Thürmer¹, Sean McCrea²
¹Univ. of Pittsburgh, ²Univ. of Wyoming

[Q-036] Groups/Intragroup Processes
Group-Affirmation, Collective Defensiveness, and Ingroup Bias
Gaven Ehrlich¹, Richard Gramzow²
¹Syracuse Univ., ²Univ. of California, Santa Barbara

[Q-037] Groups/Intragroup Processes
Belongingness as a Mediator between Stigma and Ingroup Identification
Andrew Tague¹, Stephen Reysen¹
¹Texas A&M Univ. - Commerce, ¹Univ. of South Carolina Upstate

[Q-038] Groups/Intragroup Processes
Fandom Functions as Mediators between Fanship and Display of Fan Symbols
Natalia Assis¹, Daniel Chadborn¹, Patrick Edwards⁵, Stephen Reysen¹, Adam Ray¹
¹Texas A&M Univ. - Commerce, ¹Univ. of South Carolina Upstate

[Q-039] Groups/Intragroup Processes
When Groups Allow Rules to be Broken: The Role of Adaptive Deviance
5 Wiley Wakeman¹
¹London Business School

[Q-040] Groups/Intragroup Processes
Cross-Group Support for Black Collective Action
Adam Kim¹, Richard Lee¹
¹Univ. of Minnesota

[Q-041] Groups/Intragroup Processes
Incorporating Behavioural Signatures of Psychological Crowds into Computer Modelling
Anne Templeton¹, John Drury¹, Andy Philippides¹
¹Univ. of Sussex

[Q-042] Groups/Intragroup Processes
Superordinate and Subgroup Identities as Predictors of Peace and Conflict
Stephen Reysen¹, Iva Katarska-Miller²
¹Texas A&M Univ. - Commerce, ²Univ. of Arkansas, Little Rock

[Q-043] Groups/Intragroup Processes
Black/Asian Biracials and the Multiracial Category
Aeroelay Vinluan¹, Courtney Bonam²
¹Tufts Univ., ²Univ. of Illinois at Chicago

[Q-044] Groups/Intragroup Processes
Attitudes and Perceptions of Groups at the Intersect of Race and Immigrant Status
Paolo Palma¹, Victoria Esses¹
¹Univ. of Western Ontario

[Q-045] Intergroup Relations
The Role of Gender in Black/White Interracial Interactions
Teresa Frasca¹, Sarah Gaither¹, Laura Babbitt², Negin Toosi³, Ritsa Ventouratos-Fotinatos³
²Univ. of Pittsburgh, ³Iowa State Univ., ¹technion-israel Institute of Technology

[Q-046] Intergroup Relations
Collective Harm-Doing, Ingroup Identification, and Mental Health From the Perspective of the Perpetrator Group
Mengyao Li¹, Bernhard Leidner¹
¹Univ. of Massachusetts Amherst

[Q-047] Intergroup Relations
Divided in Economic Crisis? Greek-European Identity Conflict Among Greek Young Adults
Brynn Davis¹, Ioulia Barakou², Ritsa Ventouratos-Fotinatos³, Bettina Casad⁴
¹Furman Univ., ²Missouri Baptist Univ., ³American College of Greece, ⁴Univ. of Missouri-St. Louis

#SPSP2017
[Q-052] Intergroup Relations
Effects of Power on Filtering of Information in Working-Memory
Britt Hadar1, Roy Luria1, Nira Liberman1
1Tel Aviv Univ.

[Q-053] Intergroup Relations
A Case for Demagoguery: How Donald Trump’s Rhetoric Affects Support for Social Issues
Alexandria Jaurique1, Desiree Ryan1, Amber Gaffney1, David Rast2
1Humboldt State Univ., 2Univ. of Alberta

[Q-054] Intergroup Relations
Violence Begs Violence: Examining the Relationship between Activism, Terrorism, and Punishment
Adrian Martinez1, Corin Ramos1, Brandt Smith1, Michael Zárate1
1Univ. of Texas at El Paso

[Q-055] Intergroup Relations
The Impact of Masculinity Threats on Evaluations of Other Men Based on Femininity and Sexuality of the Target
John Tenorio1, Delaine Baronia1, Alana Muller1, Kevin Silberman2, Ellen Newell3, Clara Wilkins4, Joseph Wellman1
1Univ. of Toronto, 2Univ. of Delaware, 3Univ. of California, San Diego

[Q-056] Intergroup Relations
Accuracy of Perceived Prejudice Toward One’s Fan Group
Thomas Brooks1, Stephen Reysen1, Courtney Plante2, Sharon Roberts3, Kathleen Gerbasi4
1Texas A&M Univ. - Commerce, 2Iowa State Univ., 3Renison Univ. College, 4Niagara County Community College

[Q-057] Intergroup Relations
Perceptual Individuation Training Reduces Implicit but Not Explicit Racial Bias in Preschool Children
Miao Qian1, Kang Lee1, Paul Quinn2, Gail Heyman3
1Univ. of Toronto, 2Univ. of Delaware, 3Univ. of California, San Diego

[Q-058] Intergroup Relations
Not Talking about Race is Depleting When You Hold Pro-White Attitudes
Kevin Zabel1, Michael Olson2, Camille Johnson3
1Western New England Univ., 2Univ. of Tennessee, 3San Jose State Univ.

[Q-059] Intergroup Relations
Stateways versus Folkways: Authority Disapproval and Intergroup Contact
Ruth Ditlmann1, Robin Gomila2, Betsy Paluck2
1Social Science Center Berlin, 2Princeton Univ.

[Q-060] Intergroup Relations
System-Justifying Beliefs Predict the Interpersonal Costs of Compound Discrimination Claims
John Ballinger1, Jessica Remedios2, Samantha Snyder2
1Ohio State Univ., 2Tufts Univ.

[Q-061] Intergroup Relations
The Effect of Race on Perceptions of the Prestige of Historically Black Colleges & Universities and Historically White Institutions
Kimberly Martin1, Malik Boykin1, Rodolfo Mendoza-Denton1
1Univ. of California, Berkeley

[Q-062] Intergroup Relations
The Influence of Locational Context on Perceptions of Black Women
Dara Huggins1
1Yale Univ.

[Q-063] Intergroup Relations
Understanding Different Self-Regulatory Experiences During Race-Related Interactions
Emily Dix1, Patricia Devine1
1Univ. of Wisconsin - Madison

[Q-064] Intergroup Relations
Displaced Attitudes: The Effect Of Cross-Race Friendships on Ingroup Evaluations
Eric Splan1, Sam Gaertner1
1Univ. of Delaware

[Q-065] Intergroup Relations
Exploring Moderated Mediation with Intergroup Anxiety on Trait Mindfulness, System Justification, and Racial Outgroup Attitudes
Mollie Price1, B. Bettencourt1
1Univ. of Missouri - Columbia

[Q-066] Intergroup Relations
Contact and Attitudes toward Sexual Minorities: A Novel Look at Transphobia
Lauren Coursey1, Jared Kenworthy1
1Univ. of Texas at Arlington

[Q-067] Intergroup Relations
How We Detect Instances of Prejudice
Muna Akhtar1, Jessica Remedios1
1Tufts Univ.

[Q-068] Intergroup Relations
Social Ties to Muslims and Stereotype Endorsement: A Social Network Approach to Intergroup Contact Theory
Maneeza Dawood1, Kate Turetsky1, Mamfattou Baldeh1, Hannah Weinstock1, Emily Kenyon1, Valerie Purdie-Vaughns1
1Columbia Univ.

[Q-069] Intergroup Relations
Increasing Social Capital: Positive Intergroup Interactions Matter More Than Social Categorization
Elise Wyatt1, Kristin Ressell1, Emily Janik1, Emily Fisher1
1Hobart & William Smith Colleges

[Q-070] Intergroup Relations
Changing Social Attitudes: Arab and Muslim Bias Declined from 2006 through 2015
Andrew Defever1, William Chopik1
1Michigan State Univ.

[Q-071] Intergroup Relations
Who Needs Imagined Contact?: Replication Attempts Examining Previous Contact as a Potential Moderator
Mark Hoffarth1, Gordon Hodson1
1Brock Univ.

[Q-072] Intergroup Relations
Anti-Prejudice in White Americans Predicts Collective Action on Behalf of Blacks
Jennifer LaCosse-Brannon1, Ashby Plant1
1Florida State Univ.

[Q-073] Judgment/Decision-Making
Lay Evaluation of Epistemic Authority in Finance: The Action Advice Effect and Confirmation Bias
Tomasz Zaleskiewicz1, Agata Gasiorowska1, Yoram Bar-Ta2, Katarzyna Staśiuk1, Renata Maksymium1
1SWPS Univ., 2Tel Aviv Univ., 3UMCS Univ.

Perceived Control and Personal Spending Predictions
Monica Soliman1, Johanna Peetz2, Roger Buehler2
1Carleton Univ., 2Wilfrid Laurier Univ.

Is Ice Cream Less of an Animal Product than Hot Dogs?: The Role of Categorization in Judgments of Food Contamination Risk
Bailey Brashears1, Mindy Brashears2, Markus Miller3, Molly Ireland2, Tyler Davis2
1Rice Univ., 2Texas Tech Univ.
Thoughtful Decisions are Strong Decisions
Jeremy Greitton¹, Duane Wegener¹, Leandre Fabrigar²
¹Ohio State Univ., ²Queen’s Univ.

Is My Stigma Showing?: Tempering Negative Attributions of Disability Stigma with Coping Efforts
Karen Key¹, Allison Vaughn¹
¹San Diego State Univ.

Implicit Preferences for Self-Chosen Possessions, Choice Options, and Independence
Charis Eisen¹, Keiko Ishii¹
¹Kobe Univ.

Valuing Power and Hierarchy Linked to Who Can Wait for the Future
Vaishali Mahalingam¹, Michal Kosinski², David Stillwell¹
¹Univ. of Cambridge, ²Stanford Graduate School of Business

Adaptive Mechanisms Underlying Future Self-Connectedness
Rob Adelman¹, Oliver Graudejus¹, Morris Okun¹, Virginia Kwan¹
¹Arizona State Univ.

Overestimating the Wisdom of Socially Diverse Crowds
Stephanie de Oliveira¹, Richard Nisbett¹
¹Univ. of Michigan

The Sign Effect in Past and Future Discounting
Sarah Molokí¹, David Hardisty², Eugene Caruso¹
¹Univ. of Chicago, ²Univ. of British Columbia

Perception of Nutritional Value in the Absence of Explicit Information
Talya Lazerus¹, Julie Downs¹
¹Carnegie Mellon Univ.

Maximizing Tendencies and the Role of Anticipated Regret
Rebecca Shiner¹, Sierra Larson¹, Amy Osserman¹
¹Colgate Univ.

Perceived Bias in the Past, Present, and Future
Zachary Mensch¹, Alexa Tullett¹
¹Univ. of Alabama

Exploring the Social Media Prevalence and Psychological Consequence of “Sharing without Reading”
Frank Zheng¹, Adrian Ward¹, Susan Broniaczky¹
¹Univ. of Texas at Austin

How Nudge Strategies Can Backfire in Social Interactions: Meta-Prospect Theory and Experimental Evidence
David Daniels¹, Julian Zlatev¹
¹Stanford Univ.

The Effect of Preference for Consistency and Social Power on Predecisional Distortion of Information
Min Zhang¹, Pamela Smith¹
¹Univ. of California, San Diego

The Matters Matter: When Conscious Thought is Superior to Unconscious Thought
Eliran Halali¹, Anna Dorfman¹, Yoella Bereby-Meyer³
¹Bar-Ilan Univ., ²Tel Aviv Univ., ³Ben-Gurion Univ.

A Wrinkle in Time: Temporal Landmarks Moderate the Effect of Temporal Distance on Abstraction
Amber Sanchez³, Alison Ledgerwood¹
¹Univ. of California, Davis

Of Credit and Colonoscopies: Debt and the Peak-End Rule
Faith Shin¹, Dov Cohen¹, Robert Lawless¹
¹Univ. of Illinois at Urbana-Champaign

Bias Blind Spot Effects in Processing Inadmissible Hearsay Evidence
James Friedrich¹, Crystal LeFebvre¹, Stephan Bartz¹, Lina Truong¹, Ruolin Gu¹
¹Willamette Univ.

[Q-093] Norms and Social Influence
Drinking to Cope Moderates the Efficacy of Changing Veteran Drinking Norms as a Strategy for Reducing Drinking among U.S. Veterans
Chelsie Young¹, Eric Pedersen², Clayton Neighbors¹
¹Univ. of Houston, ²RAND Corporation

[Q-094] Norms and Social Influence
Pluralistic Ignorance of Social Media Use
Monica Martinez¹, Julie Minerbo¹, Robert Bartsch¹
¹Univ. of Houston - Clear Lake

[Q-095] Norms and Social Influence
National Opinions on Death Penalty Punishment for the Boston Marathon Bomber Before and After Sentencing
Rebecca Thompson¹, Dana Garfin¹, E Holman¹, Roxane Silver¹
¹Univ. of California, Irvine

[Q-096] Norms and Social Influence
Vicarious Shared Reality: Adopting Shared Reality by Witnessing its Creation
Maya Rossignac-Milon¹, Sahng-Ah Yoo¹, E. Tory Higgins¹
¹Columbia Univ.

[Q-097] Norms and Social Influence
Examining a Dual-Process Model of Embodied Cognition
Colin Zestcott¹, Jeff Stone¹
¹Univ. of Arizona

[Q-098] Norms and Social Influence
Dynamic Norms: Overcoming the Barriers to Personal Change
Gregg Sparkman¹, Greg Walton¹
¹Stanford Univ.

[Q-099] Norms and Social Influence
Men’s and Women’s Perceptions of Sexual Consent and Assault: Effects of Verbal Cues, Physical Cues, Voice, and Alcohol
Cristle-Joie Agbayani¹, David Frederick¹
¹Chapman Univ.

[Q-100] Norms and Social Influence
Need for Cognition and the Foot-in-the-Door Effect: A Test of the Mindlessness Hypothesis
Amanda Kimbrough¹, Nicole Muscanell¹, Jennifer Strack¹, John Harris¹, Rosanna Guadagno¹, V. Wingate²
¹Univ. of Texas at Dallas, ²Pennsylvania State Univ. York, ³Univ. of Alabama, ⁴Florida State Univ., ⁵Univ. of California, Davis
[Q-111] Norms and Social Influence
Normative and Personal Life: Individual Differences in Cultural Life Script of Georgians
Giorgi Thchumburidze1, Lili Khechuaishvili1
1Tbilisi State Univ.

[Q-112] Norms and Social Influence
Promotion Focus Increases One’s Sense of Power
Wenqi Yang1, Qiang Li1, Jinhua Yang2, Guobiao Du1, Xiaowei Wei1
1Nankai Univ., 2Beijing Union Univ.

[Q-113] Norms and Social Influence
Perceptions of “The Average” are Not Averaged Perceptions: Norm Perception in Groups with Outliers
Jennifer Dannals1, Dale Miller1
1Stanford Univ.

[Q-114] Norms and Social Influence
Authenticity and Tactic: A Revisit to Modesty
Yuanyuan Shi1, Huajian Cai2
1Chinese Univ. of Hong Kong, 2Institute of Psychology, Chinese Academy of Sciences

[Q-115] Norms and Social Influence
Shaking Up the Polarized Picture: Changing the Ideological Meaning (but Not the Ideological Source) Associated with a Message Produces Significant Attitude Change among Identified Partisans
Timothy Hayes1, Wendy Wood1
1Univ. of Southern California

[Q-116] Norms and Social Influence
Reassessing the Impact of Descriptive Norms on Charitable Intentions
Jens Agerström1, Linda Nicklasson1, Linda Guntell1, Rickard Carlsson1
1Linnaeus Univ.

[Q-117] Norms and Social Influence
Does Media Affect Women’s Feelings About Their Bodies?: Qualitative Responses to an Experimental Prime
Joanna Dare1, Elizabeth Daniels6, Tracy Tylka7, Morgan Bates1, Dave Frederick1
1Chapman Univ., 6Univ. of Colorado, 7Ohio State Univ.

[Q-118] Norms and Social Influence
Situational Constraint Shapes the Experience of Temptation: A Cross-Cultural Analysis
Cayce Hook1, Magali Clobert1, Gregory Walton1
1Stanford Univ.

[Q-119] Norms and Social Influence
If Everyone Else is Doing It: Victim-Blaming from a Social Norms Perspective
Ştacey Rieck1, Phia Salter1
1Texas A&M Univ.

[Q-120] Personality Processes/Traits
Mindfulness and Co-Ruminative Interpersonal Interactions Predict Friendship Quality
Steve Pratscher1, Louis Markovitz1, Ann Bettencourt1
1Univ. of Missouri - Columbia

[Q-121] Personality Processes/Traits
Mature Self-Forgiveness: Age, Trait Self-Forgiveness, and the Mediating Roles of Guilt- and Shame-Proneness
Jaime McDonald1, Naomi Isenberg1, Thomas Carpenter1
1Seattle Pacific Univ.

[Q-122] Personality Processes/Traits
The Relationship between Talking Enjoyment, Fisher’s Personality Types, and 2D:4D Digit Ratio
Katie Redman1, Sheila Kennison1, Azucena Gonzalez2
1Oklahoma State Univ., 2Bethel College

[Q-123] Personality Processes/Traits
Sociability in Daily Life: How Personality and Context Shape Sociability in Real-Life Social Interactions
Simon Breil1, Katharina Geukes1, Robert Wilson3, Steffen Nestler3, Simine Vazire2, Mitja Back1
1Univ. of Münster, 2Univ. of California, Davis, 3Univ. of Leipzig

[Q-124] Personality Processes/Traits
Thin Slices of Natural Behavior: When Am I Most “Me”? Andrew Beer1, Alicia Hyatt7
1Univ. of South Carolina Upstate, 7Greenville Hospital System

[Q-125] Personality Processes/Traits
Who Are Selfie-Takers?: The Selfies Scale and its Association with Personality Traits
Yi-Tai Seih1, Kate Blackburn1
1National Taiwan Univ. of Science and Technology, 2Univ. of Texas at Austin

[Q-126] Personality Processes/Traits
Three Measures of Intellectual Humility: What They Do and Don’t Tell Us
Megan Haggard1, Wade Rowatt1, Joseph Leman1, Courtney Moore1
1Baylor Univ.

[Q-127] Personality Processes/Traits
Being Able to Take Others’ Perspectives Helps You Tell Whether Someone is a Narcissist
Shriradha Geigerman1, Nicholas Holtzman2, Christopher Stanzione1
1Georgia Institute of Technology, 2Georgia Southern Univ.

[Q-128] Personality Processes/Traits
Personality-Related Dysfunctional Beliefs and Suicide Risk among Psychiatrically Hospitalized Military Personnel
Jessica LaCroix1, Laura Neely2, Kanchana Perera1, Samantha Daruwala1, Helena Hassen1, Jennifer Weaver3, Geoffrey Grammer4, David Goldston5, Cheryl6, Marjan Ghahramanlou-Holloway1
1Uniformed Services Univ. of the Health Sciences, 2Defense Suicide Prevention Office, 3Fort Belvoir Community Hospital, 4Defense and Veterans Brain Injury Center, 5Duke Univ., 6Univ. of Michigan

[Q-129] Personality Processes/Traits
The Pleasure of Making a Difference: Perceived Social Contribution Explains the Relation between Extraverted Behavior and Positive Affect
Jessie Sun1, Kathryn Stevenson2, Rachel Kabbani3, Ben Richardson3, Luke Smithie2
1Univ. of California, Davis, 2Univ. of Melbourne, 3Deakin Univ.

[Q-130] Personality Processes/Traits
Health Goals, Personality Traits, and Exercise Behaviors
Ryan O’Loughlin1, James Fryer2
1Nazareth College, 2Univ. at Potsdam, SUNY

[Q-131] Personality Processes/Traits
Where Do You Sit?: Motivation and Personality Account for Gender Differences in Power Preferences
Natalia Van Doren1, Oliver John1
1Univ. of California, Berkeley

[Q-132] Personality Processes/Traits
Hope and Optimism in Undergraduates: Longitudinal Associations with Grade Goals, Expectancies, and Performance
Kevin Rand1, Kaitlin Touza1, Manuela Gonzalez1, Eboni Starks1, Anne Borden1
1Indiana Univ. - Purdue Univ. Indianapolis
Come see us in Hall 4 to visit with exhibitors and collect all ten buttons to decorate your name badge lanyard. Show us your flair at the SPSP Store in the Hall 4 Lobby when you’ve got them all and enter to win some great prizes. Limited supplies of each button are available, so hurry and collect yours before they’re gone!
All exhibits are located in Hall 4 of the Convention Center.

Exhibit Hall Hours:
Thursday, January 19: 4:30PM - 7:00PM
Friday, January 20: 8:00AM - 8:00PM
Saturday, January 21: 8:00AM - 8:00PM

American Psychological Association
American Psychological Association is the premier source for information in psychology. APA delivers this information through its expansive collection of books, journals, newsletters, electronic products and its website, www.apa.org.

750 First Street, NE
Washington, DC 20002 US
Phone: (800) 374-2721
Email: psychinfo@apa.org
Web: www.apa.org

Azusa Pacific University
Azusa Pacific University is an evangelical, Christian university committed to God First and excellence in higher education. APU offers students a quality education on-campus, online, and at six regional campuses throughout Southern California. The Department of Psychology offers master’s degrees in Research Psychology and Data Analytics and in Child Life.

901 E Alosta Ave
Azusa, CA 91702
Phone: 626-815-6000 x2230
Email: sspafford@apu.edu
Web: www.apu.edu

Biopac Systems Inc.
BIOPAC provides data acquisition and stimulus delivery solutions for psychophysiology research applications. New MP160 systems support 20+ amplifiers—including noninvasive cardiac output, noninvasive BP amp; stimulus presentation. NEW BioNomadix Data Logger offers true 24 hour, high quality recording outside of the lab. NEW fNIR optical imaging sensors and wireless systems.

42 Aero Camino, Goleta
CA 93117 US
Phone: (805) 685-0066
Email: info@biopac.com
Web: www.biopac.com

Facebook, Inc.
Facebook researchers work quickly and collaboratively to build smarter, more meaningful experiences on a global scale by solving the most challenging problems. We hire the best and give them the freedom to design innovative solutions to real-world problems, and to share insights with the broader academic community.

1 Hacker Way
Menlo Park, CA 94109 US
Web: www.facebook.com

Guilford Press
Founded in 1973, Guilford Publications, Inc., has built an international reputation as a publisher of books, periodicals, software, and DVDs in mental health, education, geography, and the social and behavioral sciences.

370 7th Ave
Suite 1200
New York, NY 10001 US
Phone: (800) 365-7006
Email: info@guilford.com
Web: www.guilford.com

Macmillan Learning/Worth Publishers
In 1966, Robert Worth and his colleagues created Worth Publishers, a company dedicated to publishing a highly selective list of college textbooks, each individually developed to meet the needs of students and teachers in the Social Sciences. Worth is currently proud to be the home of the world’s leading introductory psychology series by David Myers and 2008 Nobel laureate Paul Krugman’s introductory economics texts, as well as Elliot Aronson’s classic The Social Animal, Albert Bandura’s new landmark text Moral Disengagement, and the emerging classroom favorite, Social Psychology: The Science of Everyday Life by Jeffrey Greenberg, Toni Schmader, Jamie Arndt, and Mark Landau.

175 Fifth Avenue
New York, NY 10010 US
Phone: (646) 307-5151
Web: http://us.macmillan.com
Millisecond

Precision psychometrics for cognitive, neurophysiological, and online research. Now serving over 1600 research institutions throughout the world.

1508 E Prospect St.
Seattle, WA 98112 US
Phone: (800) 789-9710
Email: sales@millisecond.com
Web: www.millisecond.com

Oxford University Press

Oxford University Press is a department of the University of Oxford. It furthers the University’s objective of excellence in research, scholarship, and education by publishing worldwide.

198 Madison Ave
New York, NY 10016 US
Phone: (800) 445-9714
Email: custserv.us@oup.com
Web: http://global.oup.com

MindWare Technologies LTD

MindWare Technologies has been providing premium laboratory solutions since 2001 in the fields of psychophysiology, neuroscience, social science, life science, as well as child and behavioral development. We offer a wide array of products and services to meet your research needs. Our powerful line of signal acquisition hardware can be used to collect a variety of measures including Cardiac Impedance, HRV, GSR/GSC, ECG/EKG, HR, BP, and EMG. Supplement that with our flexible, yet easy to use software suite of analysis applications that save you time and fit within your budget. At MindWare Technologies, we are your partners in research innovation.

1020 Taylor Station Rd Suite F
Gahanna, OH 43230 US
Phone: (614) 626-4888
Email: info@mindwaretech.com
Web: www.mindware.com

Penguin Random House

Penguin Random House is the international home to nearly 250 editorially and creatively independent publishing imprints. Together, our mission is to foster a universal passion for reading by partnering with authors to help create stories and communicate ideas that inform, entertain, and inspire, and to connect them with readers everywhere.

1745 Broadway
New York, NY 10019 US
Phone: (800) 733-3000
Email: customerservice@penguinrandomhouse.com
Web: www.penguinrandomhouse.com

Noldus Information Technology

With 25 years of experience we translate your questions into proven solutions. Our turn-key observation labs come complete with The Observer XT, FaceReader, eye trackers, and data acquisition systems. By executing projects such as recording videos, coding behaviors, and performing data analysis, our consultants add value to your research project.

1503 Edwards Ferry Rd, Suite 310
Leesburg, VA 20176 US
Phone: (703) 771-0440
Email: info@noldus.com
Web: www.noldus.com

Psi Chi

Psi Chi is an international honor society whose purpose shall be to encourage, stimulate, and maintain excellence in scholarship of the individual members in all fields, particularly in psychology, and to advance the science of psychology. Our mission is recognizing and promoting excellence in the science and application of psychology.

PO Box 709
Chattanooga, TN 37401 US
Phone: (423) 756-2044
Web: www.psichi.org

Network Name: SPSPWiFi Password: SPSP2017
Routledge

Routledge is the world’s leading academic publisher in the Humanities and Social Sciences. We publish thousands of books and journals each year, serving scholars, instructors, and professional communities worldwide. Routledge is a member of Taylor & Francis Group, an informa business.

711 Third Avenue, 8th Floor
New York, NY 10017 US
Phone: (800) 634-7064
Email: orders@tallonandfrancis.com
Web: www.routledge.com

SAGE Publishing

Founded in 1965 by Sara Miller McCune to support the dissemination of usable knowledge and educate a global community, SAGE publishes journals, books, and library products spanning a range of subject areas. SAGE remains majority-owned by its founder, who has ensured that the company will remain permanently independent.

2455 Teller Road
Thousand Oaks, CA, 91320 US
Phone: (202) 729-1800
Email: orders@sagepub.com
Web: http://us.sagepub.com

Sona Systems

Sona Systems cloud-based participant pool management software helps more than 1,000 universities across the world manage participants and research studies. Stop by our booth or the Student Social on Thursday night to learn more!

6106 Wilson Lane
Bethesda, MD 20817 US
Phone: (800) 775-3772
Email: sales@sona-systems.com
Web: www.sona-systems.com

Springer

Our business is publishing. Throughout the world, we provide scientific and professional communities with superior specialist information—produced by authors and colleagues across cultures in a nurtured collegial atmosphere of which we are justifiably proud.

233 Spring Street, 3rd Floor
New York, NY 10013 US
Phone: (212) 460-1500
Email: customerservice@springer.com
Web: www.springer.com/science-books

TurkPrime

TurkPrime was developed to make research on Amazon Mechanical Turk easier.

750 Kappock St., Apt. 315
New York, NY 10463 US
Web: www.turkprime.com

W.W. Norton

The oldest and largest publishing house owned wholly by its employees, W.W. Norton, Inc. publishes about 400 trade, college, and professional titles each year.

500 5th Avenue
New York, NY 10110 US
Phone: (212) 354-5500
Email: lwinkler@wwnorton.com
Web: http://wwnorton.com

Exhibit Hall Theater

Located at the back of the Exhibit Hall in Hall 4

New this year, we’re introducing the Exhibitor Theater. This stage will be the site of presentations and activities throughout the weekend. Starting on Thursday night, the SPSP Awards Ceremony will begin here at 6:00PM. Then on Friday night, from 6:30PM – 7:30PM for Q&pAy, SPSP’s live grant competition. Be sure to check the mobile app for some engaging programming from some of our exhibitors throughout the weekend!
Abaco, Smaranda - M-104
Abeyta, Andrew - D-132
Abou-Ghaliloum, Victoria - D-122
Ackerman, Joshua - F-041
Ackerman, Robert - WKSHP
Acosta, Jesse - F-086
Acosta, Melina - D-090
Acton, Bryan - M-035
Adachi, Nahoko - P-139
Adams, Gabrielle - 29
Adams, Katherine - K-104
Adams, Mollie - M-113
Aday, Audrey - B-005
Adelman, Levi - 37
Adelman, Rob - Q-080
Afful, Stephanie - F-111
Agata, Ako - L-047
Agbayani, Crystle-Joie - Q-109
Agerström, Jens - Q-116
Aghaie, Dayana - N-068
Aguilera, Rafael - F-103
Ahl, Richard - P-119
Ainsworth, Sarah - F-037
Akbari, Yasmin - A-100
Akhtar, Munir - K-087
Alvarez, Anyanso - A-018
Aregui, Maira - K-086
Armenta, Christina - Q-008
Armstrong, Joel - Q-019
Arnautovic, Imre - K-070
Arnold, Andrew - N-044
Arpin, Sarah - 117
Arriaga Pazos, Francisco - O-075
Arrowood, Robert - Q-025
Asano, Ryosuke - P-068
Ascigil, Ersu - O-016
Aspiras, Olivia - F-125
Assis, Natalia - Q-038
Atakere, Darlingtona - P-054
Atherton, Olivia - 4
Atir, Stav - 102
Auger, Emilie - I-032
Augustin, Sally - 100
Aust, Frederik - WKSHP
Auster-Gussman, Lisa - O-065
Austin, Adrienne - G-140
Axt, Jordan - M-121
Azumah, E. Malemna - E-059
Baca, Juan Pablo - Q-136
Bach, Caroline - N-113
Bach, Mitja - 33
Badaan, Vivienne - F-098
Bae, Katherine - B-040
Baer, Drake - 31
Bagheri, Leyla - P-050
Bains, Angela - K-005
Bair, Erin - 3
Baker, Melissa - F-078
Baker, Michael - I-082
Baker, S. Glenn - 98
Baker, Zachary - N-129
Baldwin, Chayce - D-128
Baldwin, Matthew - 102
Ballinger, John - Q-060
Balzarini, Rhonda - 7
Bandt-Law, Bryan - M-130
Bandt-Law, Mara - M-129
Barakzai, Anam - I-009
Baranski, Erica - 11
Barbour, Joseph - E-005
Barden, Jamie - M-024
Bar-Kalifa, Eran - I-025
Barker, Paul - A-094
Barnes, Janice - 100
Barranti, Maxwell - N-077
Bartel, Kathryn - D-066
Barth, Joan - P-007
Bartholow, Bruce - 26
Barton, Jennifer - G-087
Baruhi, Leni - L-122
Bassett, Sarah - K-038
Bates, Morgan - M-079
Bauer, Jack - P-087
Beauchamp, Alexandra - A-130
Beck, Cassandra - F-081
Beck, Christopher - P-121
Beck, Emorie - F-012
Beer, Britney - 50
Becklund, Emily - G-049
Beer, Andrew - Q-124
Beer, Jennifer - 81
Begeny, Christopher - 107
Beggs, R. Thomas - M-086
Behler, Anna Maria - I-061
Beke, Denise - I-030
Bell, Angela - M-141
Bell, Sarah Beth - A-137
Bell, Steven - J-079
Belohlakev, Alina - O-021
Bench, Shane - J-011
Bencharit, Luci - A-010
Bencivenga, Sarah - J-140
Benedetti, Arianna - J-084
Benitez, Cinthia - O-079
Benitez, Janine, Lisadora - D-006
Benkendorf, Daniel - E-138
Benn, CJ - I-072
Bennet, April - 122
Bennett, Janet - N-032
Bennett, Joel - J-057
Benson, Jessica - F-003
Bentley, Katin - B-048
Berg, Jonathan - 114
Bergsieser, Hilary - 113
Berman, Juan - 59
Bernetard, Adrian - E-139
Bernstein, Michael - 41
Bernstein, Michael - G-114
Berntsen, Brie - N-103
Berru, Loch - E-143
Berry Mendes, Wendy - 94
Bertram-Grant, Sandra - E-132
Bertrand, Maria - M-036
Berzins, Tiffany - O-025
Besikci, Ezgi - D-044
Betus, Allison - I-142
Bhagat, Anuja - I-057
Bhimji, Jabeene - I-096
Bianchi, Emily - 110
Biemar, Joseph - A-076
Biggerstaff, Amy - F-136
Binning, Kevin - 124
Bitter, Alexander - B-085
Bjornsdottir, Alexandra - M-120
Black, Jessica - M-060
Black, Juliana - P-038
Blackburn, Kate - E-063
Blais, Chris - 119
Blake, Andrew - O-080
Blake, Marion - G-124
Blankenship, Benjamin - K-117
Blatz, Lisa - F-017
Blevins, Elizabeth - E-007
Blim, Emily - J-007
Block, Katharina - J-064
Blunden, Hayley - 52
Bobrowski, Miranda - F-121
Bocage-Barthélémy, Yvana - A-032
Bocian, Konrad - J-026
Bock, Jarrod - E-131
Boehm, Julia - P-077
Boiggs, Shelby - E-120
Boiger, Michael - B-031
Bollich, Kathryn - 49
Bonam, Courtney - 91
Boor, Jordan - L-076
Boot, Nathalie - B-136
Boothby, Erica - B-072
Borchardt, Jamie - B-082
Borgella, Alex - P-047
Borstein, Jerica - A-082
Borton, Jennifer - J-143
Boswell, Stefanie - D-005
Bottesini, Julia - G-080
Boucher, Eliane - O-035
Boucher, Kathryn - 12
Bowen, Jeffrey - D-056
Boyd, Erin - G-024
Boyd, Patrick - J-131
Boyd, Ryan - G-064
Boykin, C. Malik - P-043
Brackstone, Kenny - O-049
Brady, Sara - F-006
Brady, Shannon - 91
Brambilla, Marco - M-062
Bramlett, James - M-073
Branch, Sarah - G-040
Brandt, Mark - 42
Brannan, Debi - I-098
Branon, Skylar - 69
Branscombe, Nyla - 107
Brashears, Bailey - Q-075
Brassel, Sheila - J-066
Bratcher, Tristan - D-035
Braverman, Joshua - E-094
Brechan, Inge - D-010
Bredow, Carrie - I-005
Breeden, Christopher - K-105
Bregant, Jessica - O-070
Breil, Simon - Q-123
Brick, Danielle - D-028
Brienza, Justin - 50
Briggs, Jessie - J-125
Brandley, Samantha - 37
Brinkman, Craig - D-027
Briskin, Julia - 73
Britton, Maggie - A-081
Bromberg, Christopher - P-083
Bronson, Caitlin - O-140
Brooks, Jeffrey - L-096
Brooks, Thomas - Q-056
Brosi, Prisca - 67
Brownman, Alexander - D-123
Brown, Adam - F-057
Brown, Amy - I-105
Brown, Ashley - 77
Brown, Carina - L-023
Brown, Colette - G-023
Brown, Elizabeth - N-118
Brown, Elizabeth R. - P-143
Brown, Joshua - E-035
Brown, Mitch - L-070
Brown-Iannuzzi, Jazmin - 20
Bruce, Gillian - L-082
Bruchmann, Gillian - L-082
Brown, Brown, Amy - I-105
Brown, Brown, Colette - G-023
Brown, Carina - L-023
Brown, Caroleen - P-003
Brown, Nicholas - 21
Brown, Gabriel - 12
Burleson, Burleson, Kathleen - E-126
Burke, Kathleen - D-042
Burk, Emily - 71
Burleson, Thomas - Q-056
Burris, Chris - A-057
Burton-Chelliew, Maxwell - 112
Burton-Chelliew, Maxwell - 112
But, Lillian - P-042
Butler, Emily - 71
Buttrick, Nicholas - A-133
Callahan, Matthew - F-056
Caluori, Nava - K-013
Camacho, Gabriel - 12
Camp, Nicholas - 21
Campbell, Chelsea - P-003
Campbell, Mitchell - E-126
Campbell, Troy - 85
Campbell, William - B-128
Cankaya, Elif - L-093
Cannon, Christopher - O-087
Carden, Lucas - 10
Carlson, Jami - M-122
Carlson, Karen - D-038
Carnegie, Dana - 106
Carpenter, Stephanie - E-072
Carpenter, Tara - E-136
Carpinella, Colleen - P-001
Carr, Evan - B-033
Caro, Jovan - E-010
Carre, Jessica - O-087
Carson, Kevin - O-012
Carswell, Kathleen - D-042
Carter, Ashli - J-096
Carter, Brooke - O-143
Carter, Evelyn - 70
Carter, Jane EM - N-025
Carvalho, Lilian - F-038
Cary, Lindsey - K-128
Casado, Bettina - O-130
Cascio, Bettina - O-130
Case, Charleen - E-133
Cassidy, Brittany - A-127
Castro, Angela - A-064
Caste, Saul - 117
Castro, Vanessa - O-104
Cataldo, Andrea - 95
Celestin, Brad - M-061
Cesar, Joseph - 76, 106
Chacke, David - O-071
Chadburn, Daniel - E-040
Chaffee, Kathryn - P-010
Chalk, Emily - H-134
Chalmers, Steven - A-062
Chambers, Latisha - O-081
Chan, Linus - B-097
Chan, Men-pui Sally - I-095
Chan, Randolph Chun Ho - E-049
Chan, Todd - B-017
Chandler, Jesse - 64
Chaney, Kimberly - K-022
Chang, Edward - 48
Chang, Linda - B-098
Chang, Luke - 40
Chang, Melissa Xue-Ling - I-049
Chang, Xiao Min - M-092
Chapleau, Kristin - A-118
Chappetta, Kelsey - P-014
Chee, Benny - O-009
Cheek, Jonathan - L-086
Cheek, Nathan - F-073
Chen, Frances - I-133
Chen, Kaiying - F-134
Chen, Ning - G-093
Chen, Patricia - K-032
Chen, Siyi - A-030
Chen, Susie - N-027
Chen, Sylvia - E-012
Chen, Yongyuan - J-033
Chen, Zhan - A-131
Cheon, Bobby - I-099
Chey, Eleanor - E-076
Cheryan, Sapna - 105
Chesser, Svetlana - J-123
Cheung, Elaine - J-022
Cheung, Felix - 90
Chin, Kristi - D-047
Chionh, Shermaine - K-049
Choi, Andy - F-114
Chipperfield, Judith - E-071
Chisum, Megan - E-081
Cho, Jae - 50
Cho, Sung Hoon - B-033
Cho, Thomas - O-131
Choe, So Young - N-095
Choi, Eunsoo - D-079
Choi, Hyeman - B-057
Choi, Hyewon - L-042
Choi, Myeong - D-071
Choi, Soyeon - F-042
Chong, Jia - L-069
Choukas-Bradley, Sophia - F-076
Chow, Tak Sang - O-042
Chowdhury, Shamarukh - N-104
Christy, Andrew - N-133
Chu, Charles - A-038
Chua, Kristine Joy - F-040
Chung, Cindy - 99
Chung, Kai Li - G-018
Chung, Mingi - I-047
Chung, Samuel - D-050
Clark, D. Angus - A-035
Clark, Jenna - E-089
Clark, Paige - G-065
Clarke, Stephanie - J-030
Clarke, Crystal - L-093
Clarkson, Joshua - P-093
Clay, Brett - O-056
Elements, Zakary - A-113
Clifford, Scott - 64
Clinkenbeard, Jonathan - O-127
Cockerill, Remy - K-037
Cohen, Adam - 119
Cohen, Lauren - M-114
Colin, Holly - E-090
Colles, Nicholas - J-013
Collier, Lauren - N-087
Collins, Caitlin - M-139
Collins, Hanne - L-105
Collins, Jessica - F-027
Collins, Tara - D-025
Coman, Douglas - A-120
Condon, David - O-058
Connelly, Dyan - G-054
Conner, Mark - N-014
Conrick-Keefer, Sarah - J-093
Connor, Rachel - P-018
Contreras, Gloria - L-061
Conway, John - M-029
Conway, Paul - J-049
Cook, Jonathan - L-049
Cook, Kathleen - B-044
Cooley, Erin - 17
Cooney, Leah - M-081
Coons, Jennifer - G-103
Cooper-White, Macrina - M-008
Coppersmith, Glen - 2
Corcoran, Michael - D-120
Core, Tammy - B-105
Corker, Katherine - 36, 111
Cornelius, Talea - M-038
Cornick, Jessica - 50
Cornwell, James - 113
Corona, Karina - J-001
Correin, Conrad - N-012
Corson, Anshey Taylor - O-105
Cortes, Kassandra - A-143
Cortez, Machael - N-012
Corwin-Renner, Emily - A-118
Costello, Cory - E-099
Costello, Shane - O-083
Costigan, Andrew - K-013
Costin, Vlad - P-073
Coursey, Lauren - Q-066
Cowgill, Colleen - E-127
Cox, Cathy - K-099
Coy, Anthony - O-027
Coyiuto, Mae - L-046
Coyle, Maureen - F-077
Crandall, Meghan - B-045
Craig, Maureen - 48
Crasta, Dev - O-002
Crede, Marcus - O-044
Crow, Christopher - 6
Crittle, Chelsea - M-027
Crosby, Christina - P-103
Crosier, Benjamin - P-066
Cross, Susan - 89
Crowder, Marisa - L-056
Crowell, Adrienne - B-128
Crum, Alisa - 15
Cui, Fangming - B-095
Cummings, Jenna - A-008
Curry, Crystal - N-091
Curtis, Shelby - O-092
Cyr, Emily - O-007
Czarnka, Anna - G-118
Czikmantori, Thomas - G-101
Dahl, Ethan - M-040
Dai, Hengchen - 102
Dalege, Jonas - 33
Daly, Christine - O-001
Dane, Laura - 7
Danescu-Nicolescu-Mizil, Cristian - 114
Dang, Tziporah - E-107
Daniels, David - Q-087
Daniels, Jordan - K-004
Dannals, Jennifer - Q-113
Danvers, Alexander - 74
Danyluck, Chad - 71
Danzis, Deborah - G-129
Dare, Joanna - Q-117
Daumeyer, Natalie - L-117
Davda, Shai - 82
Speaker Index

Granados Samayoa, Javier - A-136
Grady, Rebecca - F-101
Graham, Jesse - 49
Graham, Lindsay - 102
Graham, Sandra - 122
Grade, Jon - 13
Grajales, Oscar - O-107
Granados Samayoa, Javier - A-136
Grant, Brett - B-059
Gray, Bethany - G-072
Gray, Courtney - O-095
Gray, Jacob - D-126
Green, Kevin - L-049
Green, Melanie - N-064
Greenaway, Katherine - 107
Greene, Nathaniel - I-012
Greer, Madelin - A-060
Gregory, Andrew - N-045
Grenke, Ruth - F-063
Gretton, Jeremy - Q-076
Griffiths, Camilla - G-046
Grigsby, Giulia - D-085
Groark, Sean - J-018
Grossmann, Igor - 35
Groves, Christopher - G-001
Guadarrama, Maria - G-132
Gujardo, Mindy - Q-023
Guilfoyle, Joshua - A-138
Gunderson, Chris - A-001
Gunsoy, Ceren - D-061
Guo, Jen - O-102
Guo, Tiyuan - D-116
Gyurovski, Ivlo - L-071
Habbert, Rachel - B-096
Hachrn Jr., David - 38
Hakathorn, Jana - L-066
Hakel, Leor - E-087
Hackett, Justin - M-041
Hadar, Britt - Q-052
Haddad, Sana - B-109
Hadden, Benjamin - 102
Haggard, Megan - Q-126
Hahn, Adam - 43
Hahn, Michael - N-001
Hahn-Holbrook, Jennifer - 96
Haimovitz, Kyla - P-086
Hajj-Mohamadi, Parnia - O-013
Halali, Eliran - Q-089
Halberstadt, Jamin - 83
Hale, Anne - N-119
Hale, Willie - E-098
Hales, Andrew - 41
Hall, Andrew - L-138
Hall, Calvin - K-027
Hall, Judith - 30
Hall, Michael - 118
Hameiri, Boaz - 78
Hamilton, Hannah - D-054
Hamilton, Stacey - E-056
Hamlin, Kiley - 72
Ham, Jeremy - D-121
Hammond, Matthew - M-142
Hampton, Adam - I-016
Hampton, Ryan - E-027
Han, Da Eun - L-051
Hance, Margaret - M-082
Hancock, David - K-026
Hancock, Jeff - 114
Handley, Ian - K-008
Hanke, Stephanie - B-107
Hannibal, Katherine - M-091
Harackiewicz, Judith - 124
Harari, Gabriella - 33, 116
Harder, Jenna - I-133
Harding, Jaden - J-132
Hardy, Kimberly - G-133
Hardy, Sam - G-111
Harris, Abigail - L-028
Harris, Kelci - 90
Harris, Philine - D-141
Harrold, Mychael - E-028
Hart, Ayana - P-134
Harter, Ann - 59
Hartwig, Marissa - G-108
Haruta, Yuka - N-023
Harvey, Brenda - A-027
Hasegawa, Koji - J-119
Haseley, Erin - K-126
Haselton, Martie - 96
Hashimoto, Takaaki - N-002
Haslam, Alexander - 107
Hassen, Helena - P-011
Hatch, Hailey - D-130
Hatvany, Thomas - D-114
Haugen, Andrea - D-084
Haupert, Mara - P-002
Hauser, David - 64
Hawkings, Carlee - 111
Hawkings, Ian - O-069
Hawthorne, Lauren - P-006
Hayes, Timothy - Q-115
Hayward, Lydia - G-042
He, Sharlene - D-101
He, Tianyu - Q-015
Hecht, Cameron - D-105
Heger, Amy - N-121
Hehman, Eric - 39
Heider, Jeremy - G-082
Heilmayr, Dietlinde - G-073
Heinze, Parker - E-137
Heinzen, Thomas - A-093
Heiphetz, Larisa - 83
Helm, Peter - G-141
Helmers, Breanne - M-085
Helson, Ravena - 81
Heltzol, Gordon - M-088
Helweg-Larsen, Marie - 109
Hennecke, Marion - 4
Hennessey, Eden - E-123
Henniger, Nicole - I-045
Henry, Robert - G-138
Herlache, Anne - N-021
Herman, C. Peter - 84
Herrmann, Anthony - 13
Hernandez, Erika - P-114
Hernandez, Ivan - B-065
Hernandez, Lauren - F-095
Herringer, Lawrence - G-115
Herrmann, Sarah - P-115
Herron, Kimberly - M-117
Hertel, Andrew - N-128
Hester, Neil - N-084
Hettinger, Vanessa - K-004
Hevey, Emma - M-003
Heycke, Tobias - M-009
Hicks, Lindsey - I-013
Higginbotham, Gerald - N-134
Hilgard, Joseph - 26
Hill, Sarah - 88
Himmelstein, Mary - I-089
Hingston, Tessa - A-097
Hinsenkamp, Lucas - D-017
Hinzman, Lindsay - L-118
Hirniak, Alexandra - A-084
Hirschi, Quinn - Q-011
Hilsler, Garrett - A-052
Ho Tam, K - J-023
Hobson, Nicholas - B-144
Hofer, Marise - A-006
Hoffarth, Mark - Q-071
Hoffman, Kelly - 39
Hohman, Zachary - D-018
Holding, Anne - D-107
Holfeld, Brett - G-050
Holm, Christopher - M-004
Holman, Elise - J-082
Holley, Sarah - L-007
Hollingshead, Kristy - 2
Hollis, Madison - L-008
Holmes, Olivia - O-133
Holoien, Deborah - 105
Hong, Emily - A-031
Hong, Phan - K-045
Hong, Youngki - G-037
Hook, Cayce - Q-118
Hook, Jonathan - O-113
Hoorens, Vera - 109
Hoover, Joe - 49
Hoplock, Lisa - E-053
Hornsey, Matthew - 85
Horton, Calen - J-062
Horwitz, Suzanne - N-018
Hovy, Dirk - 2
Howansky, Kristina - A-025
Howard, Kathryn - P-138
Howard, Rebecca - K-135
Howe, Lauren - I-101
Howard, Jennifer - 109
Howell, Taeya - 67
Hoyland, Meredith - D-144
Hoyle, Rick - 4
Hoyt, Crystal - M-094
Hu, Anqi - L-131
Hu, Chuanpeng - M-071
Hu, Danfei - A-022
Hu, Xiaomeng - J-028
Huang, Lisa - P-136
Huang, Sabrina - L-001
Hudson, Michael - J-058
Huelnslitz, Chloë - A-009
Huff, Sarah - D-063
Huggins, Tara - Q-062
Hughes, Brent - 40

SPSP 2017 ANNUAL CONVENTION

Speaker Index
Leach, Erica - J-102
Leavitt, Peter - K-028
Lebsack-Coleman, Michael - O-099
Lechuag, Jacqueline - C-074
Leckert, Marius - Q-144
Leed-Leider, Sadie - L-031
Lederwood, Alison - 24
Lee, Diane - E-057
Lee, Ellen - M-123
Lee, Fiona - J-065
Lee, Garam - G-095
Lee, J. Katherine - M-120
Lee, Juwon - J-119
Lee, Karisa - L-037
Lee, Katherine - O-017
Lee, Kent - G-032
Lee, Kirsty - G-015
Lee, Michelle - P-097
Lee, Peiwei - P-049
Lee, Sarah - A-144
Legault, Lisa - 113
Legg, Angela - 111
Lei, Ryan - 17
Leibowitz, Kari - 15
Leicht, Carola - F-062
Leiden, Angela - B-060
Lei, Yung - L-057
Lin, Yuching - A-132
Lindberg, Casey - 100
Lindgren, Kristen - L-074
Lisi, Diana - L-046
Litman, Leib - D-086
Litt, Amrit - P-135
Litmak, Paul - 36
Liu, Baoxia - Q-016
Liu, Guanyu - F-009
Liu, Shi - E-001
Livingston, Jordan - L-142
Lloyd, Emily - L-097
Lo, Ronda - E-006
Loaest, Kirstin - L-109
Logg, Jennifer - B-091
Lohmann, Sophie - P-105
Lok, Christopher - F-092
Londo, Sarah - G-016
Long, Phoebe - L-088
Long, Trevor - O-142
Lopez, Stella - M-140
Lopiano, Gabrielle - E-141
Lord, Alexandra - K-098
Lorona, Rosemond - D-134
Losee, Joy - O-053
Lou, Nigel Mantou - E-055
Loveless, James - G-125
Loving, Timothy - 3
Lu, Chieh - D-080
Lu, Jackson - M-065
Lu, Shanshan - I-076
Lucas, Gale - G-094
Lucas, Richard - 11, 24
Ludeke, Steven - F-085
Luhmann, Make - WKSHP
Luq, Qingyan - B-076
Luo, Yu - D-075
Luongo, Angelo - L-004
Lupien, Shannon - 47
Lupo, Amber - L-098
Lupoli, Matthew - M-087
Lustgraaf, Christopher - E-080
Lydon, Sean - B-047
Lynch, Bridget - P-100
Lyons, Patricia - E-031
Ma, Anyi - 66
Ma, Lijing - F-087
MacCormack, Jennifer - B-060
MacDonell, Elliott - G-009
Macias, Gia - K-125
Mackie, Diane - 9
Madson, Laura - 27
Magnon, Alexa - B-074
Magtoto, Kristelle - M-106
Mahadevan, Nikhila - J-142
Mahalingam, Vaishali - Q-079
Makati, Rucha - E-039
Mahanova, Anastasia - 88
Maki, Alexander - I-118
Malka, Ariel - 120
Mallard, Kera - P-057
Malinas, Stephanie - O-135
Mamsa, Muhammad - J-043
Maniaci, Michael - I-015
Man, Thomas - 55
Mann, Traci - 31, 123
Manuyan, Arpine - F-131
Manwarring, Anne - P-041
Manzi, Francesca - F-071
Maranges, Heather - E-105
March, David - D-019
Marcara, Samuele - 54
Marelich, William - A-071
Margevich, Alexandra - N-142
Margolis, Seth - G-070
Markey, Charlotte - I-085
Marks-Wilt, Garrett - K-003
Marotta, Satia - M-030
Martela, Frank - J-063
Martens, Amanda - P-016
Martens, Jason - I-043
Martin, Justin - N-094
Martin, Kimberly - Q-061
Martin, Stephen - I-114
Martineau, Adrian - Q-054
Martineau, Leslie - M-135
Martineau, Miguel - F-137
Martineau, Monica - Q-104
Masciale, James - F-045
Master, Allison - N-120
Mathur, Srishti - A-125
Matsumoto, Tomoichiro - J-073
Matsu, Akiko - M-053
Matthews, Bradley - N-116
Matthews, Mark - J-120
Mattingly, Brent - I-028
Matz, Sandra - 50
Mauskopf, Susan - J-017
Mavropoulos, Eleni-Ilianna - J-099
Mayer, Roger - 119
McCulliffe, William - 112
McCabe, Jillian - J-139
McCain, Jessica - Q-143
McClanahan, William - A-071
McCleary-Gaddy, Asia - D-125
McClyer-Gaddy, Asia - O-057
McClure, John - B-068
McCluskey, David - F-010
McCormick, Kaitlin - B-052
McCrae, Elizabeth - N-140
McCullough, Michael - 112
McCurrie, Caitlin - M-063
McDiarmid, Alexander - G-040
McDonald, Jaime - Q-121
McDonald, Jennifer - E-079
McDonald, Kelly - Q-134
McDonald, Rachel - M-137
McIntosh, Rachel - J-133
McIntyre, Kevin - J-083
McIntyre, Miranda - G-130
McLernon, Heather - A-065
McMahon, Jean - 50
McMahon, Kibby - J-004
McManus, Ryan - M-059
McNulty, James - 43
McPherson, Erin - O-118
McPhetres, Jonathon - M-069
Meagher, Benjamin - B-001
Medina, Adriana - M-126
Mehl, Matthias - 101
Mehta, Misha Hemantkumar - D-039
Mehta, Pranjal - WKSHP
Melchor Martínez, Yanelliz - K-071
Melton, Zachary - A-068
Meltzer, Andrea - 88
Memmi, Sarah - A-020
Mende-Siedlecker, Peter - 22
Mens, Maria - G-102
Mensch, Zachary - Q-085
Meral, Erdem O. - O-141
Mercadante, Eric - D-112
Merrick, Carmen - F-013
Merritt, Sally - E-060
Meyer, Cord - O-047
Meyer, Meghan - 113
Meyers, Chanel - 62, K-015
Meyers, Sal - L-131
Miao, Jin - K-082
Michaels, Jay - D-138
Michaelson, Laura - P-067
Michalak, Nicholas - E-036
Mick, Cassandra - P-074
Middgelad, Claire - K-085
Miketta, Stefanie - G-077
Miki, Hirofumi - J-067
Mikolajczak, Moïra - 16
Mildner, Judith - B-143
Milek, Anne - L-021
Miller, Brian - G-126
Miller, Chris - J-118
Miller, Ian - P-044
Miller, Jason - F-118
Miller, Kathryn - Q-094
Miller, Ryan - M-080
Miller, Stuart - O-136
Miller, Travis - O-057
Mills, Haley - N-004
Ministero, Lauren - M-100
Mitamura, Chelsea - K-030
Miyagawa, Yuki - F-112
 Mizuno, Kumpei - N-099
Mohr, Cynthia - L-034
Mohr, Rebecca - 17
Molokwu, Stephanie - K-082
Mui, Shu - D-138
Muller, Brian - G-126
Muller, Chris - J-118
Muller, Ian - P-044
Muller, Jason - F-118
Muller, Kathryn - Q-094
Muller, Ryan - M-080
Muller, Stuart - O-136
Muller, Travis - O-057
Mills, Haley - N-004
Moon, Alice - B-067
Moore, Amanda - N-102
Moore, Emily - O-046
Moore-Berg, Samantha - I-130
Moorhouse, Emily - D-103
Moores, Amy - K-011
Morales Suárez, Miriam - F-128
Moran, James - F-036
More, Kimberly - G-105
Morelli, Sylvia - 38
Moreton, Sam - N-047
Morgan, Adrienne - G-066
Morgan, Taylor - 59
Moriluzumi, Satoshi - Q-014
Moroz, Sarah - A-037
Morris, Kasey - G-144
Morrison, Carrie - N-042
Morse, Lily - M-052
Morse, Patrick - 11
Moser, Charlotte - E-030
Moshontz, Hannah - B-112
Mosley, Ariel - O-138
Moss-Racusin, Corinne - G-060
Mouzakis, Kristina - O-099
Mueller, Allison - M-072
Mullarky, Michael - P-070
Muller, Alana - K-029
Muller, Sandrine - N-116
Munasinghe, Anudi - I-136
Murakami, Kishi - O-036
Murphy, Evan - B-084
Murphy, Sean - 102
Murrar, Sohad - O-129
Murray, Ashley - I-100
Murzin, Theresa - N-038
Muscanell, Nicole - 111
Nadolny, Daniel - F-123
Nadzan, Megan - O-003
Naem, Pagen - K-017
Naft, Michael - I-120
Nai, Ze Ling - A-004
Najle, Maxine - 42
Nakajima, Mito - P-058
Nakamura, Saki - D-008
Nakashima, Nathaniel - T-102
Nalbandian, Taleen - E-054
Nalbone, David - M-020
Nam, Yesoul - D-070
Napier, Jaime - 120
Nault, Kelly - 106, I-078
Nava, Luis - G-117
Neal, David - 99
Neal, Lauren - A-028
Needham, Shana - D-034
Nelson, Leif - 76
Nelson-Coffey, Katherine - 44
Nesbitt, Ian - F-089
Netter, Melanie - I-122
Neufeld, Katelin - O-117
Newberg, Amy - L-009
Newbold, Jacqueline - L-054
Newell, Ellen - F-117
Newman, David - 44
Newman, David T. - A-019
Newton, Carl - G-002
Ng, Brandon - B-006
Ng, Hilary - G-061
Nguyen, Grace - I-097
Nguyen, Ngoc-Han - E-020
Nguyen, Phuong Linh - P-062
Nguyen, Thao - A-078
Nguyen, Thuy-yy - F-015
Nicholls, Ryan - B-010
Nichols, Kristopher - N-090
Nickel, Lauren - O-089
Nicolas, Gandalf - E-140
Nicolas, Sylis - F-034
Niedbala, Elizabeth - G-028
Niederhoffer, Kate - 99
Niemi, Laura - 49
Nieze, Zachary - F-138
Nigdeli, Bither - I-108
Niiya, Yu - F-122
Nishimura, Takuma - G-098
Nishina, Kuniyuki - B-140
Nociti, Noémie - O-111
Nohlen, Hannah - 69
Norman, Jasmine - G-041
Norris, Catherine - P-024
Northover, Stefanie - 119
Norton, Michael - 20
Nosek, Brian - 24
Novell, Corinne - K-072
Nowrug, Mubeena - Q-006
Nuttall, Amy - L-036
O’Keefe, Paul - 66
Oakes, Lisa - A-128
Oakes, Mark - J-144
O’Callaghan, Erin - N-115
Ochsner, Kevin - 19
O’Connor, Emma - P-021
ODea, Conor - A-063
O’Dell, Nicholas - B-069
Ogawa, Kazumi - I-071
Ogihara, Yuji - L-055
Okabe-Miyamoto, Karynna - B-054
Odkie, Bradly - 111
Olcaysoy Okten, Irmak - E-086
Oldroyd, Kristina - I-102
Oliver, Andre’ - M-025
Olivo, Victoria - L-011
O’Loughlin, Ryan - Q-131
Oltman, Kathleen - M-031
Oltmanns, Joshua - G-127
O’Neil, Makenzie - B-036
Ong, How Hwee - N-083
Onyeador, Ivuoma - 62
Oosterhoff, Benjamin - A-058
Opala, Ewa - P-061
Orehkov, Edward - 108
Orghian, Diana - E-073
Orvell, Ariana - L-129
Orvidas, Kasey - N-024
Osborne, Danny - 120
Oshio, Atsushi - O-098
Ostroot, Ashley - F-127
Otterbring, Tobias - F-039
Otto, Ashley - K-060
Outen, H. Robert - P-033
Overby, Cory - J-135
Owusu-Addo, Sissy - F-030
Oyler, Danielle - M-124
Ozgumus, Ezgi - K-010
Ozler, Elise - M-136
Packard, Cody - M-101
Packer, Dominic - 37
Packer, Jordan - F-083
Pagan, Antonio - E-074
Pagan, Jeremy - K-123
Page-Gould, Elizabeth - WKSHP
Paleari, Giorgia - I-138
Palkitsky, Roman - D-143
Palma, Paolo - O-044
Palmateer, Tiss - I-051
Pals Ligendahl, Jennifer - 81
Panny, Benjamin - P-069
Panos, Mary - M-016
Paravati, Elaine - F-142
Pardal, Vaani - P-015
Park, BoKyung - E-008
Park, Ernest - K-064
Park, Jiyoung - 89
Park, Lora - 110
Park, Yei - K-131
Parker, Patti - F-014
Parkinson, Carolyn - 121
Parma, Laurie - P-055
Parmley, Maria - O-038
Parry, Mitchell - F-100
Parsons, Jeffrey - 92
Pascoe, Elizabeth - G-079
Pasek, Michael - 124
Paskos, Delia - 34
Passmore, Holli-Anne - P-072
Patel, Niraj - K-066
Patton, Kathleen - M-013
Pauketat, Janet - G-030
Paul, Joshua - A-059
Pazda, Adam - O-082
Peacock, Navante - A-039
Peak, Stephanie - K-083
Pearce, Jackson - F-065
Pearlmutter, Andrew - J-035
Pedersen, Eric - 112
Pegler, Adam - J-127
Pegram, Sheri - G-022
Peis, Jaelyn - G-045
Pelham, Brett - N-125
Pelletier, Joseph - M-107
Pena, Jorge - G-067
Pena, Yvette - D-072
Pennebaker, James - 94, 114
Penner, Louis - 80
Pennistion, Trinda - L-017
Penzel, Ian - A-067
Pereira, Andrea - O-119
Perez, Christopher - 6
Perron, Kaelina - N-067
Perry, Jennifer - K-136
Perry, Raymond - K-046
Perry, Sylvia - 70
Persch, Michelle - L-089
Persky, Susan - P-122
Pertwi, Yopina - P-045
Peters, Brett - 117
Peters, Elizabeth - G-134
Peters, Mallorree - B-035
Petit, Whitney - O-031
Petrovic, Katja - D-142
Petsko, Christopher - A-129
Petty, Richard - 103
Petzel, Zachary - K-102
Pfenning, Ashley - N-013
Pfundmair, Michaela - 16
Philipp-Muller, Aviva - D-026
Phillips, L. Alison - P-091
Phills, Curtis - O-142
Pick, Cari - K-139
Pietri, Evana - N-055
Pietromonaco, Paula - 25
Piff, Paul - 20
Pillow, David - E-101
Pillutla, Madan - M-057
Pinaire, Megan - O-110
Pinegar, Shannon - B-086
Pirani, Saifa - O-090
Pitesa, Marko - J-081
Pizzie, Rachel - F-005
Plante, Courtney - N-020
Pliskin, Ruthie - 65
Plouffe, Rachel - O-064
Pogge, Gabrielle - F-093
Polacek, David - J-038
Polidy, Janet - 84
Pomerantz, Aaron - A-069
Pope, Anna - K-012
Pope, Melissa - P-004
Poucher, Jesse - J-121
Pow, Jessie - L-015
Powell, Caitlin - F-026
Powers, Joseph - Q-029
Prasad, Smitri - B-135
Pratscher, Steve - Q-120
Preston, Jesse - D-140
Price, Addison - E-070
Price, Mindi - A-033
Price, Mollie - Q-065
Pril, Dirkie - I-121
Prims, JP - F-094
Prince, Jill - O-019
Prinsiki, Stacy - K-048
Prokosch, Marjorie - F-044
Pullaric, Rebekah - L-103
Puryear, Curtis - J-044
Qi, Hongyuan - D-081
Qian, Chujie - N-066
Qian, Miaor - Q-057
Qu, Jennie - K-018
Qu, Yang - L-064
Verplanken, Bas - 10
Verrelli, Stefano - K-124
Vial, Andrea - P-009
Vianna, Laura - N-069
Victor, Kalman - E-066
Villalobos, Natasha - O-024
Vimalakanthan, Kiruthiha - K-043
Vingilis-Jaremko, Larissa - I-137
Vinluan, Aerolay - Q-043
Vinton, Eileen - P-037
Visser, Marieke - A-083
Visserman, Mariko - O-018
Vo, Phuong - G-131
Vogel, Erin - Q-005
Vogli, Elisabeth - O-037
Vohs, Kathleen - 31, 43
von Hippel, William - 96
Vonasch, Andrew - B-101
Vonk, Jennifer - Q-141
Vossen, Jordan - L-137
Vossoghi, Nadia - P-030
Vrabel, Jennifer - J-128
Vuletich, Heidi - P-104
Wadian, Taylor - J-051
Wagemans, Fieke - N-073
Wages, James - I-139
Wagner, Dylan - 121
Wagner, Sarah - I-054
Wagner, Ullrich - 16
Wakeman, S. Wiley - Q-039
Walco, Daniel - K-077
Waldron, Jordan - M-115
Walker, Deanna - G-128
Walker, Jesse - K-067
Walker, Katarina - Q-024
Walker, Ryan - D-127
Wall, Sarah - L-038
Wallace, Harry - L-080
Wallace, Laura - A-002
Wallace, Lyndsey - F-066
Walman, Melissa - Q-018
Walsh, Courtney - 53
Walsh, Rebecca - D-030
Walton, Gregory - 91
Wang, Andre - G-083
Wang, Baoyu - Q-003
Wang, David - K-062
Wang, Iris - F-048
Wang, Jamie - 6
Wang, Ke - L-106
Wang, Mei-Yi Amanda - B-029
Wang, Michael - E-093
Wang, Wei - J-072
Ward, Deborah - 110
Ward, Matthew - O-103
Ward, Sarah - P-013
Ward-Griffin, Emma - M-006
Wareham, J. Blake - J-046
Waring, Sydney - O-097
Washington, Cory - D-104
Watkins, Hanne - A-087
Weaver, Kevin - F-072
Weaverdyck, Miriam - B-129
Webster, Gregory - WKSHP
Weeks, Matthew - P-039
Weidman, Aaron - F-021
Weinberg, Ashley - G-043
Weinberger, Adam - J-094
Weiner, Drew - E-026
Weiser, Dana - A-086
Weiss, Alexa - N-079
Weisz, Bradley - F-144
Weisz, Carolyn - N-029
Weisz, Erika - A-095
Wellbery, Isabel - N-080
West, Alexandria - D-076
West, Bryan - J-108
West, Samuel - G-006
West, Tessa - 24
Westfall, R. Shane - O-055
Westgate, Erin - J-012
Weston, Sara - G-136
Wheeler, Melissa - J-025
Whillans, Ashley - 110
Whillcock, Summer - K-073
White, Cindel - N-086
White, Katherine - E-134
White, Shannan - 78
Whitt, Cassie - D-137
Wichman, Aaron - N-141
Wickham, Robert - D-049
Widman, Laura - K-035
Wilcox, Austin - B-016
Wilkinson, Dulce - J-070
Wilkowski, Benjamin - L-140
Williams, Allison - M-143
Williams, Calla - N-060
Williams, Christian - M-119
Williams, Heidi - K-033
Williams, Jeannetta - 34
Williams, Kipling - 41
Williams, Sarah - 95
Williamson, Jessica - O-066
Willis, Jarryd - F-090
Willroth, Emily - B-042
Wilson, Anne - 108
Wilson, Carol - I-022
Wilson, John Paul - 39
Wilt, Joshua - 30
Wilton, Leigh - K-014
Wisneski, Daniel - M-050
Witkower, Zachary - I-075
Wittl, Natalie - F-067
Wiwad, Dylan - I-117
Woerner, Jacqueline - G-003
Wolsiefer, Katherine - D-021
Womick, Jake - G-076
Won, Andrea - E-077
Wondra, Joshua - F-023
Wong, Celia - K-091
Wong, Mabel - D-118
Wood, Alan - L-113
Wood, Wendy - 123
Woodcock, Anna - L-079
Woolley, Kaitlin - 84
Wortman, Jessica - 36
Wright, Megan - O-076
Wright, Robert - I-086
Wu, Deborah - F-064
Wu, Kaidi - L-050
Wu, Shili - E-016
Wu, Sherry - K-039
Wu, Sining - D-046
Wurst, Stefanie - O-011
Wyatt, Elise - Q-069
Wyman, Alisa - Q-027
Xiao, Zizhong (David) - P-052
Xu, Mengran - D-016
Xu, Qi - I-026
Xu, Xiaomeng (Mona) - J-003
Xu, Xiaowen - F-097
Xu, Yian - A-088
Xu, Yuhan - I-112
Yalcintas, Sunayra - A-080
Yamamoto, Akitomo - J-021
Yamawaki, Nozomi - G-005
Yan, Veronica - G-110
Yang, Juan - N-143
Yang, Kaite - P-080
Yang, Qian - E-022
Yang, Seung Joo - E-069
Yang, Shanshan - D-111
Yang, Shengyu - L-063
Yang, Wenqi - Q-012
Yantis, Caitlyn - E-125
Yap, Gabrielle - D-102
Yap, Suhui - E-019
Yarkoni, Tal - 28
Yawger, Geneva - I-109
Yeager, David - 78
Yenne, Elise - A-079
Yeo, Pei Shi - A-140
Yeung, Amy - P-125
Yokoyama, Hitomi - I-073
Yoshida, Ayano - A-135
Yoshino, Yuka - J-020
You, Jin - L-005
Young, Alison - P-022
Young, Ariana - 47
Young, Chelsie - Q-103
Young, Danielle - K-025
Young, Isaac - L-044
Young, Jason - Q-002
Young, Tara - M-125
Youngge, Ayana - J-078
Yüce-Selvi, Umran - Q-007
Yuk, YoungSun - E-009
Yun, Hye-Young - A-014
Zabel, Kevin - Q-058
Zahirfar, Iman - O-067
Zahrt, Octavia - 123
Zaikman, Yuliana - 27
Zajenkowski, Marcin - O-084
Zaleskiewicz, Tomasz - Q-073
Zamir, Osnat - F-002
Zarnoth, Paul - B-080
Zayas, Vivian - 55
Zee, Katherine - A-007
Zeigler-Hill, Virgil - 77
Zell, Ethan - F-130
Zestcott, Colin - Q-107
Zhang, Fang - P-075
Zhang, Jinghui - G-038
Zhang, Min - Q-088
Zhang, Ting - 102
Zhang, Xiaoxiao - E-118
Zhang, Zhen - B-141
Zhao, Xian - G-047
Zhao, Xuan - D-057
Zheng, Frank - Q-086
Zheng, Wenwen - L-058
Zheng, Wen-wen - M-078
Zhou, Haoian - 64
Zhou, Xiaolu - L-059
Zhu, Jingdan - E-014
Zidenberg, Alexandre - G-026
Zimmerman, Caileigh - K-044
Zlatev, Julian - I-113
Zogmaister, Cristina - L-119
Zou, Christopher - I-052
Zou, Linda - 105
Zunick, Peter - K-036
## TurkPrime Research and Education Tools

<table>
<thead>
<tr>
<th>Feature</th>
<th>TurkPrime.com</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Access to Participants</strong></td>
<td></td>
</tr>
<tr>
<td>Access to Mechanical Turk Participants</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>100,000 profiled Mechanical Turk participants</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>10 million participants around the world</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Data quality verified in peer-reviewed literature</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Samples representative of the US population, in terms of age, gender, US region, education, race, and political affiliation.</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Samples from non-US countries, including Australia, Europe, and Asia.</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Excluding participants from simultaneously running or past studies on MTurk and other platforms</td>
<td>✔ Yes</td>
</tr>
<tr>
<td><strong>Research Tools</strong></td>
<td></td>
</tr>
<tr>
<td>Robust longitudinal study management on MTurk and other platforms</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Bulk emails, bonuses and communication on MTurk and other platforms</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Privacy protection on Mechanical Turk and other platforms</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Highly flexible research toolkit for research on MTurk with dozens of tools</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Administrative tools. Differential read/write access for beginner, advanced students, faculty and administrators</td>
<td>✔ Yes</td>
</tr>
<tr>
<td><strong>Teaching Tools</strong></td>
<td></td>
</tr>
<tr>
<td>Student and administrator accounts</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Easy allocation of funds to student accounts</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Track how students use funds</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Comprehensive reporting and accounting</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Administrator Dashboard to view all student projects at a glance</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Student collaboration tools for multi-student projects</td>
<td>✔ Yes</td>
</tr>
<tr>
<td>Blackboard integration</td>
<td>In progress</td>
</tr>
</tbody>
</table>
COLLABRA: PSYCHOLOGY

OPEN ACCESS JOURNAL
PUBLISHING REIMAGINED
Now Focused Exclusively on Expanded Coverage of Psychology Research

- Reviewing for a high level of scientific, methodological, and ethical rigor, with policies supporting Open Science practices
- Reduces barrier to publishing with low $875 APC
- First open access journal to share the value it generates with reviewers and editors, who can pay forward earnings
- Includes an APC waiver fund

Open for submissions in social & personality psychology

LEARN MORE: COLLABRA.ORG